



The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: November 12-13, 2013

SUBJECT: Update on Student Success Initiative Implementation		Item Number: 5.2	
		Attachment: Yes	
CATEGORY:	Executive	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Erik Skinner, Deputy Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Brice W. Harris, Chancellor	Action	
		Information	X

ISSUE: This item presents information about implementation of the Student Success Task Force recommendations.

BACKGROUND: In January 2012, the Board of Governors of the California Community Colleges endorsed the findings and recommendations of the Student Success Task Force. Once implemented, the 22 recommendations contained in the proposal will impact nearly every aspect of how the community colleges operate. Major recommendations address linkages with K-12 schools, student intake and support, instructional programs, and accountability. Taken as a whole, the Student Success Task Force recommendations provide a road map that will guide the system as we work to improve the way our colleges help students identify and achieve their educational goals.

Since the board's adoption of the Student Success Task Force proposal, the Chancellor's Office has convened practitioner workgroups to develop the policies and procedures necessary to implement each of these recommendations. Hundreds of faculty, staff, student, and administrator representatives have participated in these work groups, providing invaluable insight and guidance to assist implementation efforts.

RECOMMENDATION: This item is presented for information and discussion.

ANALYSIS: The attached document, Implementation of Student Success Task Force Recommendations, describes the current status of each of the recommendations. At this time, activity has commenced on all 22 recommendations and six have been fully completed. Several more key items are on schedule for completion in the coming year. To date, major accomplishments include:

- Declaration of program of study (2.5) *

The Board of Governors of the California Community Colleges adopted regulations to implement the Student Success Act of 2012 requirement that students declare a course of study by the time they complete 15 degree-applicable units or their third semester.

- System-wide enrollment priorities (3.1)

The Board of Governors adopted enrollment priorities in 2012. Districts required in spring 2013 to notify students that accumulating 100 or more degree-applicable units or being on academic or progress probation for two consecutive terms will result in the loss of enrollment priority in fall 2014. New students who complete orientation, assessment and have a student education plan will receive higher enrollment priority.

- Authority for BOG to adopt academic standards for BOG Fee Waivers (3.2) *

The Student Success Act of 2012 provides authority to the Board of Governors to establish and implement academic standards for fee waivers. The proposed regulations will be presented for board consideration in November 2013.

- Alternative Basic Skills Curriculum (5.1)

Chancellor's Office led Basic Skills summit in July 2012 and published *Basic Skills Completion: The Key to Student Success in California Community Colleges* in early 2013 to guide colleges on successful practices.

- Student Success Scorecard (7.3)

Chancellor's Office in consultation with an advisory committee developed a college scorecard that measures persistence (3-terms); 30 units completed; remedial course progression rate; combined graduation and transfer rates; and career and technical education rates. Scorecard was deployed in first quarter of 2013. The Salary Surfer application, showing graduates' wage outcomes, developed and implemented in spring 2013.

- Categorical program streamlining and cooperation (8.1)

Recommendation incorporated into annual review of Student Services Categorical program guidelines and forms. Cross-training provided for EOPS, CARE, CalWORKS, DSPS, and Financial Aid program directors.

Policy unification of Economic and Workforce Development, Senate Bill 1070, and Perkins 1c under the Doing What MATTERS for Jobs and Economy framework. “Braid” resources for these programs in the request for applications process.

- Invest in Student Support Initiative (8.2) *

Senate Bill 1456 refocuses funding for existing matriculation programs under the new Student Success and Support Program for orientation, assessment and counseling and advising to develop student education plans. The 2013-14 budget includes an augmentation of \$50 million for Student Success and Support Program, as well as some restoration of funding for other categorical support programs. The system budget request for 2014-15 will continue to prioritize restoration of categorical funding for student support. Implementation regulations have been adopted by the BOG.

Items noted with an asterisk were enacted pursuant to the Student Success Act of 2012 (Senate Bill 1456, Lowenthal), the landmark legislation that codified key provisions of the Student Success Task Force recommendations and signaled the support of the Legislature and governor.