Recommendations approved by Board of Governors in January 2012	Type of Action Required	Action Initiated	Status and Next Steps	Expected Implementation Date
Increase College and Career Readiness				
1.1 Collaborate with K-12/ Common Core Standards	Statewide Policy	Yes	Chancellor's Office, with faculty engagement, is working with K-12, CSU, UC and the Smarter Balanced Assessment Consortium on implementation of new 11th grade college and career readiness assessments. The Chancellor's Office has convened a College and Career Readiness and Common Core Advisory Committee to increase CCC awareness and understanding of the new K-12 standards. SB 490 passed, authorizing transition of Early Assessment Program to the new 11th grade standards-based assessment. California received a National Governors Association grant to facilitate inter-segmental support for implementation of the Common Core.	2014 to 2015
Strengthen Support for Entering Students				
2.1 Develop & Implement common centralized assessments	Budget and Statute	Yes	Funding provided in 2013-14 budget to implement common assessment and multiple measures data warehouse. The California Community Colleges Chancellor's Office is conducting a competitive bid process to select a lead district to begin selection/development.	2013 to 2014
2.2 Diagnostic assessment, orientation & educational plan	Regulation	Yes	BOG-approved regulations: 1) provide enrollment priority to students who have participated in assessment, orientation and developed an education plan; and 2) implement provisions of SB 1456 to require all new students to complete core services.	2013 to 2014
2.3 Technology applications to better guide students	Budget	Yes	Funding provided in 2013-14 budget to develop education planning tools and common distance education delivery platform and services; CCCCO is conducting a competitive bid process to select a lead district to begin development.	2013 to 2014
2.4 Support resources for students lacking college readiness	Budget and Regulation	Yes	Research and identify multiple measures that can be used to develop a college readiness indicator, along with effective practices to assist students demonstrating a lack of college readiness.	Begin in 2014
2.5 Declare a program of study	Statute and Regulation	Yes	The California Community Colleges Board of Governors adopted regulations to implement the Student Success Act of 2012 requirement that students declare a course of study by the time they complete 15 degree-applicable units or their third semester.	Complete

Recommendations approved by Board of Governors in January 2012	Type of Action Required	Action Initiated	Status and Next Steps	Expected Implementation Date
Incentivize Successful Student Behaviors				
3.1 System-wide enrollment priorities	Regulation	Yes	BOG adopted enrollment priorities in 2012. Districts required in Spring 2013 to notify students that accumulating 100 or more degree-applicable units or being on academic or progress probation for two consecutive terms will result in the loss of enrollment priority in Fall 2014. New students who complete orientation, assessment and have a student education plan will receive higher enrollment priority.	✓ Complete
3.2 Board of Governors Fee Waiver requirements	Statute and Regulation	Yes	The Student Success Act of 2012 provides authority to the BOG to establish and implement academic standards for fee waivers. Proposed regulations to be presented for board consideration in November 2013.	2015
3.3 Promote benefits of full-time attendance	Best Practice	Yes	Financial aid policies that promote full-time attendance identified and discussed with financial aid community. Chancellor's Office has disseminated model policies and strategies throughout the system.	✓ Complete
3.3 Begin Addressing Basic Skills deficiencies in first year	Best Practice and/or Regulation	Yes	Work groups have met to examine this recommendation; specific policies and initiatives will be developed. Possible next steps include identification and dissemination of best practices.	2014
Align Course Offerings to Meet Student Needs				
4.1 Base course offerings & schedules on student needs	Best Practice and/or Regulation	Yes	Chancellor's Office convened committee of administrators, faculty and students to develop strategies to improve alignment of course offerings. Resulting report will be developed and presented to BOG.	2014
Improve the Education of Basic Skills Students				
5.1 Alternative basic skills curriculum	Best Practice and Budget	Yes	Chancellor's Office led Basic Skills summit in July 2012 and published Basic Skills Completion: The Key to Student Success in California Community Colleges in early 2013 to guide colleges on successful practices.	✓ Complete
5.2 Statewide strategy for Non-Credit & Adult Education in California	Statute and Budget	Yes	The 2013-14 State Budget launched an initiative to build a more unified Adult Education system consisting of K-12 schools, community colleges, community based organizations, and other providers. The Chancellor's Office will distribute and oversee $25 million in local grants to fund regional planning efforts to support transition to the new Adult Education model. In September 2013, the Chancellor's Office and the California Department of Education held a statewide kick-off. (See AB86.cccco.edu for more information)	Spring 2015

Revitalize and Re-Envision Professional Development

6.1 Enhanced professional development opportunities, including improved use of flexible calendar	Best Practice and Budget	Yes	In Fall 2012, the Chancellor's Office established the Professional Development Committee to develop options for implementing SSTF recommendations 6.1 and 6.2. The Committee's report was presented to the BOG at its September 2013 meeting. The Committee's findings and recommendations are currently under review by the BOG and the Chancellor's Office. The BOG's system budget request for 2014-15 proposes $8 million in ongoing funding to support professional development for faculty and staff.	2014
6.2 Improved use of professional development resources to spur improvements in Basic Skills	Statute, Regulation, Budget and Best Practice	Yes	In Fall 2012, the Chancellor's Office established the Professional Development Committee to develop options for implementing SSTF recommendations 6.1 and 6.2. The Committee's report was presented to the BOG at its September 2013 meeting. The Committee's findings and recommendations are currently under review by the BOG and the Chancellor's Office. The BOG's system budget request for 2014-15 proposes $8 million in ongoing funding to support professional development for faculty and staff.	2014

Enable Efficient Statewide Leadership & Increase Coordination Among Colleges

7.1 Stronger community colleges system office	Statute and Budget	Yes	2013-14 State Budget added five positions to CCCCO to assist with implementation of adult education reform, online education, and apprenticeship programs. Proposal for additional staffing submitted to Finance and Governor's Office for consideration in development of 2014-15 State Budget.	2014
7.2 State and local student success goals	Statute/BOG Policy	Yes	BOG will consider establishment of system-wide goals following deployment of Student Success Scorecard.	2014
7.3 Accountability scorecard	Statute/BOG Policy	Yes	Chancellor's Office in consultation with an advisory committee developed a college scorecard that measures persistence (3-terms); 30 units completed; remedial course progression rate; combined graduation and transfer rates; and CTE rates. Scorecard was deployed in first quarter of 2013. Salary Surfer application, showing graduates' wage outcomes, developed & implemented Spring 2013.	✓ Complete

Recommendations approved by Board of Governors in January 2012	Type of Action Required	Action Initiated	Status and Next Steps	Expected Implementation Date
7.4 Longitudinal student record system	Inter-segmental Policy	Yes	California Community Colleges, UC and CSU, along with EDD and CDE, have completed a draft "federated" database design that allows for segmental management of data, but promotes ease of data sharing, and also creates a common data element dictionary among the segments.	Prototype in 2013

Align Resources with Student Success Recommendations

8.1 Categorical program streamlining and cooperation	Best Practice	Yes	• Annual review of Student Services categorical program guidelines and forms. Cross-training provided for EOPS, CARE, CalWORKS, DSPS, and Financial Aid program directors. • Policy unification of Economic and Workforce Development, SB 1070, and Perkins 1c under the Doing What MATTERS for Jobs and Economy framework. "Braid" resources for these programs in the Request for Applications process.	✓ Complete
8.2 Invest in Student Support Initiative	Statute and Budget	Yes	SB 1456 refocuses funding for existing matriculation programs under the new Student Success and Support Program for orientation, assessment and counseling and advising to develop student education plans. The 2013-14 budget includes an augmentation of $50 million for Student Success and Support Program, as well as some restoration of funding for other categorical support programs. The system budget request for 2014-15 will continue to prioritize restoration of categorical funding for student support. Implementation regulations have been adopted by the BOG.	2013 to 2015
8.3 Alternative Basic Skills funding model	Budget and Regulation	Yes	Recommendation has been referred to the Chancellor's Advisory Work group on Fiscal Affairs for further review and policy development. Work group's findings will help inform the BOG's future budget and legislative proposals.	Fall 2015