The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS
DATE: January 13-14, 2014

SUBJECT: Update on Student Success Initiative Implementation - State of the System, Scorecard Framework		Item Number: 4.3	
		Attachment: Yes	
CATEGORY:	Executive	TYPE OF BOARD CONSIDERATION:	
Recommended By:	*Patrick Perry* AV Patrick Perry, Vice Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	*Brice W. Harris* Brice W. Harris, Chancellor	Action	
		Information	X

ISSUE: This item presents information about implementation of the Student Success Task Force recommendations. The specific information being reviewed is the State of the System Report, the first tier or the highest reporting level of the Student Success Scorecard framework.

BACKGROUND: Since the board's adoption of the Student Success Task Force recommendations in January 2012, the Chancellor's Office has convened practitioner workgroups to develop the policies and procedures necessary to implement each of these recommendations. Hundreds of faculty, staff, student, and administrator representatives have participated in these work groups, providing invaluable insight and guidance to assist implementation efforts.

One of these workgroups is the Scorecard Advisory group, a group that guided the development of the initial accountability system in 2005. The workgroup represents various community college organizations and stakeholder groups, as well as researchers with technical experience in performance measures. The advisory groups recommended a four-tiered accountability framework, where each level targets a different audience or user (Recommendation 7.3). The State of the System report is the first level of the report, a high level overview for legislators and policy makers that summarizes a number of system level aggregations of data and annual performance.

RECOMMENDATION: This item is presented for information and discussion.

ANALYSIS: The attached document, the State of the System report, is the first tier of the Student Success Scorecard framework. The sections contained in this report focus on the system's performance relative to access, progress and completion.

The system level metrics for access and progress include:
- Systemwide Participation Rates
- Students and Sections
- Full-Time Equivalent Students
- Course Success Rates

The completion trends in the reports are:
- Annual Number of Transfers
- Annual Number of Awards
- "Top 25" Credit Programs
- Systemwide Scorecard Metrics