





# The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: July 7-8, 2014

SUBJECT: Student Success Initiative Implementation - System Goals (Goals for the California Community College System)		Item Number: 2.6	
		Attachment: Yes	
CATEGORY:	Executive	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Patrick Perry, Vice Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Brice W. Harris, Chancellor	Action	X
		Information	

**ISSUE:** The Board of Governors is requested to approve the implementation of a Student Success Task Force recommendation. The specific item seeking approval is the System Goals, a series of statewide measures and goals that are aligned with student success.

**BACKGROUND:** Since the board adoption of the Student Success Task Force recommendations in January 2012, the Chancellor’s Office has convened practitioner workgroups to develop the policies and procedures necessary to implement each of these recommendations. Hundreds of faculty, staff, student, and administrator representatives have participated in these work groups, providing valuable insight and guidance to assist implementation efforts.

One of these workgroups is the Scorecard Advisory group, a group that guided the development of the initial accountability system in 2005. The workgroup represents various community college organizations and stakeholder groups, as well as researchers with technical experience in performance measures. In consultation with the advisory group (Recommendation 7.2), the Chancellor’s Office drafted proposed metrics conceptualized around five primary goals, including success, equity, student services, efficiency access. The System Goals are aligned with the other Student Success Task Force recommendations and the legislation that has followed including Senate Bill 1456 (Lowenthal), the Student Success Act and Senate Bill 1440 (Padilla), the Student Transfer and Achievement Act

**RECOMMENDATION:** This item is presented for approval and implementation.

**ANALYSIS:** The attached document, Goals for California Community College System, describes each of the metrics and the rationale, as well as the goals. The indicators are framed around the five primary goals of the community college system: student success, equity, student services, efficiency and access. The metrics are:

- Scorecard Completion, Math and English Remedial Rates, and CTE (Career Technical Education) Completion Rate
- Number of Associate in Arts Degree (AA-T) and Associate in Science (AS-T) Degree for Transfer awarded
- Equity in Completion Rate among Race/Ethnicity Subgroups
- Percentage of Students Who Have an Education Plan
- Number of FTES Spent Per Outcome within Six Years
- Participation Rate
- Participation Rate among Subgroups