

ATTACHMENT 2

BOARD OF GOVERNORS OF THE CALIFORNIA COMMUNITY COLLEGES ATTENDANCE ACCOUNTING – IN-SERVICE TRAINING INSTRUCTION

SECTION BY SECTION ANALYSIS OF PROPOSED CHANGES TO SECTIONS 58006 AND 58051

Prior 58006(d)

This subdivision is proposed to be deleted to remove in-service training courses in the areas of police, fire, corrections, and other criminal justice occupations from the list of course types required to solely apply the Actual Student Contact Hours of Attendance Procedure (commonly referred to as “positive attendance”) prescribed by section 58003.1(d) in computing full-time equivalent student (FTES) for state apportionment purposes. The positive attendance procedure requires fully synchronous instruction where students and instructor must be able to interact during the class session either in person for traditional face-to-face courses or via some sort of communication technology for distance education courses.

The proposed changes will permit districts to compute FTES for public safety in-service training courses under any of the permitted student attendance accounting procedures that a particular course section may qualify for, including under the Alternative Attendance Accounting Procedure prescribed by section 58003.1(f). The Alternative Attendance Accounting Procedure is the only attendance accounting procedure that accommodates instruction that is offered in any manner (e.g., internet computer-based training that is asynchronous), which is an instructional delivery mode that is not currently available to in-service training courses in these public safety areas. If a district prefers, for purposes of computing FTES for apportionment purposes, the positive attendance accounting procedure can be retained or, if applicable requirements are met, either the Weekly or Daily Census attendance accounting can also be applied. As provided in section 58003.1(a), like for most other courses, the attendance accounting procedure to be employed to compute FTES for apportionment purposes for individual public safety in-service course sections will be determined by the type of course, way the course is scheduled, and the length of the course. The proposed change offers an attendance accounting flexibility not previously available to public safety in-service training courses.

58006(d)

Prior subdivision (e) is proposed to be relettered subdivision (d).

58006(e)

Prior subdivision (f) is proposed to be relettered subdivision (e).

Prior 58051(g)

Prior subdivision (g), consistent with the proposed deletion of subdivision (d) of section 58006 noted above, is proposed to be deleted to remove the requirement that in-service training courses in the areas of police, fire, corrections, and other criminal justice occupations solely apply the Actual Student Contact Hours of Attendance Procedure in computing full-time equivalent student (FTES) for state apportionment purposes. The result of this attendance accounting change is the same as noted above under “**Prior 58006(d).**”

58051(g)

This subdivision is proposed to be added to establish that as a condition of state apportionment, in addition to all other currently applicable apportionment eligibility requirements, for these public safety in-service training courses, community college districts must adhere to all applicable conduct of course and student attendance tracking requirements established under law and the state public safety agencies responsible for adopting in-service training standards in the in-service training course area in which the student is licensed, certified or employed. This requirement will make it clear that regardless of the attendance accounting procedure employed to compute FTES for apportionment purposes, community college district will still be required adhere to all applicable conduct of course and student attendance tracking requirements applicable to the particular public safety in-service training course for academic and other training documentation purposes.

Through the proposed deletion of prior 58006(d) and 58051(g) and the resulting removal of the positive attendance requirement, and separate from the conduct of course and attendance tracking requirements noted above, this subdivision also affirms that community college districts will now have the option of computing FTES for apportionment purposes for these public safety in-service training courses under any of the permitted student attendance accounting procedures that a particular course section may qualify for, including under the Alternative Attendance Accounting Procedure prescribed by section 58003.1(f). The result of this attendance accounting change is the same as noted above under “**Prior 58006(d).**”