



The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: March 3-4, 2014

SUBJECT: 2014 Hayward Award for Excellence in Education		Item Number: 4.1	
		Attachment: No	
CATEGORY:	Academic Affairs	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Erik Skinner, Deputy Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Brice W. Harris, Chancellor	Action	
		Information	X

ISSUE: This item announces the four 2014 Hayward Award recipients, for recognition by the Board of Governors.

BACKGROUND: The Hayward Award for Excellence in Education program was established in 1989. Awards have been presented periodically to honor community college faculty members who are selected by their peers for demonstrating the highest level of commitment to their students, college, and profession. Award recipients, nominated by their college academic senate and selected by representatives of the Academic Senate for California Community Colleges, must have a record of outstanding performance of professional activities, as well as a record of active participation on campus.

The 2014 Hayward Awards are supported through a grant from the Foundation for California Community Colleges. Each recipient will receive a \$1,250 cash award and a commemorative plaque. The award is named in honor of Gerald C. Hayward, who served as chancellor of the California Community Colleges from 1980 to 1985.

At the direction of the faculty, the Academic Senate for California Community Colleges modified the Hayward award process to include recognition of part-time faculty, and this year awards go to one full-time and one part-time faculty member each from northern and southern California for outstanding contributions to the California Community College system.

RECOMMENDATION: This item is presented for information and discussion.

The 2014 Award Winners are:

Area A – Rebecca Sarkisian, Music, Fresno City College

Rebecca Sarkisian recognizes and demonstrates that all students require understanding, respect and unique accommodations both inside and outside of the classroom. “Starting in my classroom, I believe fostering a climate of respect that affirms the value and contributions of each individual are an important step toward preparing the students for careers and life in the multicultural, potentially global workplace.” Sarkisian master’s project resulted in the *Adjunct Connection*, a link on the Fresno City College website that provides new part-time faculty a practical and useful campus orientation and resources for greater effectiveness leading to increased student success. Her participation with the professional organization National Association of Teachers and Singers has resulted in Fresno City College being the host institution for the 2014 Regional National Association of Teachers and Singers Auditions, a competitive opportunity for young singers throughout the Central Valley. This competition also provides the college the opportunity for potential students to visit the campus. Renee Petch, Fresno City College Academic Senate President, says that Sarkisian “generously contributes her time, effort, and talents” as a part-time instructor “for the love of her discipline, the college and most importantly the students (Fresno City College) serves.”

Area B – Katryn Wiese, Earth Sciences, City College of San Francisco

Katryn Wiese dedicates untold extra hours to her students’ needs. As the City College of San Francisco’s first Student Learning Outcomes Coordinator, Wiese developed processes, training and resources necessary to successfully change the college’s culture and attitude around Student Learning Outcomes and meet accreditation standards. As the college’s strongest advocate for affordable textbooks, Wiese led a textbook affordability taskforce which had all departments reviewing their textbook access and affordability to improve both for students. City College of San Francisco Academic Senate President Frederick Teti says that Wiese “could have a job at virtually any college but she chooses to work at a community college because of her commitment to open-access, affordable education.” Her relationship with the American Geophysical Union has resulted in free registration to the American Geophysical Union national conference for ten of her students, who attend together and engage in activities that assist with future career and education goals. “Most students will not major in my discipline.” To address this, Wiese developed free online video tutorials providing flexibility for students varying educational goals and learning styles. She also founded the Earth Sciences Club and Earth Sciences Mentoring Program where students tutor and mentor each other on course material and overall career and educational goals. Teti sees Wiese, a woman in a field still dominantly male, as a “crucial role model for female students and for all students from underserved populations who can look to her as a symbol of success against the odds.”

Area C – S. Jody Millward, English Composition and Literature, Santa Barbara City College

S. Jody Millward is known for having a long line of students waiting patiently outside her office. “It would be no exaggeration to say that I have devoted my life to helping underserved students succeed and transfer.” As a consistent advocate for underrepresented students, Millward was instrumental in developing the College Achievement Program and Multi-cultural English Transfer programs. College Achievement Program is an interdisciplinary program that helps students from diverse backgrounds meet personal and academic challenges such as work conflicts, family responsibilities, and military veteran issues by helping students build community with other students and faculty. The Multi-cultural English Transfer is a course plan in the English/English Skills department that promotes the success of underrepresented, underprepared and Extended Opportunity Programs and Services students throughout the English course sequence. In its first year this program won the 1994 California’s Board of Governors Exemplary Achievement Award. In addition to the Multi-cultural English Transfer program, Millward coordinated a summer teaching institute to train new English faculty in diversity awareness. Sheila Wiley, Santa Barbara City College Academic Senate President, commented that Millward “has a passionate commitment to open access for community college students and to the overall California Community College mission.”

Area D – John Sullivan, English, Riverside City College

John Sullivan, an avid writer, finds it rewarding to teach community college students because they are diverse and engaged. “The greatest struggle for community college faculty is balancing diversity and standards.” He is very aware that students from diverse backgrounds are at-risk for dropping out or failing and works to connect course topics to students’ lives by theming his courses to reflect current events in California. Lee Nelson, Riverside City College Academic Senate President, commented that Sullivan feels responsible to provide students “with the tools and experiences to help them to move forward on their road to success” and works “diligently to develop multiple resources to meet the needs of different learning styles.” Sullivan is also committed to his colleagues. He developed the Faculty Flyer newsletter and the adjunct Faculty Survival Guide as a way of improving intra-college communications. Sullivan believes that part-time faculty’s participation in discussions of the college’s mission is “vital to the success of the students we serve.” His communication tools help keep faculty, staff and administrators informed so they can adequately participate in campus discussions.