The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS
DATE: March 3-4, 2014

SUBJECT: Update on Student Success Initiative Implementation - System Goals (Goals for the California Community Colleges System)		Item Number: 4.2	
		Attachment: Yes	
CATEGORY:	Executive	TYPE OF BOARD CONSIDERATION:	
Recommended By:	*Patrick Perry* AV Patrick Perry, Vice Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	*Brice W. Harris* Brice W. Harris, Chancellor	Action	
		Information	X

ISSUE: This item presents information about implementation of the Student Success Task Force recommendations. The specific information being reviewed is the System Goals, a series of statewide measures and goals that are aligned with student success.

BACKGROUND: Since the board adoption of the Student Success Task Force recommendations in January 2012, the Chancellor's Office has convened practitioner workgroups to develop the policies and procedures necessary to implement each of these recommendations. Hundreds of faculty, staff, student, and administrator representatives have participated in these workgroups, providing valuable insight and guidance to assist implementation efforts.

One of these workgroups is the Scorecard Advisory group, a group that guided the development of the initial accountability system in 2005. The workgroup represents various community college organizations and stakeholder groups, as well as researchers with technical experience in performance measures. In consultation with the advisory group (Recommendation 7.2), the Chancellor's Office drafted proposed metrics conceptualized around four primary goals, including success, equity, service and efficiency. The System Goals are aligned with the other Student Success Task Force recommendations and the legislation that has followed including, Senate Bill 1456 (Lowenthal), the Student Success Act and Senate Bill 1440 (Padilla), the Student Transfer and Achievement Act

RECOMMENDATION: This item is presented for information and discussion.

ANALYSIS: The attached document, Goals for California Community College System, describes each of the metrics and the rationale, as well as the proposed goal and timeframe. The metrics are framed around the four goals of success, equity, service and efficiency, and include:

- Scorecard Completion/Persistence/30-units Rates, Math and English Remedial Rates, and Career Technical Education Completion Rate

- Number of students earning an Associate of Arts degree and an Associate of Science degree for Transfer

- Equity in completion rate among race/ethnicity subgroups

- Percentage of students who have an education plan

- Average Full Time Equivalent Students spent per student

- Number of Full Time Equivalent Students spent per outcome within six years