



# The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: May 19-20, 2014

SUBJECT: Approval of Contracts and Grants		Item Number: 1.2	
		Attachment: No	
CATEGORY:	Executive	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Erik Skinner, Deputy Chancellor	Consent/Routine	X
		First Reading	
Approved for Consideration:	 Brice W. Harris, Chancellor	Action	
		Information	

**ISSUE:** This item presents contracts and grants for approval.

**BACKGROUND:** The Procedures and Standing Orders of the Board of Governors (Sections 318 and 319) require the chancellor to receive board approval before entering into contract or grants (or amendments of contracts or grants) which are: in excess of \$100,000; or over three years in duration; or with respect to consulting services, in excess of \$50,000.

For each board meeting, staff prepares a summary of all currently proposed contracts and grants that exceed any of the established thresholds. If there are no proposed contracts or grants that exceed the established thresholds, the board will be so informed at its meeting.

**RECOMMENDED ACTION:** It is recommended that the Board of Governors approve entering into the contracts and grants described in the January 2014 agenda.

## Contracts and Grants

The following are the summaries of contracts and grants that require board approval pursuant to Standing Orders Nos. 318 and 319, copies of which are attached.

### **(1) Academic Affairs Division**

**Reason for Board Approval:** Contract Total Exceeds \$100,000  
**Type of Agreement:** Contract (Puente Project/Outgoing funds)  
**Contractor or Grantee:** Contra Costa Community College District  
**Contract or Grant No.:** C14-0350  
**Term:** July 1, 2014 – June 30, 2015  
**Total Project Length:** 12 months  
**Amount of Agreement:** \$1,183,000  
**Purpose:** To provide fiscal year 2014-15 funding for the Puente Project, a joint California Community Colleges and University of California program. Funding has been provided in the state budget continuously since 1987 with the understanding that these funds are matched by \$200,000 of private funds and the participating community college campuses and the University of California maintain its 1995-96 support level of the Puente Project.

### **(2) Academic Affairs Division**

**Reason for Board Approval:** Grant Total Exceeds \$100,000  
**Type of Agreement:** Grant (Academic Affairs/Outgoing funds)  
**Contractor or Grantee:** Los Angeles Community College District  
**Contract or Grant No.:** 14-052-001  
**Term:** July 1, 2014 – June 30, 2015  
**Total Project Length:** Year Two (with up to three more renewals)  
**Amount of Agreement:** \$969,000  
**Purpose:** LACCD, within its current grant, has been extremely effective in providing professional development for the system. Almost every California Community College has participated in its offerings which sometimes number several per month. Colleges have developed Communities of Practice (CoP) that have helped, along with the activities supported by the individual college basic skills allocations, in increasing student success for our least prepared students. Two of the CoP are nationally recognized (California Acceleration Project and Habits of Mind).

Through the 2014-15 grant, statewide and regional professional development will, once again, be made available to all colleges in the system. Activities will focus on instruction and student services effective practices that improve outcomes of students who enter college needing one or more courses in ESL and/or basic skills (credit and/or non-credit). Professional development must address the needs of developmental education administrators, faculty and staff, basic skills coordinators, and address the needs of other instructional area faculty who also have developmental students in their general education, majors, and occupational classes. Further, since

effective practices involve integration of student services, professional development must also focus on student support strategies and their integration with instructional programs, including in career technical education courses. In addition, administrators responsible for both instructional programs and integration of student services need professional development opportunity in order to provide the leadership necessary for implementation of effective practices.

**(3) College Finance and Facilities Division**

<b>Reason for Board Approval:</b>	Contract Total Exceeds \$100,000
<b>Type of Agreement:</b>	Contract (Facilities/Outgoing funds)
<b>Contractor or Grantee:</b>	Citrus Community College District
<b>Contract or Grant No.:</b>	C14-0030
<b>Term:</b>	July 1, 2014 – June 30, 2015
<b>Total Project Length:</b>	12 months
<b>Amount of Agreement:</b>	Original: \$1,115,000
<b>Purpose:</b> Proposition 39 and its enabling legislation Senate Bill 73, establishes objectives for energy efficiency retrofits, clean energy installations, and other energy system improvements to reduce costs and achieve energy and environmental benefits.	

Citrus CCD will be the fiscal agent for the Chancellor’s Office to solicit and administer a professional services contract for a consultant to provide technical services to the Chancellor’s Office and to community college districts in order to fulfill state requirements in the district expenditure of Proposition 39 funds from the Job Creation Fund.

**(4) Internal Operations Division**

<b>Reason for Board Approval:</b>	Contract Total Exceeds \$100,000
<b>Type of Agreement:</b>	Contract (Internal Ops/Outgoing funds)
<b>Contractor or Grantee:</b>	Los Rios Community College District
<b>Contract or Grant No.:</b>	C12-0028
<b>Term:</b>	Original: June 1, 2013 – December 31, 2013 Am. 1: Extended through June 30, 2014 Am. 2: Extended through June 30, 2015
<b>Total Project Length:</b>	24 months
<b>Amount of Agreement:</b>	Original: \$ 47,061 Am. 1: \$ 40,338 Am. 2: <u>\$ 87,252</u> Total: \$174,651

**Purpose:** Interjurisdictional Exchange with Los Rios Community College District for the services of Karen Gilmer for a full-time position as an Administrative Assistant I.

**(5) Legal Division**

**Reason for Board Approval:** Contract Total Exceeds \$100,000  
**Type of Agreement:** Contract (Legal/Outgoing funds)  
**Contractor or Grantee:** Yosemite Community College District  
**Contract or Grant No.:** C14-0102  
**Term:** July 1, 2014 – June 30, 2015  
**Total Project Length:** 12 months (fifth year of a five year project)  
**Amount of Agreement:** \$241,750

**Purpose:** Provide personnel and technical support in the management, operation, and maintenance of the California Community Colleges Equal Employment Opportunity Registry. Provide a comprehensive advertising campaign for position openings posted on the Registry website. Assist in marketing the California Community Colleges as a potential employer to a widely diverse audience of colleges, universities, professional associations, and other appropriate sources of applicants. Improvements to the Registry include system software and hardware upgrades; website features to include online applications, resume posting, and reference posting and job postings for classified positions; improved database system for easier Human Resource Office accessibility as well as user/applicant accessibility; increase the number of users/applicants who use the Registry system; and improve communications with California Community Colleges Human Resources Offices. Coordinate activities to recruit potential registrants using job fairs (CSU, UC, and virtual job fairs) email, Internet and print advertising, and other appropriate measures. Provide training to district personnel on the new Registry software.

**(6) Student Services Division**

**Reason for Board Approval:** Grant Total Exceeds \$100,000  
**Type of Agreement:** Grant (Course Identification Numbering System (C-ID)/Outgoing funds)  
**Contractor or Grantee:** Los Rios Community College District  
**Contract or Grant No.:** 14-290-001  
**Term:** July 1, 2014 – June 30, 2015  
**Total Project Length:** 12 months (with up to four more renewals)  
**Amount of Agreement:** \$200,000

**Purpose:** The Course Identification Numbering System (C-ID) grant was created through a grant initiated in 2006-07 as a response to legislation requiring the California community colleges to develop and implement a course identification numbering system among the public and private postsecondary institutions, with the intent of maximizing the effective and efficient transfer of students within and among California’s higher education segments.

The initial grant established the infrastructure and methodology necessary to implement a course identification numbering system among the many similar courses provided system wide throughout the public and independent college systems. Since that time, through the support of the statewide

Academic Senate along with campus faculty, 320 course descriptors are now in place for 28 popular transfer majors, and over 1,300 community college courses throughout the state have been granted a C-ID number. The C-ID program also has been an important part of the Associate Degree for Transfer implementation (SB 1440, Padilla 2010), which leveraged the C-ID program's infrastructure to support the development of a Transfer Model Curriculum (TMC) for each major within the program. More information regarding the C-ID program can found at [www.c-id.net](http://www.c-id.net).

**(7) Student Services Division**

**Reason for Board Approval:** Grant Total Exceeds \$100,000  
**Type of Agreement:** Grant (Management of the Transfer Counselor Web Site (TCW)/Outgoing funds)  
**Contractor or Grantee:** Butte-Glenn Community College District  
**Contract or Grant No.:** 14-291-001  
**Term:** July 1, 2014 – June 30, 2015  
**Total Project Length:** Year One (with up to four more renewals)  
**Amount of Agreement:** \$175,000

**Purpose:** The California Community Colleges Transfer Counselor Web Site ([www.ccctransfer.org](http://www.ccctransfer.org)) was created through an initial two-year grant beginning in 2006-07 by Butte College. The Transfer Counselor Web Site (hereafter referred to as TCW) supports the efforts of transfer counselors across the California Community Colleges system. The TCW is a central repository of online information centered on providing current transfer admission requirements for public and private baccalaureate granting colleges and universities. The primary goal of TCW is to provide information in a manner which can be quickly retrieved by an academic counselor during a brief student counseling session. Besides transfer admission information, the web site also provides a broad repository of transfer information; such as, best practices, published transfer literature, athletic counseling, and transfer related associations. This compilation of information provides academic counselors with an online resource capable of supporting a broad range of real-time student transfer scenarios.

**(8) Student Services Division**

**Reason for Board Approval:** Contract Total Exceeds \$100,000  
**Type of Agreement:** Contract (Intersegmental Relations/Outgoing funds)  
**Contractor or Grantee:** Regents of the University of California, Office of the President (Project ASSIST)  
**Contract or Grant No.:** C14-0027  
**Term:** July 1, 2014 – June 30, 2015  
**Total Project Length:** 12 months  
**Amount of Agreement:** Up to \$250,000  
**Bid Process:** Noncompetitive (Educational entities are exempt from competitive bidding.)

**Purpose:** Provide for the funding to support the California Community Colleges portion of ongoing expenses of the ASSIST articulation program utilized by students, advisors, administrators, and faculty of California's three higher education segments.

**(9) Student Services Division**

**Reason for Board Approval:** Contract Total Exceeds \$100,000  
**Type of Agreement:** Contract (Financial Aid/Outgoing funds)  
**Contractor or Grantee:** Riverside Community College District  
**Contract or Grant No.:** C14-0040  
**Term:** July 1, 2014 – December 31, 2015  
**Total Project Length:** 18 months  
**Amount of Agreement:** Not to exceed \$500,000

**Purpose:** Pursuant to Education Code Section 76300 (i)(2), the Board of Governors is authorized to allocate to the community colleges an amount equal to two percent of the enrollment fees waived. On July 9, 2001, the Board of Governors approved the use by the Chancellor's Office Student Financial Assistance Program Unit of up to three percent of each college's allocation to fund consultation with the financial aid community and to fund special projects of vital interest to the colleges. The Board delegates the coordination of these functions to a district, and awards this contract to support activities such as consultation, regional and state coordination, training, and development of strategic financial aid initiatives.

**(10) Student Services Division**

**Reason for Board Approval:** Contract Total Exceeds \$100,000  
**Type of Agreement:** Contract (DSP&S/Outgoing funds)  
**Contractor or Grantee:** Yosemite Community College District  
**Contract or Grant No.:** C14-0345  
**Term:** July 1, 2014 – June 30, 2015  
**Total Project Length:** 12 months  
**Amount of Agreement:** Up to \$1,100,000

**Purpose:** Implement designated DSPS special project and regional, state and federal coordination, pursuant to Education Code section 84850(e).

**(11) Student Services Division**

**Reason for Board Approval:** Contract Total Exceeds \$100,000  
**Type of Agreement:** Contract (Hotel/Outgoing funds)  
**Contractor or Grantee:** Doubletree by Hilton Sacramento  
**Contract or Grant No.:** C14-0011  
**Term:** April 29, 2014 – May 4, 2014  
**Total Project Length:** Six days  
**Amount of Agreement:** Not to exceed \$125,000

**Purpose:** Student Senate for California Community Colleges Spring 2015 General Assembly.

**Projected Funding for Subsequent Years:** Registration fees will be collected to cover all expenses.

**(12) Student Services Division**

**Reason for Board Approval:** Contract Total Exceeds \$100,000  
**Type of Agreement:** Contract (CalWORKs/Outgoing funds)  
**Contractor or Grantee:** Riverside Community College District  
**Contract or Grant No.:** C14-0345  
**Term:** July 1, 2014 – June 30, 2015  
**Total Project Length:** 12 months  
**Amount of Agreement:** Up to \$150,000  
**Purpose:** To continue a CalWORKs set-aside to fund system wide CalWORKs-related technical assistance and support projects.

**(13) Student Services Division**

**Reason for Board Approval:** Contract Total Exceeds \$100,000  
**Type of Agreement:** Contract (CalWORKs/Incoming funds)  
**Contractor or Grantee:** California Department of Social Services  
**Contract or Grant No.:** 14-REC-04  
**Term:** July 1, 2014 – June 30, 2017  
**Total Project Length:** Three Years  
**Amount of Agreement:** FY 2014-15 Up to \$ 5,000,000  
FY 2015-16 Up to \$ 5,000,000  
FY 2016-17 Up to \$ 5,000,000  
Total: \$15,000,000

**Purpose:** This is the Interagency Agreement between the California Department of Social Services (CDSS) and the Board of Governor California Community Colleges, Chancellor’s Office. This is a funding agreement that enables the CDSS to pass federal TANF through the Chancellor’s office to the community colleges for the purpose of providing educational services to eligible CalWORKs recipient-students. This agreement also provides administrative and overhead costs to the Chancellor’s Office.

**(14) Technology, Research, & Information Systems Division**

**Reason for Board Approval:** Grant Total Exceeds \$100,000  
**Type of Agreement:** Grant  
**Contractor or Grantee:** Butte-Glenn Community College District (TTIP North/Outgoing Funds)  
**Funding Source:** Student Success and Support Program (formerly known as Matriculation) and TTIP  
**Grant No:** 13-080-001  
**Term:** July 1, 2013 – June 30, 2014  
**Total Project Length:** Up to five years with yearly renewals  
**Project Year:** Year Four  
**Amount of Agreement:** Original \$2,299,323  
Am 1: \$ 350,000  
Total: \$2,649,323  
**Bid Process:** RFA competitive bid

**Purpose:** This is a proposed amendment to the FY 2013-14 TTIP-North Grant amount. Historically, CCCApply has been fully funded through the Telecommunications and Technology Infrastructure Program (TTIP). In 2013-14, the Chancellor's Office Student Services Division joined with the Technology, Research and Information Systems Division to augment TTIP, specifically, the TTIP-North grant with Student Success and Support Program /matriculation funding to support CCCApply. This partnership enabled the Chancellor's Office to offer the new version of CCCApply free to all California Community Colleges and freed up \$12,000-\$24,000, per college, in local funds. The support and management of the CCCApply program will remain under the TTIP-North (CCC Technology Center) leadership.

TTIP-North Provides a variety of services through the CCC Technology Center:

- Systemwide Technology Platform: a standardized solution set to enable statewide technology solutions.
- OpenCCC: the statewide identification number of community college students
  - This number will enable statewide technology solutions to support students more effectively.

CCCApply: the new version of the common application to college will save colleges \$600,000 in ongoing costs and is being provided free to all California Community Colleges. The application consistently receives a 97 percent approval rating from students.

**(15) Technology, Research, & Information Systems Division**

<b>Reason for Board Approval:</b>	Grant Total Exceeds \$100,000
<b>Type of Agreement:</b>	Grant
<b>Grantee:</b>	Palomar Community Colleges District (TTIP South/Outgoing Funds
<b>Grant No.:</b>	14-081-001
<b>Term:</b>	July 1, 2014 – June 30, 2015
<b>Total Project Length:</b>	Up to five years with yearly renewals
<b>Project Year:</b>	Year Five
<b>Amount of Agreement:</b>	Not to exceed \$4,000,000
<b>Bid Process:</b>	RFA - Competitive bid

**Purpose:** In 2010-11, the CCC Confer, 3CMedia Solutions and @One grants were consolidated in order to lower administrative overhead as a result of reduced funding to the Telecommunications and Technology Infrastructure Program (TTIP). The consolidated structure remains in place today. Prior to 2010-11, the CCC Confer and 3CMediaSolutions grants each received approximately \$2,200,000 annually and the @One Professional Development Project received approximately \$800,000 annually. Since the budget cuts, TTIP-South has consistently received less than \$3,800,000 to support all three projects. Despite budget cuts, the core mission of each consolidated project was unchanged and the projects have worked to lower costs, provide critical services and add new service offerings for the community colleges.

Under the TTIP-South umbrella, a variety of services are offered:

- The Online Teaching Conference is organized managed and supported by all TTIP-South projects and brings together exemplary instructors in online education from California and institutions across the nation.

- The @One Project offers free to low-cost professional development and technical training for faculty and classified staff, in addition to offering a certification program/curriculum in online teaching for California Community College faculty.
- The CCC Confer project provides free audio (phone) and web conferencing services to the community colleges. The project has seen a year-to-year increase in demand for e-conferencing services which supports and enables collaboration while saving time and money related to travel.
- CCC Confer also supports faculty and students by enabling virtual office hours, live classroom tutoring, counseling, captioning, voice tools, etc.
- 3CMedia Solutions provides live conference support, multi-media services, storage and on-demand video streaming. In 2013-14, 3C Media Solutions assumed the administrative and fiscal responsibility of providing a video conferencing solution to the California Community Colleges.

#### CCC Confer Objectives and Services:

- Maintain and improve the system-wide e-conferencing service using 800 number access or Voice over IP (toll free).
- Maintain current infrastructure, hardware and software necessary to store, maintain and provide secure access for CCC faculty, staff and students.
- Continue to evaluate and oversee the acquisition of hardware, software and networking or service bureau options for e-conferencing, as needed.
- Provide for the physical location and facilities for the e-conferencing center.
- Manage on-going technical operations for the e-conferencing center.
- Develop and/or update the implementation and maintenance plan.
- Update and continue to support a training plan to facilitate the deployment and use of this technology throughout the system.
- Explore new applications and uses of this technology to better serve faculty, staff and students in this environment of collaboration.
- Explore and implement integration with other products/services, such as course management systems, captioning, etc.

#### 3C Media Solutions

3C Media Solutions provides conference/meeting filming and support, video production services, including video creation, editing and distribution and provides ADA media support (including captioning) to help faculty, staff and administrators develop media that is accessible to all participants and viewers. 3CMedia Solutions lowered costs by partnering with a third party streaming service and cloud-based storage provider for all community colleges. Faculty may upload, store and organize video content for use in course management systems. 3CMediaSolutions staff provides conference video/streaming services and supply video/camera equipment for education conferences to enhance the exchange of ideas and connect educators across California.

#### 3C Media Solutions Services

- Video Production: Capture, edit, caption and index
- Conference Support: Capture, edit and distributed for virtual viewing

- Podcasting for Educators: Storage and distribution of educational materials
- Educational YouTube: Upload and share educational materials free of advertisements
- Video Conferencing: Provide service, support and training

One Project

@One offers free or low-cost technology training for the faculty and staff of the colleges and provides colleges with a substantial cost savings for professional development, training and a certification program focused on technology and online teaching and learning. @One Instructors provide face-to-face training, online and self-paced courses, webinars, accessible archives, and downloadable materials. The @One Project will continue to develop and support a system-wide training center that enables faculty and staff to learn how to (a) use current technology to design effective learning experiences and (b) how to integrate such experiences with other forms of instruction, both traditional and innovative. @One will also assist the California Community College faculty and staff to enhance student learning and success through expanded uses of effective technology by providing training, online resources and support.

@One Project Services

- Professional Development (technology, online teaching and learning)
- MERLOT (Multimedia Education Resources for Learning and Online Teaching) Initiative Support
  - Provides funding to MERLOT, an inter-segmental Open Education Resource Library for faculty.
- Online Teaching Certification Program

The projects will interface closely with the TTIP North Project, formerly California Virtual Campus, and where appropriate, other similar technology and/or training initiatives by the Chancellor’s Office or in the other segments of public education in California.

**(16) Technology, Research, & Information Systems Division**

<b>Reason for Board Approval:</b>	Grant Total Exceeds \$100,000
<b>Type of Agreement:</b>	Grant
<b>Contractor or Grantee:</b>	Butte-Glenn Community College District (TTIP North/Outgoing funds)
<b>Grant No:</b>	14-080-001
<b>Term:</b>	July 1, 2014 – June 30, 2015
<b>Total Project Length:</b>	Up to five years with yearly renewals
<b>Project Year:</b>	Year Five
<b>Amount of Agreement:</b>	Not to exceed \$3,000,000
<b>Bid Process:</b>	RFA competitive bid

**Purpose:** In 2010-11, two grants were consolidated in order to lower administrative overhead as a result of reduced funding to the Telecommunications and Technology Infrastructure Program (TTIP) and the consolidated structure remains in place. The grants are: the California Virtual Campus (CVC) and California Community Colleges Technology Center both housed at Butte College. The core mission of each consolidated project remains unchanged and each project continues to

respond to the needs of the California Community College faculty, staff and students, in addition to forming partnerships across the educational community.

The California Virtual Campus provides complete, timely, and accurate information about online courses and programs in California higher education, and provides links to resources that support students as they navigate through the complex world of distance education in California. As a project funded by the California Community Colleges Chancellor's Office by a grant to the Butte-Glenn Community College District, the CVC operates so as to develop, construct, and maintain core services and relationships that support and enable distance education efforts at all California colleges for all students. Senate Bill 1437 codified the efforts and existence of the California Virtual Campus in 2009. In 2013, Governor Brown's Online Education Initiative identified the expansion of CVC as a main objective of the initiative. The CVC online catalog support has moved to the Online Education Initiative.

TTIP-North Provides a variety of services through the CCC Technology Center:

- Systemwide Technology Platform: a standardized solution set to enable statewide technology solutions.
- OpenCCC: the statewide identification number of community college students
  - This number will enable statewide technology solutions to support students more effectively.
- CCCApply: the new version of the common application to college will save colleges \$600,000 in ongoing costs and is being provided free to all California Community Colleges. The application consistently receives a 97 percent approval rating from students.
- Information Security Center: Provides free information security services to the California Community Colleges to help colleges guard against data security breaches.
- Statewide purchase of a Library Content Database: available for free to all community colleges

The CCC Technology Center provides the mechanism to continue the implementation of the California Community Colleges Telecommunication and Technology Program (TTIP). This project will enhance the system's commitment to telecommunications and technology in meeting the educational needs of students in the California Community Colleges and facilitates and coordinates the work of system-wide technology projects by:

- Providing Project Leadership and Strategic Planning Support
- Disbursing Funds
- Managing Contracts
- Developing external funding resources
- Providing LISTSERV® and Web site hosting services
- Publicizing the progress of the projects
- HelpDesk Support

In addition to furthering California Community Colleges technology initiatives, the Technology Center funds the operations of CalREN, the California Research and Education Network. This fiber optic backbone connects the vast majority of the state's K-20 educational institutions.

The Corporation for Education Network Initiatives in California (CENIC) represents the common interests of California’s K-12 and higher education academic and research communities in achieving high capacity, next generation Internet communications services. It provides the California Community College Chancellor’s Office, the colleges and CENIC a single point of contact for the management of the continued implementation of backbone and bandwidth expansion and Internet access. TTIP North will continue to assist with the California Community Colleges participation and representation related to these initiatives.

New technologies are constantly emerging and offering more cost effective, efficient alternatives to current technology. This project will assist the California Community Colleges Chancellor’s Office, the Telecommunications and Technology Advisory Committee (TTAC) by leading research and development projects, conducting technical research and in general maintaining an “environmental scan” to determine technology trends and their impact on the achievement of system-wide goals.

In addition, this project will take the lead in research and development projects, conduct technical research, and perform other technical activities as directed by the California Community Colleges Chancellor’s Office. This effort will act as a technical resource and/or clearinghouse to respond to inquiries by the California Community Colleges Chancellor’s Office.

**(17) Technology, Research, & Information Systems Division**

<b>Reason for Board Approval:</b>	Grant Total Exceeds \$100,000
<b>Type of Agreement:</b>	Grant (TTIP/Outgoing funds)
<b>Grantee:</b>	San Joaquin Delta CCD
<b>Grant No.:</b>	14-030-001
<b>Term:</b>	July 1, 2014 – August 31, 2015
<b>Total Project Length:</b>	Up to five years with yearly renewals
<b>Project Year:</b>	Year Three
<b>Amount of Agreement:</b>	Not to exceed \$2,000,000
<b>Bid Process:</b>	RFA - Competitive bid

**Purpose:** The California Partnership for the Achievement of Student Success (Cal-PASS) is supported through a \$1,139,000 grant with the San Joaquin Delta Community College District. The project began in 1998 to enable the collection, analysis and sharing of student data in order to track performance and improve success from elementary school through university. Cal-PASS provides a critical service to the Californian educational system since California lacks a single repository for student data. Without a single repository, research and analysis nears impossible.

In 2011-12, the grant was rebid and awarded through the competitive grant process to the San Joaquin Delta Community College District, at which time the project’s name was changed to reflect expanded K-12 and workforce partnerships. The project is now referred to as, Cal-PASS Plus.

**Cal-PASS Services**

- Bring together Pre-K through 12, community college, university and business leaders to identify common goals, language and solutions for improving academic outcomes and creating a successful pathway to postsecondary education and living wage jobs
- Develop and provide an expanded view of students using the *Education to Workforce Pipeline*.
- Connect K-12, community college and university students and faculty using a large scale student transcript level data system.

- Analyze K-16 student performance data through systematic research projects, data reviews, and interactive analysis tools.
- Assemble educators to analyze K-16 student data, make alignments and adjustments in curriculum and pedagogy across the educational segments based upon performance data.

**Program responsibilities:**

- Maintain the infrastructure, hardware and software necessary to store, maintain and provide secure access to hundreds of millions of encrypted, anonymous student records. This includes continued collaboration with the Chancellor’s Office regarding data hosting.
- Manage the project as it conducts data analyses, including the development and production of reports, studies and outcome analyses.
- Share Cal-PASS outcomes with statewide, regional and local groups working to improve the alignment of curriculum from K-16 as well as working to improve regional K-16 collaboration.
- Compile and share the data to improve the sequencing in undergraduate education requirements so that appropriate senior year high school courses are linked to postsecondary general education courses. This also includes working to align curriculum with placement tests in higher education so students have the necessary preparation to meet test expectations.
- Continue the expansion of data collection by increasing Cal-PASS member institutions in the three segments of education, K-12, community colleges and universities.
- Evaluate the current program’s scope of activities and develop recommendations related to further improving the program’s effectiveness over the next five years. This evaluation should be aligned to the program’s mission and include the solicitation and input of program stakeholders.

**(18) Technology, Research, & Information Systems Division**

<b>Reason for Board Approval:</b>	Grant Total Exceeds \$100,000
<b>RFA Specification No.:</b>	13-082
<b>RFA Specification Title:</b>	California Community College Online Education Initiative
<b>Funding Source:</b>	Expanding the Delivery of Courses through Technology
<b>Type of Agreement:</b>	Grant
<b>Grantee:</b>	Foothill-De Anza Community College District
<b>Grant No.:</b>	14-082-001
<b>Term:</b>	July 1, 2014 – June 30, 2015
<b>Total Project Length:</b>	Up to five years with yearly renewals
<b>Project Year:</b>	Year Two
<b>Amount of Agreement:</b>	Not to exceed \$10,000,000
<b>Bid Process:</b>	RFA - Competitive bid

**Purpose:** This initiative will expand the California Virtual Campus (CVC) which is a catalog of online courses from accredited colleges in California. This RFA will establish an online course exchange (Exchange) in the CVC for California Community College students. The program is designed to increase the number of college associate degree graduates and transfers to four-year colleges and

improve the retention and success of students enrolled in online courses offered through the Exchange. The online course exchange within the CVC is the result of the Governor’s Online Education Initiative funded in the 2013-14 State of California Budget for \$16,910,000 and \$10,000,000 annually.

The Online Education Initiative is a program that will enable students from any participating college to enroll in and complete a course from another participating college and easily apply that course towards completion of a degree at their home college. The Online Education Initiative will allow students to find, register and complete courses at any California Community College participating in the initiative. It will also include student support services to address retention and faculty support for course development and conversion. The goal is to increase access to open courses from across the state to provide students with opportunities to faster degree completion.

**Program responsibilities:**

- Act as the fiscal agent for the initiative.
- Work closely with the Chancellor's Office and Advisory and Steering Committees to guide the initiative toward the successful completion of objectives.
- Establish effective consortium agreements, student support, professional development and technology solutions.
- Ensure the initiative is integrated into all phases of new and existing statewide projects.
- Perform project management activities for the online education system and its components collaborate with the California Community College Technology Center (CCCTC) which is responsible for developing technical standards for statewide projects.
- Collaborate with: @One for professional development, 3CMedia and CCConfer for video, phone and web-based conferencing.
- Expand the usage of the online education system and ensure it continues to provide benefit to the California Community Colleges.

**(19) Technology, Research, & Information Systems Division**

<b>Reason for Board Approval:</b>	Grant Total Exceeds \$100,000
<b>RFA Specification No.:</b>	13-083
<b>RFA Specification Title:</b>	California Community College Common Assessment Initiative Student Success and Support Program (formerly known as Matriculation)
<b>Funding Source:</b>	Grant
<b>Type of Agreement:</b>	Butte-Glenn Community College District
<b>Contractor or Grantee:</b>	14-083-001
<b>Grant No:</b>	July 1, 2014 – June 30, 2015
<b>Term:</b>	Up to five years with yearly renewals
<b>Total Project Length:</b>	Year Two
<b>Project Year:</b>	Not to exceed \$8 million annually
<b>Amount of Agreement:</b>	RFA competitive bid
<b>Bid Process:</b>	

**Purpose:** This initiative will develop a Common Assessment System for the benefit of all California Community Colleges and students. The Common Assessment System will contain informational, test preparation, test delivery, test administration, data collection and course placement guidance.

The goals of the purposed system are:

- Develop a common assessment instrument for each curricular area of math, English and English as a second language.
- Develop and use centralized and integrated technology solutions to support the assessment and placement activities of the California Community Colleges.
- Help colleges provide more students with robust and effective assessment and placement tools.
- Expand the underlying systems of data and research and improve access to the data in support of students, faculty and staff.

**Program responsibilities:**

- Act as the fiscal agent for the initiative.
- Work closely with the Chancellor's Office and Advisory and Steering Committees to guide the initiative toward the successful completion of objectives.
- Ensure the initiative is integrated into all phases of new and existing statewide projects.
- Perform project management activities for the common assessment system and its components.
- Collaborate with the California Community College Technology Center (CCCTC) which is responsible for developing technical standards for statewide projects.
- Expand the usage of the common assessment system and ensure the system continues to provide benefit to the California Community Colleges.

The Common Assessment System will implement the provisions of Assembly Bill 743 which will receive funding, starting with the fiscal year 2013-14 State of California budget.

Senate Bill 1456, the Seymour-Campbell Student Success Act of 2012, which was sponsored by the Board of Governors to implement several recommendations of the Student Success Taskforce (SSTF), requires colleges to provide and students to participate in orientation, assessment for placement, and counseling, advising and other education planning services. Colleges that utilize an assessment test as part of their placement process will be required to use the common assessment once it is established.

**(20) Technology, Research, & Information Systems Division**

<b>Reason for Board Approval:</b>	Grant Total Exceeds \$100,000
<b>RFA Specification No.:</b>	13-084
<b>RFA Specification Title:</b>	California Community College Education Planning Initiative Student Success and Support Program (formerly known as Matriculation)
<b>Funding Source:</b>	Grant
<b>Type of Agreement:</b>	Grant

<b>Grantee:</b>	Butte-Glenn Community College District
<b>Grant No.:</b>	14-084-001
<b>Term:</b>	July 1, 2014 – June 30, 2015
<b>Total Project Length:</b>	Up to three additional years renewal
<b>Project Year:</b>	Year Two
<b>Amount of Agreement:</b>	Not to exceed \$8 million annually
<b>Bid Process:</b>	RFA - Competitive bid

**Purpose:** This initiative will develop an Education Planning System for the benefit of all California Community Colleges and students. The Education Planning System will provide career exploration, program planning, degree audit tools and improve access to data necessary for robust education planning.

The goals of the purposed system are:

- Develop and use centralized and integrated technology solutions to better guide students to define and achieve their educational goals.
- Help colleges provide more students with education planning and degree audit support.
- Develop and/or expand the underlying systems of data necessary to support a comprehensive statewide education planning system to streamline the planning process for students, faculty and staff.

**Program responsibilities:**

- Act as the fiscal agent for the initiative.
- Work closely with the Chancellor's Office and Advisory and Steering Committees to guide the initiative toward the successful completion of objectives.
- Ensure the initiative is integrated into all phases of new and existing statewide projects.
- Perform technical and non-technical project management activities for the education planning system and its components, such as, committee management, requirements gathering, policy review and impact analysis, collecting user enhancement and change requests, end user training, and implementation and ongoing user support.
- Partner with the California Community College Technology Center (CCCTC) which is responsible for developing technical standards for statewide technology projects.
- Expand the usage of the education planning system and ensure the system continues to provide benefit to the California Community Colleges.

The California Community College Education Planning Initiative is a new initiative funded in the 2013-14 California State Budget to help implement the Student Success and Support Program created by

Senate Bill 1456 the Seymour-Campbell Student Success Act of 2012. That law refocused and updated the former Matriculation program to target funding to the core services of orientation, assessment, counseling, advising and education planning to support the Board of Governors implementation of the recommendations from the Student Success Task Force.

**(21) Workforce and Economic Development Division**

<b>Reason for Board Approval:</b>	Contract Total Exceeds \$100,000
<b>Type of Agreement:</b>	Contract/SB 1070 Outgoing Funds
<b>Contractor or Grantee:</b>	Los Rios Community College District
<b>Contract or Grant No.:</b>	C13-0046
<b>Term:</b>	May 1, 2014 – December 31, 2016
<b>Total Project Length:</b>	31 months or two years/seven months
<b>Amount of Agreement:</b>	\$1,200,000
<b>Bid Process:</b>	N/A
<b>No. of Proposals Recvd:</b>	N/A
<b>No. That Met Min. Score:</b>	N/A
<b>Readers:</b>	N/A

**Purpose:** This grant would provide funding for staff and resources to develop, expand, and refine K-14 work-based learning sequences across each of the ten industry sectors identified in the Doing What Matters initiative. Working within the Regional Consortium and Deputy Sector Navigator structures, along with current Linked Learning Coordinators, staff and activities funded through this grant would be expected to connect sector-specific pathways at the K-12 and college level across a macro-region. Regions will focus on different priority or emergent sectors in partnership with their AB 790 Linked Learning partners, and develop templates (one for each sector in the Doing What Matters initiative) that could eventually be adopted by K-14 and industry partners in other regions of the state. This grant meets the requirements of SB 1070 to support Linked Learning objectives.

Objectives include, but are not limited to:

1. Increase high school student access, participation, and completion of high quality, paid and unpaid work-based learning experiences (as described in Education Code Section 51760.1) which occur along a sequenced, grade appropriate continuum, aligned with the high school career pathway and relevant programs and work-based learning opportunities provide through programs at the community college level.
2. Increase opportunities for, and completion of, career pathway-relevant externship programs and professional communities of practice which bring together high school teachers and staff, community college faculty, and industry professionals to improve alignment of high school and community college curriculum to postsecondary and industry standards.
3. Develop high quality work-based learning sequences along a grade-appropriate continuum;
4. Develop career pathway-relevant externship programs and professional communities of practice which bring together high school teachers and staff, community college faculty, and industry professionals to improve alignment of high school and community college curriculum to postsecondary and industry standards; and,
5. Partner with the Foundation for California Community Colleges in its work-based learning efforts to ensure scalability, sustainability, and consistency between regions through the development and implementation of common standards.

**(22) Workforce and Economic Development Division**

**Reason for Board Approval:** Grant Total Exceeds \$100,000  
**Type of Agreement:** Grant (SB 1402 EWDD/Outgoing Funds)  
**Contractor or Grantee:** See Below  
**Contract or Grant No.:** See Below  
**Term:** July 1, 2014 – June 30, 2015  
**Total Project Length:** Up to five years  
**Project Year:** Year One  
**Amount of Agreement:** \$200,000  
**Bid Process:** Request for Applications  
**No. of Grants Awarded:** One  
**Total Amount Awarded:** \$400,000  
**Bid Process:** Competitive Bid  
**No. of Proposals Recvd:** One  
**No that Met Min. Score:** One  
**Readers:** One

**Purpose:** The deputy sector navigator grants fund regional sector experts to develop effective sector partnerships with employers, regional consortia, community colleges, high schools, ROPs, workforce investment boards, and other regional organizations to ensure a skilled workforce in support of the regional economy and industry sector. The funding targets advanced manufacturing industry sector in the Far North by supporting activities to establish career pathways for the regional community into those regional economies. The grantees will support and improve regional workforce training within the sector for entry level and incumbent workers and coordinate with employers on curriculum and certificate development, program alignment. Additionally, the deputy sector navigators will collaborate with regional partners and sector navigators to offer contract education, credit, and non-credit training. It was a requirement of the Chancellor’s Office that the applications match one of the priority or emergent sectors chosen by the region in which the applicant applied, and the fiscal agent is one of the districts within that region. The allocated funding for deputy sector navigator grants is determined by this regional selection.

<b>Grant Number</b>	<b>Grantee (District/College)</b>	<b>Award Amount</b>
<b>Advanced Manufacturing</b>		
14-152-011	Shasta- Tehama – Trinity Community College District	\$200,000

**(23) Workforce and Economic Development Division**

**Reason for Board Approval:** Grant Total Exceeds \$100,000  
**Type of Agreement:** Grant (SB 1402 EWDD/Outgoing Funds)  
**Contractor or Grantee:** See Below  
**Contract or Grant No.:** See Below  
**Term:** July 1, 2014 – June 30, 2015  
**Total Project Length:** Up to five years

**Project Year:** Year Two  
**Amount of Agreement:** Up to \$3,725,000  
**Bid Process:** Originally Awarded through Competitive Bid

**Purpose:** The purpose of these renewal grants is to fund ten statewide sector navigators to supply in-demand skills for employers, create relevant career pathways and stackable credentials, promote student success, and coordinate with regional deputy sector navigators. Key activities under this framework include: focusing on regional priority/emergent sectors and industry; taking effective practices to scale; integrating and leveraging programming between funding streams; promoting common metrics for student success; and removing structural barriers to execution. These grants fund ten sector navigators, the hubs from which the sector navigators operate, and the knowledge communities and advisory bodies to align the work of the sector navigators with the industry sectors being served. Sector navigators are statewide sector experts in the following sectors: Advanced Manufacturing; Advanced Transportation and Renewables; Energy, Efficiency, and Utility; Health; Life Sciences/Biotech; Information and communication Technologies/Digital Media; Global trade and Logistics; Agriculture, Water, and Environmental Technologies; Retail/Hospitality/Tourism ‘Learn and Earn; and, Small Business.

<b>Grant No.</b>	<b>Grantee (District/College)</b>	<b>Amount</b>
14-151-001	El Camino Community College District	\$372,500
14-151-003	Chaffey Community College District	\$372,500
14-151-004	Butte-Glenn Community College District	\$372,500
14-151-005	San Diego Community College District	\$372,500
14-151-006	Rancho Santiago Community College District	\$372,500
14-151-007	Riverside Community College District	\$372,500
14-151-008	State Center Community College District	\$372,500
14-151-009	El Camino Community College District	\$372,500
14-151-010	Solano Community College District	\$372,500

**(24) Workforce and Economic Development Division**

**Reason for Board Approval:** Grant Total Exceeds \$100,000  
**Type of Agreement:** Grant (SB 1402 EWDD/Outgoing Funds)  
**Contractor or Grantee:** See Below  
**Contract or Grant No.:** See Below  
**Term:** July 1, 2014 – June 30, 2015  
**Total Project Length:** Up to five years  
**Project Year:** Year Two  
**Amount of Agreement:** Up to \$12,800,000

**Bid Process:**Originally Awarded through  
Competitive Bid

**Purpose:** The deputy sector navigator grants fund regional sector experts to develop effective sector partnerships with employers, regional consortium, community colleges, high schools, ROPs, workforce investment boards, and other regional organizations to ensure a skilled workforce in support of the regional economy and industry sector. The funding supports activities to establish career pathways for the regional community into those regional economies. The grantees will support and improve regional workforce training within the sector for entry level and incumbent workers and coordinate with employers on curriculum and certificate development, program alignment. Additionally the deputy sector navigators will collaborate with regional partners and sector navigators to offer contract education, credit, and non-credit training. It was a requirement of the Chancellor’s Office that the applications match one of the priority or emergent sectors chosen by the region in which the applicant applied, and the fiscal agent is one of the districts within that region. The allocated funding for deputy sector navigator grants was determined by this regional selection.

<b>Grant No.</b>	<b>Grantee (District/College)</b>	<b>Amount</b>
<b>Advanced Manufacturing</b>		
14-152-001	Sierra Joint Community College District	\$200,000
14-152-002	El Camino Community College District	\$200,000
14-152-004	Peralta Community College District	\$200,000
14-152-006	San Diego Community College District	\$200,000
14-152-007	Chaffey Community College District	\$200,000
14-152-008	North Orange County Community College District	\$200,000
14-152-009	Sequoias Community College District	\$200,000
14-152-010	Santa Clarita Community College District	\$200,000
<b>Advanced Transportation and Renewables</b>		
14-153-001	Cerritos Community College District	\$200,000
14-153-002	San Francisco Community College District	\$200,000
14-153-003	Desert Community College District	\$200,000
14-153-004	San Diego Community College District	\$200,000
<b>Life Sciences/Biotechnology</b>		

14-154-001	San Diego Community College District	\$200,000
14-154-002	Ohlone Community College District	\$200,000
<b>Agriculture, Water and Environmental Technology</b>		
14-155-001	Allan Hancock Joint Community College District	\$200,000
14-155-002	Shasta-Tehama-Trinity Community College District	\$200,000
14-155-003	West Valley–Mission Community College District	\$200,000
14-155-004	Yuba CCD	\$200,000
14-155-005	Yosemite Community College District	\$200,000
<b>Health</b>		
14-156-001	Coast Community College District	\$200,000
14-156-002	Grossmont-Cuyamaca Community College District	\$200,000
14-156-003	West Valley–Mission Community College District	\$200,000
14-156-004	Rio Hondo Community College District	\$200,000
14-156-005	Butte-Glenn Community College District	\$200,000
14-156-006	Solano County Community College District	\$200,000
14-156-007	Sequoias Community College District	\$200,000
14-156-008	Santa Clarita Community College District	\$200,000
14-156-010	Desert Community College District	\$200,000
14-156-011	Los Rios Community College District	\$200,000
<b>Global Trade &amp; Logistics</b>		
14-157-001	Los Rios Community College District	\$200,000
14-157-002	Santa Barbara Community College District	\$200,000
14-157-003	Southwestern Community College District	\$200,000
14-157-004	Peralta Community College District	\$200,000

14-157-005	Riverside Community College District	\$200,000
14-157-007	Merced Community College District	\$200,000
14-157-008	Rancho Santiago Community College District	\$200,000
14-157-010	Long Beach Community College District	\$200,000
14-157-012	San Mateo County Community College District	\$200,000
14-157-013	Shasta-Tehama-Trinity Community College District	\$200,000
<b>ICT/Digital Media</b>		
14-158-001	Butte-Glenn Community College District	\$200,000
14-158-003	Los Angeles Community College District	\$200,000
14-158-006	Rancho Santiago Community College District	\$200,000
14-158-007	Hartnell Community College District	\$200,000
14-158-008	Santa Clarita Community College District	\$200,000
14-158-009	State Center Community College District	\$200,000
14-158-010	San Diego Community College District	\$200,000
14-158-011	San Bernardino Community College District	\$200,000
14-158-012	Sierra Joint Community College District	\$200,000
<b>Small Business</b>		
14-159-001	Los Angeles Community College District	\$200,000
14-159-002	Shasta-Tehama-Trinity Community College District	\$200,000
14-159-003	San Louis Obispo Community College District	\$200,000
14-159-004	Cabrillo Community College District	\$200,000
14-159-005	Napa Valley Community College District	\$200,000
14-159-006	Rancho Santiago Community College District	\$200,000
14-159-008	San Joaquin Delta Community College District	\$200,000

14-159-009	Mira Costa Community College District	\$200,000
14-159-011	Victor Valley Community College District	\$200,000
14-159-015	Yuba Community College District	\$200,000
<b>Energy (Efficiency) and Utilities</b>		
14-160-001	Foothill-De Anza Community College District	\$200,000
14-160-003	Rio Hondo Community College District	\$200,000
14-160-004	South Orange Community College District	\$200,000
<b>Retail/Hospitality/Tourism "Learn and Earn"</b>		
14-161-001	Merced Community College District	\$200,000
14-161-002	Rancho Santiago Community College District	\$200,000
14-161-003	San Mateo County Community College District	\$200,000

**(25) Workforce and Economic Development Division**

**Reason for Board Approval:**

**RFA Specification No.:**

**RFA Specification Title:**

**No. of Grants Awarded:**

**Total Amount Awarded:**

**Funding Source:**

**Type of Agreement:**

**Contractor or Grantee:**

**Contract or Grant No.:**

**Term:**

**Total Project Length:**

**Project Year:**

**Amount of Agreement:**

**Bid Process:**

**No. of Proposals Recvd:**

**No that Met Min. Score:**

**Readers:**

Grant Total Exceed \$100,000

14-327

Industry Driven Regional Collaborative  
for Economically Distressed Areas  
(IDRC)

Three

\$600,000

Nursing Education Program

Grant (SB 1402 EWDD/Outgoing  
Funds)

See Below

See Below

May 21, 2014 – June 30, 2015

Up to 13 months

Year One

See Below

Competitive Bid

Six

Three

Six

**Purpose:** The purpose of the Industry Driven Regional Collaborative for Economically Distressed Areas (IDRC) grants is to meet the demand for new, innovative, and emerging growth sectors. They are created for short- or long-term responses customized to the duration of the need. Projects are catalysts or precursors for future vocational, career and technical education programs in the

system. Programs and services provided through IDRC grants are strategic responses to the needs identified through statewide and regional environmental scanning processes. The grants focus resources on short-term intensive project for high growth sectors. These grants provide flexibility for colleges to assess and define their individual project needs in the context of statewide and regional needs. The IDRC grants for 2013-2015 are targeting colleges in economically distressed urban and rural areas. The only community college districts that were eligible to apply were those within counties with a per capita annual personal income below \$30,000 and a high unemployment rate.

<b>Grant No.</b>	<b>Grantee (District/College)</b>	<b>Amount</b>
13-327-001	Lassen CCD	\$191,615
13-327-002	Merced CCD	\$189,328
13-327-003	San Bernardino CCD	\$219,057

**(26) Workforce and Economic Development Division**

<b>Reason for Board Approval:</b>	Grant Total Exceeds \$100,000
<b>Type of Agreement:</b>	Grant (Carl D. Perkins Outgoing Funds)
<b>Contractor or Grantee:</b>	See Below
<b>Contract or Grant No.:</b>	See Below
<b>Term:</b>	July 1, 2014 – June 30, 2015
<b>Total Project Length:</b>	Up to five years
<b>Project Year:</b>	Year Two
<b>Amount of Agreement:</b>	Up to \$1,990,000
<b>No. of Grants Awarded</b>	Seven
<b>Bid Process:</b>	Originally Awarded through Competitive Bid

**Purpose:** The purpose of this grant is to fund seven regional consortia required under the Carl D. Perkins Act: Greater Sacramento, Northern Inland, Northern Coastal East Bay, North Bay, SF/Peninsula, Silicon Valley, Santa Cruz/Monterey; Los Angeles, Orange County; Central/Mother Lode South Central; Inland Empire; and San Diego/Imperial. The funding supports a consortia chair and the consortium activities that move the needle in the region’s new and emergent sectors.

<b>Grant No.</b>	<b>Grantee (District/College)</b>	<b>Amount</b>
14-150-001	Butte-Glenn CCD	\$370,000
14-150-002	Cabrillo CCD	\$370,000
14-150-003	Rancho Santiago CCD	\$370,000
14-150-004	State Center CCD	\$220,000

14-150-005	Santa Barbara CCD	\$220,000
14-150-006	Riverside CCD	\$220,000
14-150-007	Grossmont-Cuyamaca CCD	\$220,000

**(27) Workforce and Economic Development Division**

**Reason for Board Approval:**

Grant Total Exceeds \$100,000

**Type of Agreement:**

Grant (SB 1402 EWDD/Outgoing Funds)

**Contractor or Grantee:**

See Below

**Contract or Grant No.:**

See Below

**Term:**

July 1, 2014 – June 30, 2015

**Total Project Length:**

Up to five years

**Project Year:**

Year Two

**Amount of Agreement:**

Up to \$1,142,500

**Bid Process:**

Originally Awarded through Competitive Bid

**Purpose:** The purpose of the grant Technical Assistance Providers and Centers of Excellence for Labor Market Research is to fund centers to serve as the labor market and data resources for education and industry stakeholders. As part of the Doing What Matters for Jobs and the Economy framework, the data market centers will inform regional college consortia as well as sector based initiatives in their efforts to close the skills gap. They will also provide data support for the regions and sectors to align labor market workforce demands with training capacities at the colleges, within the region and across the state.

<b>Grant No.</b>	<b>Grantee (District/College)</b>	<b>Amount</b>
14-305-001	Los Rios Community College District	\$148,500
14-305-002	San Francisco Community College District	\$200,000
14-305-003	Yosemite Community College District	\$148,500
14-305-004	Los Rios Community College District	\$148,500
14-305-005	Chaffey Community College District	\$148,500
14-305-006	Chaffey Community College District	\$148,500
14-305-007	Mt. San Antonio Community College District	\$200,000

**(28) Workforce and Economic Development Division**

**Reason for Board Approval:**

**RFA Specification No.:**

**RFA Specification Title:**

Grant Total Exceeds \$100,000

14-180

Assessment, Remediation and Retention for Associate Degree (RN) Nursing Programs

12

**No. of Grants Awarded:**

**Total Amount Awarded:**

\$1,704,300

**Funding Source:**

Nursing Education Program

**Type of Agreement:**

Grant

**Contractor or Grantee:**

See Below

**Contract or Grant No.:**

See Below

**Term:**

July 1, 2014 – June 30, 2015

**Total Project Length:**

Up to two years

**Project Year:**

Year One

**Amount of Agreement:**

See Below

**Bid Process:**

Non-Competitive Bid

**Purpose:** These funds are to be used to build on plans in progress for diagnostic assessment and remedial coursework programs for students desiring to enter the nursing program and to provide support services to students enrolled in the nursing program. The Chancellor's Office conducted a noncompetitive grant application process to award grants from the \$4.9 million to those schools with attrition rates greater than 15% to provide intense programs to assist their students with remediation and attrition reduction.

<b>Grant No.</b>	<b>Grantee (District/College)</b>	<b>Amount</b>
14-180-001	Cerritos/Cerritos	\$171,000
14-180-002	Chabot-Las Positas/Las Positas	\$205,200
14-180-003	Copper Mountain/Copper Mountain	\$114,000
14-180-004	Desert/College of the Desert	\$171,000
14-180-005	El Camino/El Camino	\$171,000
14-180-006	El Camino/Compton Center	\$114,000
14-180-007	Kern/Bakersfield	\$114,000
14-180-008	Long Beach/Long Beach City	\$131,100
14-180-009	Los Angeles/Los Angeles Harbor	\$171,000
14-180-010	Santa Monica/Santa Monica	\$114,000

14-180-011	Ventura/Moorpark	\$114,000
14-180-012	Ventura/Ventura	\$114,000

**(29) Workforce and Economic Development Division**

**Reason for Board Approval:** Grant Total Exceeds \$100,000  
**RFA Specification No.:** 14-179  
**RFA Specification Title:** Enrollment Growth for Associate Degree Nursing Program  
**No. of Grants Awarded:** 52  
**Total Amount Awarded:** \$9,263,924  
**Funding Source:** Nursing Education Program  
**Type of Agreement:** Grant  
**Contractor or Grantee:** See Below  
**Contract or Grant No.:** See Below  
**Term:** July 1, 2014 – June 30, 2015  
**Total Project Length:** Up to two years  
**Project Year:** Year One  
**Amount of Agreement:** See Below  
**Bid Process:** Non-Competitive Bid

**Purpose:** The intent for these funds is to expand the enrollment capacity of nursing programs and to enable colleges to develop and implement assessment, remediation and retention strategies to decrease attrition in their nursing programs. In 2005-06 State Budget funded a \$10 million Nursing Program Capacity Building Initiative to address the nursing shortage. This initiative placed a priority on increasing the supply of employable nurses. The funds provided additional support for nursing program infrastructure and equipment. In subsequent years, these ongoing funds provided direct enrollment support to supplement general apportionment funds paid per full-time equivalent student for nursing students.

<b>Grant No.</b>	<b>Grantee District/College</b>	<b>Amount</b>
14-179-001	Antelope Valley/Antelope	\$129,587
14-179-002	Butte-Glenn/Butte	\$203,687
14-179-003	Cabrillo/Cabrillo	\$217,937
14-179-004	Chaffey/Chaffey	\$217,937
14-179-005	Citrus/Citrus	\$123,887
14-179-006	Coast/Golden West	\$183,737
14-179-007	Contra Costa/Contra Costa	\$186,587

14-179-008	Contra Costa/Los Medanos	\$146,687
14-179-009	Glendale/Glendale Community	\$209,387
14-179-010	Grossmont-Cuyamaca/Grossmont	\$203,687
14-179-011	Hartnell/Hartnell	\$129,587
14-179-012	Kern/Bakersfield	\$189,437
14-179-013	Los Angeles/East Los Angeles	\$135,287
14-179-014	Los Angeles/Los Angeles Pierce	\$152,387
14-179-015	Los Angeles/Los Angeles Southwest	\$175,187
14-179-016	Los Angeles/Los Angeles Trade-Tech	\$146,687
14-179-017	Los Angeles/Los Angeles Valley	\$132,437
14-179-018	Los Rios/American River	\$272,087
14-179-019	Los Rios/Sacramento City	\$152,387
14-179-020	Marin/College of Marin	\$129,587
14-179-021	Mendocino-Lake/Mendocino	\$112,487
14-179-022	Merced/Merced	\$180,887
14-179-023	Mira Costa/Mira Costa	\$306,287
14-179-024	Monterey Peninsula/Monterey	\$135,287
14-179-025	Mt. San Antonio/Mt. San Antonio	\$160,937
14-179-026	Mt. San Jacinto/Mt. San Jacinto	\$146,687
14-179-027	North Orange/Cypress	\$237,887
14-179-028	Pasadena/Pasadena	\$112,637
14-179-029	Peralta/Merritt	\$101,087
14-179-030	Rancho Santiago/Santa Ana	\$101,087
14-179-031	Redwoods/College of the Redwoods	\$152,387

14-179-032	Rio Hondo/Rio Hondo	\$175,187
14-179-033	Riverside/Riverside City	\$406,187
14-179-034	San Bernardino/San Bernardino Valley	\$126,737
14-179-035	San Joaquin Delta/San Joaquin Delta	\$101,087
14-179-036	San Jose-Evergreen/Evergreen Valley	\$103,937
14-179-037	San Luis Obispo/Cuesta	\$129,587
14-179-038	San Mateo County/College of San Mateo	\$163,787
14-179-039	Santa Barbara/Santa Barbara City	\$192,287
14-179-040	Santa Clarita/College of the Canyons	\$123,887
14-179-041	Santa Monica/Santa Monica	\$106,787
14-179-042	Shasta-Tehama-Trinity/Shasta	\$101,087
14-179-043	Solano/Solano Community	\$118,187
14-179-044	Sonoma County/Santa Rosa Junior	\$331,937
14-179-045	South Orange County/Saddleback	\$346,187
14-179-046	Southwestern/Southwestern	\$146,687
14-179-047	State Center/Fresno City	\$408,887
14-179-048	Ventura/Ventura	\$101,087
14-179-049	Victor Valley/Victor Valley	\$197,987
14-179-050	West Hills/West Hills Lemoore	\$192,287
14-179-051	Yosemite/Modesto Junior	\$243,587
14-179-052	Yuba/Yuba	\$260,687

**(30) Workforce and Economic Development Division**

**Reason for Board Approval:**

**Type of Agreement:**

**Contractor or Grantee:**

**Contract or Grant No.:**

**Term:**

**Total Project Length:**

**Project Year:**

**Amount of Agreement:**

Grant Total Exceeds \$100,000  
Grant (SB 73 – Clean Energy Job  
Creation Fund)  
Grossmont-Cuyamaca Community  
College District  
13-177-001  
March 5, 2014 — March 31, 2015  
One year, one month  
Year One  
Original: \$680,598  
Am. 1: \$187,568  
Total: \$868,166

**Purpose:** The purpose of the Clean Energy workforce Program Grant is to fund eligible projects that create jobs in California to improve energy efficiency and expand clean energy generation through renewable energy. Existing law provides for the allocation of available funds to public school facilities, university and college facilities, and other public buildings and facilities, as well as job training and workforce development and public-private partnerships for eligible projects associated with energy related building commissioning and re-commissioning.

**(31) Workforce and Economic Development Division**

**Reason for Board Approval:**

**Type of Agreement:**

**Contractor or Grantee:**

**Contract or Grant No.:**

**Term:**

**Total Project Length:**

**Amount of Agreement:**

Contract Total Exceeds \$100,000  
Contract Career and Technical  
Education (Institutions – California  
Conservation Corp (CCC)/Proposition  
39 Clean Energy Workforce Grant)  
California Conservation Corps (CCC)  
C13-0056  
January 31, 2014 – March 31, 2015  
14 months  
Up to \$150,000

**Purpose:** The purpose of this grant is to provide professional development and instructional services California Conservation Corp and community college instructors so that they may then provide Energy Efficiency instruction to Conservation Corp members. The California Conservation Corp is providing energy audit services and energy retrofitting to schools receiving Proposition 39 Facilities funding for Energy Efficiency retrofitting, etc.

**(32) Workforce and Economic Development Division**

**Reason for Board Approval:**

Contract Total Exceeds \$100,000

**Type of Agreement:**

Contract Career and Technical Education (Institutions – California Workforce Investment Board (CWIB)/Proposition 39 Clean Energy Workforce Grant)

**Contractor or Grantee:**

California Workforce Investment Board (CWIB)

**Contract or Grant No.:**

C13-0057

**Term:**

January 31, 2014 – March 31, 2015

**Total Project Length:**

14 months

**Amount of Agreement:**

Up to \$500,000

**Purpose:** The purpose of this grant is to provide support for community colleges which are partners with local WIB grantees in the California Workforce Investment Board (CWIB) Proposition 39 Energy Efficiency Pre-Apprenticeship Grant. Community colleges are integral to the success of the CWIB grant and this additional funding will increase their ability to improve existing and create new Pre-apprenticeship curriculum, professional development and courses that support Energy Efficiency.

**(33) Workforce and Economic Development Division**

**Reason for Board Approval:**

Grant Total Exceeds \$100,000

**Type of Agreement:**

Grant (State Energy Resources Conservation and Development Commission)

**Contractor or Grantee:**

See Below

**Contract or Grant No.:**

See Below

**Term:**

Original September 13, 2012 – June 30, 2014

Am. 1 – extend to September 30, 2014

**Total Project Length:**

Two Years

**Amount of Agreement:**

See Below

**Purpose:** The purpose of this grant is to support the Alternative and Renewable fuel and Vehicle Technology Program. The California Community Colleges Chancellor’s Office and the California Energy Commission are supporting eligible colleges in the development and procurement of training resources to address immediate unmet workforce training needs related to clean, efficient, and low carbon alternative fuels and/or vehicle technologies in their region.

<b>Grant No.</b>	<b>Contractor or Grantee</b>	<b>Original Amount</b>	<b>Augment Amount</b>	<b>Total Amount</b>
12-041-006	Solano CCD	\$ 646,695	\$ 164,128	\$ 810,823
12-041-007	Los Rios CCD	\$ 646,695	\$ 164,128	\$ 810,823
12-041-008	Long Beach CCD	\$ 646,695	\$ 164,129	\$ 810,824

## STANDING ORDERS NOS. 318 AND 319 OF THE BOARD OF GOVERNORS

### 318. Contracts.

(a) Except as provided in subsection (b), whenever the power to contract is invested in the Board, or when, in the judgment of the Chancellor, such contracts are expressly or impliedly authorized to fulfill responsibilities or authorities vested in the Office of the Chancellor, the Chancellor is authorized in the name of the Board of Governors to enter into such contracts.

(b) The Chancellor shall secure Board approval before entering into any contract:

- (1) In excess of \$100,000; or
- (2) Over three years in duration; or
- (3) With respect to consulting services, in excess of \$50,000.

The requirement for Board approval shall apply to any amendment of a contract which results in the original contract exceeding the specified limits, as well as the amendment of a contract where the amendment itself exceeds the specified limits. Under circumstances when the need to contract was not foreseeable, and when delaying approval of the contract until the next Board meeting would jeopardize the contract or frustrate its purpose, the Chancellor shall have the authority to enter into contracts in excess of the limits specified in this subsection. Before entering into such contracts, however, the Chancellor shall consult with the President of the Board.

(c) In securing the approval of contracts by the Board pursuant to subsection (b), the Chancellor shall apply the following procedures:

(1) In determining the nature, extent and need for any such contract, the Chancellor shall provide a summary of the Request for Proposal (RFP), Invitation for Bid (IFB), or other summary of the purpose and need for a contract to the Board of Governors prior to publicly releasing any such RFP or IFB, or prior to making any informal commitment to contract. The Chancellor may proceed with the release of the RFP, IFB, or other contract negotiations, unless the Board President, with or without the advice of any appropriate Board Committee designated by the President, directs the Chancellor to withhold action within a 10 day period from the date the summary is provided.

(2) In developing language for such contracts, the Chancellor shall include a provision which allows any aggrieved bidder on an RFP or IFB to protest the awarding of a contract to the Chancellor. The Chancellor shall inform the Board of any such protests, including the results of such protests. This remedy shall be in addition to the bidder's right to protest the matter to the Department of General Services.

(3) The Chancellor shall ensure that each panel of evaluators who score proposals is made up of staff from more than one division in the Chancellor's Office, including outside evaluators as appropriate; and the Chancellor shall take such other steps as necessary to ensure that evaluations and scoring are objective and fair.

(4) In requesting approval of said contracts, the Chancellor shall, at the time of distributing each regular meeting agenda to the Board of Governors, include a summary of contracts for Board approval. The summary for each contract shall indicate: the purpose of the contract; the amount of the contract; the time for performance of the contract, including whether it was advertised as a multi-year contract; the number of proposals received or whether the contract is a sole source contract; the number of proposals which met the minimum score for cost opening; and the party awarded the contract.

The provisions of subparagraphs (1) through (3) above shall not apply to interagency agreements with other state agencies, and other agreements necessary for the agency to receive public funds.

(d) The authorization contained in subsection (a) includes agreements, leases, contracts, and other documents, including but not limited to: service agreements, insurance agreements, fiscal, budgetary, and personnel documents, travel requests, contracts for the purchase of apparatus, furniture, equipment, supplies and books, as well as contracts entered into as necessary to receive federal funds allocated to the California Community Colleges, all within the limits of fiscal ability and sound budgetary controls and subject to such policies as may be established by the Board. (EC § 70901(b)(5).)

### 319. Grants.

(a) Except as provided in subsection (b), whenever the power to enter into a grant is invested in the Board, or when, in the judgment of the Chancellor, a grant is expressly or impliedly authorized to fulfill responsibilities or authorities vested in the Office of the Chancellor, the Chancellor shall have the authority to enter into such grants.

(b) The Chancellor shall secure Board approval before entering into any grant:

- (1) In excess of \$100,000; or
- (2) Over three years in duration; or

The requirement for Board approval shall apply to any amendment of a grant which results in the original grant exceeding the specified limits, as well as the amendment of a grant where the amendment itself exceeds the specified limits. Under circumstances when the need to enter into a grant was not foreseeable, and when delaying approval of the grant until the next Board meeting would jeopardize the grant or frustrate its purpose, the Chancellor shall have the authority to enter into grants in excess of the limits specified in this subsection. Before entering into such grants, however, the Chancellor shall consult with the President of the Board.

(c) Prior to submitting grants to the Board for approval pursuant to subsection (b), the Chancellor shall either:

- (1) present to the Board for its review and approval an expenditure plan outlining the nature, extent and need for any such grants; or
- (2) provide a summary of the Request for Application (RFA) or other summary of the purpose and need for a grant to the Board of Governors prior to publicly releasing any such RFA or prior to making any informal commitment to award a grant. The Chancellor may proceed with the release of the RFA unless the Board President, with or without the advice of any appropriate Board Committee designated by the President, directs the Chancellor to withhold action within a 10 day period from the date the summary is provided.

(d) All grants awarded by the Board of Governors or the Chancellor on or after January 1, 1996, shall be awarded through competitive processes or through allocation formulas reviewed and approved by the Board of Governors, except that:

- (1) Grants may be awarded competitively within regions.
- (2) Grants for regional or statewide coordination activities for the Extended Opportunity Programs and Services (EOPS), Disabled Students Programs and Services (DSPS), Matriculation, and Economic Development programs need not be competitively bid.
- (3) Where there are conditions beyond the control of the Chancellor which limit competition, such as matching fund requirements or other agencies being required to select

grantees, the Chancellor, in consultation with the President of the Board and the Chairperson of the appropriate committee, shall have authority to award grants without competition.

(e) Panels evaluating or scoring grant proposals will include or be comprised of outside readers as appropriate and will be comprised so as to assure objectivity and prevent conflicts of interest. In the event that outside readers are not used, the evaluation panel shall be comprised of staff from more than one division in the Chancellor's Office. The Chancellor shall ensure that readers are appropriately trained with respect to the process for review of grant applications.

(f) Grants for the performance of functions which are ongoing in nature will be awarded in cycles of between one and five years in length. In advertising a grant for an ongoing function, district personnel will be apprised of the length of the cycle and the funding anticipated to be available for the duration of the project; provided however, that nothing in this Section shall be construed to preclude subsequent adjustment of actual funding levels to reflect unforeseen circumstances. Districts shall be further informed that continuance of the grant will depend on year-to-year funding, and continued satisfactory performance. The Chancellor shall have the authority to exempt grants described in Subsection (d)(2) or those awarded under the Mathematics, Engineering, and Science Achievement (MESA) program, the Middle College High School program, or the Puente project from the duration limitations imposed by this paragraph.

(g) A district which, prior to January 1, 1996, has been awarded a grant on a non-competitive basis for the performance of an ongoing function may continue to be awarded that grant, at the discretion of the Chancellor, for a period of up to three additional fiscal years. Retention of the grant shall depend on continued availability of funds and satisfactory performance. At the conclusion of the term, the grant for the ongoing function shall be awarded on a competitive basis.

(h) To the extent that a grantee contracts with a private or public entity to perform certain parts of the grant, the grantee shall be required to disclose the intended purpose and amount of such subcontracting, shall agree to follow locally applicable competitive bidding processes in doing such subcontracting, and shall agree to name the subcontractors chosen.

(i) The procedures specified above shall not apply to grants which are distributed on an allocation formula basis which has been reviewed and approved by the Board of Governors.