



The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: November 17-18, 2014

SUBJECT: 2015 State Legislative Program		Item Number: 2.2	
		Attachment: Yes	
CATEGORY:	Governmental Relations	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Vincent W. Stewart, Vice Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Brice W. Harris, Chancellor	Action	X
		Information	

ISSUE: Board of Governors 2015 sponsored legislation.

BACKGROUND: The Board of Governors is requested to adopt a package of sponsored legislation for 2015 based on the recommendations of the Chancellor’s Office, with input and guidance from the Consultation Council and the State Legislative Program Task Force. A total of four proposals were submitted to the Chancellor’s Office for consideration as possible sponsored legislation in 2015. The State Legislative Program Task Force, which is comprised of a subset of members of the Consultation Council, reviewed the proposals on October 15, 2014 and all four proposals were presented to the Consultation Council on October 16, 2014. Both the Task Force and the Consultation Council are advisory to the Chancellor’s Office for this purpose and based on the discussions with both groups, as well as further review by Chancellor’s Office staff who determined that only one proposal would be brought to the Board for consideration as sponsored legislation in 2015.

The Board’s State Legislative Program typically addresses statewide policy priorities, as well as technical issues that require a statutory change to address a system wide need. In accordance with the Legislative Principles, and the Board of Governors Standing Orders, proposals are evaluated (Background cont. on next page)

RECOMMENDED ACTION: It is recommended that the Board of Governors approves proposed sponsored legislation

BACKGROUND (cont.): based on the current political and economic climate and steer away from local district issues, or collective bargaining matters. The proposal recommended for Board of Governors sponsorship in 2015 is below in conceptual form. Legislative language for this proposal will be developed after it is approved by the Board of Governors. The proposal, which deals with concurrent enrollment, is similar to legislation (AB 1415, Holden) sponsored by the board in the 2013-2014 legislative session. This legislation was passed by the Assembly but not by the Senate, so it failed to reach the Governor's desk. Consequently, the proposal is being brought back to the Board for its consideration. If approved, the proposal may or may not reflect the legislative language in AB 1451; the actual legislative language would be developed and finalized in consultation with the legislative author.

Attached for your reference is a copy of the Statement of Legislative Principles and the Standing Orders of the Board of Governors.

2015 Proposal for BOG Sponsored Legislation - Concurrent Enrollment

Recent research has shown that concurrent enrollment can be an effective means of improving the educational outcomes for a broad range of students. Concurrent enrollment, also referred to as dual enrollment, has historically targeted high-achieving students. However, increasingly educators and policymakers are looking toward concurrent enrollment as a strategy to help students who struggle academically or who are at risk of dropping out. In order to provide critical support for under-achieving students, those from groups underrepresented in higher education, those who are seeking advanced studies while in high school, and those seeking a career technical education (CTE) degree or certificate, California needs to rethink the policies governing concurrent enrollment. This proposal would seek to establish a policy framework under which a school district and community college district could create a voluntary partnership to expand concurrent enrollment. Specifically, the proposal would:

- Encourage school districts and community college districts to establish formal concurrent enrollment partnership agreements for the purpose of expanding opportunities for high school students to enroll in community college courses. Partnerships would be designed to reduce time to completion for a degree, certificate, and/or transfer, and provide a seamless transition to college for students not necessarily on a college bound pathway.
- Encourage student support services (as resources permit) in the areas of student assessment, academic advising and career counseling, and academic tutorial systems to help students successfully complete their courses.
- Encourage partnerships to develop pathways of aligned, sequenced coursework that could provide dual credit and allow students to more easily and successfully transition to community college lower division for-credit coursework that leads to an associate degree, is transferrable to UC and CSU, or a college level CTE for-credit course that is part of a sequence of CTE courses leading to a credential or certificate.
- Identify and seek to remove funding penalties or barriers. Existing state policies addressing average daily attendance (ADA) and full-time-equivalent student (FTES) funding for concurrent enrollment students often discourage institutional participation.

This proposal would advance the Student Success Task Force recommendations associated with *Increasing College and Career Readiness* and *Strengthening Support for Entering Students*. The proposal would also support the System Strategic Plan goals around *College Awareness and Access*, and *Student Success and Readiness*.

Attachments:

Statement of Legislative Principles

Procedures and Standing Orders of the Board of Governors