



# The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: January 20-21, 2015

SUBJECT: Transfer Degrees (SB 1440) Final Report		Item Number: 4.4	
		Attachment: Yes	
CATEGORY:	Academic Affairs	TYPE OF BOARD CONSIDERATION:	
Recommended By:	<i>Pamela D. Walker</i>	Consent/Routine	
	Pamela D. Walker, Vice Chancellor	First Reading	
Approved for Consideration:	<i>Brice W. Harris</i>	Action	
		Information	X
	Brice W. Harris, Chancellor		

**BACKGROUND:** Senate Bill 1440 (Padilla) went into effect on January 1, 2011. This landmark legislation established streamlined, statewide pathways to assist California community college students in transferring to the California State University (CSU). In doing so, this initiative advanced two important student success goals – preparing students for transfer to the CSU while also earning a California Community College (CCC) associate degree. Specifically, Senate Bill 1440 provides a California community college student guaranteed admission to the CSU system with junior standing, eliminates the repetition of similar courses at the upper division level, and recognizes the Associate Degree for Transfer (ADT) as the measure of preparation and readiness for transfer to the CSU.

The SB 1440 Implementation and Oversight Committee (IOC) comprised of CSU and CCC administrators, faculty and students, began meeting in fall of 2010, even before the legislation took effect. This body provides intersegmental leadership over the initiative and establishes policies and practices to support its successful implementation. As a result of the work of the IOC, enhancements have been made to the CSU admissions application system, application cycles, and processes to identify transfer applicants with associate degrees for transfer. The IOC continues to meet regularly to ensure continued the progress of the initiative.

**UPDATE:** Over the last three years, faculty from the CCC and the CSU systems have jointly developed Transfer Model Curricula (TMCs) which represent a framework of lower and upper division coursework specific to each discipline. Because faculty from the two (*Update cont.*)

**RECOMMENDATION:** This item is presented to the Board for information.

**(Update Cont.)** systems collaborate in creating the TMCs, this approach promotes well-articulated transfer pathways that are accepted across both systems. To date, TMCs have been developed in 33 disciplines, representing the vast majority of disciplines in which students transfer. Colleges then use the TMC as a structure for creating ADTs at the campus level. Under the ADT framework, students are required to complete 60 semester/90 quarter units in both the CCC and CSU systems for a total of 120 degree units. California community colleges have submitted ADT proposals in 22 of the 33 identified disciplines.

In January 2013, each California community college committed to developing a specific number of ADTs by submitting an AA-T/AS-T 100% Goal Certification. The certification process required each college to identify the specific ADTs to be developed by fall 2014 (December 2014). This certification process established an aggregate system-wide goal of 1,601 ADTs. On December 10, 2014, the ADT system goal was not only met but exceeded, putting us at 103% of goal. There are 89 colleges that have met or exceed their ADT goal. As of Monday, December 22, 2014, there are 1653 active ADTs (1140 AA-T/ 513 AS-T) throughout the CCC system.

The successful implementation of ADTs is the most significant improvement in the CCC transfer mission in many decades. It will lay the foundation for more California community college students to transfer to CSU and to complete their studies with fewer overall units. This accomplishment was the result of tremendous work at both the college and state levels.