PRESENTED TO THE BOARD OF GOVERNORS
DATE: March 16-17, 2015

SUBJECT: Indicators for Institutional Effectiveness
Item Number: 2.2
Attachment: Yes

CATEGORY: Institutional Effectiveness

Recommended By:
Theresa D. Tena, Vice Chancellor

Consent/Routine
First Reading

Approved for Consideration:
Brice W. Harris, Chancellor
Action X
Information

ISSUE: This item requests approval of a goals framework pursuant to the requirements of Education Code section 84754.6, which was included in the 2014-15 Higher Education Trailer bill.

BACKGROUND: The Institutional Effectiveness (IE) Division oversees the development and operation of a comprehensive technical assistance program to further student success at California community colleges. The program aims to identify and scale-up effective practices, provide technical assistance and training, and support colleges facing operational challenges. The program overlays virtually every division of the California Community Colleges Chancellor’s Office—including academic affairs, student services, workforce and economic development, research, and fiscal—and is focused on four primary operational areas: (1) student performance, (2) accreditation, (3) fiscal health, and (4) compliance with state and federal guidelines. In addition to the new division, the state has invested resources to support technical assistance and professional development to be provided through a partnership between a community college district and the Chancellor’s Office. At its November 2014 meeting, the Board of Governors (BOG) awarded the contract to the Santa Clarita Community College District. (Background cont.)

RECOMMENDATION: It is recommended the Board of Governors approve the goals framework designed to measure the ongoing condition of a community college’s operational environment.
(Background Cont.)
As part of this new program, statute requires the BOG to adopt a goals framework to measure the ongoing condition of a community college’s operational environment focused at a minimum on the four operational areas identified above. To help meet this requirement, the Chancellor’s Office and Santa Clarita Community College District in collaboration with the Statewide Academic Senate created an Institutional Effectiveness Partnership Initiative (IEPI) Advisory Committee, which consists of representatives from more than a dozen statewide organizations. Peer-led resource teams coordinated by Santa Clarita Community College District will use the framework of indicators as one of several measures to assess colleges/districts expressing interest in technical assistance services. The catalyst for this effort has been the Student Success Initiative and its focus on sharing and implementing evidence-based strategies that improve student outcomes and college’s overall effectiveness.

The Budget Act of 2014 includes funding for the Chancellor’s Office to implement IEPI. Specifically, statute outlines the following:

**Senate Bill 852, 2014-15 Budget Act**

- Includes new Chancellor’s Office positions and resources.
- Appropriates $2.5 million for local assistance

**Senate Bill 860, 2014-15 Higher Education Trailer Bill**

- The Chancellor—in coordination with CCC stakeholder groups, fiscal and policy committees of the Legislature, and the Department of Finance—shall develop and the BOG shall adopt a goals framework to measure the ongoing condition of a community college’s operational environment focused at a minimum on the following:
  - Student performance and outcomes
  - Accreditation status
  - Fiscal viability
  - Programmatic compliance with state and federal guidelines
- As a condition of receipt of SSSP funds, each college shall develop, adopt, and post a goals framework that addresses at a minimum the four categories above.
- By June 30, 2015 and before each fiscal year thereafter, the Chancellor shall post both of the following:
  - Annually developed system-wide goals adopted by the BOG
  - Locally developed and adopted college/district goals
- Subject to the availability of funds in the budget, the BOG and Chancellor shall, at a minimum, assess improvement in the four categories and offer assistance.

**Analysis**
The IEPI Advisory Committee met on January 26th, February 5th and March 9th to discuss and recommend a goals framework. The goal in Year One of this effort is to rely upon metrics already collected and reported by colleges and districts. Colleges will develop, adopt, and post by June 30th locally developed and adopted goals using approved metrics.

The attached goals framework is recommended for the 2014-15 fiscal year. It was recognized that these metrics are a starting point and that the list may be revised in the future. The IEPI Advisory Committee will review the list of metrics for the 2015-16 fiscal year and recommend any changes.