



The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS
DATE: March 16-17, 2015

SUBJECT: 2014 Hayward Awards for Excellence in Education		Item Number: 4.5	
		Attachment: No	
CATEGORY:	Academic Affairs	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Pamela D. Walker	Consent/Routine	
		First Reading	
Approved for Consideration:	 Brice W. Harris	Action	
		Information	X

ISSUE: This item announces the 2014 Hayward Award for Excellence in Education recipients, representing the best of California’s community college educators.

BACKGROUND: The Hayward Award for Excellence in Education program was established in 1989. Awards have been presented periodically to honor community college faculty members who are selected by their peers for demonstrating the highest level of commitment to their students, college, and profession. Award recipients, nominated by their college academic senate and selected by representatives of the Academic Senate for California Community Colleges, must have a record of outstanding performance of professional activities, as well as a record of active participation on campus.

The 2014-15 Hayward Awards are supported through a grant from the Foundation for California Community Colleges. Each recipient will receive a \$1,250 cash award and a commemorative plaque. The award is named in honor of Gerald C. Hayward, who served as chancellor of the California Community Colleges from 1980 to 1985.

The 2014-15 Award Winners are:

Area B—Douglas Dildine, Contra Costa College

Douglas Dildine is a professional actor and director who devoted his life to teaching 15 years ago. Since then, he has dedicated himself to creating curriculum that is accessible, challenging, interesting, and achievable for all students. Dildine uses the latest technologies in his classroom, and continually modifies his theatre courses to align with current productions, events, and

innovations. He has demonstrated his commitment to students with diverse backgrounds and experiences throughout his 20 years of service as a disability consultant to K-14 school districts. As an active member of the United Faculty of Contra Costa County, Dildine also serves as an advisor and advocate for legislation to protect student and faculty rights. He is currently negotiating at the local and state levels to make part-time faculty office hours mandatory in an effort to increase student success. Dildine is noted for his accomplishments as Interim Chair of the Drama Department, involvement in Individual Education Planning, and service on the Diablo Valley College Faculty Senate Council. He has demonstrated his commitment to education and currency in his discipline through his consistent participation in workshops, symposiums, conferences, and program review. Dildine has developed accessible online classrooms, and presented faculty workshops on classroom technology and teaching techniques to improve student reading and writing skills across disciplines. Douglas Dildine's devotion to his students and college compel the Academic Senate to recognize him as one of two recipients of the 2014-15 Hayward Award.

Area C—Mediha Din, El Camino College

Mediha Din, a Sociology professor, has been recognized as one of the most distinguished part-time faculty members at El Camino College. Din supports the success of all students by creating an environment that accommodates a wide variety of learning styles. Peer and student evaluations consistently praise her effective use of collaborative learning, the integration of real world examples with complex theories, her utilization of multimedia resources, and her development of a website and note-taking guides that support student learning outcomes. She was selected as an "Outstanding Instructor" at her college for her work with at-risk students from diverse academic and cultural backgrounds. Din's dedication to serving students and the college's mission is demonstrated through her leadership and involvement in numerous campus endeavors. She has served as the Faculty Advisor for the Muslim Student Association, participated in the college's Faculty Inquiry Partnership Program, developed initiatives to engage students in community service, and presented workshops on student work styles and teamwork skills at a national conference of educators. Din is highly valued for her commitment to her department which is evident through her participation in professional development opportunities, active involvement in the development and assessment of student learning outcomes, and frequent contributions to an online publication and newsletters in her discipline. For these reasons, the Academic Senate is pleased to honor Mediha Din as a 2014-15 Hayward Award recipient.