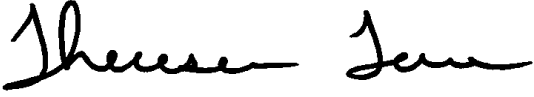





The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS
 DATE: November 16-17, 2015

SUBJECT: Approval of Institutional Effectiveness Specialized Training Contract		Item Number: 2.12	
		Attachment: No	
CATEGORY:	Institutional Effectiveness	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Theresa Tena, Vice Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Brice W. Harris, Chancellor	Action	X
		Information	

ISSUE: This item presents the Institutional Effectiveness Division’s \$12 million Specialized Training contract award for approval.

BACKGROUND: The Institutional Effectiveness Partnership Initiative (IEPI) was launched in 2014 as a system-wide initiative designed to promote the dissemination and adoption of practices shown to improve student success and effective college operation. To date, the initiative has employed a variety of strategies to advance its mission, including the deployment of Partnership Resource Teams, implementation of a framework of indicators, and regional trainings and summits. The contract awarded in this item will significantly expand the capacity of the initiative to offer training to college personnel through a wide variety of models.

RECOMMENDED ACTION: It is recommended that the Board of Governors approve entering into the Specialized Training contract (RFP No. 15-0050). The district recommended to be awarded this contract will be named at the Board of Governors meeting on November 15, 2015.

ANALYSIS: The California Community Colleges system is experiencing a period of great transformation focused on increasing the number and percentage of students who successfully complete their educational objectives. These changes build upon the foundation laid by implementation of the Student Success Task Force recommendations. Further, strong leadership and commitment at the state and local levels combined with substantial new investments from the state (Student Success and Support Program, Student Equity, and related technology initiatives) have supported and hastened these changes. At the same time, this transformation is occurring as the system is in a period of rebuilding after years of major cutbacks and layoffs. To ensure that the current momentum toward student success continues and that those newly hired into our system are prepared to thrive, it is essential to invest in efforts to increase the capacity of faculty, staff, and administrators to effectively deliver state-of-the-art educational programs and student support services, and maintain operationally sound institutions.

The 2015-16 State Budget allocated an additional \$12 million for Specialized Training which will provide our system with the opportunity to begin making such an investment. The training provided under this grant will adhere to the following principles:

- Although many colleges have developed local programs that are successful in helping students achieve their goals, or have adopted practices that enable their college to operate more effectively, too often such efforts occur in isolation. These training funds will be used to disseminate and scale up evidenced-based programs and institutional practices across the system by showcasing them in specialized trainings and incorporating them into an online clearinghouse for easy access and reference.
- The funds will also allow for the expansion of high-quality trainings to all regions of the state by utilizing existing statewide initiatives with proven results of improving student success and institutional effectiveness, and by partnering with existing organizations.
- These funds will be utilized to develop an infrastructure of content and resource materials focused on state needs, and provide the mechanism for their sequenced and coordinated deployment.
- In addition, the resources will support partnering with associations and organizations in the development of comprehensive leadership training programs. The areas of focus will be constituent-group focused and support cross-disciplinary and cross-functional efforts to address areas such as integrated planning and program evaluation and ensure the coordinated implementation of recent statewide initiatives.
- Finally, the funds will be used to facilitate the development of model community college courses and effective practices for statewide priorities, including the California Conservation Corps and incarcerated and formerly incarcerated adults.

Overall, this effort will help to promote a culture of continuous improvement that crosses every aspect of the California Community Colleges system (instruction, student services, workforce

education and college/district operations) and touches all who operate within it (faculty, staff, administrators).

This will be accomplished through:

- Regional and statewide trainings, institutes, and academies where college and district teams can attend together to learn about effective programs, practices and strategies, and leave with an action plan to begin implementation when they return to their college;
- Opportunities to participate in a Communities of Practice learning model, where colleagues can continue to learn from one another as they implement new programs and practices and respond to emerging issues; and
- An extensive online repository of resources, trainings and effective practices to support the IEPI Specialized Training initiative.

These specialized training efforts, together with the other three components (Framework of Indicators Workgroup; Technical Assistance Workgroup; and Policy, Practice, Procedure Workgroup) of the Institutional Effectiveness Partnership Initiative, are designed to help colleges and districts improve their fiscal and operational effectiveness and promote student success, while reducing accreditation sanctions and audit findings.

The Board of Governors Procedures and Standing Orders (Section 318 and 319) require the chancellor to receive board approval before entering into contracts or grants (or amendments of contracts or grants), which are: in excess of \$100,000; or more than three years in duration; or with respect to consulting services, in excess of \$50,000. Details of the grant are provided below:

Institutional Effectiveness Division

Reason for Board Approval: Grant exceeds \$100,000

RFP Specification No.: 15-0050

RFP Specification Title: Fiscal Agent and Project Manager for IEPI Sponsored Regional and Online Workshops and Trainings to California Community College Personnel to Promote Statewide Priorities (IEPI Specialized Training RFP)

Type of Agreement: Contract

Contractor or Grantee: Chabot-Las Positas Community College District

Contract or Grant No.: 15-0050-001

Term: December 1, 2015 – November 30, 2016

Amount of Agreement: Up to \$12 million

Total Project Length: One-year term with the possibility of renewal for one additional year

Project Year: One year

Bid Process: Competitive

No. of Proposals Received: 1

Number Meeting Minimum Score: 1

Readers: Claudette Dain, Meridith Randall, Matthew C. Lee, Karen Baker and Jeff Spano