



The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: November 16-17, 2015

SUBJECT: Institutional Effectiveness, Framework of Indicators		Item Number: 2.13	
		Attachment: Yes	
CATEGORY:	Institutional Effectiveness	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Theresa Tena, Vice Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Brice W. Harris, Chancellor	Action	X
		Information	

ISSUE: This item requests approval of the Framework of Indicators which include select metrics on which colleges/districts will set goals pursuant to the requirements of Education Code section 84754.6.

BACKGROUND: The Institutional Effectiveness Partnership Initiative (IEPI), launched in fall 2014, is a collaborative effort to help colleges and districts improve their fiscal and operational effectiveness while promoting student success. The Institutional Effectiveness division of the Chancellor’s Office oversees the IEPI effort. Key Chancellor’s Office partners in this Initiative include the Santa Clarita Community College District, the Statewide Academic Senate, Foothill College, and the Success Center. In addition to these key partners, the IEPI Executive and Advisory Committees were established to shepherd the four major components of the Initiative: 1) framework of indicators; 2) technical assistance; 3) specialized training; and 4) policy, procedure, and practice.

During Year One, the IEPI Advisory Committee developed a Framework of Indicators and on March 16, 2015, the Board of Governors reviewed and adopted the framework. The Framework of Indicators included 18 metrics in four categories. For Year One colleges/districts were directed to adopt short-term and long-term goals for four of the eighteen metrics. *(Background contd.)*

RECOMMENDED ACTION: It is recommended the Board of Governors adopt the attached Year-Two goals framework, which includes minor modifications to metrics included in the Year One Framework.

(Background contd.)

The Framework of Indicators measures the ongoing condition of the community colleges' operational environment in four major areas:

- Student performance and outcomes
- Accreditation status
- Fiscal health
- Programmatic compliance with state and federal guidelines

As a condition of receipt of Student Success and Support Program funds, each college is required to develop, adopt and post a framework of indicators that addresses at a minimum the four categories above.

ANALYSIS: For Year Two, the IEPI Advisory Committee's Framework of Indicators workgroup proposed modest modifications to the Framework of Indicators. The number of metrics in the Framework of Indicators increased from eighteen to twenty-two and the number of metrics colleges/districts are to adopt short and long term goals increased from four to eight. The proposed changes would be as follows:

Required Goals

- Revision to Successful Course Completion Rate metric: Adjust the Successful Course Completion Rate from "annual" to "fall" to align with the ACCJC data.
- Add two new programmatic compliance metrics for districts:
 - Under audit findings, add:
 - State Compliance
 - Federal Compliance
- Add one new college student achievement metric: A college must set a goal focused on unprepared students or basic skills students. The metric selected is left to the discretion of the college and will be captured under the required college choice selection in the monitoring portal.

Optional Goals:

- Add one new college metric: Colleges are invited to develop and set a unique goal to support the effectiveness of their institution. The metric selected is left to the discretion of the college and will be captured under the optional college choice selection in the monitoring portal.

Attached is the proposed Year Two Framework of Indicators, with the proposed changes highlighted.