





The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: July 18, 2016

SUBJECT: 2016-17 Expenditure Plan - \$200M Strong Workforce Program		Item Number: 2.8	
		Attachment: No	
CATEGORY:	Workforce & Economic Development	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Van Ton-Quinlivan, Vice Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Erik Skinner, Interim Chancellor	Action	X
		Information	

ISSUE: This item seeks the approval of the Board of Governors for the \$200M Strong Workforce Program expenditure plan as prescribed by its trailer bill language. Specific dollar allocations will be made available in the September meeting of the Board of Governors.

BACKGROUND: The Board of Governors adopted in November 2015 the twenty-five recommendations of the Task Force on Workforce, Job Creation, and a Strong Economy (a.k.a., Strong Workforce Task Force). Those recommendations grouped into seven categories:

1. Student success
2. Career Pathways
3. Workforce Data and Outcomes
4. Curriculum
5. CTE Faculty
6. Regional Coordination
7. Funding

The system’s budget request for 2016-17 included \$200M to support the implementation of the Task Force recommendations. The Governor’s proposed 2016-17 budget and the legislature affirmed this request as of the writing of this item. It is expected that this item will hold in the final budget upon signing by the Governor.

RECOMMENDATION: It is recommended that the Board of Governors approve the expenditure plan for the Strong Workforce Program as proposed.

<p>Strong Workforce Program</p> <ul style="list-style-type: none"> - Up to 5% for statewide activities - 60% of remaining amount allocated to districts as Local Shares based as prescribed by trailer bill language; 40% as Regional Shares 	<p>\$ 200,000,000</p>
---	-----------------------

The trailer bill language associated with the \$200M Strong Workforce is as follows:

(a) The Legislature finds and declares all of the following:

(1) California’s economic competitiveness is fueled, in part, by the strength of its regional economies and its skilled workforce.

(2) Upward social and economic mobility helps keep the state’s economy diversified and vibrant.

(3) The attainment of industry-valued “middle skill credentials” serves as a gateway for a large and diverse number of careers in the state’s economy.

(4) California’s local educational agencies, community college districts, interested public four-year universities, local workforce development boards, economic development and industry leaders, and local civic representatives should collaboratively work together to inform the offerings of courses, programs, pathways, and workforce development opportunities that enable students to access the current and future job market and further social and economic mobility.

(b) The Strong Workforce Program is hereby established for the purpose of expanding the availability of quality community college career technical education and workforce development courses, programs, pathways, credentials, certificates, and degrees.

(c) To facilitate program coordination and alignment with other workforce training, education, and employment services in the state, the Strong Workforce Program shall operate in a manner that complies with the California Strategic Workforce Development Plan, required pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128), and expand upon existing consortia infrastructure.

(d) To avoid duplication of effort, activities funded under the Strong Workforce Program shall be informed by, aligned with, and expand upon the activities of existing workforce and education regional partnerships, including those partnership activities that pertain to regional planning efforts established pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128), adult education block grant consortia, and K-12 career technical education programs.

For purposes of allocating funds for the consortium and its community college districts, the local unemployment rate, the region’s proportion of career technical education full-time equivalent students, and proportion of projected job openings. Each of these three factors shall comprise one-third of the allocation formula. Funds may be used for regionally prioritized projects and programs and locally prioritized projects and programs that meet regional needs for career technical

education and workforce development courses, programs, pathways, credentials, certificates, and degrees.

Local Shares

Sixty percent of the funds apportioned for the program shall be provided directly to community college districts in the consortium. Funds apportioned directly to a community college district shall be expended for the purpose of funding regionally prioritized projects and programs within the community college district that meet the needs of local and regional economies, as identified in regional plans and Workforce Innovation and Opportunity Act (Public Law 113-128) regional plans.

Regional Shares

Forty percent of the funds apportioned for the program shall be provided directly to the fiscal agent of the consortium for the purpose of funding regionally prioritized projects and programs that meet the needs of local and regional economies, as identified in regional plans and Workforce Innovation and Opportunity Act (Public Law 113-128) regional plans.

Statewide Activities

Prior to calculating the local and regional shares described above, up to 5 percent of the total funds appropriated for the program in the annual Budget Act may be allocated by the Board of Governors of the California Community Colleges to a community college district for statewide activities to improve and administer the program, including the facilitation of system, program, and data alignment at the state and regional levels.