





The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS
DATE: March 21-22, 2016

SUBJECT: 2016 Hayward Awards For Excellence In Education		Item Number: 3.6	
		Attachment: No	
CATEGORY:	Academic Affairs	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Pamela D. Walker, Vice Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Brice W. Harris, Chancellor	Action	
		Information	X

ISSUE: This item announces the 2016 Hayward Award for Excellence in Education recipients representing the best of California’s community college educators.

BACKGROUND: The Hayward Award for Excellence in Education program was established in 1989. Awards have been presented annually to honor community college faculty members who are selected by their peers for demonstrating the highest level of commitment to their students, college and profession. Award recipients, nominated by their college academic senate and selected by representatives of the Academic Senate for California Community Colleges, must have a record of outstanding performance of professional activities, as well as a record of active participation on campus. The award alternates by year for consideration of full-time or part-time faculty nominees. This year, Area A and Area D nominated part-time faculty, while Area B and Area C nominated full-time faculty.

The 2015-16 Hayward Awards are supported through a grant from the Foundation for California Community Colleges. Each recipient will receive a \$1,250 cash award and a commemorative plaque. The award is named in honor of Gerald C. Hayward, who served as chancellor of the California Community Colleges from 1980 to 1985.

The 2015-16 Award Winners are:

Area A: Melinda Kashuba, Geography, Shasta College

Melinda Kashuba, a professor of geography, empowers students of diverse backgrounds and experiences to achieve success both inside and outside the classroom. With tangible applications of her subject area, Kashuba demonstrates how geography is relevant in everyday life and in understanding world events. Kashuba's goal in the classroom is not to encourage all students to become geographers, but instead to use geographic information to enhance their lives and improve their personal decision-making judgments. She encourages discussion and engagement in current events with a hook in geography such as border issues, voting patterns, race, migration, and climate change. Using short and long writing assignments to strengthen written communications with an eye towards enhancing employability, Kashuba has created a range of graded assignments to allow students to showcase their creative as well as analytical skills.

As a part-time faculty member, Kashuba consistently participates in professional and student activities on campus. She is an active member of several committees. She has given Flex day presentations on a variety of topics: improving critical thinking, autism in adult education, effective use of certain learning management systems in online and hybrid classes, and effective career technical education. Through her memberships and participation in numerous professional associations and societies, she maintains currency in her field. When the California Geography Society held a meeting a few years ago, Kashuba obtained funding to bring a nationally-renowned geographic educator to offer a free half-day workshop for K-12 teachers and college instructors. With over 20 years of research experience, Kashuba is a sought-after speaker and writer. Melinda Kashuba devotion to her students and college compel the Academic Senate to recognize her as one of four recipients of the 2015-16 Hayward Award.

Area B—Linda McAllister, Berkeley City College

Linda McAllister is a sociology professor who is committed to assisting students from diverse backgrounds meet their goals, find their voice, and transform their own lives through education. Under her leadership, the Social Science Department has been the largest non-English/non-mathematics department involved in college planning and student offerings to meet the challenges of access to our traditionally underserved, underperforming student populations. McAllister organized Student Voice Panels on professional days resulting in dedicated campus space for nursing mothers and in students invited to sit as a representative on college committees. This year she is working with the Black Student Union on peer education around issues of privilege and equity to end the semester with a Town Hall on campus climate. She has also developed curriculum, scheduling, and degree alignment so working adults could meet their degree goals and served as an advisor to the first LGBTQ Club and Students for Sensible Drug Policy.

McAllister believes that engagement in the life of the college outside of the classroom and participation in shared governance is an essential and deeply satisfying component of being faculty. She serves on many college committees including Chair's Council, College Roundtable for Planning and Budget, Building Advisory, Faculty Hiring, and Tenure Review. McAllister maintains her commitment to education and stays current in her discipline through mentorships. She has piloted a program recruiting former community college students who recently graduated with their master's degree and are interested in teaching in a California community college. The program was

successful and is currently being scaled up. McAllister also mentors cross-discipline mentorship program and in the Faculty Diversity Internship Program. She maintains her discipline through Faculty Inquiry Groups (FIGs) where she conducts research to improve teaching and success. She has been involved in FIGs that completed research on certificate revisions, transfer student degree completion, public speaking anxiety and online retention. For these reasons, the Academic Senate is pleased to honor Linda McAllister as a 2015-16 Hayward Award recipient.

Area C – Kathy Molloy, Santa Barbara City College

In the words of one of her colleagues, Kathy Molloy, a professor of English and Developmental Reading and Writing, “represents the true spirit and mission of the California Community College System. She works daily to assist students, most of whom would otherwise not be able to receive a college education. Her tireless efforts are driven by a belief in fairness, which is determined by need. Hers is inspired work, and she inspires those she works with: staff, students, faculty, and administrators.” Molloy’s passion has been recognized by many organizations, which can be seen by the awards she has received over the years such as Teacher of the Year, Extended Opportunity Programs and Services “Above and Beyond” Award, Exemplary Teaching Award, the Academic Senate for California Community College Stanback Stroud Diversity Award, and Faculty Lecturer Award. Programs developed by her have also received awards such as the Chancellor’s Award for Best Practices in Student Equity and the Example of *Excelencia* at Associate Level from *Excelencia* in Education, the Two-year College English Association’s Outstanding Program Award, and the Hewlett Leaders in Student Success.

Over her 30 years of service, Molloy has served not only as a faculty member, but as a leader. She served as the local academic senate president for more than 16 years. As the senate president, Molloy worked effectively with faculty, administration, staff, and student groups, served on the Deans Council and the College Planning Council, participated regularly in the meetings with the Board of Trustees, worked closely with the Executive Vice President of Educational Programs and the Superintendent/President for Student Success, and provided leadership for a number of important initiatives, including the Partnership for Student Success, major revisions of the Faculty Grievance Policy, Faculty and Department Chair Job Descriptions, and Departmental Program Review Policy, as well as recommendations for Student Learning Outcome implementation. For these reasons Kathy Molloy is an ideal recipient for the 2016 Hayward Award.

Area D – Anjeanette Oberg, Psychology, MiraCosta College

Associate psychology faculty member Anjeanette Oberg’s “work is well beyond any expectation for her work as a psychology professor and is, quite literally, unprecedented,” as her local senate president shared. Because she is a product of California community colleges, open access resonates passionately with her. As a high school drop-out, teen mom, and first generation college student, she values the opportunity to give back and support all students’ success. Oberg is currently working to offer EOPS students leadership and empowerment coaching, including interviewing and job skills training. She has developed a learning community with ESL students to positively impact those in basic skills and works with all these students in helping them to become more employable. Her leadership is impressive, with one event she organized garnering an attendance of over 300

people, and she is actively working to institutionalize these events with the support of the academic senate. The simplest example of her successes is the EOPS Single Parent Conference where she began, years ago, as a donor and, more recently, was invited to be the keynote speaker. Oberg has formed a student panel to participate in a high school outreach, hosted Safe Zone workshop for our Mental Health Peer Educators and Gender Equity Club to raise awareness and support for the LGBTQIA community, and she led the charge on a regional grant aimed at creating intercollegiate Gender Equality and Sexual Assault Awareness events.

As a California community college faculty, Oberg understands the importance of giving back which is demonstrated by her integration of service learning into her courses, which creates life changing experiences for her students. This rigorous commitment to teaching compels the Academic Senate for California Community Colleges to recognize Anjeanette Oberg as a 2016 Hayward Award winner.