





The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS
DATE: May 16, 2016

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| SUBJECT: Approval of Contracts and Grants | | Item Number: 2.1 | |
| | | Attachment: No | |
| CATEGORY: | Executive | TYPE OF BOARD CONSIDERATION: | |
| Recommended By: |  Paul Feist, Vice Chancellor | Consent/Routine | |
| | | First Reading | |
| Approved for Consideration: |  Erik Skinner, Acting Chancellor | Action | X |
| | | Information | |

ISSUE: This item presents contracts and grants for approval.

BACKGROUND: The Procedures and Standing Orders of the Board of Governors (Sections 318 and 319) require the chancellor to receive board approval before entering into contract or grants (or amendments of contracts or grants) which are: in excess of \$100,000; or over three years in duration; or with respect to consulting services, in excess of \$50,000.

For each board meeting, staff prepares a summary of all currently proposed contracts and grants that exceed any of the established thresholds. If there are no proposed contracts or grants that exceed the established thresholds, the board will be so informed at its meeting.

RECOMMENDED ACTION: It is recommended that the Board of Governors approve entering into the contracts and grants described in the May 2016 agenda.

ANALYSIS: This item provides summaries of contracts and grants recommended for board approval. In addition, Standing Order Numbers 318 and 319 which govern board action on contracts and grants are included for reference. Below is an overview of the contracts and grants contained in this item:

- Item 1 is a renewal contract, a non-competitive process, for the Puente Project, a joint California Community Colleges and University of California program.
- Item 2 is a renewal contract, a non-competitive process, with the Foundation for California Community Colleges to hire Student Assistants to assist the Chancellor's Office administrative and program units.
- Item 3 is a new grant, issued through competitive process, for the Alternate Text Production Center to provide a coordinated system-wide approach for production of printed information in alternate media format.
- Item 4 is a new contract, issued through competitive process, to provide a marketing and outreach campaign that increases student participation and awareness in the Associate Degree for Transfer.
- Item 5 is an augmentation to provide continued funding to support the CCC's portion of ongoing expenses of the ASSIST articulation program with Regents of the University of California, Office of the President.
- Item 6 is a renewal grant, issued originally through a competitive process, to provide funding to further expand the community colleges partnership with the Umoja Community.
- Item 7 is a renewal contract, a non-competitive process, to provide funding to support the CCC's portion of ongoing expenses of the ASSIST articulation program with Regents of the University of California, Office of the President.
- Item 8 is a renewal grant, issued originally through a competitive process, is to provide continued funding for the Course Identification Numbering System.
- Item 9 is a new grant, issued through a competitive process, to support the Transfer Guarantee to Historically Black Colleges and University program.
- Item 10 is a renewal grant, issued originally through a competitive process, is for the Transfer Counselor Web Site to support the efforts of transfer counselors across the community college system.
- Item 11 is a renewal contract, issued originally through a competitive process, for a district to act as fiscal agent, pursuant to the Education Code section 69648.5, to support Extended Opportunities Programs and Services.

- Item 12 is a new three year contract with Department of Social Services to reimburse federal costs to the Chancellor's Office for CalWORKS.
- Item 13 is a new contract with Department of Social Services to reimburse the Chancellor's Office for costs in providing training on the Commercial Sexual Exploitation of Children through the college foster and kinship care education program.
- Item 14 is a renewal grant, issued originally through a competitive process, for the Online Education Initiative program to increase the number of college associate degree graduates and transfers to four-year colleges.
- Item 15 is a renewal grant, issued originally through a competitive process, for the Common Assessment System that will benefit all community college students with a system that contains information, test preparation, test delivery, test administration, data collection and course placement guidance.
- Item 16 is a renewal grant, issued originally through a competitive process, for the Education Planning System that will benefit all community college students, to provide them with career exploration, program planning, degree audit tools and improve access to data necessary for robust education planning.
- Item 17 is a renewal grant, issued originally through a competitive process, for the Cal-PASS project.
- Item 18 is a renewal grant, issued originally through a competitive process, for the Telecommunications and Technology Infrastructure Program - North, which provides funding both the California Virtual Campus and California Community Colleges Technology Center.
- Item 19 is a renewal grant, issued originally through a competitive process, for the Telecommunications and Technology Infrastructure Program - South, which provides funding for CCC Confer, 3CMedia Solutions and @One program.
- Items 20 and 21 are renewal grants, issued originally through a competitive process, for deputy sector navigators and sector navigators to coordinate regional projects
- Item 22 are renewal grants, issued originally through a competitive process, for regional consortia activities.
- Item 23 are renewal grants, issued originally through a competitive process, for regional Centers of Excellence.
- Item 24 is a renewal grant, issued originally through a competitive process, is for a technical assistance provider for contract education and will promote, support and implement contract education statewide.

- Items 25 and 26 are new grants, issued through a competitive process, for the Associate Degree Nursing -program.
- Items 27 and 28 are new grants, issued through a competitive process, for the Industry Driven Regional Collaborative program.
- Item 29, is a new grant, issued through a competitive process, for a district to act as fiscal agent for the CTE Data Unlocked grant.
- Item 30, is a new grant, non-competitive, to support the regional adult education block grant work as specified in Assembly Bill 104, Section 84920 that requires the Chancellor and Superintendent to develop statewide policies and procedures for data collection, data collection and technical assistance.

The following are the summaries of contracts and grants that require board approval pursuant to Standing Orders Nos. 318 and 319:

(1) Academic Affairs Division

Reason for Board Approval: Contract total exceeds \$100,000
Type of Agreement: Contract (Academic Affairs/Puente Project/Outgoing Funds)
Contractor or Grantee: Contra Costa CCD
Contract or Grant No.: C16-0350
Term: July 1, 2016 – June 30, 2017
Total Project Length: 12 Months
Amount of Agreement: \$1,183,000
Bid Process: N/A
Purpose: To provide fiscal year 2016-17 funding for the Puente Project, a joint California Community Colleges and University of California program. Funding has been provided in the state budget continuously since 1987 with the understanding that these funds are matched by \$200,000 of private funds and the participating community college campuses and the University of California maintain its 1995-96 support level of the Puente Project.

(2) Internal Operations Division

Reason for Board Approval: Contract total exceeds \$100,000
Type of Agreement: Contract (Internal Ops/Outgoing funds)
Contractor or Grantee: Foundation for California Community Colleges
Contract or Grant No.: C16-0026
Term: July 1, 2016 – June 30, 2017
Total Project Length: 1 year
Amount of Agreement: Up to \$150,000
Purpose: To hire Student Assistants and Graduate Student Assistants to support the Chancellor’s Office administrative and program units.

(3) Student Services Division

Reason for Board Approval: Grant Total Exceeds \$100,000

Type of Agreement: Grant (Student Services/DSPS/Outgoing funds)
Contractor or Grantee: San Bernardino CCD
Contract or Grant No.: 16-063-001
Term: July 1, 2016 – June 30, 2017
Total Project Length: 12 months (up to 4 additional renewals)
Project Year: Year 1 of 5
Amount of Agreement: Up to \$1,500,000
 Actual project amount will be determined by the Chancellor’s Office and is subject to change depending on the availability of funding and authorized and budgeted amounts for DSPS categorical program and COLA.

Bid Process: Originally awarded through RFA competitive bid
RFA Specification No.: 16-0063
RFA Specification Title: Alternate Text Production Center
No. of Grants Awarded: 1
Total Amount Awarded: Up to \$1,500,000

Purpose: The Alternate Text Production Center (ATPC) provides a coordinated system wide approach to the timely and efficient production of printed information in alternate media (such as Braille, large print, electronic text) format. The ATPC uses advanced networking, electronic document management and state-of-the-art format conversion technologies to provide high quality alternate media of required and essential instructional materials, “on-demand” non-instructional community college materials, and other special projects for the Chancellor’s Office and the California community colleges districts.

(4) Student Services Division

Reason for Board Approval: Contract total exceeds \$100,000
Contract Title: Associate Degree for Transfer Pathway Outreach Campaign
Funding Sources: Student Services and Success Program Student Equity Funds

Type of Agreement: Contract (Student Services/Outgoing funds)
Contractor or Grantee: Chabot-Las Positas CCD
Contract No.: C16-0071
Term: June 1, 2016 – February 28, 2018
Amount of Agreement: \$3,000,000
Total Project Length: 20 months (up to 4 additional annual renewals)
Project Year: Year 1 of 5
Bid Process: Request for Information
No. of Proposals Recvd: 1
No. That Met Min. Score: 1
Readers: 3

Purpose: This contract will support a marketing and outreach campaign to increase student participation and awareness in the Associate Degree for Transfer (AA-T/AS-T), especially within under-represented student populations. Originating in fall 2010, a new transfer pathway between California Community Colleges (CCC) and California State University (CSU) and other four-year institutions (authorized by the Legislature and Governor in SB 1440 (Padilla) [Chapter 428, Statutes of 2010] simplified the transfer process for students and guarantees shortened time to a bachelor's degree, with substantial savings for students, families, colleges, universities and the State. The foundational work by

the California Community Colleges and CSU faculty to create program-specific connections between the two-year and four-year campuses is nearly complete, with 34 popular majors available and 4 more planned. This proposal capitalizes on that work by enhancing student and public awareness of this valuable educational opportunity through intensive on-campus in-reach and community and faith-based outreach as well as media initiatives.

Specific campaign elements will be to provide an outreach team to attend high school and community college public events, statewide media marketing through a variety of channels, web site www.adegreewithaguarantee.com enhancements including access to mobile devices and Spanish language interpretation.

(5) Student Services Division

Reason for Board Approval: Contract total exceeds \$100,000
Contract Title: Project ASSIST
Funding Sources: Student Services and Success Program
Type of Agreement: Contract (Student Services/outgoing funds)
Contractor or Grantee: Regents of the University of California, Office of the President

Contract No.: C15-0049
Term: Original term: July 1, 2015 – December 31, 2016
 Amendment 1: Extending to June 30, 2017

Amount of Agreement: Original amount: \$250,000
 Am. 1 amount: \$175,000
 Total: \$425,000

Bid Process: Educational entities are exempt from competitive bid
Purpose: Provide for the funding to support the CCC’s portion of ongoing expenses of the ASSIST articulation program utilized by students, advisors, administrators, and faculty of California’s three higher education segments. This amendment in particular is to provide additional funding to support the ASSIST Next Generation project software and database development costs.

(6) Student Services Division

Reason for Board Approval: Contract total exceeds \$100,000
Contract Title: Umoja Community for California Community Colleges Program

Funding Sources: Student Services and Success Program Student Equity Funds

Type of Agreement: Contract (Student Services/outgoing funds)

Contractor or Grantee: Chaffey CCD

Contract No.: C16-0027

Term: July 1, 2016 – June 30, 2017.

Amount of Agreement: \$1,000,000

Total Project Length: 12 months (up to 3 addition renewals)

Project Year: Year 2 of 5

Purpose: The purpose of the contract is to provide student equity funding necessary to further expand the community colleges partnership with the Umoja Community (<http://umojacommunity.org/>) to foster the academic success of community college under-represented students. Umoja, (a Kiswahili word meaning unity) is a learning community and critical resource dedicated to enhancing the cultural and educational experiences of our California (CA) Community College students. The Umoja Community

primarily serves at-risk, educationally and economically disadvantaged students, believing that when the voices and histories of students are deliberately and intentionally recognized, students develop self-efficacy and a foundation for academic success. Umoja actively promotes student success for all students, with an emphasis on African American student success, through culturally responsive curriculum and practices.

This amendment specifically focuses on establishing necessary data collection framework to establish a robust, ongoing data collection and reporting function that will ensure the ability to perform future program evaluations throughout the state. This request is for the second year of the contract's five-year contract cycle.

(7) Student Services Division

Reason for Board Approval: Contract total exceeds \$100,000
Contract Title: Project ASSIST
Funding Sources: Student Services and Success Program
Type of Agreement: Contract (Student Services/outgoing funds)
Contractor or Grantee: Regents of the University of California, Office of the President
Contract No.: C16-0049
Term: July 1, 2016 – June 30, 2017
Total Project Length: 12 months
Amount of Agreement: \$550,000
Bid Process: Educational entities are exempt from competitive bid
Purpose: Provide for the funding to support the CCC's portion of ongoing expenses of the ASSIST articulation program utilized by students, advisors, administrators, and faculty of California's three higher education segments. ASSIST is the official repository of articulation for California's public colleges and universities and provides the most accurate and up-to-date information about student transfer in California.

(8) Student Services Division

Reason for Board Approval: Grant total exceeds \$100,000
Grant Title: Course Identification (C-ID) Program
Funding Sources: Student Success Matriculation & SB 1070 Funds
Type of Agreement: Grant
Contractor or Grantee: Mt. San Antonio CCD
Grant No.: 16-028-001
Term: July 1, 2016 – June 30, 2017
Total Project Length: 12 months (up to 4 additional renewals)
Amount of Agreement: Up to \$1,250,000
Bid Process: Request for Applications
No. of Proposals Recvd: 3
No. That Met Min. Score: 3
Readers: 4
Purpose: The Course Identification Numbering System (C-ID) grant was created through a grant initiated in 2006-07 as a response to legislation requiring the California community colleges to develop and implement a course identification numbering system among the public and private postsecondary institutions, with the intent of maximizing the effective and efficient transfer of students within and among California's higher education segments. The initial grant established the infrastructure and

methodology necessary to implement a course identification numbering system among the many similar courses provided system wide throughout the public and independent college systems. The purpose of this grant is to continue the funding necessary for the C-ID project. As of March 30, 2016, over 14,000 courses have received C-ID numbers, resulting in instant articulation with courses within and across segments sharing a same C-ID number. The program is particularly focused this year on development of Career and Technical Education Course Identification Numbers, and supporting curriculum required for the Associate Degree for Transfer program. This item contains the second year of the grant's five-year grant cycle.

(9) Student Services Division

Reason for Board Approval: Grant total exceeds \$100,000
Grant Title: Transfer Guarantee to HBCUs Program
Funding Sources: Student Services & Special Programs: Student Equity Funds
Type of Agreement: Grant (Student Services/Outgoing funds)
Contractor or Grantee: El Camino CCD
Grant No.: 16-048-001
Term: July 1, 2016 – June 30, 2017
Total Project Length: 12 months (up to 4 additional renewals)
Amount of Agreement: \$350,000
Bid Process: Request for Applications
No. of Proposals Recvd: 1
No. That Met Min. Score: 1
Readers: 3

Purpose: The primary goal of the Transfer Guarantee to Historically Black Colleges and Universities (HBCU) project is to provide a simplified, guaranteed transfer pathway for community college students to participating HBCU institutions. The current grant, ending June 30 and considered a pilot effort, was successful in establishing partnerships with nine HBCUs supported by a Memorandum of Understanding (MOU). By this June, twenty percent of our nation's HBCUs will be partners with the California community colleges in this important program. The MOUs between each partnered HBCU and the community colleges facilitate the transfer of California Community College students who wish to complete their baccalaureate degree at a HBCU, including the effective transfer of California Community college coursework. The HBCU Transfer Guarantee Project allows students who have completed an Associate Degree in Transfer (AA-T/AS-T), or similar transfer -level associate degree, to be admitted to an HBCU with junior status and full acceptance of transferrable units. Each MOU additionally provides a guarantee for non-degreed transfer prepared students wishing to transfer with 30 or more transferrable units to be admitted to an HBCU with advance standing.

The primary objective of this new grant is to continue and expand an outreach campaign that promotes program awareness among students and counselors, as well as educate students and counselors on the program's components. Additionally, HBCUs not yet partnered, but expressing interest to participate, will be evaluated for possible inclusion into the program.

(10) Student Services Division

Reason for Board Approval: Grant total exceeds \$100,000
Grant Title: Management of the Transfer Counselor Web Site

Funding Source: Student Services & Special Programs: Student Success Funds

Type of Agreement: Grant (Student Services/Outgoing funds)

Grantee: Butte-Glenn CCD

Grant No.: 16-291-001

Term: July 1, 2016 – June 30, 2017

Total Project Length: 12 months (up to 1 additional renewal)

Amount of Agreement: \$175,000

Bid Process: Solicitation of Interest

No. of Proposals Recvd: 1

No. That Met Min. Score: 1

Readers: 3

Purpose: The California Community Colleges Transfer Counselor Web Site (www.ccctransfer.org) was created through an initial two-year grant beginning in 2006-07 by Butte College. The Transfer Counselor Web Site (hereafter referred to as TCW) supports the efforts of transfer counselors across the California Community Colleges system. The TCW is a central repository of online information centered on providing current transfer admission requirements for public and private baccalaureate granting colleges and universities. The primary goal of TCW is to provide information in a manner which can be quickly retrieved by an academic counselor during a brief student counseling session. Besides transfer admission information, the web site also provides a broad repository of transfer information; such as, best practices, published transfer literature, athletic counseling, and transfer related associations. This compilation of information provides academic counselors with an online resource capable of supporting a broad range of real-time student transfer scenarios. This request is for the fourth year of the grant's five-year grant cycle.

(11) Student Services Division

Reason for Board Approval: Grant total exceeds \$100,000

Type of Agreement: Contract (Student Services/EOPS PEAP/Outgoing funds)

Contractor or Grantee: Riverside CCD

Contract or Grant No.: C16-0042

Term: July 1, 2016 – October 31, 2017

Total Project Length: 12 months (up to 3 annual renewals)

Project Year: Year 2 of 5

Amount of Agreement: Up to \$150,000

Bid Process: RFA competitive bid

Purpose: Pursuant to Education Code section 69648.5, the contract provides funding and technical assistance to support program activities and conduct evaluations for EOPS programs operated by districts. The contract renewal will allow the contractor to: 1) provide services as the fiscal agent for the Program Evaluation and Accountability Project (PEAP) of the Extended Opportunity Programs and Services (EOPS) program; 2) be responsible for payments of travel claims, consultant invoices, and facility invoices to conduct evaluation activities, training and communications; and 3) process reconciliation of PEAP expenditures for the EOPS, CARE and CAFYES programs.

(12) Student Services Division

Reason for Board Approval: Contract total exceeds \$100,000

Type of Agreement: Interagency Agreement (Student Services/CalWORKs/Incoming Funds)

Contractor or Grantee: California Department of Social Services

Contract or Grant No.: 16-REC-04
Term: July 1, 2016 – June 30, 2019
Total Project Length: 3 years
Project Year: Year 1 of 3
Amount of Agreement: Fiscal Year 2016-17 \$ 9,000,000
Fiscal Year 2017-18 \$ 9,000,000
Fiscal Year 2018-19 \$ 9,000,000
Total \$27,000,000

Purpose: This is an interagency agreement between the California Department of Social Services (CDSS) and the Board of Governors, California Community Colleges, Chancellor’s Office. This is a funding agreement that enables the CDSS to pass federal TANF through the Chancellor’s Office to the community colleges for the purpose of providing educational services to eligible CalWORKs recipient-students. This agreement also provides administrative and overhead costs to the Chancellor’s Office.

(13) Student Services Division

Reason for Board Approval: Contract Total Exceeds \$100,000
Type of Agreement: Interagency Agreement (Student Services/Foster Care/Incoming funds)
Contractor or Grantee: California Department of Social Services
Contract or Grant No.: 16-REC-05
Term: July 1, 2016 – June 30, 2017
Total Project Length: 12 Months
Amount of Agreement: Up to \$600,000
Bid Process: Not applicable to interagency agreements

Purpose: These funds reimburse the Chancellor’s Office for costs in providing training on the Commercial Sexual Exploitation of Children (CSEC) through the college foster and kinship care education program

(14) Technology, Research and Information Systems Division

Reason for Board Approval: Grant total exceeds \$100,000
Type of Agreement: Grant (Online Education/Technology/Outgoing Funds)
Grantee: Foothill-De Anza CCD
Grant No.: 16-082-001
Term: July 1, 2016 – June 30, 2017
Total Project Length: 12 months, up to 1 additional year renewal
Project Year: Year 4 of 5
Amount of Agreement: Not to exceed \$10,000,000
Bid Process: RFA - Competitive bid

Purpose: This initiative will expand the California Virtual Campus (CVC) which is a catalog of online courses from accredited colleges in California. This RFA will establish an online course exchange (Exchange) in the CVC for California Community College (CCC) students. The program is designed to increase the number of college associate degree graduates and transfers to four-year colleges and improve the retention and success of students enrolled in online courses offered through the Exchange. The online course exchange within the CVC is the result of the Governor’s Online Education Initiative funded in the 2013-14 State of California Budget for \$16,910,000 and \$10,000,000 annually.

The Online Education Initiative is a program that will enable students from any participating college to enroll in and complete a course from another participating college and easily apply that course towards completion of a degree at their home college. The Online Education Initiative will allow students to find, register and complete courses at any California Community College participating in the initiative. It will also include student support services to address retention and faculty support for course development and conversion. The goal is to increase access to open courses from across the state to provide students with opportunities to faster degree completion.

Program Responsibilities:

- Act as the fiscal agent for the initiative.
- Work closely with the Chancellor's Office and Advisory and Steering Committees to guide the initiative toward the successful completion of objectives.
- Establish effective consortium agreements, student support, professional development and technology solutions.
- Ensure the initiative is integrated into all phases of new and existing statewide projects.
- Perform project management activities for the online education system and its components collaborate with the California Community College Technology Center (CCCTC) which is responsible for developing technical standards for statewide projects.
- Collaborate with: @One for professional development, 3CMedia and CCConfer for video, phone and web-based conferencing.
- Expand the usage of the online education system and ensure it continues to provide benefit to the California Community Colleges.

(15) Technology, Research and Information Systems Division

Reason for Board Approval: Grant total exceeds \$100,000
Type of Agreement: Grant (Telecommunications/Outgoing funds)
Contractor or Grantee: Butte-Glenn C CD
Grant No: 16-083-001
Term: July 1, 2016 – June 30, 2017
Total Project Length: 12 months, up to 1 additional year renewal
Project Year: Year 4 of 5
Amount of Agreement: Not to exceed \$8 million annually
Bid Process: RFA competitive bid
Purpose: This initiative will develop a Common Assessment System for the benefit of all California Community Colleges and students. The Common Assessment System will contain informational, test preparation, test delivery, test administration, data collection and course placement guidance. The goals of the purposed system are:

- Develop a common assessment instrument for each curricular area of math, English and English as a second language.
- Develop and use centralized and integrated technology solutions to support the assessment and placement activities of the California Community Colleges.
- Help colleges provide more students with robust and effective assessment and placement tools.
- Expand the underlying systems of data and research and improve access to the data in support of students, faculty and staff.

Program Responsibilities:

- Act as the fiscal agent for the initiative.
- Work closely with the Chancellor's Office and Advisory and Steering Committees to guide the initiative toward the successful completion of objectives.
- Ensure the initiative is integrated into all phases of new and existing statewide projects.
- Perform project management activities for the common assessment system and its components.
- Collaborate with the California Community College Technology Center (CCCTC) which is responsible for developing technical standards for statewide projects.
- Expand the usage of the common assessment system and ensure the system continues to provide benefit to the California Community Colleges.

The Common Assessment System will implement the provisions of Assembly Bill 743 which will provide funding, starting with the fiscal year 2013-14 State of California budget.

Senate Bill 1456, the Seymour-Campbell Student Success Act of 2012, which was sponsored by the Board of Governors to implement several recommendations of the Student Success Taskforce (SSTF), requires colleges to provide and students to participate in orientation, assessment for placement, and counseling, advising and other education planning services. Colleges that utilize an assessment test as part of their placement process will be required to use the common assessment once it is established.

(16) Technology, Research and Information Systems Division

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| Reason for Board Approval: | Grant total exceeds \$100,000 |
| Funding Source: | Student Success and Support Program |
| Type of Agreement: | Grant (Telecommunications/Outgoing funds) |
| Grantee: | Butte-Glenn CCD |
| Grant No.: | 16-084-001 |
| Term: | July 1, 2016 – June 30, 2017 |
| Total Project Length: | 12 months, up to 1 additional year renewal |
| Project Year: | Year 4 of 5 |
| Amount of Agreement: | Not to exceed \$8 million annually |
| Bid Process: | RFA - Competitive bid |

Purpose: This initiative will develop an Education Planning System for the benefit of all California Community Colleges and students. The Education Planning System will provide career exploration, program planning, degree audit tools and improve access to data necessary for robust education planning.

The goals of the purposed system are:

- Develop and use centralized and integrated technology solutions to better guide students to define and achieve their educational goals.
- Help colleges provide more students with education planning and degree audit support.
- Develop and/or expand the underlying systems of data necessary to support a comprehensive statewide education planning system to streamline the planning process for students, faculty and staff.

Program Responsibilities:

- Act as the fiscal agent for the initiative.

- Work closely with the Chancellor's Office and Advisory and Steering Committees to guide the initiative toward the successful completion of objectives.
- Ensure the initiative is integrated into all phases of new and existing statewide projects.
- Perform technical and non-technical project management activities for the education planning system and its components, such as, committee management, requirements gathering, policy review and impact analysis, collecting user enhancement and change requests, end user training, and implementation and ongoing user support.
- Partner with the California Community College Technology Center (CCCTC) which is responsible for developing technical standards for statewide technology projects.
- Expand the usage of the education planning system and ensure the system continues to provide benefit to the California Community Colleges.

The California Community College (CCC) Education Planning Initiative is a new initiative funded in the 2013-14 California State Budget to help implement the Student Success and Support Program created by Senate Bill 1456 (SB 1456), the Seymour-Campbell Student Success Act of 2012. That law refocused and updated the former Matriculation program to target funding to the core services of orientation, assessment, counseling, advising and education planning to support the Board of Governors implementation of the recommendations from the Student Success Task Force.

(17) Technology, Research and Information Systems Division

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| Reason for Board Approval: | Grant total exceeds \$100,000 |
| Funding Source: | Telecommunications and Technology Infrastructure Program |
| Type of Agreement: | Grant (Telecommunications/Outgoing funds) |
| Grantee: | San Joaquin Delta CCD |
| Grant No.: | 16-030-001 |
| Term: | July 1, 2016 – June 30, 2017 |
| Total Project Length: | Up to 5 years (60 months) |
| Project Year: | 5th |
| Amount of Agreement: | Not to exceed \$2,000,000 |
| Bid Process: | RFA - Competitive bid |

Purpose: The Cal-PASS grant was awarded to a new grant recipient in 2012-13. This grant is currently funded for \$1.139 million dollars per fiscal year.

Program responsibilities

- Maintain the infrastructure, hardware and software necessary to store, maintain and provide secure access to hundreds of millions of encrypted, anonymous student records. This includes continued collaboration with the Chancellor’s Office regarding data hosting.
- Manage the project as it conducts data analyses, including the development and production of reports, studies and outcome analyses.
- Share Cal-PASS outcomes with statewide, regional and local groups working to improve the alignment of curriculum from K-16 as well as working to improve regional K-16 collaboration.
- Track the effects of curricular and instructional alignment as well as special interventions such as Early Assessment, Advancement via Individual Determination (AVID) and Puente programs.
- Compile and share the data to improve the sequencing in undergraduate education requirements so that appropriate senior year high school courses are linked to postsecondary general education courses. This also includes working to align curriculum with placement tests in higher education so students have the necessary preparation to meet test expectations.

- Continue the expansion of data collection by increasing Cal-PASS member institutions in the three segments of education, K-12, community colleges and universities. The extent of this expansion, potentially including every public and private education institution in California, will be dependent on the level of funding available.
- Evaluate the current program's scope of activities and develop recommendations related to further improving the program's effectiveness over the next five years. This evaluation should be aligned to the program's mission and include the solicitation and input of program stakeholders.

(18) Technology, Research and Information Systems Division

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| Reason for Board Approval: | Grant total exceeds \$100,000 |
| Type of Agreement: | Grant |
| Grantee: | Butte-Glenn CCD (TTIP North/Outgoing funds) |
| Grant No.: | 16-080-001 |
| Term: | July 1, 2016 – June 30, 2017 |
| Total Project Length: | 12 months |
| Project Year: | 7th Year |
| Amount of Agreement: | Not to exceed \$21,000,000 |
| Bid Process: | RFA - Competitive bid |

Purpose: In 2010-11, two grants were consolidated in order to lower administrative overhead as a result of reduced funding to the Telecommunications and Technology Infrastructure Program (TTIP) and the consolidated structure remains in place. The grants were: the California Virtual Campus (CVC) and California Community Colleges Technology Center, both housed at Butte College. The core mission of each consolidated project remains unchanged and each project continues to respond to the needs of the California Community College faculty, staff and students, in addition to forming partnerships across the educational community.

The California Virtual Campus provides complete, timely, and accurate information about online courses and programs in California Community College higher education, and provides links to resources that support students as they navigate through the complex world of distance education in California. As a project funded by the California Community Colleges Chancellor's Office by a grant to the Butte-Glenn Community College District, the CVC operates so as to develop, construct, and maintain core services and relationships that support and enable distance education efforts at all California colleges for all students. Senate Bill 1437 codified the efforts and existence of the California Virtual Campus in 2009. In 2013, Governor Brown's Online Education Initiative identified the expansion of CVC as a main objective of the initiative. The CVC online catalog support has moved to the Online Education Initiative.

TTIP-North Provides a variety of services through the CCC Technology Center:

- System wide Technology Platform: a standardized solution set to enable statewide technology solutions.
- OpenCCC: the statewide identification number of community college students
 - This number will enable statewide technology solutions to support students more effectively.
- CCCApply: the new version of the common application to college will save colleges \$600,000 in ongoing costs and is being provided free to all California Community Colleges. The application consistently receives a 97 percent approval rating from students.
- Information Security Center: Provides free information security services to the California Community Colleges to help colleges guard against data security breaches.
- Statewide purchase of a Library Content Database: available for free to all community colleges.

The CCC Technology Center provides the mechanism to continue the implementation of the California Community Colleges Telecommunication and Technology Program (TTIP). This project will enhance the system's commitment to telecommunications and technology in meeting the educational needs of students in the California Community Colleges and facilitates and coordinates the work of system-wide technology projects by:

- Providing Project Leadership and Strategic Planning Support
- Disbursing Funds
- Managing Contracts
- Developing external funding resources
- Providing LISTSERV® and Web site hosting services
- Publicizing the progress of the projects
- Providing HelpDesk Support

In addition to furthering California Community Colleges technology initiatives, the Technology Center funds the operations of CalREN, the California Research and Education Network. This fiber optic backbone connects the vast majority of the state's K-20 community.

(19) Technology, Research and Information Systems Division

| | |
|-----------------------------------|---|
| Reason for Board Approval: | Grant total exceeds \$100,000 |
| Type of Agreement: | Grant |
| Grantee: | Palomar CCD (TTIP South/Outgoing Funds) |
| Grant No.: | 16-081-001 |
| Term: | July 1, 2016 – June 30, 2017 |
| Total Project Length: | 12 months |
| Project Year: | 7th Year |
| Amount of Agreement: | Not to exceed \$5,000,000 |
| Bid Process: | RFA - Competitive bid |

Purpose: In 2010-11, the CCC Confer, 3CMedia Solutions and @One grant were consolidated in order to lower administrative overhead as a result of reduced funding to the Telecommunications and Technology Infrastructure Program (TTIP). The consolidated structure remains in place today. Prior to 2010-11, the CCC Confer and 3CMediaSolutions grants each received approximately \$2,200,000 annually and the @One Professional Development Project received approximately \$800,000 annually. Since the budget cuts, TTIP-South has consistently received less than \$3,800,000 annually to support all three projects. Despite budget cuts, the core mission of each consolidated project was unchanged and the projects have worked to lower costs, provide critical services and add new service offerings for the community colleges.

Under the TTIP-South umbrella, a variety of services are offered:

- The Online Teaching Conference is organized managed and supported by all TTIP-South projects and brings together exemplary instructors in online education from California and institutions across the nation.
- The @One Project offers free to low-cost professional development and technical training for faculty and classified staff, in addition to offering a certification program/curriculum in online teaching for California Community College faculty.
- The CCC Confer project provides free audio (phone) and web conferencing services to the community colleges. The project has seen a year-to-year increase in demand for e-conferencing services which supports and enables collaboration while saving time and money related to travel.

- CCC Confer also supports faculty and students by enabling virtual office hours, live classroom tutoring, counseling, captioning, voice tools, etc.
- 3C Media Solutions provides live conference support, multi-media services, storage and on-demand video streaming. In 2013-14, 3C Media Solutions assumed the administrative and fiscal responsibility of providing a video conferencing solution to the California Community Colleges.

CCC Confer Objectives and Services

- Maintain and improve the system-wide e-conferencing service using 800 number access or Voice over IP (toll free).
- Maintain current infrastructure, hardware and software necessary to store, maintain and provide secure access for CCC faculty, staff and students.
- Continue to evaluate and oversee the acquisition of hardware, software and networking or service bureau options for e-conferencing, as needed.
- Provide for the physical location and facilities for the e-conferencing center.
- Manage on-going technical operations for the e-conferencing center.
- Develop and/or update the implementation and maintenance plan.
- Update and continue to support a training plan to facilitate the deployment and use of this technology throughout the system.
- Explore new applications and uses of this technology to better serve faculty, staff and students in this environment of collaboration.
- Explore and implement integration with other products/services, such as course management systems, captioning, etc.

3C Media Solutions

3C Media Solutions provides conference/meeting filming and support, video production services, including video creation, editing and distribution and provides ADA media support (including captioning) to help faculty, staff and administrators develop media that is accessible to all participants and viewers. 3C Media Solutions lowered costs by partnering with a third party streaming service and cloud-based storage provider for all community colleges. Faculty may upload, store and organize video content for use in course management systems. 3C Media Solutions staff provides conference video/streaming services and supply video/camera equipment for education conferences to enhance the exchange of ideas and connect educators across California.

3C Media Solutions Services include:

- Video Production: Capture, edit, caption and index
- Conference Support: Capture, edit and distribute for virtual viewing
- Podcasting for Educators: Store and distribute educational materials
- Educational YouTube: Upload and share educational materials free of advertisements
- Video Conferencing: Provide service, support and training

One Project

@One offers free or low-cost technology training for the faculty and staff of the colleges and provides colleges with a substantial cost savings for professional development, training and a certification program focused on technology and online teaching and learning. @One Instructors provide face-to-face training, online and self-paced courses, webinars, accessible archives, and downloadable materials. The @One Project will continue to develop and support a system-wide training center that enables

faculty and staff to learn how to (a) use current technology to design effective learning experiences and (b) how to integrate such experiences with other forms of instruction, both traditional and innovative. @One will also assist the California Community College faculty and staff to enhance student learning and success through expanded uses of effective technology by providing training, online resources and support.

@One Project Services include:

- Professional Development (technology, online teaching and learning)
- MERLOT (Multimedia Education Resources for Learning and Online Teaching) Initiative Support
- Provides funding to MERLOT, an inter-segmental Open Education Resource Library for faculty.
- Online Teaching Certification Program

The projects will interface closely with the TTIP North Project, formerly California Virtual Campus, and where appropriate, other similar technology and/or training initiatives by the Chancellor’s Office or in the other segments of public education in California.

(20) Workforce and Economic Development Division

| | |
|-----------------------------------|--|
| Reason for Board Approval: | Grant total exceeds \$100,000 |
| Type of Agreement: | Grant (WEDD/SB1402/Outgoing Funds) |
| Grantee: | See Below |
| Grant No.: | See Below |
| Term: | July 1, 2016 — June 30, 2017 |
| Total Project Length: | 12 Months (up to 1 additional renewal) |
| Project Year: | Year 4 of 5 |
| Amount of Agreement: | \$3,725,000 |
| Original RFA | 13-151 |
| Bid Process: | Originally awarded through RFA Competitive Bid |

Purpose: The purpose of these renewal grants is to fund ten statewide sector navigators to supply in-demand skills for employers, create relevant career pathways and stackable credentials, promote student success, and coordinate with regional deputy sector navigators. Key activities under this framework include: focusing on regional priority/emergent sectors and industry; taking effective practices to scale; integrating and leveraging programming between funding streams; promoting common metrics for student success; and removing structural barriers to execution. These grants also fund the hubs, from which the sector navigators operate, and the knowledge communities and advisory bodies to align the work of the sector navigators with the industry sectors being served. Sector navigators are statewide sector experts in the following sectors: Advanced Manufacturing; Advanced Transportation and Renewables; Energy (Efficiency) and Utilities; Health; Life Sciences/Biotech; Information and Communication Technologies/Digital Media; Global Trade and Logistics; Agriculture, Water, and Environmental Technologies; Retail/Hospitality/Tourism ‘Learn and Earn’; and, Small Business.

| Grant No. | Grantee (District/College) | Amount |
|------------------|--|---------------|
| 16-151-001 | El Camino Community College District | \$372,500 |
| 16-151-002 | San Diego Community College District | \$372,500 |
| 16-151-003 | Chaffey Community College District | \$372,500 |
| 16-151-004 | Butte-Glenn Community College District | \$372,500 |
| 16-151-005 | San Diego Community College District | \$372,500 |
| 16-151-006 | Rancho Santiago Community College District | \$372,500 |
| 16-151-007 | Riverside Community College District | \$372,500 |
| 16-151-008 | State Center Community College District | \$372,500 |
| 16-151-009 | El Camino Community College District | \$372,500 |
| 16-151-010 | Solano Community College District | \$372,500 |

(21) Workforce and Economic Development Division

Reason for Board Approval: Grant total exceeds \$100,000
Type of Agreement: Grant (WEDD/SB1402/Outgoing Funds)
Grantee: See Below
Grant No.: See Below
Term: July 1, 2016 — June 30, 2017
Total Project Length: 12 Months (up to 1 additional renewal)
Project Year: Year 4 of 5
Amount of Agreement: \$13,200,000
Bid Process: Originally awarded through RFA Competitive Bid

Purpose: The deputy sector navigator grants fund regional sector experts to develop effective sector partnerships with employers, regional consortium, community colleges, high schools, workforce investment boards, and other regional organizations to ensure a skilled workforce in support of the regional economy and industry sector. The funding supports activities to establish career pathways for the regional community into those regional economies. The grantees will support and improve regional workforce training within the sector for entry level and incumbent workers and coordinate with employers on curriculum and certificate development as well as program alignment. Additionally the deputy sector navigators will collaborate with regional partners and sector navigators to offer contract education, credit, and non-credit training. It was a requirement of the Chancellor’s Office that the applications match one of the priority or emergent sectors chosen by the region in which the applicant applied, and the fiscal agent is one of the districts within that region. The allocated funding for deputy sector navigator grants was determined by this regional selection.

| Grant No. | Grantee (District/College) | Amount |
|--|--|---------------|
| Advanced Manufacturing | | |
| 16-152-001 | Sierra Joint Community College District | \$200,000 |
| 16-152-002 | El Camino Community College District | \$200,000 |
| 16-152-004 | Peralta Community College District | \$200,000 |
| 16-152-006 | San Diego Community College District | \$200,000 |
| 16-152-007 | Chaffey Community College District | \$200,000 |
| 16-152-008 | North Orange County Community College District | \$200,000 |
| 16-152-009 | Sequoias Community College District | \$200,000 |
| 16-152-010 | Santa Clarita Community College District | \$200,000 |
| 16-152-011 | Shasta-Tehama-Trinity Joint Community College District | \$200,000 |
| Advanced Transportation and Renewables | | |
| 16-153-001 | Cerritos Community College District | \$200,000 |
| 16-153-002 | San Francisco Community College District | \$200,000 |
| 16-153-003 | Desert Community College District | \$200,000 |
| 16-153-004 | San Diego Community College District | \$200,000 |
| Life Sciences/Biotech | | |
| 16-154-001 | San Diego Community College District | \$200,000 |
| 16-154-002 | Ohlone Community College District | \$200,000 |
| Agriculture, Water and Environmental Technology | | |
| 16-155-001 | Allan Hancock Joint Community College District | \$200,000 |
| 16-155-002 | Shasta-Tehama-Trinity Joint Community College District | \$200,000 |
| 16-155-003 | West Valley–Mission Community College District | \$200,000 |
| 16-155-004 | Yuba Community College District | \$200,000 |
| 16-155-005 | Yosemite Community College District | \$200,000 |

| Health | | |
|---|--|-----------|
| 16-156-001 | Coast Community College District | \$200,000 |
| 16-156-002 | Grossmont-Cuyamaca Community College District | \$200,000 |
| 16-156-003 | West Valley–Mission Community College District | \$200,000 |
| 16-156-004 | Rio Hondo Community College District | \$200,000 |
| 16-156-005 | Butte-Glenn Community College District | \$200,000 |
| 16-156-007 | Sequoias Community College District | \$200,000 |
| 16-156-008 | Santa Clarita Community College District | \$200,000 |
| 16-156-010 | Desert Community College District | \$200,000 |
| 16-156-011 | Los Rios Community College District | \$200,000 |
| Global Trade & Logistics | | |
| 16-157-001 | Los Rios Community College District | \$200,000 |
| 16-157-002 | Santa Barbara Community College District | \$200,000 |
| 16-157-003 | Southwestern Community College District | \$200,000 |
| 16-157-004 | Peralta Community College District | \$200,000 |
| 16-157-005 | Riverside Community College District | \$200,000 |
| 16-157-007 | Merced Community College District | \$200,000 |
| 16-157-008 | Rancho Santiago Community College District | \$200,000 |
| 16-157-010 | Long Beach Community College District | \$200,000 |
| 16-157-012 | San Mateo County Community College District | \$200,000 |
| 16-157-013 | Feather River Community College District | \$200,000 |
| Information Communication Technologies/Digital Media | | |
| 16-158-001 | Butte-Glenn Community College District | \$200,000 |
| 16-158-003 | Los Angeles Community College District | \$200,000 |

| | | |
|--|--|-----------|
| 16-158-006 | Rancho Santiago Community College District | \$200,000 |
| 16-158-008 | Santa Clarita Community College District | \$200,000 |
| 16-158-009 | State Center Community College District | \$200,000 |
| 16-158-010 | San Diego Community College District | \$200,000 |
| 16-158-011 | San Bernardino Community College District | \$200,000 |
| 16-158-012 | Sierra Joint Community College District | \$200,000 |
| Small Business | | |
| 16-159-001 | Los Angeles Community College District | \$200,000 |
| 16-159-002 | Shasta-Tehama-Trinity Joint Community College District | \$200,000 |
| 16-159-003 | San Louis Obispo Community College District | \$200,000 |
| 16-159-004 | Cabrillo Community College District | \$200,000 |
| 16-159-005 | Napa Valley Community College District | \$200,000 |
| 16-159-006 | Rancho Santiago Community College District | \$200,000 |
| 16-159-008 | San Joaquin Delta Community College District | \$200,000 |
| 16-159-009 | Mira Costa Community College District | \$200,000 |
| 16-159-011 | Victor Valley Community College District | \$200,000 |
| 16-159-015 | Yuba Community College District | \$200,000 |
| Energy (Efficiency) and Utilities | | |
| 16-160-001 | Foothill-DeAnza Community College District | \$200,000 |
| 16-160-003 | Rio Hondo Community College District | \$200,000 |
| 16-160-004 | South Orange Community College District | \$200,000 |
| Retail/Hospitality/Tourism 'Learn and Earn' | | |
| 16-161-001 | Merced Community College District | \$200,000 |
| 16-161-002 | Rancho Santiago Community College District | \$200,000 |

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|------------|---|-----------|
| 16-161-003 | San Mateo County Community College District | \$200,000 |
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(22) Workforce and Economic Development Division

Reason for Board Approval: Grant total exceeds \$100,000
Type of Agreement: Grant (WEDD/Carl D. Perkins –Title 1B /Outgoing Funds)
Grantee: See Below
Grant No.: See Below
Term: July 1, 2016 — June 30, 2017
Total Project Length: 12 Months (up to 1 additional renewal)
Project Year: Year 4 of 5
Amount of Agreement: \$1,990,000
Bid Process: Originally awarded through RFA Competitive Bid

Purpose: The purpose of this grant is to fund seven regional consortia required under the Carl D. Perkins Act: North/Far North (Greater Sacramento, Northern Inland, Northern Coastal); Bay Area (East Bay, North Bay, Mid-Peninsula, Silicon Valley, Santa Cruz & Monterey); Los Angeles & Orange County; Central (Mother Lode, Central); South Central; Inland Empire; and San Diego/Imperial. The funding supports a consortia chair and the consortium activities that move the needle in the region’s new and emergent sectors.

| Grant No. | Grantee (District/College) | Amount |
|------------|---|-----------|
| 16-150-001 | Butte-Glenn Community College District | \$370,000 |
| 16-150-002 | Cabrillo Community College District | \$370,000 |
| 16-150-003 | Rancho Santiago Community College District | \$370,000 |
| 16-150-004 | State Center Community College District | \$220,000 |
| 16-150-005 | Santa Barbara Community College District | \$220,000 |
| 16-150-006 | Riverside Community College District | \$220,000 |
| 16-150-007 | Grossmont-Cuyamaca Community College District | \$220,000 |

(23) Workforce and Economic Development Division

Reason for Board Approval: Grant total exceeds \$100,000
Type of Agreement: Grant (WEDD/SB1402/Outgoing Funds)
Grantee: See Below
Grant No.: See Below
Term: July 1, 2016 — June 30, 2017
Total Project Length: 12 Months (up to 1 additional renewal)
Project Year: Year 4 of 5
Amount of Agreement: \$1,400,000
Bid Process: Originally awarded through RFA Competitive Bid

Purpose: This grant funds technical assistance providers and regional Centers of Excellence for labor market research to serve as the labor market and data resources for education and industry stakeholders. This grant funds includes funds for one Labor Market Research Statewide Technical Assistance Provider. As part of the Doing What Matters for Jobs and the Economy framework, the data market centers will inform regional college consortia as well as sector based initiatives in their efforts to close the skills gap. They will also provide data support for the regions and sectors to align labor market workforce demands with training capacities at the colleges regionally and statewide.

| Grant No. | Grantee (District/College) | Amount |
|------------------|--|---------------|
| 16-196-001 | Los Rios Community College District | \$225,000 |
| 16-305-001 | Los Rios Community College District | \$230,000 |
| 16-305-002 | San Francisco Community College District | \$220,000 |
| 16-305-003 | Yosemite Community College District | \$215,000 |
| 16-305-005 | Chaffey Community College District | \$215,000 |
| 16-305-006 | Chaffey Community College District | \$215,000 |
| 16-305-007 | Mt. San Antonio Community College District | \$230,000 |

(24) Workforce and Economic Development Division

Reason for Board Approval: Grant total exceeds \$100,000
Type of Agreement: Grant (WEDD/SB1402/Outgoing Funds)
Contractor or Grantee: Mt. San Antonio CCD
Contract or Grant No.: 16-320-001
Term: July 1, 2016 – June 30, 2017
Total Project Length: 12 Months (up to 1 additional renewal)
Project Year: Year 4 of 5
Amount of Agreement: \$237,525
Bid Process: Originally awarded through RFA Competitive Bid

Purpose: The technical assistance provider for contract education will provide services to the California Community Colleges by promoting, supporting, and implementing contract education statewide. The technical assistance provider for contract education will support contract education development by understanding the latest trends as they relate to contract education on the local, regional, statewide, and national level. Additionally the contract education technical assistance provider will:

1. Serve as the first point of contact for contract education with the intent of assisting California Community Colleges and districts to develop, expand, and/or improve contract education programs.
2. Provide contract education technical assistance and logistical support to local, regional, and statewide employers, industries, and businesses.
3. Align California contract education programs with the Doing What Matters for Jobs and the Economy framework, including recommendations on policy and process changes.

4. Serve as the technical assistance expert staying current with industry contract education needs, trends, and funding opportunities in order to provide guidance to the Chancellor’s Office and the California Community Colleges.
5. Identify and provide a rationale for the common metrics and accountability measures that relate to contract education and provide measurable outcomes for this grant.
6. Identify professional development opportunities for the technical assistance provider for contract education, Chancellor’s Office staff, and California Community College faculty and staff.
7. Attend conferences and extended operations quarterly meetings to interact with sector navigators and deputy sector navigators to stay current with what local, regional, and statewide needs in contract education.

(25) Workforce and Economic Development Division

Reason for Board Approval: Grant total exceeds \$100,000
Type of Agreement: Grant (WEDD/Enrollment Growth and Retention/Attrition Reduction for Associate Degree Nursing/Outgoing)
Grantee: See Below
Grant No.: See Below
Term: July 1, 2016 – June 30, 2017
Total Project Length: 12 Months (up to 1 additional renewal)
Project Year: Year 1 of 2
Amount of Agreement: See Below
Original RFA: 16-199
Bid Process: Competitive Bid

Purpose: The intent for these funds is to expand the enrollment capacity of nursing programs and to enable colleges to develop and implement assessment, remediation and retention strategies to decrease attrition in their nursing programs. The California Community College Chancellor’s Office has received and awarded these state funds since 2006. In 2015/16, colleges received these funds and expanded enrollments by 1,125 students statewide. This is a two year grant and 2016-17 is in year one of this cycle.

| Grant No. | Grantee – District/College | Amount |
|------------------|--|---------------|
| 16-199-001 | Antelope Valley Community College District/Antelope Valley College | \$ 154,000 |
| 16-199-002 | Butte-Glenn Community College District/Butte College | \$ 222,400 |
| 16-199-003 | Cabrillo Community College District/Cabrillo College | \$ 154,000 |
| 16-199-004 | Chaffey Community College District/Chaffey College | \$ 211,000 |
| 16-199-005 | Citrus Community College District/Citrus College | \$ 125,500 |
| 16-199-007 | Contra Costa Community College District/Contra Costa College | \$ 131,200 |

| | | |
|------------|---|------------|
| 16-199-008 | Contra Costa Community College District/Los Medanos College | \$ 176,800 |
| 16-199-064 | Copper Mountain Community College District/Copper Mountain College | \$ 125,500 |
| 16-199-054 | Gavilan Community College District/Gavilan College | \$ 154,000 |
| 16-199-009 | Glendale Community College District/Glendale Community College | \$ 211,000 |
| 16-199-010 | Grossmont-Cuyamaca Community College District/Grossmont College | \$ 154,000 |
| 16-199-011 | Hartnell Community College District/Hartnell College | \$ 114,100 |
| 16-199-012 | Kern Community College District/Bakersfield College | \$ 159,700 |
| 16-199-013 | Los Angeles Community College District/East Los Angeles College | \$ 108,400 |
| 16-199-014 | Los Angeles Community College District/Los Angeles Pierce College | \$ 176,800 |
| 16-199-015 | Los Angeles Community College District/Los Angeles Southwest College | \$ 154,000 |
| 16-199-016 | Los Angeles Community College District/Los Angeles Trade-Tech College | \$ 154,000 |
| 16-199-017 | Los Angeles Community College District/Los Angeles Valley College | \$ 199,600 |
| 16-199-018 | Los Rios Community College District/American River College | \$ 268,000 |
| 16-199-019 | Los Rios Community College District/Sacramento City College | \$ 125,500 |
| 16-199-020 | Marin Community College District/College of Marin | \$ 119,800 |
| 16-199-021 | Mendocino-Lake Community College District/Mendocino College | \$ 188,200 |
| 16-199-022 | Merced Community College District/Merced College | \$ 188,200 |
| 16-199-023 | Mira Costa Community College District/Mira Costa College | \$ 268,000 |

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|------------|--|------------|
| 16-199-024 | Monterey Peninsula Community College District/Monterey Peninsula College | \$ 142,600 |
| 16-199-025 | Mt. San Antonio Community College District/Mt. San Antonio College | \$ 211,000 |
| 16-199-059 | Palomar Community College District/Palomar College | \$ 165,400 |
| 16-199-027 | North Orange County Community College District/Cypress College | \$ 154,000 |
| 16-199-028 | Pasadena Area Community College District/Pasadena City College | \$ 154,000 |
| 16-199-031 | Redwoods Community College District/College of the Redwoods | \$ 125,500 |
| 16-199-033 | Riverside Community College District/Riverside City College | \$ 382,000 |
| 16-199-034 | San Bernardino Community College District/San Bernardino Valley College | \$ 182,500 |
| 16-199-060 | San Diego Community College District/San Diego City College | \$ 188,200 |
| 16-199-035 | San Joaquin Delta Community College District/San Joaquin Delta College | \$ 154,000 |
| 16-199-036 | San Jose-Evergreen Community College District/Evergreen Valley College | \$ 154,000 |
| 16-199-037 | San Luis Obispo County Community College District/Cuesta College | \$ 125,500 |
| 16-199-038 | San Mateo County Community College District/College of San Mateo | \$ 119,800 |
| 16-199-039 | Santa Barbara Community College District/Santa Barbara City College | \$ 142,600 |
| 16-199-041 | Santa Monica Community College District/Santa Monica College | \$ 154,000 |
| 16-199-042 | Shasta-Tehama-Trinity Joint Community College District/Shasta College | \$ 154,000 |
| 16-199-043 | Solano Community College District/Solano Community College | \$ 108,400 |

| | | |
|------------|--|------------|
| 16-199-044 | Sonoma County Community College District/Santa Rosa Junior College | \$ 268,000 |
| 16-199-045 | South Orange County Community College District/Saddleback College | \$ 268,000 |
| 16-199-047 | State Center Community College District/Fresno City College | \$ 382,000 |
| 16-199-057 | Ventura County Community College District/Moorpark College | \$ 165,400 |
| 16-199-048 | Ventura County Community College District/Ventura College | \$ 131,200 |
| 16-199-049 | Victor Valley Community College District/Victor Valley College | \$ 154,000 |
| 16-199-050 | West Hills/West Hills Lemoore | \$ 114,100 |
| 16-199-056 | West Valley Mission CCD/Mission College | \$ 154,000 |
| 16-199-051 | Yosemite Community College District/Modesto Junior College | \$ 268,000 |
| 16-199-052 | Yuba Community College District/Yuba College | \$ 211,000 |

(26) Workforce and Economic Development Division

Reason for Board Approval: Grant total exceeds \$100,000
Type of Agreement: Grant (WEDD/Assessment, Remediation and Retention for Associate Degree (RN) Nursing Programs/Outgoing)
Grantee: See Below
Grant No.: See Below
Term: July 1, 2016 – June 30, 2017
Total Project Length: 12 Months (Up to 1 additional renewal)
Project Year: Year 1 of 2
Amount of Agreement: See Below
Original RFA: 16-200
Bid Process: Competitive Bid

Purpose: These funds are used to support diagnostic assessment and remedial coursework programs for students desiring to enter the nursing program. Funds also provide student support services. The California Community College Chancellor’s Office has received and awarded these state funds since 2006. These grants served 7,731 students in the nursing program in 2014-15. This is year one of a two year funding cycle.

| Grant No. | Grantee – District/College | Amount |
|------------------|---|---------------|
| 16-200-002 | Cerritos Community College District/Cerritos College | \$ 171,000 |
| 16-200-003 | Chabot-Las Positas Community College District/Las Positas College | \$ 114,000 |
| 16-200-004 | Desert Community College District/College of the Desert | \$ 228,000 |
| 16-200-005 | El Camino Community College District/El Camino College | \$ 171,000 |
| 16-200-022 | Kern Community College District/Porterville College | \$ 114,000 |
| 16-200-010 | Los Angeles Community College District/Los Angeles Harbor College | \$ 171,000 |
| 16-200-020 | Ohlone Community College District/Ohlone College | \$ 114,000 |
| 16-200-028 | Rancho Santiago Community College District/Santa Ana College | \$ 114,000 |
| 16-200-024 | Rio Hondo Community College District/Rio Hondo College | \$ 114,000 |
| 16-200-026 | San Francisco Community College District/San Francisco, City College of | \$ 228,000 |
| 16-200-030 | Santa Monica Community College District/Santa Monica College | \$ 114,000 |
| 16-200-031 | Solano Community College District/Solano Community College | \$ 114,000 |
| 16-200-033 | Southwestern Community College District/ Southwestern College | \$ 114,000 |

(27) Workforce and Economic Development Division

Reason for Board Approval:

Grant total exceeds \$100,000

RFA Specification No.:

15-198

RFA Specification Title:

Industry Driven Regional Collaborative (IDRC)- Acute Labor Market Needs – Industry Recognized Credentials and 21st Century Skills

Type of Agreement:

Grant (WEDD/SB1402 EWD/ Outgoing Funds)

Grantee:

See Below

Grant No.:

See Below

Term: June 1, 2016 — February 28, 2018
Total Project Length: 21 Months
Project Year: Year One of Two
Amount of Agreement: See Below
No. of Grants Awarded: 7
Total Amount Awarded: Up to \$ 2.8 million
Bid Process: Competitive Bid
No. of Proposals Received: 21
No. that Met Min. Score: 20
Readers: 15

Purpose: The purpose of the Industry Driven Regional Collaborative (IDRC) grants is to meet the demand for new, innovative, and emerging growth sectors. They are created for short- or long-term responses customized to the duration of the need. Projects are catalysts or precursors for future vocational, career and technical education programs in the system. Programs and services provided through IDRC grants are strategic responses to the needs identified through statewide and regional environmental scanning processes. This approach uses a bundled sequence of industry-recognized credentials enabling students and workers to enter into and compete for jobs in the broad occupational ladders of priority and emergent industry sectors. It also embeds employer recognized soft skills into existing CTE curriculum and programs.

| Grant No. | Grantee (District/College) | Amount |
|------------|--|-----------|
| 15-198-001 | Chabot-Las Positas Community College District/Chabot College | \$350,938 |
| 15-198-002 | Long Beach Community College District /Long Beach City College | \$511,098 |
| 15-198-003 | Los Angeles Community College District /Los Angeles City College | \$703,304 |
| 15-198-004 | Los Rios Community College District /Folsom Lake College | \$247,628 |
| 15-198-005 | San Bernardino Community College District | \$279,928 |
| 15-198-006 | San Diego Community College District /San Diego City | \$500,000 |
| 15-198-007 | West Valley-Mission Community College District/ Mission College | \$247,628 |

(28) Workforce and Economic Development Division

Reason for Board Approval: Grant total exceeds \$100,000
RFA Specification No.: 15-202
RFA Specification Title: Industry Driven Regional Collaborative (IDRC) - Acute Labor Market Needs – Food Safety and Quality Assurance Industry-Recognized Credentials (Central Valley Region Only)

| | |
|-----------------------------------|---|
| Type of Agreement: | Grant (WEDD/SB1402 EWD/ Outgoing Funds) |
| Grantee: | Sequoias CCD |
| Grant No.: | 15-202-001 |
| Term: | June 1, 2016 — December 31, 2017 |
| Total Project Length: | 18 Months |
| Project Year: | Year 1 |
| Amount of Agreement: | \$400,000 |
| No. of Grants Awarded: | 1 |
| Total Amount Awarded | \$400,000 |
| Bid Process: | Competitive Bid |
| No. of Proposals Received: | 1 |
| No. that Met Min. Score: | 1 |
| Readers: | 3 |

Purpose: The purpose of the Industry Driven Regional Collaborative (IDRC) grants is to meet the demand for new, innovative, and emerging growth sectors. They are created for short- or long-term responses customized to the duration of the need. Projects are catalysts or precursors for future vocational, career and technical education programs in the system. Programs and services provided through IDRC grants are strategic responses to the needs identified through statewide and regional environmental scanning processes. With recent changes to the Food Safety Modernization Act, there are increased requirements to ensure the safety of our food products—ranging from the harvest and packaging to the processing of food products. This grant will provide funding to prepare students to help employers in the agriculture industry meet the new food safety requirements and pursue careers agriculture.

(29) Workforce and Economic Development Division

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|-----------------------------------|---|
| Reason for Board Approval: | Grant total exceeds \$100,000 |
| RFA Specification No.: | 15-197 |
| RFA Specification Title: | CTE Data Unlocked |
| Type of Agreement: | Grant (WEDD/SB1402 EWD/SB1070 Career Pathways/Perkins 1B/ Outgoing Funds) |
| Grantee: | Rancho Santiago CCD |
| Grant No.: | 15-197-001 |
| Term: | June 1, 2016 — February 28, 2018 |
| Total Project Length: | 20 Months |
| Project Year: | Year 1 of 2 |
| Amount of Agreement: | \$15,000,000 |
| No. of Grants Awarded: | 1 |
| Total Amount Awarded: | \$ 15,000,000 |
| Bid Process: | Competitive Bid |
| No. of Proposals Received: | 3 |
| No. that Met Min. Score: | 3 |
| Readers: | 3 |

Purpose: The purpose of the CTE Data Unlocked grant is to obtain a fiscal agent to process and fund the subcontracts and subgrants necessary to support the activities of the CTE Data Unlocked initiative. In the recommendations put forward by the Board of Governor’s Task Force on

Workforce and a Strong Economy (also called the Strong Workforce Task Force), the Chancellor's Office was urged to help colleges improve the quality, accessibility, and utility of student outcome and labor market data to support career and technical education program development and improvement efforts. The CTE Data Unlocked initiative offers the California Community Colleges and Doing What Matters for Jobs and the Economy grantees a suite of tools, training, technical assistance, and funding to support this goal. Part of the initiative is that participating colleges will receive funding through the fiscal agent to support these activities, as well as technical assistance.

(30) Workforce and Economic Development Division

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|-----------------------------------|---|
| Reason for Board Approval: | Grant total exceeds \$100,000 |
| Type of Agreement: | Grant (Assembly Bill 104 Adult Education/ Outgoing Funds) |
| Contractor or Grantee: | Chabot - Las Positas CCD |
| Contract or Grant No.: | 15-182-001 |
| Term: | May 16, 2016 – December 31, 2017 |
| Total Project Length: | 19 Months |
| Amount of Agreement | \$ 3,750,000 |
| Bid Process: | Non-Competitive |

Purpose: The purpose of this grant is to support the regional adult education block grant work as specified in Assembly Bill 104, Section 84920 that requires the Chancellor and Superintendent to develop statewide policies and procedures for data collection, data collection and technical assistance. The State has been tasked with defining the specific data each consortium will collect and establishing a menu of common assessments. The funds will be used by a fiscal agent to award a contract to develop a system to collect data and report on the effectiveness of providers in addressing the needs of adult learners. AB 104 requires the State to collect:

- Number of adult served by members of the consortium.
- Number of adults served by members of the consortium that have demonstrated the following:
 - (A) Improved literacy skills.
 - (B) Completion of high school diplomas or their recognized equivalents.
 - (C) Completion of postsecondary certificates, degrees, or training programs.
 - (D) Placement into jobs.
 - (E) Improved wages.

STANDING ORDERS NOS. 318 AND 319 OF THE BOARD OF GOVERNORS

318. Contracts.

(a) Except as provided in subsection (b), whenever the power to contract is invested in the Board, or when, in the judgment of the Chancellor, such contracts are expressly or impliedly authorized to fulfill responsibilities or authorities vested in the Office of the Chancellor, the Chancellor is authorized in the name of the Board of Governors to enter into such contracts.

(b) The Chancellor shall secure Board approval before entering into any contract:

(1) In excess of \$100,000; or

(2) Over three years in duration; or

(3) With respect to consulting services, in excess of \$50,000.

The requirement for Board approval shall apply to any amendment of a contract which results in the original contract exceeding the specified limits, as well as the amendment of a contract where the amendment itself exceeds the specified limits. Under circumstances when the need to contract was not foreseeable, and when delaying approval of the contract until the next Board meeting would jeopardize the contract or frustrate its purpose, the Chancellor shall have the authority to enter into contracts in excess of the limits specified in this subsection. Before entering into such contracts, however, the Chancellor shall consult with the President of the Board.

(c) In securing the approval of contracts by the Board pursuant to subsection (b), the Chancellor shall apply the following procedures:

(1) In determining the nature, extent and need for any such contract, the Chancellor shall provide a summary of the Request for Proposal (RFP), Invitation for Bid (IFB), or other summary of the purpose and need for a contract to the Board of Governors prior to publicly releasing any such RFP or IFB, or prior to making any informal commitment to contract. The Chancellor may proceed with the release of the RFP, IFB, or other contract negotiations, unless the Board President, with or without the advice of any appropriate Board Committee designated by the President, directs the Chancellor to withhold action within a 10 day period from the date the summary is provided.

(2) In developing language for such contracts, the Chancellor shall include a provision which allows any aggrieved bidder on an RFP or IFB to protest the awarding of a contract to the Chancellor. The Chancellor shall inform the Board of any such protests, including the results of such protests. This remedy shall be in addition to the bidder's right to protest the matter to the Department of General Services.

(3) The Chancellor shall ensure that each panel of evaluators who score proposals is made up of staff from more than one division in the Chancellor's Office, including outside evaluators as appropriate; and the Chancellor shall take such other steps as necessary to ensure that evaluations and scoring are objective and fair.

(4) In requesting approval of said contracts, the Chancellor shall, at the time of distributing each regular meeting agenda to the Board of Governors, include a summary of contracts for Board approval. The summary for each contract shall indicate: the purpose of the contract; the amount of the contract; the time for performance of the contract, including whether it was advertised as a multi-year contract; the number of proposals received or whether the contract is a sole source contract; the number of proposals which met the minimum score for cost opening; and the party awarded the contract.

The provisions of subparagraphs (1) through (3) above shall not apply to interagency agreements with other state agencies, and other agreements necessary for the agency to receive public funds.

(d) The authorization contained in subsection (a) includes agreements, leases, contracts, and other documents, including but not limited to: service agreements, insurance agreements, fiscal, budgetary, and personnel documents, travel requests, contracts for the purchase of apparatus, furniture, equipment, supplies and books, as well as contracts entered into as necessary to receive federal funds allocated to the California Community Colleges, all within the limits of fiscal ability and sound budgetary controls and subject to such policies as may be established by the Board. (EC § 70901(b)(5).)

319. Grants.

(a) Except as provided in subsection (b), whenever the power to enter into a grant is invested in the Board, or when, in the judgment of the Chancellor, a grant is expressly or impliedly authorized to fulfill responsibilities or authorities vested in the Office of the Chancellor, the Chancellor shall have the authority to enter into such grants.

(b) The Chancellor shall secure Board approval before entering into any grant:

- (1) In excess of \$100,000; or
- (2) Over three years in duration; or

The requirement for Board approval shall apply to any amendment of a grant which results in the original grant exceeding the specified limits, as well as the amendment of a grant where the amendment itself exceeds the specified limits. Under circumstances when the need to enter into a grant was not foreseeable, and when delaying approval of the grant until the next Board meeting would jeopardize the grant or frustrate its purpose, the Chancellor shall have the authority to enter into grants in excess of the limits specified in this subsection. Before entering into such grants, however, the Chancellor shall consult with the President of the Board.

(c) Prior to submitting grants to the Board for approval pursuant to subsection (b), the Chancellor shall either:

- (1) present to the Board for its review and approval an expenditure plan outlining the nature, extent and need for any such grants; or
- (2) provide a summary of the Request for Application (RFA) or other summary of the purpose and need for a grant to the Board of Governors prior to publicly releasing any such RFA or prior to making any informal commitment to award a grant. The Chancellor may proceed with the release of the RFA unless the Board President, with or without the advice of any appropriate Board Committee designated by the President, directs the Chancellor to withhold action within a 10 day period from the date the summary is provided.

(d) All grants awarded by the Board of Governors or the Chancellor on or after January 1, 1996, shall be awarded through competitive processes or through allocation formulas reviewed and approved by the Board of Governors, except that:

- (1) Grants may be awarded competitively within regions.
- (2) Grants for regional or statewide coordination activities for the Extended Opportunity Programs and Services (EOPS), Disabled Students Programs and Services (DSPS), Matriculation, and Economic Development programs need not be competitively bid.
- (3) Where there are conditions beyond the control of the Chancellor which limit competition, such as matching fund requirements or other agencies being required to select

grantees, the Chancellor, in consultation with the President of the Board and the Chairperson of the appropriate committee, shall have authority to award grants without competition.

(e) Panels evaluating or scoring grant proposals will include or be comprised of outside readers as appropriate and will be comprised so as to assure objectivity and prevent conflicts of interest. In the event that outside readers are not used, the evaluation panel shall be comprised of staff from more than one division in the Chancellor's Office. The Chancellor shall ensure that readers are appropriately trained with respect to the process for review of grant applications.

(f) Grants for the performance of functions which are ongoing in nature will be awarded in cycles of between one and five years in length. In advertising a grant for an ongoing function, district personnel will be apprised of the length of the cycle and the funding anticipated to be available for the duration of the project; provided however, that nothing in this Section shall be construed to preclude subsequent adjustment of actual funding levels to reflect unforeseen circumstances. Districts shall be further informed that continuance of the grant will depend on year-to-year funding, and continued satisfactory performance. The Chancellor shall have the authority to exempt grants described in Subsection (d)(2) or those awarded under the Mathematics, Engineering, and Science Achievement (MESA) program, the Middle College High School program, or the Puente project from the duration limitations imposed by this paragraph.

(g) A district which, prior to January 1, 1996, has been awarded a grant on a non-competitive basis for the performance of an ongoing function may continue to be awarded that grant, at the discretion of the Chancellor, for a period of up to three additional fiscal years. Retention of the grant shall depend on continued availability of funds and satisfactory performance. At the conclusion of the term, the grant for the ongoing function shall be awarded on a competitive basis.

(h) To the extent that a grantee contracts with a private or public entity to perform certain parts of the grant, the grantee shall be required to disclose the intended purpose and amount of such subcontracting, shall agree to follow locally applicable competitive bidding processes in doing such subcontracting, and shall agree to name the subcontractors chosen.

(i) The procedures specified above shall not apply to grants which are distributed on an allocation formula basis which has been reviewed and approved by the Board of Governors.