





The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: May 16, 2016

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| SUBJECT: Community Colleges Basic Skills Student Outcomes and Transformation Program | | Item Number: 2.2 | |
| | | Attachment: Yes | |
| CATEGORY: | Academic Affairs | TYPE OF BOARD CONSIDERATION: | |
| Recommended By: |  Pamela D. Walker, Vice Chancellor | Consent/Routine | |
| | | First Reading | |
| Approved for Consideration: |  Erik Skinner, Acting Chancellor | Action | X |
| | | Information | |

ISSUE: The purpose of this item is to seek the Board of Governors’ approval to award to the recommended colleges the Community Colleges Basic Skills Student Outcomes and Transformation Program grant.

BACKGROUND: On January 21, 2016, the California Community Colleges Chancellor’s Office released a request for applications (RFA) for the Community Colleges Basic Skills and Student Outcomes Transformation Program. This program provides \$60,000,000 in Proposition 98 funds to implement or expand evidence-based innovations and redesign in the areas of assessment, student services, and instruction in order to improve the progression rate of basic skills students from remedial education to college level instruction. The goal of these interventions is to continue colleges’ efforts to transform their basic skills programs in order to increase the rate of progress and success of underprepared students as they move toward their career and educational goals.
(Background cont.)

RECOMMENDED ACTION: It is recommended that the Board approve the recommended list of awards to community colleges for the Community College Basic Skills and Student Outcome Transformation Program Grant.

(Background cont.)

The evidence-based interventions laid out in the RFA are:

- (1) adopting placement tests or other student assessment indicators and related policies that may include multiple measures of student performance;
- (2) increasing the placement of students directly in transferable gateway English and mathematics courses and career pathways, with remedial instruction integrated as appropriate for underprepared students;
- (3) aligning content in remedial courses with students' programs of academic or vocational study;
- (4) contextualizing remedial instruction in foundational skills for the industry cluster, pathways, or both;
- (5) providing proactive student support services that are integrated with the instruction;
- (6) developing two- and three-course sequences, as appropriate, for completion of a college-level English or mathematics course, or both, for underprepared students; and
- (7) implementing other effective basic skills course strategies and practices supported by evidence that substantiates the practice is effective.

85 applications were received, and of those 65 were eligible for funding; however, the amount of funds requested by those eligible colleges exceeds the funds available, so the top-ranked 43 colleges are being recommended to the Board for approval to award.

ATTACHMENTS:

- Community Colleges Basic Skills and Student Outcomes Transformation Program Overview
- Recommended Colleges to Award

GRANT AGREEMENTS: The California Community Colleges Chancellor's Office proposes to enter into 43 grant agreements (15-068-001 through 15-068-043) with community college districts. Each grant amount awarded is identified on attachment 2, with the total amount of the grants not to exceed \$60,000,000.00. The term of these grants will be July 1, 2016 through June 30, 2017 with the possibility of 2 additional annual renewals.