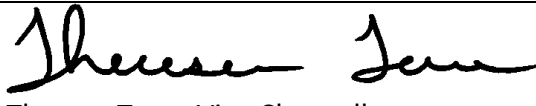





# The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: November 14, 2016

SUBJECT: Institutional Effectiveness, Framework of Indicators		Item Number: 2.6	
		Attachment: Yes (1)	
CATEGORY:	Institutional Effectiveness	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Theresa Tena, Vice Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Erik E. Skinner, Interim Chancellor	Action	X
		Information	

**ISSUE:** This item requests the Board of Governors' adoption of a framework of indicators pursuant to the requirements of Education Code section 84754.6.

**BACKGROUND:** Pursuant to California Education Code § 84754.6:

*The Chancellor, in coordination with CCC stakeholder groups, fiscal and policy committees of the Legislature, and the Department of Finance, shall develop and the Board of Governors shall adopt a framework of indicators to measure the ongoing condition of a community college's operational environment focused at a minimum on the following:*

- *Student performance and outcomes*
- *Accreditation status*
- *Fiscal viability*
- *Programmatic compliance with state and federal guidelines*

*As a condition of receipt of SSSP funds, each college shall develop, adopt, and post a goals framework that addresses at a minimum the four categories above.*

**(Background cont.)**

**RECOMMENDED ACTION:** It is recommended the Board of Governors adopt the Year-Three Framework, which includes minor modifications to the Year-Two Framework.

***(Background cont.)***

*By June 30, 2016 and before each fiscal year thereafter, the Chancellor shall post both of the following:*

- *Annually developed system-wide goals adopted by the Board of Governors*
- *Locally developed and adopted college/district goals*

IEPI is a relatively new initiative that continues to evolve through collaboration with community college partners and stakeholders to enhance the Framework of Indicators process. As such, the Year-Two Framework included the clarification of two indicators from Year-One and the addition of a college choice indicator that allows colleges to write-in an additional indicator and goal of their choosing. In addition, the Chancellor's Office made several technical changes to the Indicators Portal site based on suggestions made by colleges (<https://misweb.cccco.edu/ie/DistrictSelect.aspx>). These changes were designed to improve the usability of the Portal for identifying and posting annual goals. On November 16, 2015, the Board of Governors adopted the goals framework and approved changes made to the Indicators Portal. For the second consecutive year, all 113 colleges developed, adopted, and posted their required goals by the mandated deadline of June 30, 2016.

**ANALYSIS:** In Year-Three, the goal of this effort is to continue to build upon metrics already collected and reported by colleges and districts. Colleges will post locally developed and adopted goals using approved metrics by June 15, 2016.

The IEPI Advisory Committee's Indicators Workgroup has proposed modest changes to the Framework of Indicators for Year-Three of the initiative. For example, there are no new goal-setting requirements for Year-Three and no proposed changes to the Indicator Portal, aside from accommodating the additional optional goals. Below is a summary of the proposed metrics.

**Proposed Optional Goals:**

- Add eight new college-level student outcome indicators
  - Percentage of students who complete transfer-level English in 1 year
  - Percentage of students who complete transfer-level English in 2 years
  - Percentage of students who complete transfer-level math in 1 year
  - Percentage of students who complete transfer-level math in 2 years
  - Number of low-unit (non-Chancellor's Office approved) certificates awarded
  - Number of Career Development and College Preparation certificates awarded
  - Career and Technical Education Skills Builder metric (% median wage increase)
  - A noncredit, "college choice" indicator to allow colleges to write-in an additional indicator of their choosing
  
- Add three district-level indicators
  - Median time-to-degree (efficiency)
  - District participation rate (access)
  - Other Post-Employment Benefits (OPEB) Liability (fiscal)

Attached is the proposed Year-Three Framework, which includes these suggested changes.