



April 27, 2017

OVERVIEW

The Assembly Committee on Higher Education and the Senate Education Committee just completed hearings to meet the deadline to pass legislation with a fiscal effect (cost). Bills with a cost approved by the policy committees are sent to the fiscal committees, also known as the Appropriations Committees. Any bill with a cost that exceeds \$150,000 is placed on the “Suspense File” of the respective Appropriations Committee. The next key deadline is for the Appropriations Committees to pass bills by May 26, 2017; bills previously placed on the “Suspense File” will be re-reviewed in the days leading up to that deadline, and many of those bills will be “held in committee” due to concerns over costs or policy. Bills are likely to be amended during this time to meet recommendations by staff in the policy committees and/or the fiscal committees.

The summaries that follow are for our top priority, or “Tier 1” bills, and reflect the information that was available when this update was drafted. For details and copies of any bill, please contact the Governmental Relations Division of the Chancellor’s Office or visit the Legislative Counsel’s website at <http://leginfo.legislature.ca.gov/>.

BILLS OF INTEREST

ACADEMIC PROGRAMS

- **AB 705 (Irwin) Seymour-Campbell Student Success Act of 2012: matriculation: assessment.** AB 705 requires the use of high school transcript data for the assessment and placement of students in English and mathematics courses in order to maximize student success in those courses within a one-year timeframe. The bill prohibits a student from being required to enroll in remedial coursework that lengthens their time to complete a degree unless research shows they are highly unlikely to succeed in college-level coursework.
 - Status: Passed in the Assembly Committee on Higher Education and sent to the Assembly Appropriations Committee.

- **AB 1567 (Holden) Public Postsecondary Education: Foster Youth.** AB 1567 requires the California Department of Social Services to coordinate data sharing with the CSU and CCC for the purposes of assisting foster youth with financial aid eligibility. It also requires each community college to notify each foster youth student about appropriate campus support programs such as EOPS and CAYFES.
 - Status: Passed in the Assembly Committee on Higher Education and the Assembly Committee on Human Services and sent to the Assembly Appropriations Committee.

- **SB 319 (Nguyen) California Community Colleges: Remedial Coursework.** SB 319 requires the California Community Colleges to provide for entrance counseling and assessment or other suitable means to fully inform an incoming student, prior to that student completing registration, of any remedial coursework the student will be required to register for or complete and the reasons for the requirement.
 - Status: Passed in the Senate Education Committee and sent to the Senate Appropriations Committee.

- **SB 577 (Dodd) Community College Districts: Teacher Credentialing Programs of Professional Preparation.** SB 577 authorizes the Board of Governors of the California Community Colleges, in consultation with state universities and local education boards and school districts, to authorize a community college district to offer a teacher-credentialing program subject to approval by the California Commission on Teacher Credentialing.
 - Status: Passed in the Senate Education Committee and sent to the Senate Appropriations Committee.
 - *Position: Concern*

- **SB 769 (Hill) Baccalaureate Degree Pilot Program.** SB 769 increases the statutory limit on the total number of community college baccalaureate degree programs from 15 to 25, and extends the 2022-23 sunset date for an additional five years. It authorizes the development of a degree program that is also offered by California State University or University of California, if there is no UC or CSU program within 100 miles that offers the same curricula or program of study. The committee proposed amendments that would extend the sunset date and increase the number of pilot programs.
 - Status: Passed in the Senate Education Committee and sent to the Senate Appropriations Committee.
 - *Position: Concern*

CAMPUS CLIMATE/CAMPUS SAFETY

- **AB 21 (Kalra) Public Postsecondary Education: Student Access.** AB 21 requires the California Community Colleges, to the extent legally possible, to refrain from releasing student and staff confidential information, including but not limited to, name, address, telephone number, email address, course schedule, student/personnel records, or information about other members of the communities served by these campuses. Faculty and staff are required to notify students and the campus chancellor or president if immigration enforcement entities enter the campus for purposes of verifying the legality of any warrant or subpoena. The bill also requires the colleges to assign staff to serve as a point of contact for those who may be subject to immigration actions; and maintain a list of known attorneys or legal services providers who provide pro bono legal immigration representation.
 - Status: Passed in the Assembly Committee on Higher Education and the Assembly Judiciary Committee and sent to the Assembly Appropriations Committee.

- **SB 169 (Jackson) Education: Sex Equity.** SB 169 requires the governing board of each community college district, the Trustees of the California State University, the Regents of the University of California, and the governing boards of each independent institution of higher education and each private postsecondary educational institution to implement policies and procedures on sexual harassment, as specified. SB 169 also requires each board to implement policies and procedures that conform with the provisions of the “Dear Colleague” letter issued

by the United States Department of Education's Office of Civil Rights on April 4, 2011 relating to sexual harassment and sexual violence.

- Status: Passed in the Senate Education Committee and the Senate Judiciary Committee and sent to the Senate Appropriations Committee.
- **AB 1435 (Gonzalez-Fletcher) The Athlete Protection Act.** AB 1435 creates the Athlete Protection Commission to oversee intercollegiate athletics including community college athletic programs. The commission will collect fees from athletic programs for Athlete Protection Act Fund. These funds will be used to investigate athlete complaints, develop best practices around athlete safety, and establish guidelines for athletic departments to follow.
 - Status: Passed by the Assembly Higher Education Committee and sent to the Assembly Appropriations Committee.

CAREER TECHNICAL EDUCATION/APPRENTICESHIP/WORKFORCE

- **AB 387 (Thurmond) Minimum Wage: Health Professionals: Interns.** AB 387 expands the definition of employer for purposes of minimum wage provisions to include a person who exercises control over wages, hours, or working conditions of a person engaged in a period of supervised work experience to satisfy requirements for licensure, registration, or certification as an allied health professional. This affects community college students in health care programs.
 - Status: Passed in the Assembly Committee on Labor and Employment and sent to the Assembly Appropriations Committee.
- **AB 669 (Berman) California Community Colleges Economic and Workforce Development Program.** AB 669 extends the sunset date on the California Community Colleges Economic and Workforce Development Program to July 1, 2023.
 - Status: Passed by the Assembly Committee on Higher Education and sent to the Assembly Appropriations Committee.
- **AB 1577 (Gipson) Career Technical Education: Access Plan.** AB 1577 requires the State Department of Education, in collaboration with the California Workforce Development Board, and the Office of the Chancellor of the California Community Colleges, to develop a plan to ensure the provision of, and access to, career technical education programs at every K-12 school in California and to convene, on or before January 1, 2019, to develop the plan. The bill would, on or before January 1, 2020, require the department to report the plan to the Legislature. The bill would repeal its provisions on January 1, 2024.
 - Status: Passed by the Assembly Committee on Education and sent to the Assembly Appropriations Committee.
- **AB 1731 (Committee on Jobs, Economic Development, and the Economy).** AB 1731 amends the Workforce and Economic Development statute and addresses an audit finding by authorizing the program to provide guidance to local educational agencies on the allocation and oversight of apprenticeship training funds, consistent with the rules set by the California Apprenticeship Council.
 - Status: Passed by the Assembly Committee on Higher Education and sent to the Assembly Appropriations Committee.

- **SB 317 (Roth) California Community Colleges Economic and Workforce Development Program.** SB 317 extends the sunset date on the California Community Colleges Economic and Workforce Development Program to January 1, 2023.
 - Status: Passed by the Senate Education Committee and sent to the Senate Appropriations Committee.

FINANCE AND FUNDING

- **AB 1299 (Gipson) Compton Community College District.** AB 1299 establishes requirements for the transition of the Compton Center to the Compton Community College District from the El Camino Community College District. In its current form, AB 1299 states findings of the Legislature and broad conditions for ensuring students maintain their educational progress and have a smooth transition for enrollment in classes at Compton College.
 - Status: Passed by the Assembly Committee on Higher Education and sent to the Assembly Appropriations Committee.

STUDENT SERVICES

- **AB 214 (Weber) Student Food Security.** AB 214 seeks to assist students facing food insecurity by making the CalFresh application process easier. The Student Aid Commission would be required to notify CalGrant recipients of their eligibility for CalFresh benefits. The Department of Social Services (CDSS) would be required to maintain a list of programs that qualify for the employment training exemption in federal regulation. This exemption allows full time students to receive CalFresh benefits if they are in one of these programs. The list of programs was developed under prior legislation by way of consultation with the Chancellor's Office. The list includes EOPS, DSPS, CARE, CAYFES and other programs.
 - Status: Passed by the Assembly Committee on Higher Education and the Assembly Appropriations Committee, and will be sent to the Assembly floor for a vote.
 - *Position: Support*
- **AB 227 (Mayes) CalWORKs: Education Incentives.** AB 227 provides a supplemental education incentive grant when a CalWORKs recipient reaches an educational milestone, as outlined: High school diploma or equivalent: \$100/month; Associate's degree or career/technical education program: \$200/month; Bachelor's degree: \$300/month. The bill appropriates \$20 million to partially restore funding to the California Community Colleges CalWORKs program, which provides work-study slots, education and career counseling, and other services to CalWORKs recipients.
 - Status: Passed by the Assembly Human Services Committee and sent to the Assembly Appropriations Committee.
- **AB 453 (Limon) Postsecondary Education: Student Hunger** AB 453 requires community college districts to designate a campus that has a food pantry and a staff member to assist students with enrolling in CalFresh as a "hungry free campus." Campuses with this designation would receive a funding incentive.
 - Status: Passed by the Assembly Committee on Higher Education and sent to the Assembly Appropriations Committee.

- **AB 504 (Medina) Student Success and Support Program Funding.** AB 504 requires the Chancellor of the California Community Colleges to establish a standard definition of “equity” and a standard definition of “significant underrepresentation”, and measures of these terms for use in the student equity plans of community college districts.
 - Status: Passed by the Assembly Committee on Higher Education and by consent in the Assembly Appropriations Committee, and will be sent to the Assembly floor for a vote.
- **AB 637 (Medina) Community Colleges: Student Equity Plans.** AB 637 requires campus-based research at community colleges regarding student equity plans to use standard definitions and measures of “equity” and “underrepresented” as established by the Chancellor.
 - Status: Passed in the Assembly Committee on Higher Education and by consent in the Assembly Appropriations Committee, and will be sent to the Assembly floor for a vote.
- **AB 917 (Arambula) Student Suicide Prevention Policies.** AB 917 requires the Board of Governors to adopt a policy on student suicide prevention. This policy must specifically address specified needs of high risk population. The policy also must include training materials for employees on suicide awareness and prevention.
 - Status: Passed by the Assembly Committee on Higher Education and sent to the Assembly Appropriations Committee.
- **AB 1018 (Reyes) Community Colleges: Student Equity Plans: Homeless Students.** AB 1018 adds homeless students to the categories of students required to be addressed in the student equity plans.
 - Status: Passed by the Assembly Committee on Higher Education and sent to the Assembly Appropriations Committee.
- **SB 12 (Beall) Foster Youth in Higher Education.** SB 12 is intended to improve post-secondary achievement among foster youth. The bill requires every county child welfare agency to assist foster youth in the financial aid application process. SB 12 requires the Student Aid Commission to work with the State Department of Social Services to develop an automated system to verify a student’s foster youth status for applying for federal Pell Grants; and expands Cooperating Agencies Foster Youth Educational Support (CAFYES) program from the current level of 10 community college districts to 20 districts.
 - Status: Passed by the Senate Education Committee and sent to the Senate Appropriations Committee.
- **SB 164 (McGuire) Tribal TANF.** SB 164 extends priority enrollment at a community college to recipients of Tribal TANF. CalWORKs recipients already have priority enrollment and Tribal TANF is essentially the same program with authority provided to federally recognized Tribes to administer their program. The affected population is estimated at 11,000 statewide.
 - Status: Passed by the Senate on a 39-0 and sent to the Assembly for assignment to a committee.
 - *Position: Support*
- **SB 478 (Portantino) Transfer of Community College Students to the California State University or University of California.** SB 478 requires the governing board of each community college district to identify students who have completed an associate degree for

transfer (ADT) in an electronic database to facilitate information sharing with the California State University and the University of California. The bill requires the colleges to add ADT completers to an electronic database within 45 days of their completion of the degree unless the student affirmatively opts out of being included.

- Status: passed in the Senate Education Committee and put on the Suspense file by the Senate Appropriations Committee.
- **SB 539 (De Leon) Community College Completion Incentive Grant Program.** SB 539 creates the Community College Completion Incentive Grant Program, under the administration of the Chancellor's Office, which would require participating districts to develop guided pathways and a new grant program for eligible students up to \$4,000. Guided pathways are comprehensive sets of community college programs and services focused on improving student success. The grants would be available to help offset the cost of community college attendance only in years in which funding is provided for this purpose in the annual Budget Act or another statute. Eligible students are required to meet certain criteria for the grant, which includes enrollment in a program of study, completion of an education plan, progress in meeting associate degree or certificate or transfer requirements, enrollment in 15 units per term or sufficient units to graduate or transfer within the published length of time, and a 2.0 GPA.
 - Status: passed in the Senate Education Committee and sent to the Senate Appropriations Committee

TUITION, FEES, FINANCIAL AID

- **AB 19 (Santiago) Community Colleges: Enrollment Fee Waiver.** AB 19 waives the community college enrollment fee for one academic year for first-time community college students who enroll in 12 units per term.
 - Status: Passed in the Assembly Committee on Higher Education and put on the Suspense File in the Assembly Appropriations Committee.
- **AB 204 (Medina) Community College Districts: Enrollment Fee Waiver.** AB 204 requires the Chancellor's Office to review, for general consistency, each community college district's due process procedures regarding an appeal on the loss of a fee waiver and comment on the procedures as appropriate. Each district is required to develop procedures that allow for an appeal due to hardship based on geographic distance from an alternative community college where the student would be eligible for a fee waiver. The districts also are required to examine the impact of the minimum academic and progress standards every three years to determine whether those standards have had a disproportionate impact on specific groups of students. If disproportionate effects are discovered, the district is required to include steps to address that impact in a student equity plan.
 - Status: Passed in the Assembly Committee on Higher Education and put on the Suspense file by the Assembly Appropriations Committee.
- **AB 343 (McCarty) Public postsecondary education: holders of certain special immigrant visas.** AB 343 provides a waiver from the nonresident tuition fees for students who are refugees or Iraqi or Afghan individuals with SIVs who worked for or on behalf of the U.S. Government, and their dependents. The bill specifies that in order to be eligible for the waiver the students must settle in California upon entering the United States.
 - Status: Passed in the Assembly Committee on Higher Education and sent to the Assembly Appropriations Committee.

- **AB 370 (Rodriguez) Student Financial Aid: Competitive Cal Grant A and B awards.** AB 370 requires the California Student Aid Commission (CSAC) to offer Competitive Cal Grants under a process that incorporates the average "take-rate" from the prior three award years in order to estimate the number of awards to be offered to achieve the current statutory limit of 25,750 annual awards. The bill also increases or reduces the target number of awards in any subsequent year by the number of awards granted over or under 25,750 in the prior year. The intent is to ensure that financially needy students receive all available Competitive Awards in an academic year.
 - Status: Passed in the Assembly Committee on Higher Education and put on the Suspense File in the Assembly Appropriations Committee.
 - *Position: Support*

- **AB 490 (Quirk-Silva) Taxation: credits: College Access Tax Credit.** AB 490 extends the sunset date for the College Access Tax Credit (CATC) to January 1, 2023, and sets aside funds for outreach efforts to inform taxpayers about the CATC.
 - Status: Passed in the Assembly Committee on Higher Education and sent put on the Suspense File in the Assembly Appropriations Committee.
 - *Position: Support*

- **AB 559 (Santiago) Community Colleges: Enrollment Fee Waiver.** AB 559 requires the Board of Governors to ensure that a fee waiver application is available online at each community college by January 1, 2019.
 - Status: Passed in the Assembly Committee on Higher Education and put on the Suspense File in the Assembly Appropriations Committee.

- **AB 647 (Reyes) Personal Income Tax: Credit Community College Student.** AB 647 establishes a tax credit under the Personal Income Tax Law in an amount equal to the fees of a full-time California Community College student and other education expenses up to \$2,000. The bill requires a taxpayer claiming the credit to submit a copy of the student's transcript evidencing completion of an academic year of full-time enrollment at a community college. The bill requires the Legislative Analyst's Office to collect and report data to the Legislature regarding certain performance indicators, and specifies that baseline measurements shall derive from the 2017 calendar year. The performance indicators include decreasing costs of attendance, increases in the ratio of full-time community college students to part-time community college students, and increases in the rate of student transfer to the California State University or the University of California.
 - Status: Passed in the Assembly Committee on Revenue and Taxation and sent to the Assembly Appropriations Committee.

- **AB 1037 (Limon) Public Postsecondary Education: Student Financial Aid.** AB 1037 establishes the Cal Grant B Service Incentive Grant Program, under the administration of the California Student Aid Commission. The program is a state work-study program available to California's AB 540 students who are ineligible for Federal Work Study (FWS) programs, and supported through the State General Fund resources. In order to be eligible for the grant a student must be a recipient of a Cal Grant B award, enrolled at a UC, CSU, community college, or AICCU campus, and perform a minimum of 300 hours of community service or volunteer work in each academic year.

- Status: Passed in the Assembly Committee on Higher Education and sent to the Assembly Appropriations Committee.
 - *Position: Support*
- **AB 1058 (Gipson) Community College Fee Waiver: Ward of the State.** AB 1058 waives the fee for a California resident who is a ward or former ward of the juvenile court, is or was placed in, or committed to, out-of-home care in connection with that status as a ward or former ward after reaching 16 years of age, and is no older than 25 years of age. It also waives the fee for current foster and former foster youth who attained foster youth status after reaching 16 years of age, and is no older than 25 years of age.
 - Status: Passed by the Assembly Committee on Higher Education and sent to the Assembly Appropriations Committee.
- **AB 1468 (Chiu) Community Colleges: Student Equity Funds for Emergency Assistance:** AB1468 authorizes the use of funding from the California Community Colleges Student Equity Program (SEP), up to \$25,000 per campus of apportionment funding, or both, to be used for emergency student financial assistance to help an eligible student overcome unforeseen financial challenges that impact the student’s ability to succeed. These provisions are consistent with current allowances of SEP funding expenditures.
 - Status: Passed in the Assembly Committee on Higher Education and sent to the Assembly Appropriations Committee.
 - *Status: Support*
- **AB 1563 (Medina) Student Financial Aid: Cal Grant C Awards:** AB 1563 renames the existing Cal Grant C program to the Competitive Cal Grant C award and sets the award amounts at \$2,462, for tuition and fees and \$547 for access costs. AB 1563 establishes an additional Competitive Cal Grant C award for community college students up to \$2,462 to cover access costs, training-related costs, and tuition and fees. The bill also establishes a Cal Grant C Entitlement award for community college students enrolled in for-credit certificate or credential programs that are less than one academic year. The bill requires the California Student Aid Commission (CSAC) to identify occupation and training programs with a high employer demand, high projected employment growth, high earning outcomes, or part of a well-articulated career pathway to a job providing economic security. CSAC is required to prioritize applicants pursuing occupation and training programs that meet these criteria.
 - Status: Passed in the Assembly Committee on Higher Education and sent to the Assembly Appropriations Committee.
 - *Position: Support*
- **AB 1622 (Low) Student Support Services: Dream Resource Liaisons:** AB 1622 requires community colleges to designate a Dream Resource Liaison on each campus. AB 1622 specifies that Dream Resource Centers may be located within existing student service or academic centers; and, the space where a Dream Resource Liaison is located may serve as a Dream Resource Center. AB 1622 would authorize the Board of Governors to seek and accept on behalf of the state any gift, bequest, devise, or donation that will aid in the creation and operation of Dream Resource Centers.
 - Status: Passed in the Assembly Committee on Higher Education and sent to the Assembly Appropriations Committee.
 - *Position: Support*

- **SB 15 (Leyva) Student Financial Aid: Cal Grant C awards.** SB 15 establishes the maximum Cal Grant C award at \$2,462 for tuition and fees and \$547 for access costs, creates an additional \$2,453 award for access costs exclusive to community college students, and sets an application deadline of 2nd for students to apply for an award. The bill requires the Chancellor's Office to provide the California Student Aid Commission (CSAC) with an annual list of eligible occupational and technical training programs. Finally, the bill requires CSAC to give priority to students enrolled in eligible programs that have high-employer demand or high-projected employment growth, high-earning outcomes, or are part of a well-articulated career pathway to a job providing economic security.
 - Status: Passed the Senate Education Committee and sent to the Senate Appropriations Committee.
 - *Position: Support*

- **SB 68 (Lara) Public Postsecondary Education: Exemption from Nonresident Tuition.** SB 68 expands and modifies AB 540 eligibility requirements regarding the exemption from paying nonresident tuition at public postsecondary institutions. SB 68 would allow attendance at an adult school or a maximum of two years at a community college to count toward achieving AB 540 status. Existing law requires full-time attendance for three or more years at an elementary or secondary school or some combination thereof. The bill allows a student to complete an Associate Degree or satisfy minimum requirements for transfer in lieu of a high school diploma or GED in order to qualify for AB 540 status.
 - Status: passed in the Senate Education Committee and put on the Suspense file by the Senate Appropriations Committee.
 - *Position: Support*

- **SB 573 (Lara) Student Financial Aid: Service Learning Programs.** SB 573 requires the public segments of higher education to ensure that each campus implements a service-learning program for students with financial needs who do not qualify for federal work-study programs and are exempt from paying the nonresident tuition fee. The bill authorizes a service-learning program to supplement, or be a component of, an existing state work-study program as deemed appropriate by a community college. A student's personal information would remain confidential and collected only for program administration purposes. Prop 98 funds would support this new program.
 - Status: Passed in the Senate Committee on Education and the Senate Judiciary Committee and sent to the Senate Appropriations Committee.

VETERANS, MILITARY AND DEPENDENTS

- **AB 172 (Chávez) Residency: Dependents of Armed Forces Members.** AB 172 amends current statute that provides in-state tuition for dependents of military members so that they will maintain resident tuition after admission to a postsecondary institution.
 - Status: Passed in the Assembly Committee on Higher Education and the Assembly Veterans Committee and sent to the Assembly Appropriations Committee.
 - *Position: Support*

- **SB 25 (Portantino and Newman) Nonresident Tuition Exemption: Veterans.** SB 25 ensures that the California State University and the community colleges will remain in compliance with federal law, the Veterans Access, Choice and Accountability Act (VACA) of 2014. This law-required all states to charge instate tuition for all eligible veterans and

dependents. It was revised in 2016, to expand eligibility for in-state tuition and the US Veterans Administration (VA) has advised California representatives that the changes in federal law require changes in state law in order to remain in compliance. Federal law states that the US VA is required to disapprove educational programs for GI Bill funding if the state's institutions are not in compliance. The changes that SB 25 makes to state law are critical to ensuring that California continues to receive GI Bill education funding.

- Status: Passed in the Senate Education Committee by consent and sent to Senate Appropriations Committee.
- *Position: Support*
- **SB 694 (Newman) California Community Colleges: Veteran Resource Centers.** SB 694 requires the Chancellor's Office to ensure that each of its campuses provides a dedicated on-campus Veteran Resource Center that offers services to help student veteran's transition successfully from military life to educational success. The bill establishes minimum requirements for each center. The author agreed to amendments proposed in the Senate Education Committee that would authorize a district to petition the Chancellor's Office if it cannot meet the standards established by SB 694. These amendments were not in print when the bill passed in both policy committees.
 - Status: Passed in the Senate Education Committee and the Senate Veterans Committee and sent to the Senate Appropriations Committee.

ADVOCATES LIST SERVE

Government Relations information is routinely distributed using the list serve:

ADVOCATES@LISTSERV.CCCNEXT.NET.

If you have not already subscribed, you are welcome to join. Please follow the instructions below:

To subscribe, send an e-mail from the address to be subscribed to: LISTSERV@LISTSERV.CCCNEXT.NET and put SUBSCRIBE ADVOCATES in the body of a BLANK, NON-HTML e-mail. NO SUBJECT OR SIGNATURES.

To unsubscribe from the listserv, send e-mail from the subscribed address to: LISTSERV@LISTSERV.CCCNEXT.NET and put UNSUBSCRIBE NETADMIN in the body of a BLANK, NON-HTML e-mail. NO SUBJECT OR SIGNATURES.