C-ID Overview for Consultation Council

February 2013
Overview

- What does C-ID do?
- What is C-ID?
- How does C-ID relate to SB 1440 and AA-T/AS-T degrees?
- What is the current status of C-ID?
- What could C-ID do?
- Issues/take-home messages
What does C-ID do?

- Provides a numerical “tag”, a C-ID designation, for courses that match an intersegmentally developed descriptor
- Provides a means of identifying comparable courses and of ensuring course portability within the CCCs
  - Addresses the need for “common course numbers”
  - When a college participates in C-ID, they are agreeing to accept other courses with that C-ID designation in lieu of their native course
What does C-ID do?

- Provides a mechanism for one to many articulation
  - Any university can opt to articulate C-ID descriptors, effectively granting articulation to all colleges that have a course matching a given descriptor
  - “descriptor-based” articulation

- Offers a quality control and model for required courses in the TMCs (transfer model curricula) that are the basis of the statewide response to SB 1440 (associate degrees for transfer; AA-T/AS-T degrees)
What is C-ID?

- Course Identification Numbering System
- Products
  - Course descriptors
- Processes
  - Convening of intersegmental faculty for descriptor development
  - Statewide vetting of draft descriptors
  - Submission of course outlines for review
  - Course outline review process
How does C-ID relate to SB 1440?

- C-ID’s products (descriptors) describe the courses that are required in a Transfer Model Curriculum (TMC).
- C-ID descriptors simplify the degree approval process at the CCCCCO.
- C-ID facilitates the portability of courses taken as part of AA-T/AS-T degrees.
- C-ID’s processes are used to develop and vet TMCs.
What is the current status of C-ID?

- C-ID by the numbers:
  - Finalized descriptors
    - 246
  - Draft descriptors: 36
  - Additional descriptors needed to support existing TMCs: 10
  - Colleges that have submitted at least one COR to C-ID: 105
  - Number of reviewed CORs: 3610
  - Number of C-ID designations awarded: 2272 (with TCSU)
11 CSUs have identified over 1000 courses in 31 disciplines as comparable to C-ID descriptors.
What *could* C-ID do?

- Descriptors could be developed for courses in CTE disciplines, transfer and non-transfer, where there is statewide consistency in curriculum.
  - Already convened: Biotechnology

- Where CTE programs are transfer programs, clear high school – community college – university pathways can be identified by linking the work of Statewide Career Pathways and C-ID.
What *could* C-ID do?

- C-ID could support the effort underway to work more effectively with high schools, convening faculty (CCC and HS) to discuss cut scores and to develop descriptors for basic skills courses.

- As the CCCs attempt to employ the ACE guidelines to offer credit for military course work, existing and new C-ID descriptors could be used to describe the CCC courses for which credit might be awarded.
Issues

- CCCCCO C-ID participation mandates
  - BUT:
    - CSU expectations
    - Common course numbering

- CCCs objecting to “two-way” articulation within the CCCs

- Quarter school challenges
Take-homes

- Encourage and support local submission of course outlines to C-ID, noting benefits of C-ID to students

- Encourage and support individual faculty participation in C-ID, noting importance of faculty involvement in all aspects of the process

- Communicate with counselors and evaluators about how C-ID is used now and might be used in the future – send feedback to the ASCCC

- Reinforce that C-ID is permanent structure for the success of many endeavors in the CCCs as well as intersegmental efforts; it’s a solution to common challenges
Resources and Contacts

- www.SB1440.org
- www.ASCCC.org
- info@asccc.org (email)
- www.C-ID.net