### College/District Indicator | Brief Definition
---|---
**Student performance and outcomes**

**Completion Rate (Scorecard):** Percentage of degree, certificate and/or transfer-seeking students starting first time in 2008-09 tracked for six years through 2013-14 who completed a degree, certificate or transfer-related outcomes.

- **College-Prepared**
  - Student’s lowest course attempted in Math and/or English was college level
- **Unprepared for College**
  - Student’s lowest course attempted in Math and/or English was pre-collegiate level
- **Overall**
  - Student attempted any level of Math or English in the first three years

**Remedial rate (Scorecard):** Percentage of credit students tracked for six years through 2013-14 who started first time in 2008-09 below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.

- **Math**
  - See above
- **English**
  - See above
- **ESL**
  - See above

**Career Technical Education Rate (Scorecard)**

Percentage of students tracked for six years through 2013-14 who started first time in 2008-09 and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred

**Successful course completion (Datamart)**

Percentage of students who earn a grade of “C” or better or “credit” in 2013-14.

**Completion of degrees (Datamart)**

Number of associate degrees completed in 2013-14

**Completion of certificates (Datamart)**

Number of Chancellor’s Office-approved certificates completed in 2013-14

**Number of students who transfer to 4-year institutions (Datamart)**

Number of students who transfer to a four-year institution, including CSU, UC, or private university in 2013-14. ¹

### Accreditation Status

Accreditation status

- Latest ACCJC action:
  - Reaffirmed
  - Warning
  - Probation
  - Show Cause
  - Restoration

Date of next visit

Informational item - no target collected.

### Fiscal viability and programmatic compliance with state and federal guidelines

**Salary and Benefits**

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

**Full-Time Equivalent Students**

Annual number of full-time equivalent students

**Annual Operating Excess/(Deficiency)**

Net increase or decrease in unrestricted general fund balance

**Fund Balance**

Ending unrestricted general fund balance as a percentage of total expenditures

**Cash Balance**

Unrestricted and restricted general fund cash balance, excluding investments

**Audit Findings**

Modified opinion, material weaknesses, or significant deficiencies as identified in an annual independent audited financial statement

¹ Metric dependent upon external variables (UC and CSU transfer admission policy) and therefore collected as information. Colleges would NOT be expected to identify a goal.

In year one, three years of baseline trend data would be prepopulated and sent to each college by the Chancellor's Office. Each college would use a collegial consultation process to set goals (short term and long term) for the subsequent year and return a spreadsheet to the Chancellor's Office with the goals in June.