

**§ 55051. Articulation of High School Courses.**

(a) For purposes of this section, the term "articulated high school course" means a high school course or courses that the faculty in the appropriate discipline, using policies and procedures approved by the curriculum committee established pursuant to section 55002, have determined to be comparable to a specific community college course. The governing board of a community college district may adopt policies to permit articulated high school courses to be applied to community college requirements in accordance with this section.

(b) The governing board may accept articulated high school courses in lieu of comparable community college courses, without credit, to partially satisfy:

(1) Requirements for a certificate program, including the total number of units required for the certificate; or,

(2) The major or area of emphasis requirements in a degree program.

(c) Articulated high school courses used to partially satisfy certificate or major/area of emphasis requirements without credit shall be clearly noted as such on the student's academic record.

(d) The governing board may grant credit to any student enrolled in an articulated high school course who satisfactorily passes an examination process according to policies of the college. Notations of community college course credit shall be made only if the credit is earned via credit by examination with the following requirements:

(1) The nature and content of the articulated course and examination process shall be determined solely by faculty in the discipline who normally teach the course for which credit is to be granted in accordance with policies and procedures approved by the curriculum committee established pursuant to section 55002. The faculty shall determine that:

(a) Content of the articulated course is aligned with the course outline of record and;

(b) Examination processes adequately measure mastery of the course content as set forth in the outline of record.

(2) The student's academic record shall be clearly annotated to reflect that credit was earned by examination. Students receiving credit for articulated high school courses shall receive such credit at the time the credit is earned with no requirement for the student to be registered at the college. Districts may require normal or abbreviated college application processes for the purpose of establishing academic records.

(3) Grading shall be according to the regular grading system approved by the governing board pursuant to section 55023, as recorded on the course outline of record, including the “pass-no pass” option if that option is available for the course and published in the college catalog.

(4) Units for which credit is given pursuant to the provisions of this section shall not be counted in determining the 12 semester hours of credit in residence required for an associate degree as described in Section 55063.

(e) Except through credit by examination, as defined in this section 55050 and this section, articulated high school courses may not be used to satisfy:

(1) The requirement of section 55063 that students complete at least 60 semester or 90 quarter units in order to receive an associate degree; or,

(2) Any general education requirement for the associate degree established by the district.