



Digest

Digest means an item that has been through internal review of the Chancellor's Office and the review entities. The item now has form and substance, and is officially "entered into Consultation." The Council reviews the item and provides advice to the Chancellor.

CONSULTATION

Title: Articulation of High School Courses

Date: April 21, 2016

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Issue

The purpose of this item is for the first read and approval of a revision to California Code of Regulations, title 5, section 55051 Articulation of High School Courses. The purpose of the revision to this regulation is to clarify title 5 language to ensure students are able to obtain a college credit on their transcripts while in high school when they complete a course with an articulation agreement.

Background

The changes clarify that title 5 does not require community college residency in order for students to receive articulated credit for coursework completed in high school. Units earned for articulated high school courses should be posted at the end of the term in which they are earned instead of being retained. Various interpretations of the phrase "in good standing" in current regulation has created barriers for students. The title 5 change would guarantee that all students get the same treatment statewide. This change is supported by the Academic Senate for California Community Colleges (Fall 2013, Resolution Number: 09.02), as well as by a letter to the field from Linda Michalowski, former Vice Chancellor of Student Services and Special Programs (Fall 2009). Despite these powerful supports for the awarding of credit when earned, certain colleges have persisted in the "in escrow" position. This recommended change seeks to ensure that students have seamless pathways linking secondary to postsecondary education.

Recommended

The Consultation Council is asked to forward this proposal to the Board of Governors.

Attachment