Title: Local Goals Alignment

Date: October 18, 2018

Contact: Laura Hope, Executive Vice Chancellor of Educational Services
Alice Perez, Vice Chancellor of Academic Affairs

ISSUE

Local Goals Alignment.

BACKGROUND

In July 2017, the California Community Colleges (CCC) Chancellor’s Office released the Vision for Success: Strengthening the California Community Colleges to Meet California’s Needs. Citing the economic and educational needs of California, this document established a vision for improvement, including clear goals and a set of commitments needed to reach those goals.

The Vision for Success deliberately included just a handful of concrete student outcome goals in order to establish a clear message about what matters most, and a clear and simple focus for the system as a whole. The ultimate aim of the CCCs is to help students complete their educational goals—whether a degree, certificate, transfer, or good job. The Vision for Success goals reflect this ultimate mission, as well as the need to serve the State of California efficiently and equitably.

The goals of the Vision for Success are summarized as follows:

GOAL 1: Completion

Systemwide, increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific job-oriented skill sets that prepare them for in-demand jobs by 2021-22.
GOAL 2: Transfer

Systemwide, increase by 35 percent the number of CCC students systemwide transferring annually to a UC or CSU by 2021-22.

GOAL 3: Unit Accumulation

Systemwide, decrease the number of units accumulated by CCC students earning associates degrees, from an average of approximately 87 total units to an average of 79 total units by 2021-22.

GOAL 4: Workforce

Systemwide, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 69% to 76% by 2021-22.

GOAL 5: Equity for Underrepresented Students & GOAL 6: Regional Equity

Systemwide, reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent by 2021-22 and fully closing those achievement gaps for good by 2026-27.

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In July 2018, the Governor and the Legislature established a new funding formula for the CCCs [AB 1809, Chapter 33, Statutes of 2018]. That legislation also sought to better link financial planning with broader educational planning. Specifically, it established that districts must take certain actions, including adoption of college-level performance goals that:

1) Are aligned with the systemwide goals in the Vision for Success,
2) Are measurable numerically, and
3) Specify the timeline for improvement.

Additionally, the law specified that local community college boards of trustees must:

1) Adopt the goals at a board meeting,
2) Include in that meeting’s agenda an explanation of how the goals are consistent and aligned with the systemwide goals, and
3) Provide the written agenda item and summary of action to the Chancellor’s office.

Finally, the law requires that each local board:

1) Align its comprehensive plan to its local goals, and
2) Align its budget with the comprehensive plan.
The Chancellor’s Office has developed a framework to support local colleges/districts in accomplishing this requirement of the law. That framework will be presented at Consultation Council for review and feedback.

**FEEDBACK/QUESTIONS FOR COUNCIL**

The item is presented to Consultation Council for discussion and feedback.

**Attachments:** Developing Locally-Determined Goals Aligning to the *Vision for Success* (Attachment 1).