IEPI Advisory Committee
Advisory Workgroup Responsibilities
January 26, 2015

IEPI Indicators Workgroup

- Develop recommendations to the IEPI Executive Committee on the institutional effectiveness indicators and on the targets to be developed by colleges. The framework of indicators must include the following four areas:
  - Accreditation status
  - Fiscal viability
  - Student performance and outcomes
  - Programmatic compliance with state and federal guidelines
- Ensure feasibility and promote coherence across indicator systems by developing an indicator system that:
  - Uses measures that are already readily available if possible.
  - Limits the indicators in each statutory area to a feasible number.
- Optimize the practical utility of the indicators and include leading or progress indicators when appropriate.
- Develop recommendations on a process and schedule for review and revision of the indicators.

Technical Assistance Workgroup

- Work with the Project Director to review and develop recommendations to the IEPI Executive Committee on the following:
  - The form via which college/district CEOs will express interest in receiving technical assistance
  - Delineation of the structure and process for conducting technical assistance
  - Determination of the content and schedule of training for Technical Assistance Team members
  - Development of institutional improvement plan structure, content, and review process
  - Communications between Technical Assistance Teams and the Project Director

Professional Development Workgroup

- Develop recommendations to the IEPI Executive Committee on the following:
  - Topics, content outlines, and scheduling of professional development workshops and webinars to be provided through IEPI (in consultation with the ASCCC for faculty professional development areas)
  - Topics, content, review, and maintenance of IEPI contributions to the online clearinghouse of institutional effectiveness practices (in consultation with the ASCCC for faculty professional development areas)
  - Processes for improving statewide coordination of professional development content across organizations providing it and with the California Community Colleges Chancellor’s Office
  - Process for soliciting from the field additional ideas for professional development workshops and webinars

Policy and Procedures Workgroup

- Develop recommendations to the IEPI Executive Committee on policies or system-wide practices that impact institutional effectiveness, especially those related to accreditation and audit.