

Cuyamaca College Institutional Effectiveness Surveys 2012 (Campus Climate)

Percentages for <i>Agree</i> indicate responses of <i>Agree</i> or <i>Strongly Agree</i> . Percentages for <i>Disagree</i> indicate responses of <i>Disagree</i> or <i>Strongly Disagree</i> . I feel welcome at the Grossmont-Cuyamaca Community College District.	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)		Part Time (n=46)		(n=53)		(n=11)		(n=36)		(n=687)													
	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response				
	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)				
	81.1	13.5	5.4	0	82.6	13.0	4.3	0	82.6	15.2	2.2	7	70.0	30.0	0.0	1	73.5	20.6	5.9	2	79.8	16.6	3.6	128

Percentages for <i>Agree</i> indicate responses of <i>Agree</i> or <i>Strongly Agree</i> . Percentages for <i>Disagree</i> indicate responses of <i>Disagree</i> or <i>Strongly Disagree</i> . At GCCCD, there is a general respect for differences in:	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)		Part Time (n=46)		(n=53)		(n=11)		(n=36)		(n=687)													
	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response				
	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)				
Age	89.2	10.8	0.0	0	89.1	4.3	6.5	0	80.4	13.0	6.5	7	90.0	10.0	0.0	1	76.5	20.6	2.9	2	84.1	12.5	3.4	129
Disability	91.9	8.1	0.0	0	95.7	2.2	2.2	0	82.6	10.9	6.5	7	80.0	20.0	0.0	1	76.5	20.6	2.9	2	84.4	13.4	2.2	129
Foreign nationality/country of origin	94.6	2.7	2.7	0	84.8	8.7	6.5	0	84.8	10.9	4.3	7	70.0	10.0	20.0	1	70.6	26.5	2.9	2	79.6	15.9	4.5	129
Gender	94.6	2.7	2.7	0	95.7	4.3	0.0	0	82.6	13.0	4.3	7	80.0	20.0	0.0	1	79.4	20.6	0.0	2	85.7	12.2	2.2	129
Income level	91.9	5.4	2.7	0	84.8	10.9	4.3	0	69.6	21.7	8.7	7	80.0	20.0	0.0	1	61.8	26.5	11.8	2	77.1	16.3	6.6	129
Language or accent	89.2	8.1	2.7	0	82.6	10.9	6.5	0	80.4	13.0	6.5	7	60.0	20.0	20.0	1	67.6	26.5	5.9	2	77.2	17.0	5.7	129
Physical appearance	91.9	2.7	5.4	0	89.1	4.3	6.5	0	80.4	17.4	2.2	7	70.0	20.0	10.0	1	67.6	17.6	14.7	2	81.2	14.9	3.9	129
Political views	83.8	8.1	8.1	0	84.8	8.7	6.5	0	69.6	21.7	8.7	7	70.0	30.0	0.0	1	55.9	32.4	11.8	2	74.2	19.7	6.1	129
Race/ethnicity	91.9	8.1	0.0	0	87.0	10.9	2.2	0	82.6	13.0	4.3	7	70.0	20.0	10.0	1	67.6	26.5	5.9	2	78.3	16.5	5.2	129
Sexual orientation	83.8	16.2	0.0	0	76.1	19.6	4.3	0	84.8	10.9	4.3	7	90.0	10.0	0.0	1	67.6	29.4	2.9	2	74.9	19.4	5.7	129
Spiritual/religious beliefs or affiliations	83.8	13.5	2.7	0	73.9	23.9	2.2	0	69.6	23.9	6.5	7	80.0	20.0	0.0	1	67.6	29.4	2.9	2	76.3	19.4	4.3	129
Veteran Status	86.5	10.8	2.7	0	93.5	4.3	2.2	0	84.8	15.2	0.0	7	90.0	10.0	0.0	1	73.5	26.5	0.0	2	73.3	21.3	5.4	129

Percentages for <i>Comfortable</i> indicate responses of <i>Very Comfortable</i> or <i>Comfortable</i> . Percentages for <i>Uncomfortable</i> indicate responses of <i>Very Uncomfortable</i> or <i>Uncomfortable</i> . How comfortable do you feel discussing the following issues with faculty, staff, and students?	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)				Part Time (n=46)				(n=53)				(n=11)				(n=36)				(n=687)			
	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response
	(%)			(#)	(%)			(#)	(%)			(#)	(%)			(#)	(%)			(#)	(%)			(#)
Age	83.8	16.2	0.0	0	69.6	21.7	8.7	0	76.1	17.4	6.5	7	100.0	0.0	0.0	1	73.5	20.6	5.9	2	79.0	17.6	3.4	129
Disability	83.8	13.5	2.7	0	76.1	17.4	6.5	0	76.1	19.6	4.3	7	100.0	0.0	0.0	1	73.5	17.6	8.8	2	72.4	23.3	4.3	129
Foreign nationality/country of origin	83.8	13.5	2.7	0	80.4	15.2	4.3	0	80.4	15.2	4.3	7	90.0	10.0	0.0	1	64.7	29.4	5.9	2	73.7	21.7	4.7	129
Gender	83.8	13.5	2.7	0	76.1	17.4	6.5	0	78.3	17.4	4.3	7	80.0	20.0	0.0	1	76.5	23.5	0.0	2	79.2	17.9	2.9	129
Income level	78.4	18.9	2.7	0	63.0	23.9	13.0	0	60.9	30.4	8.7	7	40.0	50.0	10.0	1	64.7	29.4	5.9	2	69.0	23.3	7.7	129
Language or accent	83.8	16.2	0.0	0	78.3	15.2	6.5	0	78.3	17.4	4.3	7	90.0	0.0	10.0	1	64.7	26.5	8.8	2	72.9	22.0	5.0	129
Physical appearance	78.4	18.9	2.7	0	69.6	19.6	10.9	0	65.2	26.1	8.7	7	70.0	20.0	10.0	1	70.6	23.5	5.9	2	71.7	22.8	5.6	129
Political views	70.3	18.9	10.8	0	58.7	23.9	17.4	0	47.8	28.3	23.9	7	60.0	40.0	0.0	1	47.1	26.5	26.5	2	65.8	25.6	8.6	129
Race/ethnicity	83.8	13.5	2.7	0	76.1	17.4	6.5	0	67.4	23.9	8.7	7	80.0	10.0	10.0	1	67.6	29.4	2.9	2	72.2	22.8	5.0	129
Sexual orientation	81.1	16.2	2.7	0	69.6	21.7	8.7	0	63.0	19.6	17.4	7	80.0	20.0	0.0	1	61.8	35.3	2.9	2	67.7	22.4	9.9	129
Spiritual/religious beliefs or affiliations	75.7	24.3	0.0	0	63.0	26.1	10.9	0	60.9	19.6	19.6	7	80.0	20.0	0.0	1	50.0	41.2	8.8	2	68.5	24.0	7.5	129
Veteran Status	83.8	16.2	0.0	0	76.1	19.6	4.3	0	80.4	17.4	2.2	7	100.0	0.0	0.0	1	76.5	23.5	0.0	2	68.6	26.5	4.8	129

Percentages for <i>Often</i> indicate responses of <i>Very Often</i> or <i>Often</i> . Percentages for <i>Not Often</i> indicate responses of <i>Not Often</i> or <i>Seldom</i> . How frequently do you have opportunities for dialogue (eg, classes, workshops, training, etc) within the college about the following issues?	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)		Part Time (n=46)		(n=53)		(n=11)		(n=36)		(n=687)													
	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response				
	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)				
Age	32.4	27.0	40.5	0	23.9	23.9	52.2	0	15.2	23.9	60.9	7	30.0	30.0	40.0	1	17.6	26.5	55.9	2	37.3	29.0	33.7	129
Disability	45.9	24.3	29.7	0	34.8	30.4	34.8	0	23.9	21.7	54.3	7	60.0	10.0	30.0	1	20.6	23.5	55.9	2	33.9	30.5	35.7	129
Foreign nationality/country of origin	48.6	32.4	18.9	0	50.0	13.0	37.0	0	26.1	32.6	41.3	7	80.0	0.0	20.0	1	17.6	26.5	55.9	2	39.4	29.0	31.5	129
Gender	40.5	27.0	32.4	0	41.3	21.7	37.0	0	15.2	28.3	56.5	7	50.0	20.0	30.0	1	17.6	23.5	58.8	2	37.6	30.1	32.3	129
Income level	27.0	27.0	45.9	0	30.4	21.7	47.8	0	15.2	26.1	58.7	7	30.0	10.0	60.0	1	17.6	23.5	58.8	2	31.5	32.8	35.7	129
Language or accent	43.2	27.0	29.7	0	39.1	17.4	43.5	0	26.1	30.4	43.5	7	70.0	0.0	30.0	1	17.6	23.5	58.8	2	38.9	29.6	31.5	129
Physical appearance	29.7	29.7	40.5	0	23.9	32.6	43.5	0	13.0	23.9	63.0	7	40.0	10.0	50.0	1	14.7	23.5	61.8	2	32.1	33.0	34.9	129
Political views	29.7	27.0	43.2	0	26.1	30.4	43.5	0	13.0	23.9	63.0	7	40.0	20.0	40.0	1	17.6	23.5	58.8	2	35.3	30.8	33.9	129
Race/ethnicity	45.9	27.0	27.0	0	43.5	23.9	32.6	0	23.9	28.3	47.8	7	80.0	0.0	20.0	1	20.6	26.5	52.9	2	38.2	31.0	30.8	129
Sexual orientation	35.1	24.3	40.5	0	34.8	26.1	39.1	0	17.4	26.1	56.5	7	40.0	30.0	30.0	1	14.7	32.4	52.9	2	31.9	32.1	36.0	129
Spiritual/religious beliefs or affiliations	35.1	24.3	40.5	0	30.4	23.9	45.7	0	15.2	26.1	58.7	7	50.0	20.0	30.0	1	14.7	23.5	61.8	2	35.8	30.1	34.1	129
Veteran Status	29.7	27.0	43.2	0	34.8	28.3	37.0	0	21.7	28.3	50.0	7	70.0	10.0	20.0	1	20.6	20.6	58.8	2	31.7	31.9	36.4	129

Percentages for <i>Frequent</i> indicate responses of <i>Very Frequent</i> or <i>Frequent</i> . Percentages for <i>Not Frequent</i> indicate responses of <i>Not Frequent</i> or <i>Very Little</i> . How much contact would you say that you have had at GCCCD with the following groups?	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)		Part Time (n=46)		(n=53)		(n=11)		(n=36)		(n=687)													
	Frequent	Neutral	Not Frequent	No Response	Frequent	Neutral	Not Frequent	No Response	Frequent	Neutral	Not Frequent	No Response	Frequent	Neutral	Not Frequent	No Response	Frequent	Neutral	Not Frequent	No Response				
	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)				
African Americans/Blacks	70.3	10.8	18.9	0	54.3	17.4	28.3	0	54.3	23.9	21.7	7	50.0	10.0	40.0	1	50.0	14.7	35.3	2	49.3	25.6	25.1	129
Asians	64.9	16.2	18.9	0	41.3	21.7	37.0	0	54.3	21.7	23.9	7	40.0	10.0	50.0	1	67.6	14.7	17.6	2	44.7	27.1	28.2	130
Gay, lesbian, bisexual, or transgendered individuals	48.6	27.0	24.3	0	30.4	34.8	34.8	0	43.5	28.3	28.3	7	70.0	10.0	20.0	1	41.2	44.1	14.7	2	32.4	33.2	34.4	129
Immigrants/Refugees	94.6	2.7	2.7	0	76.1	19.6	4.3	0	80.4	13.0	6.5	7	100.0	0.0	0.0	1	55.9	14.7	29.4	2	59.0	24.2	16.8	129
Latinos/Hispanics	94.6	2.7	2.7	0	89.1	8.7	2.2	0	80.4	10.9	8.7	7	100.0	0.0	0.0	1	58.8	17.6	23.5	2	66.5	22.6	10.9	129
Men	97.3	2.7	0.0	0	80.4	13.0	6.5	0	82.6	15.2	2.2	7	100.0	0.0	0.0	1	79.4	17.6	2.9	2	72.6	19.7	7.7	129
Native Americans	40.5	27.0	32.4	0	23.9	28.3	47.8	0	43.5	26.1	30.4	7	20.0	10.0	70.0	1	26.5	41.2	32.4	2	32.6	29.6	37.8	129
Non-native English speaking persons	89.2	8.1	2.7	0	78.3	17.4	4.3	0	84.8	13.0	2.2	7	100.0	0.0	0.0	1	47.1	32.4	20.6	2	62.0	21.3	16.7	129
Persons with a physical disability	40.5	18.9	40.5	0	28.3	32.6	39.1	0	45.7	21.7	32.6	7	30.0	10.0	60.0	1	14.7	47.1	38.2	2	33.5	31.9	34.6	129
Veterans	67.6	18.9	13.5	0	47.8	21.7	30.4	0	56.5	23.9	19.6	7	70.0	10.0	20.0	1	17.6	32.4	50.0	2	43.9	27.8	28.3	129
Whites/Caucasians	81.1	13.5	5.4	0	67.4	21.7	10.9	0	47.8	21.7	30.4	7	70.0	0.0	30.0	1	20.6	38.2	41.2	2	43.2	32.1	24.7	129
Women	97.3	2.7	0.0	0	87.0	10.9	2.2	0	89.1	10.9	0.0	7	100.0	0.0	0.0	1	85.3	14.7	0.0	2	72.9	18.3	8.8	129

Percentages for <i>Often</i> indicate responses of <i>Very Often</i> or <i>Often</i> . Percentages for <i>Not Often</i> indicate responses of <i>Not Often</i> or <i>Seldom</i> . How often have you seen or heard insensitive or disparaging comments, behaviors, or gestures toward others on campus based on the following attributes?	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)		Part Time (n=46)		(n=53)		(n=11)		(n=36)		(n=687)													
	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response				
	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)				
Age	2.7	10.8	86.5	0	10.9	6.5	82.6	0	6.5	15.2	78.3	7	10.0	10.0	80.0	1	11.8	23.5	64.7	2	16.5	19.2	64.3	129
Disability	2.7	8.1	89.2	0	4.3	6.5	89.1	0	2.2	17.4	80.4	7	20.0	0.0	80.0	1	2.9	23.5	73.5	2	13.6	19.2	67.2	129
Foreign nationality/country of origin	21.6	5.4	73.0	0	26.1	15.2	58.7	0	17.4	19.6	63.0	7	40.0	30.0	30.0	1	26.5	23.5	50.0	2	24.7	19.7	55.6	129
Gender	5.4	10.8	83.8	0	4.3	10.9	84.8	0	4.3	19.6	76.1	7	0.0	10.0	90.0	1	2.9	29.4	67.6	2	14.7	20.8	64.5	129
Income level	2.7	8.1	89.2	0	6.5	6.5	87.0	0	0.0	19.6	80.4	7	0.0	30.0	70.0	1	14.7	29.4	55.9	2	16.7	18.6	64.7	129
Language or accent	13.5	13.5	73.0	0	23.9	10.9	65.2	0	10.9	23.9	65.2	7	40.0	10.0	50.0	1	14.7	32.4	52.9	2	22.9	20.1	57.0	129
Physical appearance	2.7	13.5	83.8	0	8.7	13.0	78.3	0	2.2	21.7	76.1	7	10.0	10.0	80.0	1	14.7	29.4	55.9	2	21.1	19.7	59.1	129
Political views	16.2	16.2	67.6	0	10.9	10.9	78.3	0	6.5	17.4	76.1	7	10.0	30.0	60.0	1	17.6	23.5	58.8	2	19.4	20.3	60.4	129
Race/ethnicity	13.5	5.4	81.1	0	13.0	8.7	78.3	0	10.9	23.9	65.2	7	30.0	20.0	50.0	1	17.6	32.4	50.0	2	21.3	20.1	58.6	129
Sexual orientation	8.1	10.8	81.1	0	10.9	10.9	78.3	0	4.3	19.6	76.1	7	10.0	10.0	80.0	1	5.9	29.4	64.7	2	17.6	20.3	62.2	129
Spiritual/religious beliefs or affiliations	8.1	16.2	75.7	0	13.0	15.2	71.7	0	2.2	23.9	73.9	7	20.0	10.0	70.0	1	8.8	35.3	55.9	2	18.1	20.8	61.1	129
Veteran Status	0.0	13.5	86.5	0	4.3	8.7	87.0	0	0.0	17.4	82.6	7	0.0	10.0	90.0	1	2.9	23.5	73.5	2	12.2	20.8	67.0	129

Percentages for <i>Comfortable</i> indicate responses of <i>Very Comfortable</i> or <i>Comfortable</i> . Percentages for <i>Uncomfortable</i> indicate responses of <i>Very Uncomfortable</i> or <i>Uncomfortable</i> . How comfortable are you interacting with faculty, staff and students who are different from you on the basis of the following?	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)				Part Time (n=46)				(n=53)				(n=11)				(n=36)				(n=687)			
	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response
	(%)			(#)	(%)			(#)	(%)			(#)	(%)			(#)	(%)			(#)	(%)			(#)
Age	97.3	2.7	0.0	0	89.1	2.2	8.7	0	84.8	10.9	4.3	7	100.0	0.0	0.0	1	100.0	0.0	0.0	2	81.4	16.7	2.0	129
Disability	97.3	2.7	0.0	0	93.5	2.2	4.3	0	84.8	10.9	4.3	7	100.0	0.0	0.0	1	97.1	2.9	0.0	2	77.2	20.4	2.3	129
Foreign nationality/country of origin	94.6	5.4	0.0	0	95.7	2.2	2.2	0	82.6	13.0	4.3	7	100.0	0.0	0.0	1	100.0	0.0	0.0	2	77.2	19.5	3.2	129
Gender	94.6	5.4	0.0	0	91.3	6.5	2.2	0	84.8	10.9	4.3	7	100.0	0.0	0.0	1	97.1	2.9	0.0	2	79.0	19.0	2.0	129
Income level	94.6	5.4	0.0	0	91.3	2.2	6.5	0	82.6	10.9	6.5	7	90.0	10.0	0.0	1	97.1	2.9	0.0	2	77.1	19.2	3.8	129
Language or accent	94.6	5.4	0.0	0	95.7	2.2	2.2	0	80.4	13.0	6.5	7	90.0	10.0	0.0	1	97.1	2.9	0.0	2	76.0	21.0	3.0	129
Physical appearance	97.3	2.7	0.0	0	93.5	2.2	4.3	0	82.6	13.0	4.3	7	90.0	10.0	0.0	1	97.1	2.9	0.0	2	78.0	19.4	2.7	129
Political views	91.9	5.4	2.7	0	84.8	8.7	6.5	0	71.7	17.4	10.9	7	80.0	10.0	10.0	1	85.3	8.8	5.9	2	73.3	22.0	4.7	129
Race/ethnicity	94.6	5.4	0.0	0	93.5	2.2	4.3	0	82.6	13.0	4.3	7	90.0	10.0	0.0	1	100.0	0.0	0.0	2	76.9	20.1	3.0	129
Sexual orientation	94.6	2.7	2.7	0	89.1	4.3	6.5	0	80.4	15.2	4.3	7	90.0	10.0	0.0	1	97.1	2.9	0.0	2	72.4	21.0	6.6	129
Spiritual/religious beliefs or affiliations	91.9	8.1	0.0	0	87.0	6.5	6.5	0	76.1	17.4	6.5	7	80.0	20.0	0.0	1	88.2	8.8	2.9	2	74.6	21.5	3.9	129
Veteran Status	97.3	2.7	0.0	0	87.0	10.9	2.2	0	82.6	13.0	4.3	7	100.0	0.0	0.0	1	100.0	0.0	0.0	2	74.0	22.9	3.0	129

Percentages for <i>Comfortable</i> indicate responses of <i>Very Comfortable</i> or <i>Comfortable</i> . Percentages for <i>Uncomfortable</i> indicate responses of <i>Very Uncomfortable</i> or <i>Uncomfortable</i> . How comfortable do you feel discussing racial/ethnic issues with the following groups?	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)				Part Time (n=46)				(n=53)				(n=11)				(n=36)				(n=687)			
	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response
	(%)			(#)	(%)			(#)	(%)		(#)	(%)		(#)	(%)		(#)	(%)			(#)			
Administration	81.1	16.2	2.7	0	71.7	13.0	15.2	0	56.5	26.1	17.4	7	90.0	10.0	0.0	1	58.8	23.5	17.6	2	60.0	32.3	7.7	129
Faculty	89.2	10.8	0.0	0	82.6	8.7	8.7	0	58.7	30.4	10.9	7	80.0	20.0	0.0	1	52.9	32.4	14.7	2	62.4	31.2	6.5	129
Staff	83.8	16.2	0.0	0	80.4	8.7	10.9	0	67.4	21.7	10.9	7	80.0	20.0	0.0	1	52.9	29.4	17.6	2	62.2	30.8	7.0	129
Students	83.8	16.2	0.0	0	65.2	17.4	17.4	0	63.0	21.7	15.2	7	70.0	30.0	0.0	1	50.0	41.2	8.8	2	66.7	27.6	5.7	129

How much emphasis do you think GCCCD should place on the following areas?	Faculty						Staff						Administrators						District						Students											
	Full Time (n=37)						Part Time (n=46)						(n=46)						(n=53)						(n=11)						(n=36)					
	High	Considerable	Some	A Little	None	No Response	High	Considerable	Some	A Little	None	No Response	High	Considerable	Some	A Little	None	No Response	High	Considerable	Some	A Little	None	No Response	High	Considerable	Some	A Little	None	No Response	High	Considerable	Some	A Little	None	No Response
	(%)					(#)	(%)					(#)	(%)					(#)	(%)					(#)	(%)					(#)						
Promoting a campus climate where differences of opinion are regularly aired openly	37.8	16.2	37.8	8.1	0.0	0	41.3	45.7	8.7	2.2	2.2	0	21.7	34.8	30.4	8.7	4.3	7	50.0	20.0	20.0	10.0	0.0	1	35.3	41.2	17.6	2.9	2.9	2	29.6	32.4	27.8	5.4	4.8	129
Promoting a sense of community on campus	75.7	16.2	5.4	2.7	0.0	0	67.4	21.7	10.9	0.0	0.0	0	63.0	28.3	6.5	2.2	0.0	7	60.0	10.0	30.0	0.0	0.0	1	61.8	38.2	0.0	0.0	0.0	2	39.2	30.5	22.8	4.1	3.4	129
Promoting an appreciation for a multicultural society on campus	43.2	24.3	21.6	10.8	0.0	0	63.0	26.1	10.9	0.0	0.0	0	37.0	39.1	13.0	10.9	0.0	7	50.0	30.0	10.0	10.0	0.0	1	41.2	41.2	11.8	0.0	5.9	2	36.4	30.5	24.7	3.8	4.7	129
Promoting an international community on campus	43.2	18.9	27.0	5.4	5.4	0	50.0	26.1	19.6	2.2	2.2	0	28.3	39.1	19.6	8.7	4.3	7	40.0	10.0	40.0	10.0	0.0	1	26.5	35.3	29.4	5.9	2.9	2	31.9	31.0	24.9	7.0	5.2	129
Promoting a campus environment that is safe	73.0	18.9	8.1	0.0	0.0	0	76.1	19.6	4.3	0.0	0.0	0	69.6	23.9	6.5	0.0	0.0	7	60.0	0.0	40.0	0.0	0.0	1	85.3	11.8	2.9	0.0	0.0	2	53.0	25.8	16.3	1.8	3.0	129