

**COSUMNES
RIVER COLLEGE**

*To provide the best
overall education
in California's
community colleges,
Cosumnes River College
is committed to
teaching excellence,
student success, and
educational leadership.*

Vision Statement

Cosumnes River College is an innovative educational and community center that prepares and empowers students to realize their unique potential to transform their lives and contribute to a just and democratic society as global citizens. CRC strengthens the cultural, social, and economic well-being of the region through its development of an educated and engaged citizenry whose decisions are informed by intellectual inquiry and scholarship, a pluralistic world view, and respect for humanity and the environment.

Mission Statement

Cosumnes River College is an open access, student-centered, comprehensive community college that prepares students to realize their educational and career aspirations through exemplary transfer, general, and career education in an academically rigorous and inclusive environment. CRC also offers exceptional instruction in basic skills and English for non-native speakers, as well as a broad array of life-long learning, community service, and workforce development programs.

Values Statement

As a community of scholars and practitioners with a deep commitment to equity and social justice, CRC values teaching and learning excellence and high academic standards sustained by academic integrity, fairness and mutual respect, and an ethic of care. The College's core values of cultural competence and diversity, continuous learning and assessment, exceptional student services, and innovation are central to our collegial and environmentally responsible academic setting.

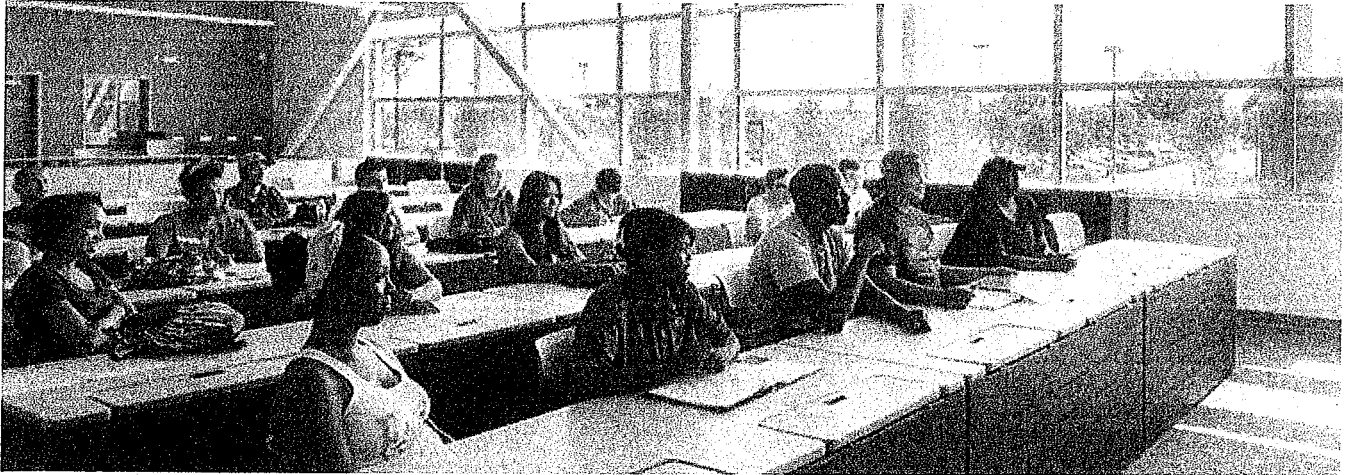
Affirmed by the College Planning Committee (11/26/13)
Approved by the Executive Council (2/13/14)
Approved by the LRCCD Board of Trustees (5/14/2014)

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[Download the Mission Statement \(PDF\)](#)



CULTURAL COMPETENCE

[Home](#) » [About CRC](#) » Cultural Competence

Menu

**Cultural
Competence**

Definition of Cultural Competence

Cultural competence is an ongoing process of increasing proficiency in the ability to assess and revise individual and organizational behavior in response to an expanded understanding of culture. Culture refers to an integrated pattern of collective behavior, including habits, customs, values, beliefs, and institutions. Cultural competence is associated with attributes, knowledge and skills that enable individuals and organizations to demonstrate respect and value for each person and to manifest an understanding of the dynamics of difference.

Cosumnes River College pursues attitudes, values, and practices that promote healthy, constructive interactions in a diverse community and enable the college to work effectively with our diverse students. To promote cultural competence and create an inclusive learning environment, CRC values:

1. Diversity and pluralism
2. Continuous personal and professional development, assessment and revision
3. Awareness of the dynamics of cross-cultural interactions
4. The ongoing pursuit of teaching strategies and student services that better serve diverse populations
5. An environment of respect, equity, and justice

Snapshots of Student Demographics (Fall 2015 Census)

- Enrollment at CRC was approximately 14,650 students.
- CRC served a diverse community including many students of mixed heritage. The heritages of our student population included: 25% Hispanic/Latino(a), 24.2% White, 23.5% Asian, 12.5% African American, 6.3% Multi-race, 4.7% Filipino, 1.9% Pacific Islander, 1% Unknown, .5% Other and 0.4% Native American.
- CRC served the younger as well as the older student with slightly less than 61% of the student population under the age of 25 and 11.3% over the age of 39.
- The ratio of female students to male students was approximately 55% female and 44% male.
- Almost 35% of CRC students were first-generation college students.
- CRC students came from varied socioeconomic backgrounds with 37% of students reporting incomes considered below poverty and slightly more than 28% of students reporting incomes that are considered middle income.
- According to survey data, approximately 15% of CRC students do not identify themselves as heterosexual.
- Slightly more than 51% of CRC students attended classes only during the day only and 16% attended classes only at night. Almost 22% of students took classes during the day and evening and more than 11% of our enrollments were in online classes.
- Most students attended part-time with approximately 25% taking fewer than 6 units and 42.5% enrolled in 6 to 11.9 units.
- Approximately 5% of CRC students received services through the Disabled Students Program.