SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO CREDIT COURSE REPETITION AND APPORTIONMENT

§ 55040. District Policy for Course Repetition.

Consistent with changes made by the Board of Governors in July 2012 (and effective January 2013) to section 55041, changes are proposed to subdivision (b)(4) (and section 55044 below) to not allow students to repeat physical education, visual arts and performing arts courses even if they are offered for variable units on an open-entry/open-exit basis.

§ 55041. Repeatable Courses.

In subdivision (a)(3) the word special is proposed to be changed to the term “extenuating,” for consistency.

In subdivision (c) language is proposed to be added to clarify that the grade received each time must be included for purposes of calculating the student’s grade point average unless another provision allows the grade to be disregarded, such as a repetition to alleviate substandard work (§ 55042 (c)), or a course repetition due to significant lapse of time (§ 55043(c)), etc…This proposed change is simply for clarification and is consistent with the preexisting interpretation of this section.

§ 55042. Course Repetition to Alleviate Substandard Academic Work.

Changes are proposed to subdivision (c) to clarify that students receiving a substandard grade in a course properly designated as repeatable pursuant to section 55041 cannot exceed the number of enrollments in the course permitted by section 55041 in order to alleviate the substandard grade.

§ 55044. Repetition of Variable Unit Courses.

Changes are proposed to subdivision (a) to not allow students to enroll more than one time in physical education, visual arts or performing arts courses even if the course is offered for variable unit on an open-entry/ open-exit basis. This proposed change is consistent with changes that were made by the BOG in July 2012 eliminating the repeatability of physical education, visual arts and performing arts courses.

Because college cannot allow students to enroll multiple times in these courses that are offered for variable unit on an open-entry/ open-exit bases the limitations set forth in subdivision (b) are not necessary, and thus subdivision (b) is proposed to be eliminated.

Existing subdivision (c) is proposed to be re-lettered subdivision (b).

§ 55046. Academic Renewal Without Course Repetition.
Changes approved by the Board of Governors in July 2012 (and effective January 2013) consolidated the various sections of definitions throughout Chapter 6 in section 55000. Changes are proposed to subdivision (a) to correct a citation from a preexisting definition section to the existing consolidated definition section.

§ 58161. Apportionment for Course Enrollment.

Changes adopted by the Board of Governors in July 2012 (effective January 2013) limited the apportionment a district could receive for the attendance of a student in credit courses that are related in content to four enrollments (six enrollments if quarters). (§ 58161(d).) A course is related in content if the courses have “similar primary educational activities in which skill levels or variations are separated into distinct courses with different student learning outcomes for each level or variation.” (§ 55000(l).) This limitation was intended to be the same as the student limitation on enrollment in courses that are related in content. However, the student limitation on courses that are related in content applies only to active participatory courses in physical education, visual arts or performing arts. (§ 55040(c).) The failure to likewise specify that the apportionment limitation was also applicable to only active participatory courses in physical education, visual arts and performing arts was unintended and an oversight. Not amending subdivision (d) to specify that the limitation on related course enrollment applies only to active participatory courses in physical education, visual arts and performing arts would have the absurd effect of limiting student’s enrollment in courses such as history, mathematics and English, to only four enrollments if those courses have “similar primary educational activities in which skill levels or variations are separated into distinct courses with different student learning outcomes for each level or variation.” (§ 55000(l).)

For clarity the apportionment limitations for courses that are properly designated as repeatable and for courses that are related in content and subdivided into (d)(1) and (d)(2) respectively.

Changes to subdivision (f) are proposed for consistency of the apportionment limits with the proposed changes to student limits for variable unit courses offered on an open entry/open-exit basis in physical education, visual arts and performing arts as explained above in section 55044. Proposed changes to subdivision (f) would preclude districts from claiming apportionment in these courses for more than one enrollment pursuant to section 55044.