

## ATTACHMENT 3

### **SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO DISTANCE EDUCATION REGULATIONS §§ 55200 – 55210**

#### **General**

Throughout the distance education sections proposed changes include technical and procedural modifications and non-substantive updates to text for clarity, consistency.

#### **DISTANCE EDUCATION REGULATIONS §§ 55200 – 55210**

##### **§ 55200. Definition and Application.**

Added “...time and/or...” to reflect the asynchronous nature of some distance education courses.

Deleted “communication” as a descriptor for type of technology to broaden the methods of instruction via distance education.

Deleted “...that may be imposed by” and added “of” for semantic clarity.

##### **§ 55202. Course Quality Standards.**

Replaced “course” with “class” in this section to clarify that classes are taught through distance education and must be in compliance with the requirements of the section. In this section the term “course” does not consider the specificity of mode of instruction.

Replaced to “traditional classroom courses” with “in-person classes” for specificity.

##### **§ 55204. Instructor Contact.**

Added that distance education courses include regular and substantive interaction “among students” to align with accepted distance education best practices and the Online Education Initiative’s course design rubric. This addition also mirrors in-person interactions.

Added “either synchronously or asynchronously” to clarify the nature of distance education courses.

Removed “correspondence” as this category of distance education does not accurately describe instructor contact.

##### **§ 55206. Separate Course Approval.**

Replaced “proposed” with “new” for specificity in the type of course.

Deleted “course section” to eliminate redundancy.

Deleted “in lieu of face to face interaction between instructor and student” to eliminate redundancy.

Added the requirement to formally adopt a distance education addendum through locally established procedures for approving distance education courses. Details about what types of information may be included in an addendum will be addressed in the yet-to-be revised Distance Education Guidelines.

**§ 55208. Faculty Selection and Workload.**

Added subsection “(b) Instructors of distance education shall be prepared to teach the in a distance education delivery method in alignment with local district policies and negotiated agreements.” Recognizing the importance of faculty preparation in distance education, this addition clarifies the need to ensure accreditation<sup>1</sup>, local policies and practices are in alignment.

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<sup>1</sup> <https://accjc.org/wp-content/uploads/Accreditation-Standards-for-Reviews-through-Fall-2015.pdf>