

ATTACHMENT 2

SUMMARY AND ANALYSIS OF PROPOSED REVISIONS TO TITLE 5 REGULATIONS OF CURRICULUM AND INSTRUCTION – SECTIONS 55002, 55003, 55063, 55500, & 55522

§ 55002 - SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO TITLE 5 REGULATIONS

General

Section 55002 set the standards and criteria for courses, including prerequisite and corequisite courses. These proposed changes include technical modifications for consistency with other amendments to the placement and assessment regulations.

§ 55002(a)(2)(D)

Added “Except as provided in section 55522” to indicate that this section only applies to courses that are not considered English and Mathematics courses.

Added “(credit or noncredit)” to clarify that this section applies to both credit and noncredit prerequisites or corequisites.

(D) Prerequisites and Corequisites. Except as provided in section 55522, ~~W~~when the college and/or district curriculum committee determines, based on a review of the course outline of record, that a student would be highly unlikely to receive a satisfactory grade unless the student has knowledge or skills not taught in the course, then the course shall require prerequisites or corequisites (credit or noncredit) that are established, reviewed, and applied in accordance with the requirements of this article.

§ 55002(b)(2)(D)

Added “(credit or noncredit)” to clarify that this section applies to both credit and noncredit prerequisites or corequisites.

(D) Prerequisites and corequisites. When the college and/or district curriculum committee deems appropriate, the course may require prerequisites or corequisites (credit or noncredit) for the course that are established, reviewed, and applied in accordance with this article.

§ 55002(c)(5)

Added subdivision (c)(5) to authorize colleges and/or district curriculum committees to include noncredit courses as a prerequisite or corequisite for a credit course.

(5) Prerequisites and corequisites. When the college and/or district curriculum committee deems appropriate, a noncredit course may serve as a prerequisite or corequisite for a credit course as established, reviewed, and applied in accordance with this article.

§ 55003 - SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO TITLE 5 REGULATIONS

General

The proposed changes authorize districts to create policies for prerequisite and corequisite courses in connection with amendments to the placement and assessment regulations.

§ 55003(a)

Added "and subchapter 6, article 1" to indicate that in establishing policies on prerequisites and corequisites, districts must comply with the entire article.

(a) The governing board of a community college district may establish prerequisites, corequisites, and advisories on recommended preparation, but must do so in accordance with the provisions of this article and subchapter 6, article 1. Nothing in this subchapter shall be construed to require a district to establish prerequisites, corequisites, or advisories on recommended preparation; provided however, that a prerequisite or corequisite shall be required if the course is to be offered for associate degree credit and the curriculum committee finds that the prerequisite or corequisite is necessary pursuant to sections 55002(a)(2)(D) or 55002(a)(2)(E). Unless otherwise specified in this section, the level of scrutiny required to establish prerequisites, corequisites, and advisories on recommended preparation shall be based on content review as defined in subdivision (c) of section 55000 or content review with statistical validation as defined in subdivision (f) of this section. Determinations about prerequisites and corequisites shall be made on a course-by-course or program-by-program basis.

§ 55003(c)

§ 55003(c)(1) - Added "(or corequisites)" to clarify that this section applies to both prerequisites or corequisites.

§ 55003(c)(2)(A) - Added "(noncredit, credit,)" to clarify that this section applies to noncredit and credit courses as well.

§ 55003(c)(4) - Added "(and corequisites)" to clarify that this section applies to prerequisites and corequisites.

(c) A district governing board choosing to use content review as defined in subdivision (c) of section 55000 to establish prerequisites or corequisites in reading, written expression or mathematics for degree-applicable courses not in a sequence shall first adopt a plan specifying:

- (1) the method to be used to identify courses to which prerequisites or corequisites might be applied;
- (2) assurance that courses are reasonably available to students when prerequisites or corequisites have been established using content review as defined in subdivision (c) of section 55000. Such assurance shall include sufficient availability of the following:
 - (A) appropriate courses that do not require prerequisites or corequisites, whether noncredit, credit, basic skills or degree-applicable courses; and
 - (B) prerequisite or corequisite courses;
- (3) provisions for training for the curriculum committee; and
- (4) the research to be used to determine the impact of new prerequisites and corequisites based on content review.

§ 55003(d)

§ 55003(d)(1) - Added "(or expressly required by institutions for which the college has transfer agreements)" to authorize colleges to establish prerequisites or corequisites to fulfill transfer agreements with other educational institutions.

§ 55003(d)(3) - Added "(, and if the corequisite course is intended as additional support for students enrolling in transfer-level English or mathematics and quantitative reasoning courses, then it must be determined that the corequisite course increases the likelihood that the student will pass the transfer-level course)" to conform with the intent and amendments to the placement and assessment regulations.

(d) Prerequisites or corequisites may be established only for any of the following purposes:

- (1) the prerequisite or corequisite is expressly required or expressly authorized by statute or regulation, or expressly required by institutions for which the college has transfer agreements; or
- (2) the prerequisite will assure, consistent with section 55002, that a student has the skills, concepts, and/or information that is presupposed in terms of the course or program for which it is being established, such that a student who has not met the prerequisite is highly unlikely to receive a satisfactory grade in the course (or at least one course within the program) for which the prerequisite is being established; or
- (3) the corequisite course will assure, consistent with section 55002, that a student acquires the necessary skills, concepts, and/or information, such that a student who has not enrolled in the corequisite is highly unlikely to receive a satisfactory grade in the course or program for which the corequisite is being established, and if the corequisite course is intended as additional support for

students enrolling in transfer-level English or mathematics and quantitative reasoning courses, then it must be determined that the corequisite course increases the likelihood that the student will pass the transfer-level course; or

(4) the prerequisite or corequisite is necessary to protect the health or safety of a student or the health or safety of others.

§ 55003(e)

§ 55003(e)(1)-(4) – added and deleted “or” for consistency.

§ 55003(e)(5) - Added “it is a corequisite that has been recommended through placement guidelines approved by the chancellor” as an additional option under new placement guidelines.

(e) Except as provided in this subdivision, no prerequisite or corequisite may be established or renewed unless it is determined to be necessary and appropriate to achieve the purpose for which it has been established. A prerequisite or corequisite need not be scrutinized using content review as defined by subdivision (c) of section 55000 or content review with statistical validation as defined by subdivision (f) of this section, if:

(1) it is required by statute or regulation; ~~or~~

(2) it is part of a closely-related lecture-laboratory course pairing within a discipline; ~~or~~

(3) it is required by four-year institutions; ~~or~~

(4) baccalaureate institutions will not grant credit for a course unless it has the particular communication or computation skill prerequisite-~~or~~

(5) it is a corequisite that has been recommended through placement guidelines approved by the Chancellor.

§ 55063 - SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO TITLE 5 REGULATIONS

General

The California Community College Curriculum Committee (5C) proposed amendments to section 55063. The amendments are clean-up language for consistency with the current changes under Assembly Bill 705.

§ 55500 - SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO TITLE 5 REGULATIONS

General

The proposed changes to section 55500(b) provide clarity on funding under the Student Success and Support Program (“SSSP”) and consistency with the newly established Student Equity and Achievement Program (“SEA Program”) under Education Code section 78222.

Recent legislation defunded the SSSP program and established the SEA Program. The proposed changes to 55500(b) reflect this change and requires districts receiving funds under the newly-created SEA Program to comply with the proposed amendments.

§ 55522 - SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO TITLE 5 REGULATIONS

General

Assembly Bill 705 (“AB 705”) amended California Education Code section 78213 to require community college districts to maximize the probability that a student will enter and complete transfer-level coursework in English and mathematics (or quantitative reasoning) within a one-year time frame. Education Code section 78213, subdivision (d)(1)(E) authorizes the Board of Governors to establish regulations to ensure that the measures, instruments, and placement models achieve the intent and spirit of AB 705.

The proposed changes to section 55522 are intended to further the purposes of AB 705 and to assist college and districts in achieving compliance with the law.

§ 55522(a) – Scope and Intent

Added 55522(a) to reflect the scope and intent of AB 705.

§ 55522(b) – Placement Data

Added 55522(b) to establish regulations related to the data available to districts for use in placing students in English and mathematics (or quantitative reasoning) course, consistent with AB 705. Section 55522(b) requires districts to use certain high school data for placement and authorizes the use of self-reported high school performance data under certain circumstances.

§ 55522(c) – Placement Methods

Added 55522(c) to establish placement methods contemplated by AB 705, and to underscore the Legislature’s intent to focus placement efforts on the use of data.

Section 55522(c)(1) authorizes the use of the following three placement methods: (A) the Chancellor’s Office placement method, (B) the district’s placement method based upon localized research, and (C) the district’s placement method based upon guided placement.

Section 55522(c)(2) requires that authorized placement methods fulfill the intent of AB 705 and prohibits placing students into remedial courses except under certain circumstances.

Section 55522(c)(3) requires that districts using their own placement methods must report to the Chancellor to ensure compliance with the requirements of AB 705 and these amended regulations.

Section 55522(c)(4) indicates that AB 705 and these proposed regulations apply retroactively to students currently placed in pre-transfer level courses, and requires Districts to implement retroactive placement.

Section 55522(c)(5) requires districts to begin complying with AB 705 and these proposed regulations by Fall or quarter in 2019.

§ 55522(d)

Amended 55522(a) to 55522(d) for consistency.

Added “and instruments” and “(or quantitative reasoning)” for clarity and consistency with the proposed amendments on approved assessment tests or instruments.

§ 55522(e)

Amended 55522(b) to 55522(e) for consistency.

Added “utilizing approved assessment tests or instruments” for clarity and to remain consistent with the proposed amendments on approved assessment tests or instruments.

§ 55522(f)

Amended 55522(c) to 55522(f) for consistency.

Amended “subdivision (d)” to “subdivision (g)” for accuracy in cross-referencing to an amended subdivision.

§ 55522(g)

Amended 55522(d) to 55522(g) for consistency.

Amended “subdivision (c)” to “subdivision (f)” for accuracy in cross-referencing to an amended subdivision.

§ 55522(h)

Amended 55522(e) to 55522(h) for consistency.

Amended “subdivision (c)” to “subdivision (f)” for accuracy in cross-referencing to an amended subdivision.

§ 55522(i)

Proposed subdivision (i) to tie requirements of Assembly Bill 705 (amending Education Code section 78213) to receipt of Student Equity and Achievement Program funds.

§ 55522(j)

Proposed subdivision (j) as an enforcement mechanism for the Chancellor to enforce the proposed AB 705 regulations.