Program History

Extended Opportunity Programs and Services (EOPS) was created in 1969 to enable low income, educationally disadvantaged students “affected by language, social, and economic handicaps” to achieve a college education (SB 164, Alquist, Chapter 1579, Statutes of 1969).

There are 113 EOPS programs funded in 72 districts throughout the community colleges system (California Education Code, sections 69640 through 69656, and California Code of Regulations, Title 5, sections 56200 through 56292). For over forty-two years, EOPS has continuously provided guidance, motivation, support services and resources to help students complete their educational goals, including vocational certificates, associate degrees and transfer to four-year institutions.

Description

EOPS provides academic and financial support to community college students whose educational and socioeconomic backgrounds may deter them from successfully attending college and completing their educational goals. Services are specifically designed to offer educational support services to address the specific needs of at-risk students, including but not limited to:

- **Individualized Counseling and Support:** Each student is required to meet with an EOPS counselor at least three times per term. In addition to offering guidance, motivation and support, EOPS counselors assist students with the development of individualized, sequential, multi-term education plans from which they are able to navigate toward the successful completion of their educational goals.

- **Academic Progress Monitoring:** EOPS monitors the academic progress of each student to ensure that they receive timely intervention and appropriate supportive services to successfully complete classes and educational goals.

- **Tutoring Services:** Tutoring services may be offered on a one-on-one basis, in small groups or in a highly individualized manner appropriate for the student’s needs. EOPS may provide tutoring for a more extensive time period than general college services.

- **EOPS Textbook Services Program:** Students are provided grants or vouchers each term so their required textbooks are available to them in time for the first class meeting; some colleges provide a textbook rental program as well.

- **Specialized Transition Services:** University of California and California State University undergraduate admissions application fees are waived for EOPS students to enhance their ability to transfer to UC or CSU campuses.

- **Other Services:** Such as computer loan programs, transportation services, meal tickets and school supplies.

- **Workshops:** Tailored to meet the special educational needs of EOPS students, workshops, in topics such as study skills, time-management, and money management, are offered throughout the year.
Appropriations

The State Budget provided $79,273,000 for EOPS for 2013-14.

Students Served (Annual Unduplicated Headcount):

2012-2013: 74,680 (figure includes 6,482 CARE students)
2011-2012: 79,571 (figure includes 7,115 CARE students)

EOPS Student Characteristics – Academic Year 2012-13:

Ethnicity:

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>12.80%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>0.73%</td>
</tr>
<tr>
<td>Asian</td>
<td>13.57%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0.95%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>45.88%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.48%</td>
</tr>
<tr>
<td>White non-Hispanic</td>
<td>19.59%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.62%</td>
</tr>
</tbody>
</table>

Gender: 62.83% Female 36.31% Male

Age: 63.88% age 24 or younger
16.35% between ages 25 to 34
19.78% age 35 and older

Student Eligibility Requirements:

- California residents who are enrolled as full-time community college students
- Low income and eligible for Board of Governors Fee Waiver A or B
- Educationally disadvantaged and academically underprepared to compete in collegiate-level coursework at time of acceptance into EOPS and CARE programs, because student:
  - Did not qualify to enroll in minimum level degree-applicable English or mathematics class
  - Did not graduate from high school or receive General Education Diploma
  - Graduated from high school with a grade point average below 2.5 on a 4.0 scale
  - Previously enrolled in remedial education, basic skills and/or English as a Second Language
  - Is a first-generation college student
  - Is an emancipated or former foster youth
  - Is a non-native English speaker

Career Technical Education (CTE): 73,526 (65.22%) EOPS students were enrolled in career technical education classes during 2008-2009