PROPOSED TITLE 5 CHANGE ON APPORTIONMENT LIMIT FOR ENROLLMENT IN CREDIT COURSES (SECTIONS 55024, 55040, 55042, 58161, AND 58161.5)

FIRST READING
Presentation: Linda Michalowski, Vice Chancellor, Student Services and Special Programs
Barry Russell, Vice Chancellor, Academic Affairs

Item 3.2

Issue

This item presents for Board consideration proposed title 5 changes to place a limit on apportionment funding for repeated enrollments in credit courses.

Background

Given reduced system capacity and increased enrollment demand faced by the California Community Colleges, a state-level policy that limits the number of times a student can retake the same class with the district claiming apportionment is needed to ensure that as many students as possible are provided the opportunity to access a postsecondary education. Current regulations limit the number of times a student can repeat a course to improve a substandard grade or after withdrawing from the same course. However, in combination those regulations allow students the opportunity to repeat courses multiple times at a significant cost to new students who can not get into needed courses.

The proposed title 5 changes would limit apportionment for enrollment in a single course to three enrollments with specific exceptions. Districts would be allowed to permit one additional funded enrollment on an appeal basis if a student needs to repeat a course due to a significant lapse of time since it was last taken, or when there are specific extenuating circumstances such as flood, fire, or other extraordinary conditions beyond the student’s control. Districts could still allow a student to enroll in the same course beyond the “3+1” limit based on local petition or appeal policies but they would not be allowed to claim apportionment for these additional enrollments.

Analysis

California’s Master Plan for Higher Education requires the California Community Colleges to accept all students 18 years and older who can benefit from a postsecondary education. As a result of the state’s ongoing budget crisis and the significant budget cuts reducing capacity and the availability of courses, this open access policy poses a challenge when managing enrollment demand. Current title 5 regulations allow a student to retake the same course multiple times with colleges generating state apportionment. Budget cuts to the California community colleges have significantly impacted the system’s ability to meet enrollment demand. It’s anticipated that the additional cuts to
apportionment funding for 2011-12 will likely result in hundreds of thousands of students who will not be able to enroll in a California community college.

As part of the implementation of the System Strategic Plan, the Chancellor’s Office undertook a broad review and revision of chapter 6 of title 5 of the California Code of Regulations. As a result, the Board of Governors adopted a series of regulatory changes in 2007, 2008, and 2009 including changes to clarify and limit credit course repeats and withdrawals.

Current title 5 regulations on course withdrawal allow a student to withdraw from the same credit course up to four times with the district claiming apportionment. In addition, title 5 regulations on course repetition allow a student to repeat the same course up to two times to alleviate a substandard grade. Through the interaction of these sections, a student can enroll in the same course multiple times with the district generating apportionment for each enrollment. This is not an efficient use of limited resources. In addition, this policy does not serve students well.

Chancellor’s Office MIS data show that as of 2009-10, over 441,000 students who were enrolled in the system at that time had enrolled in the same course three times, while over 246,223 students had enrolled in the same course four of more times. The most frequently repeated courses were physical education, music, general mathematics, dance, and English. For specific courses such as math and English, MIS data show that course outcomes did not appreciably improve and in some cases declined the more times a student enrolled in the same course. For example, only 24 percent of the 58,824 students who enrolled in an English class three times passed the class with a grade of A, B, C, or P compared to 37 percent of the 503,202 who took it twice. Of the 14,171 students who enrolled in the same class English class a fourth time, only 20 percent completed it successfully.

The proposed apportionment limit on credit course re-enrollment would allow three enrollments, plus one exception for extenuating circumstances and/or an educational need to repeat a course due to a significant lapse of time. Current regulations on both course withdrawal and course repetition exempt certain re-enrollments from these limits, such as training that is legally mandated for the student’s occupation, special courses for students with disabilities, cooperative work experience courses, repetition of portions of open entry-open exit courses, or enrollments resulting from military deployment or a natural disaster affecting the community college district. Current regulations also allow districts to approve additional withdrawals or repetitions on a petition basis under specific circumstances; one is allowed when the college determines there has been an educationally significant lapse of time since the course was last taken and two are allowed for extenuating circumstances beyond the control of the student. The provisions regarding exemptions and appeals remain substantially unchanged in the proposed revisions, except that an appeal based on extenuating circumstances can only be granted once for apportionment funding.
**Recommended Action**

The proposed regulations are presented to the Board for a first reading. The Board should hold a public hearing and consider any testimony that is offered. It is anticipated that the regulations will be presented to the Board for final action at its July meeting.

**Staff:**  
Sonia Ortiz-Mercado, Dean, Student Services  
Stephanie Low, Dean, Academic Affairs
ATTACHMENT 1

BOARD OF GOVERNORS OF THE CALIFORNIA COMMUNITY COLLEGES
PROPOSED REVISIONS TO TITLE 5 REGULATIONS:
APPORTIONMENT LIMITS FOR CREDIT COURSE ENROLLMENT
REPETITION AND WITHDRAWAL

1. Section 55024 of article 2 of subchapter 1 of chapter 6 of division 6 of title 5 of the California Code of Regulations is amended to read:

§ 55024. Withdrawal.
(a) The governing board of a district which decides to provide a withdrawal procedure shall adopt a policy which provides for withdrawal from credit courses consistent with the following:
(1) Withdrawal from a course or courses shall be authorized through the last day of the fourteenth week of instruction (or 75 percent of a term, whichever is less). The governing board, however, may establish a final withdrawal date which prohibits withdrawal after a designated point in time between the end of the fourth week of instruction (or 30 percent of a term, whichever is less) and the last day of the fourteenth week of instruction (or 75 percent of a term, whichever is less). The academic record of a student who remains in a course beyond the time allowed by district policy must reflect a symbol as authorized in section 55023 other than a “W.”
(2) The governing board may by regulation authorize withdrawal from a course or courses in extenuating circumstances after the last day of the fourteenth week (or 75 percent of the term, whichever is less) upon petition of the student or his or her representative and after consultation with the appropriate faculty. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student.
(3) No notation (“W” or other) shall be made on the academic record of the student who withdraws during the first four weeks or 30 percent of a term, whichever is less. The governing board may establish a period of time shorter than the first four weeks or 30 percent of a term, during which no notation shall be made.
(4) Withdrawal between the end of the fourth week (or such time as established by the district) and the last day of the fourteenth week of instruction (or 75 percent of a term, whichever is less) shall be authorized, provided the appropriate faculty is informed.
(5) Withdrawal after the end of the fourteenth week (or 75 percent of a term, whichever is less) when the district has authorized such withdrawal in extenuating circumstances, after consultation with appropriate faculty, shall be recorded as a “W.”
(6) For purposes of withdrawal policies, the term “appropriate faculty” means the instructor of each course section in question or, in the event the instructor cannot be contacted, the department chair or appropriate administrator.
(7) The “W” shall not be used in calculating grade point averages, but shall be used in determining probation and dismissal pursuant to article 3 of this subchapter.
(8) A “W” shall not be assigned, or if assigned shall be removed, from a student's academic record, if a determination is made pursuant to sections 59300 et seq. that the
a student withdrew from the course due to discriminatory treatment or due to retaliation for alleging discriminatory treatment.

(9) Effective July 1, 2009, the district policy shall establish the number of times (not to exceed four) that a student may withdraw and receive a "W" symbol on his or her record for enrollment in the same course. The district policy may permit a student to enroll again in a course after having previously received the authorized number of "W" symbols in the same course in colleges within the district pursuant to section 58161.5, if:

(A) apportionment is not claimed, and

(B) the chief instructional officer, chief student services officer or other district official designated in the district policy approves such enrollment after review of a petition filed by the student.

(10) The district policy may provide that a "W" symbol will not be assigned to any student who withdrew from one or more classes, where such withdrawal was necessary due to fire, flood or other extraordinary conditions and the withdrawal is authorized by the district pursuant to section 58509.

(11) The district policy shall include provisions for intervention in cases of multiple withdrawals.

(b) Within the parameters set forth in subdivision (a), criteria for withdrawal and the procedures to accomplish it shall be established by the district governing board and published in college catalogs.

(c) A district's responsibilities with respect to enrollment or attendance accounting shall not be modified or superseded in any way by adoption of a withdrawal policy.

(d) The governing board of a district which decides to provide a withdrawal policy shall also adopt military withdrawal procedures consistent with the following:

(1) "Military Withdrawal" occurs when a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses. Upon verification of such orders, a withdrawal symbol may be assigned at any time after the period established by the governing board during which no notation is made for withdrawals. The withdrawal symbol so assigned shall be a "MW."

(2) Military withdrawals shall not be counted in progress probation and dismissal calculations.

(3) "MW" shall not be counted for the permitted number of withdrawals.

(4) In no case may a military withdrawal result in a student being assigned an "FW" grade.

(e) Notwithstanding the limits set forth above, apportionment will be limited as set forth in section 58161.

2. Section 55040 of article 4 of subchapter 1 of chapter 6 of division 6 of title 5 of the California Code of Regulations is amended to read:

§ 55040. District Policy for Course Repetition.
(a) The governing board of each community college district shall adopt and publish policies and procedures pertaining to the repetition of credit courses. Such policies and procedures shall not conflict with section 55025 or Education Code section 76224, pertaining to the finality of grades assigned by instructors, or with subchapter 2.5 (commencing with section 59020) of chapter 10 of this division, pertaining to the retention and destruction of student records.
(b) For purposes of course repetition, academic renewal, and all other related provisions in this division, the following terms shall have the meanings specified below:
   (1) “Course repetition” occurs when a student who has previously received an evaluative symbol as defined in section 55023, in a particular course re-enrolls in that course and receives an evaluative symbol as defined in section 55023.
   (2) “Substandard academic work” means course work for which the grading symbols “D,” “F,” “FW,” “NP” or “NC” (as defined in sections 55023 and 55030) have been recorded.
(c) The policies and procedures adopted pursuant to subdivision (a) may:
   (1) designate certain types of courses as “repeatable courses” consistent with the requirements of section 55041.;
   (2) allow a student to repeat a course in an effort to alleviate substandard academic work consistent with the requirements of section 55042.;
   (3) permit or require a student to repeat a course due to significant lapse of time consistent with the requirements of section 55043.;
   (4) permit a student to repeat a portion of a variable unit open-entry/open-exit course which the student previously completed only under the circumstances described in section 55044.;
   (5) permit a student to repeat a course which is not designated as a repeatable course, regardless of whether or not substandard academic work was previously recorded, where the district determines, consistent with section 55045, that there are extenuating circumstances which justify the repetition.;
   (6) permit a student to repeat a course in occupational work experience under the circumstances described in section 55253. When an occupational work experience course is repeated pursuant to that section, the grade received each time shall be included for purposes of calculating the student’s grade point average.
   (7) permit a student with a disability to repeat a special class for students with disabilities any number of times based on an individualized determination that such repetition is required as a disability-related accommodation for that particular student for one of the reasons specified in section 56029. The district policy may allow the previous grade and credit to be disregarded in computing the student’s GPA each time the course is repeated.
(d) When course repetition occurs pursuant to this section, the student's permanent academic record shall clearly indicate any courses repeated using an appropriate symbol and be annotated in such a manner that all work remains legible, insuring a true and complete academic history.
   (e) Notwithstanding the limits set forth above, apportionment will be limited as set forth in section 58161.
3. Section 55042 of article 4 of subchapter 1 of chapter 6 of division 6 of title 5 of the California Code of Regulations is amended to read:

§ 55042. Course Repetition to Alleviate Substandard Academic Work.

(a) The district policies and procedures on course repetition adopted pursuant to section 55040 may permit a student to repeat a course in an effort to alleviate substandard academic work.

(b) If a student repeats a course which is not designated as a repeatable course and receives a satisfactory grade, then he or she may not repeat the course again pursuant to this section and any further repetition of the course must be authorized by another provision of this division. If a student repeats the course and receives another substandard grade, the district policy may permit the student to repeat the course one additional time in an effort to alleviate substandard work. District policy may permit a student to petition to repeat a course for which three substandard grades have been assigned, provided apportionment is not claimed pursuant to section 58161.5. The first two substandard grades may be excluded in computing the student’s GPA if the student repeats the class two or more times.

(c) If a student repeats a repeatable course and a substandard grade has been recorded, district policy may allow the previous grade and credit to be disregarded provided that no additional repetitions are permitted beyond those limits specified in section 55041(c)(6). No more than two substandard grades may be alleviated pursuant to this section.

(d) Notwithstanding section 55041, policies and procedures related to course repetition to alleviate substandard academic work shall:

   (1) permit repetition of any course which was taken in an accredited college or university and for which substandard academic work is recorded;

   (2) indicate any specific courses or categories of courses where repetition pursuant to this section is not permitted; and

   (3) in determining transfer of a student’s credits, honor similar, prior course repetition actions by other accredited colleges and universities.
4. Section 58161 of article 5 of subchapter 2 of chapter 9 of division 6 of title 5 of the California Code of Regulations is amended to read:

§ 58161. Apportionment for Course Repetition-Enrollment.

A community college district may claim the attendance of students who repeat enroll in credit courses for state apportionment only if so authorized by this section and if all other requirements of this chapter are satisfied. An enrollment occurs when a student receives an evaluative or nonevaluative symbol pursuant to section 55023.

(a) Where substandard academic work (as defined in section 55040) has been recorded for the attendance of a student in a credit course, apportionment may be claimed for a maximum of two repetitions of the course to alleviate substandard work pursuant to section 55042.

(b) The attendance of students in legally mandated training as provided in section 55041 may be claimed for state apportionment without limitation.

(c) The attendance of students in credit activity courses, and other courses described in subdivision (c) of section 55041, may be claimed for state apportionment for a maximum of four semesters or six quarters (the original enrollment and three semesters or five quarters of repeated enrollment). For purposes of this subdivision, semesters and quarters include summer sessions and intersessions. This limitation applies even if the student receives a substandard grade during one or more of the enrollments in such a course or petitions for repetition due to special circumstances as provided in section 55045.

(d) The attendance of a student with a disability may be claimed for state apportionment each time the student repeats a credit special class as a disability-related accommodation which is justified by one of the circumstances described in section 56029.

(e) The attendance of a student repeating a credit course by petition pursuant to section 55045 may be claimed for state apportionment for a maximum of two repetitions.

(f) The attendance of a student repeating a credit course because the district determines pursuant to section 55043 that there has been a significant lapse of time since the student previously took the course may be counted for only one repetition beyond the prior enrollment.

(g) State apportionment may be claimed for the attendance of a student repeating a portion of a variable unit open entry/open exit credit course only to the extent that repetition of such courses is permitted pursuant to section 55044.

(h) The attendance of a student repeating a cooperative work experience course pursuant to section 55253 may be claimed for state apportionment without limitation.

(a) A district may claim state apportionment for attendance of students for enrollments totaling a maximum of three semesters or five quarters, including summer sessions and intersessions, per credit course and if all other requirements of this chapter are satisfied. For purposes of this section, enrollments include any combination of withdrawals and repetitions.

(b) Notwithstanding subdivision (a) of this section, a district may claim state apportionment for one additional enrollment if all other requirements of this chapter are met and only in the following circumstances:

(1) The attendance of a student repeating a credit course because the district determines pursuant to section 55043 that there has been a significant lapse of time since the student
previously took the course, if such credit course is not designated as repeatable pursuant to section 55041(c).

(2) The attendance of a student repeating a credit course pursuant to section 55045 due to extenuating circumstances, if such credit course is not designated as repeatable pursuant to section 55041(c).

(c) Notwithstanding subdivisions (a) and (b) of this section, a district may claim state apportionment for students’ enrollments in credit courses without limitation if all other requirements of this chapter are met and in the following circumstances:

(1) The attendance of a student in legally mandated training as provided in section 55041(b).

(2) The attendance of a student with a disability may be claimed for state apportionment each time the student repeats a credit special class as a disability-related accommodation which is justified by one of the circumstances described in section 56029.

(3) The attendance of a student repeating a portion of a variable unit open entry/open exit credit course may be counted for state apportionment only to the extent that repetition of such courses is permitted pursuant to section 55044.

(4) The attendance of a student repeating a cooperative work experience course pursuant to section 55253 may be claimed for state apportionment without limitation.

(5) The attendance of a student withdrawing as a result of extraordinary conditions pursuant to section 55024(a)(10).

(6) The attendance of a student receiving a military withdrawal (“MW”) pursuant to section 55024(d)(1).

(i) To the extent permitted by article 4 of subchapter 1 of chapter 6, a district may permit repetition enrollment in of credit courses beyond the limits set forth in this section, but such additional repetitions enrollments may not be claimed for state apportionment.


5. Section 58161.5 of article 5 of subchapter 2 of chapter 9 of division 6 of title 5 of the California Code of Regulations is repealed:

§ 58161.5. Apportionment for Re-Enrollment After Withdrawal.

Notwithstanding section 58161 or any other provision of law, a community college district may not claim apportionment for the attendance of a student in a credit course if the student withdraws from the course and a “W” symbol, as defined in section 55023, is assigned to the student and the “W” symbol has previously been assigned to that student for that same course at colleges within the district on four or more occasions.

ATTACHMENT 2

SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO CREDIT COURSE REPETITION AND WITHDRAWAL REGULATIONS §§ 55024, 55040, 55042, 58161, 58161.5

General

Non-substantive, technical changes are proposed throughout for clarity and consistency.

§ 55024 (a)(9)

Deleted the prior effective date of July 1, 2009, as it is no longer the effective date. Proposed changes will be effective thirty days after submission to the Secretary of State, which is anticipated to be, at the earliest, mid-July 2011, thus the effective date would be, at the earliest, mid-August 2011. Districts would then have 180 days after the effective date, mid-February 2012, to revise their policies and procedures before they would be considered out of compliance. (§ 52010.)

Propose reducing the number of times a district policy can allow a student to withdraw and receive a “W” from four to three.

Propose deleting references to section 58161.5, as that section is proposed to be eliminated.

§ 55024 (a)(9)(A)

Propose deleting subsection (A) as it is redundant of proposed section 55024, subdivision (e), which makes clear that apportionment is regulated by section 58161, and not section 55024.

§ 55024 (a)(9)(B)

Propose moving subsection (B) of subdivision (a)(9) into the body of (a)(9).

§ 55024 (e)

Propose adding subdivision to make clear that apportionment is regulated by section 58161 and not section 55024.

§ 55040 (e)

Propose adding this subdivision to make clear that apportionment is regulated by section 58161 and not section 55040.
§ 55042 (b)

Propose eliminating references to 58161.5 as that section is proposed to be deleted, and replacing with reference to the general apportionment regulation for repeats and withdrawals, section 58161.

§ 58161 - overview

Proposed section 58161 divides apportionment into four sections: 1) the general rule (subd. a), 2) the exception to the general rule where one additional enrollment is allowed (subd. b), 3) the exception to the general rule where enrollments are allowed without any limitation (subd. c), and 4) the reminder that districts may allow additional enrollments, as long as they don’t claim apportionment and the additional enrollment is not otherwise prohibited (subd. d).

As it is unclear in current language whether the term “repetition” is a reference to the first time the class is taken or the time the course is repeated, all references in proposed section 58161 to the initial taking of a course are proposed to be to “enrollment(s).”

§ 58161 – initial paragraph

Propose changing repeat to enroll to be clear it applies to the initial taking of a class and all subsequent enrollments. This section specifies that in addition to meeting the rules of section 58161, all other requirements of chapter 9 (Fiscal Support) have to be met as well. A second sentence is proposed to be added specifying that an enrollment only occurs when a student receives an evaluative or nonevaluative symbol pursuant to section 55023. Thus, conversely, if an evaluative or nonevaluative symbol is not received, then the attendance of the student in the credit course does not count as an enrollment, e.g., the student withdraws from the course during the first four weeks, or 30 percent of the term (or earlier date established by the district) within the meaning of section 55024, subdivision (a)(3).

§ 58161 (a)

Proposed subdivision (a) sets forth the general rule that apportionment may only be claimed for attendance of students for a maximum of three enrollments (three semester, five if quarters, including summer sessions and intersessions). Restates for clarity that enrollments include both withdrawals and repetitions.

§ 58161 (b)

Proposed subdivision (b) sets forth when one additional enrollment beyond the 3 (or 5, if quarters) is allowed. Restates the rule in the initial paragraph of section 58161 that all other requirements of chapter 9 have to be met as well for apportionment to be claimed.
§ 58161 (b)(1)

Proposes to allow a district to claim apportionment for one additional enrollment if the student is repeating the class after a significant lapse of time. (§ 55043.) However, a district cannot claim one additional enrollment for significant lapse of time if the course is repeatable.

§ 58161 (b)(2)

Proposes to allow a district to claim apportionment for one additional enrollment if the student is repeating the class due to extenuating circumstances, which are “verified cases of accidents, illness or other circumstances beyond the control of the student. (§ 55045 (b).) Before a district can grant this exception the student has to file a petition and the governing board of the district has to grant approval. However, a district cannot claim one additional enrollment for substandard grades if the course is repeatable.

§ 58161 (c)

Proposed subdivision (c) sets forth when apportionment may be claimed without any limitation on the number of enrollments. Proposed subdivision (c) also restates the rule in the initial paragraph of 58161 that all other requirements of chapter 9 have to be met as well for apportionment to be claimed.

§ 58161 (c)(1)

Proposed subdivision (c)(1) allows unlimited apportionment for legally mandated training (§ 55041 (b)).

§ 58161 (c)(2)

Proposed subdivision (c)(2) allows unlimited apportionment for certain classes for students with disabilities if otherwise permitted by section 56029.

§ 58161 (c)(3)

Proposed subdivision (c)(3) allows unlimited apportionment for students repeating a portion of a variable unit open entry/open exit course if otherwise permitted by section 55044.

§ 58161 (c)(4)

Proposed subdivision (c)(4) allows unlimited apportionment for students repeating a cooperative work experience if otherwise permitted by section 55023.
§ 58161 (c)(5)

Proposed subdivision (c)(6) allows unlimited apportionment for students withdrawing from a course for extraordinary conditions as described in section 55024, subdivision (a)(10). Extraordinary conditions are those conditions when the withdrawal is due to fire, flood or other extraordinary condition and the district authorizes the withdrawal pursuant to 58509. (§ 55024, subd. (a)(10).)

§ 58161 (c)(6)

Proposed subdivision (c)(7) allows unlimited apportionment for students compelled to withdraw as a result of receiving military orders. (§ 55024, subd. (d).)

§ 58161 (d)

Proposed subdivision (d) which replaces prior subdivision (i) restates that if otherwise allowed, a district policy may allow for additional enrollments, so long as apportionment is not claimed for those enrollments.

§ 58161.5

Proposed to be eliminated as the apportionment limits for withdrawals have been combined with repetitions (total enrollments) in section 58161.
ATTACHMENT 3

Data on Student Repeats and Withdrawals from the Same Course

Methodology: The data below represents an unduplicated count of students for each course a student repeated or withdrew from two or more times for students who were still enrolled as of 2009-2010. While it is an unduplicated count by student, if a student repeats two or more different courses, they are counted multiple times.

- The data in the first table excludes intercollegiate athletics and adaptive PE courses.
- The data in the first table includes repeatable courses
- The data in rows “a-d” represent total enrollments.
  - For example, for the 150,423 students who repeated the same class four times, there are 601,692 enrollments.

Top 5 Most Repeated Courses: The types of classes most often repeated by students who enrolled in the same course four or more times (in order of frequency):

1. Physical education
2. Music
3. Mathematics, general
4. Dance
5. English

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<tr>
<th>Top 5 Most Repeated Courses</th>
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<th>3x</th>
<th>4x</th>
<th>5x+</th>
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<tbody>
<tr>
<td>Total Students</td>
<td>2,046,000</td>
<td>441,344</td>
<td>150,423</td>
<td>95,800</td>
</tr>
<tr>
<td>a) Grade A, B, C, or P</td>
<td>1,818,251</td>
<td>555,942</td>
<td>353,407</td>
<td>547,872</td>
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<tr>
<td>b) Grade D or F</td>
<td>1,137,996 (28%)</td>
<td>348,291 (26%)</td>
<td>95,889 (16%)</td>
<td>52,809 (7%)</td>
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<td>c) Grade I or RD</td>
<td>50,684</td>
<td>17,315</td>
<td>8,262</td>
<td>19,539</td>
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<td>d) Dropped or Withdrew</td>
<td>1,085,069</td>
<td>402,484</td>
<td>144,134</td>
<td>100,383</td>
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<tr>
<td>Total Enrollments</td>
<td>4,092,000</td>
<td>1,324,032</td>
<td>601,692</td>
<td>720,603</td>
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Note:
- Of the totals listed above, enrollments for students taking the same English course 3 times represents 13% of all students who have enrolled in the same course 3 times and 9% of all courses enrolled in 4 times
- Math is 20% of all courses enrolled in 3 times and 14.5% of all courses enrolled in 4 times

Notes: RD= report delayed
# Course Outcomes for Math and English

## ENGLISH

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<tr>
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<th>3x</th>
<th>4x</th>
<th>5x+</th>
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<tbody>
<tr>
<td>Total Students</td>
<td>251,601 (12%*, 6%+)</td>
<td>58,824 (13%*, 18%+)</td>
<td>14,171 (9%*, 4%+)</td>
<td>6,049 (6%*, 2%+)</td>
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<tr>
<td>a) Grade A, B, C, or P</td>
<td>185,365 (37%)</td>
<td>42,290 (24%)</td>
<td>11,242 (20%)</td>
<td>5,349 (16%)</td>
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<td>b) Grade D or F</td>
<td>153,015 (30%+)</td>
<td>58,247 (33%)</td>
<td>16,341 (28%)</td>
<td>7,931 (23%)</td>
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<td>c) Grade I or RD</td>
<td>5,481</td>
<td>2,169</td>
<td>694</td>
<td>534</td>
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<tr>
<td>d) Dropped or Withdrew</td>
<td>159,341</td>
<td>73,766</td>
<td>28,407</td>
<td>20,001</td>
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<tr>
<td>Total Enrollments</td>
<td>503,202</td>
<td>176,472</td>
<td>56,684</td>
<td>33,815</td>
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</table>

*percent of total students enrolled in all classes
+percent of total enrollments in English classes

## MATH

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<tr>
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<th>3x</th>
<th>4x</th>
<th>5x+</th>
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<tbody>
<tr>
<td>Total Students</td>
<td>324,787 (16%*, 73%+)</td>
<td>87,833 (20%*, 20%+)</td>
<td>21,831 (14.5%*, 5%+)</td>
<td>9,062 (9%*, 2%+)</td>
</tr>
<tr>
<td>a) Grade A, B, C, or P</td>
<td>210,620 (32%)</td>
<td>53,495 (20%)</td>
<td>13,319 (15%)</td>
<td>5,730 (11%)</td>
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<tr>
<td>b) Grade D or F</td>
<td>228,789 (35%)</td>
<td>101,077 (38%)</td>
<td>29,122 (33%)</td>
<td>14,348 (28%)</td>
</tr>
<tr>
<td>c) Grade I or RD</td>
<td>5,219</td>
<td>2,178</td>
<td>704</td>
<td>419</td>
</tr>
<tr>
<td>d) Dropped or Withdrew</td>
<td>204,946</td>
<td>106,749</td>
<td>44,179</td>
<td>30,118</td>
</tr>
<tr>
<td>Total Enrollments</td>
<td>649,574</td>
<td>263,499</td>
<td>87,324</td>
<td>50,615</td>
</tr>
</tbody>
</table>

*percent of total students enrolled in all classes
+percent of total enrollments in math classes

Notes: RD= report delayed