

Cooperating Agencies Foster Youth Educational Support (CAFYES) Program

CALIFORNIA COMMUNITY COLLEGE DISTRICTS
Application to Participate

Prospective Applicants' Webinar

California Community Colleges Chancellor's Office
STUDENT SERVICES AND SPECIAL PROGRAMS DIVISION

January 26, 2018



CALIFORNIA COMMUNITY COLLEGES

Welcome & Introduction

- Rhonda Mohr, Interim Vice Chancellor, Student Services and Special Programs
- Janet Fulton, EOPS/CARE/CAFYES Specialist
- Kelly Gornik, EOPS/CARE/CAFYES Specialist



Agenda

- Welcome & Introductions
- Webinar Overview
- CAFYES Overview
- Instructions and Specifications



Webinar Overview

(1 of 2)

- Will narrowly review the Application to Participate (ATP)
- Being recorded. Link to the recording will be distributed via the CSSO, EOPS and FYSI listservs and upon request to cafyes@cccco.edu.
- Webinar PowerPoint will be uploaded to the EOPS web page.



Webinar Overview

(2 of 2)

- Questions **about the ATP** may be submitted during the course of this workshop
- Questions will be answered later via a single FAQ, expected to be published by Friday, February 2
- Cite the ATP page number and topic when writing questions
- CCCCO staff are prohibited from giving individual guidance to prospective applicants



CAFYES Overview: Purpose

ATP Page 1 (1 of 3)

- Cooperating Agencies Foster Youth Educational Support Program, an expansion of EOPS
- Intended to encourage “...the enrollment, retention and transfer of current and former foster youth in California community colleges...”
- Current allocation, a Student Equity line-item, is \$15 million



CAFYES Overview: Purpose

ATP Page 1 (2 of 3)

- CCC districts apply on behalf of their college EOPS programs
- Up to 10 districts will be selected
- Ongoing funds increase EOPS' capacity to serve eligible current and former foster youth
- Approximately \$4,000,000 will be provided for project-based, start-up expenses



CAFYES Overview: Purpose

ATP Page 1 (3 of 3)

- Successful districts will be notified of their selection in May 2018
- Start-up funds must be spent by June 30, 2019
- New college CAFYES programs must begin serving CAFYES students no later than Fall 2018
- Selected districts will receive operating funds, beginning in 2018-19, through allocation process



CAFYES: Instructions and Specifications

(Introduction, Eligibility, Category for Which Funding is Available: ATP Pages 2-3) (1 of 14)

- Districts may include multiple colleges within a single application
- Expanded EOPS services target a current and former foster youth subset
- Anticipated that project-based start-up funds will range between \$150,000 - \$250,000 per college
- District selection and awards are subject to Board of Governors' approval and CCCCO review



CAFYES: Instructions and Specifications

(Minimum Required Objectives, Application Review and Selection Process, ATP Pages 3-5) (2 of 14)

- College EOPS programs to develop CAFYES programs that collaborate with internal and external partners
- CAFYES programs must not supplant services to which CAFYES students are already eligible
- Applications will undergo technical and scored reviews
- Review panels will be comprised of EOPS, FYSI, CCCCCO and community representatives



CAFYES: Instructions and Specifications

(Application Format and Instructions, ATP Pages 5-6) (3 of 14)

- Districts are not required to include all of its colleges within its application
- Applications needn't repeat district-wide information
- Applications may depict college-by-college differences
- Maximum page counts may be multiplied by the number of colleges included within a single application
- Contact and Signature pages required from each college



CAFYES: Instructions and Specifications

(Application Format and Instructions, ATP Page 6-7) (4 of 14)

- Your estimate must be based on a reconciled, unduplicated subset of presently enrolled current and former foster youth
- Proposed number of students to be served must be substantiated.
- Explain the basis of your numbers and projections



CAFYES: Instructions and Specifications

(Application Format and Instructions, ATP Pages 7-8) (5 of 14)

- Describe existing services at your college that are specific to foster youth and how they will be leveraged
- Describe existing specialized expertise within your district and college and how it will be leveraged
- Describe existing collaborations between agencies and organizations, in which college staff currently participate, that support students who are current and former foster youth and how they will be leveraged



CAFYES: Instructions and Specifications

(Application Format and Instructions, ATP Page 8) (6 of 14)

- Collaborations should be with multiple agencies and organizations
- Collaborations should enhance college capacity to serve students who are current and former foster youth
- Collaborations should provide sustainable and scalable programs and be sensitive to the needs of students with a history of trauma



CAFYES: Instructions and Specifications

(Application Format and Instructions, ATP Page 8) (7 of 14)

- Describe existing and planned recruitment strategies, specific to current and former foster youth, highlighting the role of collaborations
- Describe proposed CAFYES services that will address the academic, social, emotional and financial needs of participating students
- Programs should both align with legislative components and address unmet needs of local, eligible students



CAFYES: Instructions and Specifications

(Application Format and Instructions, ATP Page 9) (8 of 14)

- Submit one electronic copy, containing all signatures, in PDF to cafyes@cccoco.edu
- Don't add unasked for, additional material
- Applications must be **received** by 5 p.m.
March 9, 2018
- Applications will be rejected if they are late, incomplete, or fail to meet specification requirements



CAFYES: Instructions and Specifications

(Rubric/Scoring Criteria, ATP Page 10) (9 of 14)

- Consideration of geographic diversity is embedded into the process
- EOPS Regions 1 & 2: two districts
- EOPS Regions 3, 4 & 5: three districts
- EOPS Regions 6, 7, 8, 9 & 10: five districts
- If the number of programs receiving the minimum score necessary for selection is insufficient, the district slot will be reallocated



CAFYES: Instructions and Specifications

(Rubric/Scoring Criteria, ATP Page 11) (10 of 14)

- Service Numbers weighted the heaviest (90 points). Sound and supported by evidence.
- Experience (30 points) should highlight experience with target population and existing collaborations.
- Collaborations (45 points) offers the second largest number of points. Demonstrate how collaborations will build on and leverage existing resources and strategies to build your program.



CAFYES: Instructions and Specifications

(Rubric/Scoring Criteria, ATP Page 11) (11 of 14)

- Recruitment (20 points) demonstrates concrete strategies, integrated with collaborations, to specifically target potentially eligible current and former foster youth, increasing the number of students served
- Program Design (15 points), should be cohesive and responsive



CAFYES: Instructions and Specifications

(Rubric/Scoring Criteria, Funding Conditions, ATP Pages 11-12)

(12 of 14)

- Bonus Points: Severe Need (20), provides extra points *if application provides evidence* of serving severe and unmet needs in comparison to general foster youth population
- Budget not required with application
- Selected colleges must report how they spent project-based start-up funds through June 30, 2019



CAFYES: Instructions and Specifications

(Funding Conditions, Application Scoring ATP Page 12) (13 of 14)

- Project-based start-up expenses reside in Object Codes 4000-6000
- CAFYES funds must supplement, not supplant, existing programs and services
- Scores that are 49% (98 points) or less will not qualify for recommendation to the BOG for funding.



CAFYES: Instructions and Specifications

(Notification of the Selection of Districts, Protest Procedure, ATP Page 13) (14 of 14)

- District Superintendents / Chancellors will be notified directly if their applications are selected. Public notice will be posted on CCCCOs' web page.
- District applicants have 5 working days after the date of announcement to file a written protest.



- Submit questions to cafyes@cccco.edu, citing the relevant ATP page number and topic. Answers will be distributed in a FAQ document expected to be published by February 2, 2018 on the Chancellor's Office web page.
- The final date to submit questions is February 26, 2018, with answers expected to be published on the Chancellor's Office web page on March 2, 2018.

