Welcome to the California Community Colleges Early Assessment Program Convening

MAY 7TH, 2012
SACRAMENTO, CA
Goals for the Convening

• Increase awareness and understanding of the Common Core State Standards, the new K-12 assessments, and implications for higher education

• Share information about the California Community College Student Success Task Force (SSTF) recommendation to improve the alignment between high school and college

• Provide an update on California Community Colleges Early Assessment Program (EAP) implementation to date & how this foundational effort supports SSTF 1.1
Goals for the Convening

- Learn about effective curriculum alignment and professional development strategies developed by CSU and community colleges
- Hear about the latest statewide CSU and CCC EAP research outcomes
- Learn about local efforts to develop partnerships between high school, community colleges, CSU, and UC
The California Community Colleges Board of Governors (BOG) established the **Student Success Task Force** *(pursuant to SB 1143)*

- The Goal of the Taskforce was to examine best practices and models for accomplishing student success and present recommendations
- The Board of Governors approved the Taskforce recommendations in January 2012— the recommendations are now being implemented.
  - 22 recommendations, organized in 8 key chapters, beginning with increasing student readiness for college
Recommendations Overview

The Taskforce’s plan was developed to improve the system’s capacity to serve students by:

- **Rebalancing priorities within the community college system** to better focus on the core missions of workforce preparation, transfer, and basic skills, while protecting access.

- **Making community colleges more responsive** to the needs of students and the economy.

- **Increasing student success rates** for certificate and degree completion and transfer to four-year institutions.
Impact of Poor College Preparation

- Nationally, 30%-60% of college freshmen require remedial education.
- Roughly 50% of CSU students need English remediation.
- In the CA Community College system, remediation rates range between 70-90%.
- $3.7 billion per year = cost estimate of poor HS preparation and need for college remediation (Alliance for Excellent Education, 2006).
Need for College-Educated Workforce

- By 2025 CA will face a shortage of 1,000,000 college graduates (PPIC, 2009)

- By 2025, 41% of the jobs in California will require a bachelor’s degree (PPIC, 2009)

- Demand for “middle –skill” workers, those with postsecondary education and training less than a four-year degree, will remain high between 2006-2016.
  - More than 2.7 million middle-skill job openings expected, representing 43% of all job openings in California. (Skills2Compete-CA Campaign, 2009)

- President Obama goal for America to have the highest proportion of students graduating from college in the world by 2020.
Student Success Task Force
Recommendation 1.1

- Increasing student readiness for college:
  - Calls for California community colleges to collaborate with the SBE and CDE to define college and career readiness, improve the alignment between high school exit standards and entry-level expectations for college-level, credit bearing work
  - Work with CDE to support implementation of the new Common Core and K-12 assessments
  - Transition of the EAP to the new 11th grade college readiness assessment
Purpose of EAP

**Early Warning**
Identify students before their senior year who need additional work in English and/or Mathematics before entering college

**Identify Student Readiness**
Inform students, families, and high schools of students’ readiness for college-level work in English and Mathematics

**12th Grade Interventions**
Motivate students to take needed steps in 12th grade to improve college readiness
What is EAP?

- Voluntary examination
- Administered in 11th Grade
- In conjunction with California Standards Test
- In English and Mathematics
- Contains 15 additional multiple-choice items in both subjects
- Essay required in English
- Selected items from CST (45) and additional EAP items (including essay in English) are scored to determine student readiness for college English and/or Mathematics
CCC EAP Implementation: 2008-2012

• SB 946 signed by Governor September 28, 2008 authorizing the CCCs to implement EAP and access student test data

• Use of EAP test results for placement of students demonstrating college readiness in English and/or math:
  • Effective January 1, 2009
  • List of colleges accepting EAP results on CCCCCO website: www.cccco.edu/eap
  • As of March 2012, 67 community colleges are accepting EAP results and many more are in discussion to adopt EAP
CCC EAP Implementation

- Inclusion of Community Colleges on State Testing Forms and High School Student/Administrator Notification Letters Related to EAP
- Launch of College EAP Website: www.collegeEAP.org
- Funding of CCC EAP Pilots
- Development of Outreach Materials
- EAP Research and Validation
CCC EAP Pilots

Foundation Funded Pilots:

› Antelope Valley College
› East LA College
› Rio Hondo College
› Shasta College
› Sierra College
› Woodland College
› Fresno City College
› Santa Rosa Jr. College
www.collegeEAP.org
What will it cost you to take high school-level classes in college?

- 648 hours of classes/homework
- $852 cost of classes/books

Hard fact:
Remedial courses in college cost you extra time and money.
Learn how you can get ready now at www.CollegeEAP.org

Got the facts! Don't waste extra time and money taking high school-level classes in college that don't count toward your degree. Get ready for college while you're still in high school.

The EAP (Early Assessment Program) test lets you know if you are ready to take college-level coursework in English and math. A "Ready" result puts you on the fast track—allowing you to bypass college placement tests at California State University and participating California Community Colleges. If your result shows you are "Not Yet Ready" in either English or Math, then you will still have time to take the courses you need and improve your skills before you start college.

Got ready for college!

1. Find out now if you are ready.
   - Take the EAP test in math and English
   - Visit your math and English teachers frequently to get personalized assessment and help

2. Get English ready.
   - Take college-trade courses all through high school
   - Read and write often for school and for pleasure
   - Take an expository reading and writing class your senior year

   - Take 4 years of math in high school
   - Take Algebra 1 and Algebra 2 and work to attain at least a "B" grade

Learn more by visiting www.CollegeEAP.org
CCC EAP Implementation

- Training provided on college readiness and high school-college partnership strategies to community college, CSU, and high school partnerships
- Coordination with K-12 on Common Core & New Assessments
  - EAP Transition
- Alignment and coordination on CCC centralized assessment
Student 2011 English EAP Outcomes

- 86% of CA’s 11th grade public HS students (382,917 out of 446,861 students) took the English EAP.
- 23% demonstrated readiness for college
- 77% did not demonstrate readiness for college
Only those 11th grade students who have completed or are enrolled in Algebra II qualify to take the EAP math test, fewer students take this assessment.

190,917 of 239,913 students took the math EAP:
- 15% were determined as college ready
- 43% were identified as conditional
- 42% not yet college-ready.
## 2011 EAP Participation

### EAP English

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<th>Totals</th>
<th>Percentage</th>
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<tr>
<td>Releasing to CSU only</td>
<td>39,324</td>
<td>10%</td>
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<tr>
<td>Releasing to CCC only</td>
<td>26,519</td>
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<tr>
<td>Releasing to both CSU and CCC</td>
<td>227,736</td>
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<tr>
<td>Not authorizing Release</td>
<td>85,685</td>
<td>23%</td>
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Total: 374,214, Percentage: 67%
## EAP Participation

### EAP Math

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<th>Count</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Releasing to CSU only</td>
<td>26,316</td>
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<tr>
<td>Releasing to CCC only</td>
<td>8,706</td>
<td>5%</td>
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<tr>
<td>Releasing to both CSU and CCC</td>
<td>128,293</td>
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<tr>
<td>Not authorizing Release</td>
<td>27,544</td>
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*Total Percentage: 72%*
What Have We Learned from EAP Implementation?

What works:

- Formal partnership structures work best
- Buy-in and support from top leadership
- Aligned curriculum
- 12th grade math and English course (*CSU ERWC, etc.*)
- CSU’s teacher professional development
- Use of data to inform development and refinement of strategies
- Engaging K-12 and college faculty in development of solutions
- Clear and consistent communication and messaging to students
What Have We Learned from EAP Implementation?

**Challenges:**
- “If you build it students will come” concept not really true
- Senioritis is real
- Funding limitations to support outreach, training, academic interventions, and alignment work
- Intersegmental “blaming” not productive… we need to work together across systems to improve student readiness for college

**Opportunities:**
- Common Core State Standards Embedded College and Career Readiness Anchors
- New CCSS K-12 Assessments
- SSTF commitment to improve alignment between HS & college and ensure assessments across segments are also aligned with CCSS
For more information...

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