CLOSING THE GAPS OF COLLEGE AND CAREER READINESS
SHASTA COLLEGE REMEDIATION RATE

ENTERING COLLEGE FRESHMEN REMEDIATION RATE

- English  75%
- Math     84%

*Requires students to take 2-3 courses before enrolling in transferable credits.*
TRANSFER SUMMARY OF 18–19 YEAR OLD STUDENTS (2003–2004 SCHOOL YEAR)

- **Within 2 Years**: 18 students (4%)
- **Within 3 Years**: 66 students (15%)
- **Within 4 Years**: 102 students (23%)
- **Within 5 Years**: 125 students (28%)
- **Within 6 Years**: 137 students (31%)
Taskforce Goal

Shasta County students will receive an education that prepares them for success, without remediation, in all postsecondary options with a focus on high skill and high wage employment.
1. Encourage Participation
2. Inform the Public
3. Make Educated Choices
4. Increase Rigor
HOW WILL THE GOALS BE IMPLEMENTED?

THIS COLLABORATIVE EFFORT INCLUDES:

- K–14 educational efforts
- A–D curriculum for all students
- Common Assessments
- Common Staff Development
- Partnerships with colleges to reduce remediation
- Shasta Promise
- Community Support
We fully realize that a four-year university experience is not for everyone.

There are many options including:

- Apprenticeship
- Certificate Programs
- Trades School
- Community College
- Military
- Four-year Degree
ADDRESSING THE RATE OF REMEDIATION

STRATEGIES IMPLEMENTED BY SHASTA COLLEGE TO ADDRESS THE REMEDIATION RATE INCLUDE:

- Active participation on the Reach Higher Task Force
- Examining current assessment tests for validity
- Exploring multiple measures for enrollment into transfer-level courses
- Implementation of summer bridge programs and the creation of curriculum that help to mitigate the gap between segments
- Collaboration with high schools to create courses for seniors that will reduce the need for remediation upon entrance to Shasta College
- Expansion of Dual/Concurrent Enrollment Courses for high school students
HIGH SCHOOL DISTRICTS WORK TO LOWER REMEDIATION RATES

1. Working with feeder middle schools on course alignment and curriculum

2. Working on aligning CTE curriculum with college prep/A-G curriculum

3. Working with CSU system to redesign senior year English curriculum from literature focus to writing focus

4. Promoting and rewarding a more rigorous senior year that includes a fourth year of math
**EDUCATORS**

Educators will develop county-wide plans to ensure that all students have access to a rigorous curriculum. This will include an increased transfer rate from 2-4 year school, completion of college and obtaining a high wage, skilled job.

**COMMUNITY AWARENESS**

The Reach Higher campaign will, through various levels of exposure, help the community at large understand its goals and missions, and support the efforts.

**CITY BRAND**

Active engagement and community involvement help promote the external brand perception of Shasta County.

**LOCAL BUSINESS**

Participation from local businesses helps increase exposure for RH, while gaining active community participation.
1. Participants buy an ad for the Reach Higher section of ANC.
2. In turn, they receive decals, brochures and on-site signage.
3. Participants also receive link on Reach Higher site.
4. ANC broadens recognition from parent community.
5. Promotes community awareness, exposure.

REACH HIGHER
shasta
MORE EDUCATION FOR ALL

aNewsCafe.com
Northern California’s Premier Online News Magazine

RH site shows participating businesses

Offline drivers direct to ANC and RH websites

Special section of ANC to drive related traffic
GET INVOLVED...

DISPLAY THE REACH HIGHER SHASTA LOGO IN YOUR WINDOW

INTERNSHIP

MOCK INTERVIEW
RESUME REVIEW

JOB SITE TOUR

JOB SHADOW

CHOOSE A WAY TO GET INVOLVED

DONATE

OR DONATE ONLINE TO SUPPORT THIS EFFORT
OUR PARTNERS

Shasta County Office of Education
College OPTIONS
Shasta College
Shasta Union High School District
Shasta County Public Health
Innovate ED
LGH Market Strategy

BECOME A PARTNER—JOIN REACH HIGHER SHASTA TODAY!
www.reachhighershasta.com