Chancellor’s Office
Matriculation Team

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Webinar Tips
Presentation Overview

- Overview of Matriculation strategic planning effort & SSTF recommendations related to Matriculation
- SB 1456 Overview
- Legislative and implementation timelines
- Next steps for Matriculation
- Question and Answer...
Matric Strategic Plan 2010 to Today...

- 2008-09 Matriculation budget cut significantly
- July 2010 Matriculation Advisory Committee work to “rethink” Matriculation through strategic planning effort
- Mission, vision, and goals established by the committee focused on “core” services, evidenced-based effective practices, institutional responsibility for student success
- Student Success Taskforce initial recommendation 8.2 to consolidate categoricals was removed
  - SSTF recommendation 8.2 changed to “Student Support Initiative” and repurposing Matriculation
1. Increase college and career readiness
2. Strengthen support for entering students
3. Incentivize successful student behaviors
4. Align course offerings to meet student needs
Student Success Task Force: 8 Focus Areas, 22 Recommendations

5. Improve education of basic skills students
6. Revitalize and re-envision professional development
7. Enable efficient statewide leadership and increase coordination among colleges
8. Align resources with student success recommendations
SSTF Implementation

- Common Core State Standards (1.1)
- Common Assessment (2.1)
- Enrollment Priorities (3.1)
- BOGFW Requirements (3.2- SB 1456)
- Student Success Score Card (7.3)
- Student Support Initiative (8.2- SB 1456)
Student Success Task Force
Recommendation 8.2:
Student Success Initiative

A.K.A.

Student Success Act of 2012 (SB 1456)
Key Elements of SB 1456: 
Student Success Act of 2012

- Re-purpose and re-focus Matriculation on core services of orientation, assessment, and counseling/advising to assist students in developing education plans
- Leveraging technology to reach a greater number of students
- Requiring Board of Governors to adopt policies to mandate orientation, assessment, and student ed. plans, along with an exemption and appeals process.
SB 1456: Student Success Act of 2012

- Establish conditions for the BOG Fee Waiver
- Implement the accountability scorecard
- As a condition of receipt of funds, requires colleges to adopt common assessment if the college uses standardized assessment tests *(when CCCAssess becomes available)*
Goal of SB 1456 Changes

• First step to begin implementation of SSTF recommendations 2.2 (*mandated services*), 3.2 (*BOGFW conditions*), and 8.2 (*Student Support Initiative*)

• Provides a “policy framework”

• Target funding to core matriculation services of orientation, assessment, counseling and advising, and development of education plans
When State budget conditions improve and CCC’s receive new monies, first priority of BOG, after funding COLA’s, is augmenting funding for the Student Success Act of 2012.

- Categorical funds remain outside of the requirements of the 50% law.
- Ensure impacts to student equity are considered by disaggregating data and requiring college plans that are coordinated with institutional equity planning efforts.
Overview of Bill Language

- **EC 78210**: Renames Matriculation Act of 1986 as the Seymour-Campbell Student Success Act of 2012
- **EC 78211**: Delineates the Legislature’s intent for the Student Success Act:
  - Aligns matriculation language to SSTF recommendations regarding services needed to support students in developing an “informed” ed goal, developing ed plans and declaration of course of study.
  - Shared responsibility between instruction and student services, based on “evidenced-based” practices of what works.
  - Targets funding on core services, such as counseling and advising, through a broad array of service delivery mechanisms.
Overview of Bill Language

EC 78212:

- Delineates the student’s and the institution’s responsibility for the purpose of achieving the student's educational goals and completing the student’s course of study.
- To ensure students are not unfairly impacted, requires the BOG to establish a reasonable, phased-in implementation period based on resources available to serve students.
- Funded program named “Student Success and Support Program.”
Overview of Bill Language

EC 78212:

- Student Success & Support Program funding targeted to core matriculation services for the following:
  - Orientation services
  - Assessment
  - Counseling, advising, and other educational planning services
  - Provision of services through broad array of delivery mechanisms, guided by sound counseling practices and principles
  - Development of education plans leading to a course of study and guidance on course selection.
Overview of Bill Language

EC 78212:
- Adoption of policies, definition of terms, and implementation determine by BOG through title 5 regulations.
- Referral to support services as needed *(and as available)*

EC 78213:
- Requires BOG to approve assessments and defines assessment in broad terms
EC 78214:
• Clarifying changes to more effectively align institutional research to evaluate the effectiveness of the Student Success and Support Program and evaluate impact on student equity.
Overview of Bill Language

EC 78215:
• Defines role of BOG in developing policies and processes for:
  1. Requiring student participation in core services;
  2. Exempting specific student groups; and,
  3. Requiring an appeals process.
• To ensure students are not unfairly impacted, delineates process the BOG will use to develop policies and requires the BOG to establish a reasonable, phased-in implementation period based on resources available to serve nonexempt students.
EC 78216:

- Clarifies the use of existing matriculation funds for Student Success and Support Program services and BOG’s role in developing criteria for the funding formula.
- Identifies some considerations for funding formula, including numbers of students served.
Overview of Bill Language

EC 78216(b)(4):
- As a condition of receipt of funds, requires districts to implement common assessment *(if using an assessment instrument for placement)* and student success scorecard, once these are established by the BOG.

EC 78216(b)(5):
- Provides BOG with the authority to fund other services, as funding allows.
Overview of Bill Language

EC 78216(c):

- Requires colleges to submit plans for use of funds, describing services provided, budget, and process to identify students at risk for academic or progress probation and interventions for students.
- Links college Student Success and Support Program plans to college student equity plans—reinforces SSTF equity agenda.

EC 78212:

- Bill becomes operative in 2012-13 fiscal year
- Report due to Legislature on April 1, 2014
Overview of Bill Language

EC 76300(g)(1):

- Places conditions on eligibility for BOG Fee Waiver. Students must meet academic and progress standards, as defined by the BOG;
- The academic conditions would be phased in over a reasonable period of time as determined by the BOG.
Timeline & Overview of Legislative Process

- **January 2011 – December 2012**: Student Success Task Force meetings, drafting of report recommendations, public comment, and finalization of recommendations
- **January 9-10, 2012**: Board of Governors approves SSTF report
- **January 27, 2012**: Proposed bill language for the Student Success Act of 2012 due to Legislative Counsel
- **January 2012**: Matriculation Advisory Committee & Financial Aid Regional Reps input on draft bill language
- **February 24, 2012**: Senator Lowenthal introduces bill in Senate
• **February 28, 2012**: Chancellor’s Office Advisory Group on Counseling (COAGC) meeting provides input on bill

• **March 28, 2012**: Amendments to SB 1456 made

• **April 18, 2012**: First legislative policy committee hearing (Senate Education Committee)

• **April 13, 2012**: COAGC meets to begin providing input to define terms

• **April 24, 2012**: MAC meets to provide input on terms

• **April-May 2012**: Legislative policy and fiscal committee hearings; bill amended on April 26th
SSTF Timeline & Overview of Legislative Process

- **May 29th, 2012**: Senate passes SB 1456, bill moves to Assembly
- **June 19th, 2012**: Assembly Higher Education Committee Hearing (bill amended on June 11th);
  - Bill passes and moves to Appropriations Committee (TBD)
  - Academic Senate, Student Senate, MALDEF, and others support bill
- **June 26, 2012**: bill amended and co-authors added
- **July 19-20, 2012**: MAC Strategic Planning Retreat
- **August 8th, 2012**: Assembly Appropriations Committee Hearing
- **August 31, 2012**: Last day to pass bills in legislature
- **September 30, 2012**: Governor’s deadline to sign or veto bill
- **March 2013**: Earliest title 5 regulation proposal to BOG to implement SB 1456 (two readings required for adoption, 180 implementation)
What’s Next for Matriculation?

• If SB 1456 becomes law:
  o CCCC0 will convene special workgroups in October to begin discussions to develop a new funding formula, revise MIS data elements and reporting requirements (& forms), and revise title 5
  o Once new program elements adopted, an “All Directors/Coordinators” statewide training will be held

• Transition:
  o Program and student equity plans not required until new reporting requirements adopted
  o Funding held stable until new formula developed that will be phased in
  o Year-end expenditure reports still required to account for funds expended (2011-12 will be released soon)
What’s Next for Matriculation?

- Transition:
  - Program handbooks and other resources will be updated to reflect new changes
  - Assessment validation still in place
Questions?
Thank YOU for participating!
For more information...

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