Student Success Act of 2012

Student Success Task Force Timeline & Overview of Legislative Process:

- **January 2011 – December 2012**: Student Success Task Force meetings, drafting of report recommendations, public comment, and finalization of recommendations
- **January 9-10, 2012**: Board of Governors approves SSTF report
- **January 27, 2012**: Proposed bill language for the Student Success Act of 2012 due to Legislative Counsel
- **January 27, 2012**: Matriculation Advisory Committee input on draft bill language
- **February 24, 2012**: Senator Lowenthal agrees to carry bill introduces bill in Senate
- **February 28, 2012**: Chancellor's Office Advisory Group on Counseling meeting to provide input on bill
- **March 2012**: Amendments to SB 1456 may be made
- **April 18, 2012**: First legislative policy committee hearing (Senate Education Committee, Capitol Room 4203, at 9 a.m.)
- **April 13, 2012**: COAGC meets to begin providing input to define terms (student education plan, course of study (NOTE: CCCCO advisory committees and workgroups will meet continuously from January-December to define terms and provide input on implementation)
- **April-May 2012**: Legislative policy and fiscal committee hearings
- **May 29, 2012**: SB 1456 passes Senate and moves to Assembly with a 34-1 vote
- **June 19, 2012**: Assembly Higher Education Committee
- **August 31, 2012**: Last day to pass bills in legislature
- **September 30, 2012**: Governor's deadline to sign or veto bill
- **March 2013**: Earliest title 5 regulation proposal to BOG to implement SB 1456 (two readings required for adoption, 180 implementation)

Goal of Ed Code Changes:

- First step to begin implementation of SSTF recommendations 2.2 (mandated services), 3.2 (BOGFW conditions), and 8.2 (Student Support Initiative)
- Provide a “policy framework”
- Target funding to core matriculation services of orientation, assessment, counseling and advising, and development of education plans
- When State budget conditions improve and CCC’s receive new monies, first priority of BOG, after funding COLA’s, is augmenting funding for the Student Success Act of 2012
- Ensure impacts to student equity are considered by disaggregating data and requiring college plans that are coordinated with institutional equity planning efforts
### Summary of Key Elements in Proposed Bill Language

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<th>EC 78210</th>
<th>Renames Matriculation Act of 1986 as the Seymour-Campbell Student Success Act of 2012</th>
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| EC 78211 | Delineates the Legislature's intent for the Student Success Act:  
- Refocuses and updates Matriculation language to align with the recommendations from the SSTF regarding services needed to support students in developing an "informed" ed goal, developing ed plans and declaration of course of study.  
- Shared responsibility between instruction and student services, based on “evidenced-based” practices of what works.  
- Targets funding on core matriculation services, such as counseling and advising, through a broad array of service delivery mechanisms. |
| EC 78211.5 | Provides strong framing of purpose, in line with SSTF agenda:  
- Importance of orientation, assessment, counseling and advising, and other education planning services in promoting students' successful completion of educational goals.  
- Focus on entering students.  
- Highlights system priority to serve students who enroll to earn degrees, certificates, for transfer preparation, or career advancement.  
- Reinforces need to leverage new technologies to assist in delivering these support services. |
| EC 78212 | 1) Delineates the student’s and the institution’s responsibility for the purpose of achieving the student's educational goals and completing the student's course of study.  
2) To ensure students are not unfairly impacted, requires the BOG to establish a reasonable, phased-in implementation period based on resources available to serve students.  
Funded program named “Student Success and Support Program,” with funding targeted to core matriculation services for the following:  
- Orientation services  
- Assessment  
- Counseling, advising, and other educational planning services  
  - Provision of services through broad array of delivery mechanisms, guided by sound counseling practices and principles  
  - Development of education plans leading to a course of study and guidance on course selection.  
3) Adoption of policies, definition of terms, and implementation determine by BOG through title 5 regulations.  
4) Referral to support services as needed (as available) |
| EC 78213 | Defines assessment in broad terms |
| EC 78214 | Clarifying changes to more effectively align institutional research to evaluate the effectiveness of the Student Success and Support Program and evaluate impact on student equity. |
| EC 78215 | Defines role of BOG in developing policies and processes for: requiring student |
participation in core matriculation services; exempting specific student groups; and requiring an appeals process.

To ensure students are not unfairly impacted, delineates process the BOG will use to develop policies and requires the BOG to establish a reasonable, phased-in implementation period based on resources available to serve nonexempt students.

| EC 78216 | Clarifies the use of existing matriculation funds for Student Success and Support Program services and BOG’s role in developing criteria for the funding formula. Identifies some considerations for funding formula, including numbers of students served. |
| EC 78216(b)(4) | As a condition of receipt of funds, requires districts to implement common assessment (if using an assessment instrument for placement) and student success scorecard, once these are established by the BOG. |
| EC 78216(b)(5) | Provides BOG with the authority to fund other services, as funding allows. |
| EC 78216(c)(7) | Requires colleges to submit plans for use of funds, describing services provided and process to identify students at risk for academic or progress probation and interventions for students. Links college Student Success and Support Program plans to college student equity plans—reinforces SSTF equity agenda. |

**BOG Fee Waiver**

| EC 76300(g)(1) | Places conditions on eligibility for BOG Fee Waiver. Students must: |
| | (A) meet academic and progress standards, as defined by the BOG; |
| | (B) The academic conditions would be phased in over a reasonable period of time as determined by the BOG. |