SSSP and Student Equity: Resources to Protect Access and Success for All Students

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Fall 2014 SS CCC General Assembly
Big Changes for Students and Student Services

- New Statewide Enrollment Priorities
  Effective Fall 2014
- Mandatory Orientation, Assessment and Education Plans
  Effective Fall 2014 for enrollment priority
  Effective Fall 2015 for all new students
- New BOG Fee Waiver Academic and Progress Standards
  Effective Fall 2016
Community Colleges have new resources to focus on students:

**Student Success and Support Program (SSSP)**
- 2013-14: + $50M
- 2014-15: + $100M

**Student Equity**
- 2014-15: + $70M

System is requesting $200M more for 2015-16
Student Success Act of 2012 (SB 1456)

Legislation to implement recommendations of the Student Success Task Force:

- Require Orientation, Assessment and Ed Plans for all students to help them define education goals and get on track
- Require students to declare a course of study when they earn 15 units or by the end of the third semester, whichever comes first
- Incentivize success with BOG Fee Waiver conditions (and enrollment priorities)
- Invest in a Student Support Initiative

Requires districts to publish a Student Success Scorecard and adopt common assessment as a condition of funding
Student Success and Support Program
Scope and Intent

...Student Success is the responsibility of the institution and student, supported by well-coordinated and evidence based student and instructional services to foster academic success.

Title 5, Section 55500
SSSP Planning & Implementation Timeline

**Fiscal Year 2012-13**
- System-level Planning Year:
  - Implementation workgroups convened October 2012 to develop proposals for title 5 Matriculation revisions, new allocation formula, & revised MIS data elements & definitions
  - New program planning & budget process developed
  - SB 1456 effective January 1, 2013

**Fiscal Year 2013-14**
- District/College-level Planning Year:
  - Allocations based on enrollment only, new formula not applied
  - Funding targeted to core services (1-year exemption permitted)
  - Regulations effective October 19, 2013
  - Develop program plans
  - Implement MIS changes for accurate & complete data reporting
  - Convene noncredit work group

**Fiscal Year 2014-15**
- District/College-level Implementation Year 1:
  - Program plans and budgets submitted
  - Continue to ensure accurate and complete data reporting
  - Allocations based on enrollment only, new formula not applied
  - First legislative implementation report due July 1, 2014 (biannually thereafter)

**Fiscal Year 2015-16**
- Implementation Year 2:
  - FY 15-16 allocations based on 14-15 year-end data reported
  - Application of funding formula begins this year
  - 80% of prior year funding guaranteed

**Fiscal Year 2016-17**
- Implementation Year 3:
  - FY 16-17 allocations based on 15-16 year-end data reported
  - 50% of prior year funding guaranteed (returns to 95% thereafter)
  - Legislative report due July 1, 2016
Student Success and Support Program

Core Services

Orientation; Assessment; Counseling, Advising & Other Education Planning Services; and

Follow-up required for at-risk students:

• Enrolled in Basic Skills courses
• Have not identified education goal and course of study
• Are on Academic or Progress Probation – at risk of losing enrollment priority and BOG Fee Waiver
Student Equity & SSSP

- Student Equity is broader - SSSP supports Equity
  - SSSP focuses on services for entering students
  - SSSP identifies individuals needing more help
  - Student Equity identifies groups needing more help
  - SE focuses on services and instruction for new and continuing students through completion

- SB 1456 requires coordination of SSSP & SE Plans
  - Student Equity Plan Matrix addresses SSSP services

- SE funds can be spent on SSSP, other services, & curricular redesign if justified by the disproportionate impact study.
Student Equity Funding

- Requires districts to maintain a student equity plan as a condition for receiving all Student Success and Support Program funding.

- Funds are allocated to districts based on:
  - Number of high need students = Eligible for Pell Grant
  - Educational Attainment of residential Zip Code
  - College Participation Rate
  - Socioeconomic Status of District = Poverty rate and Unemployment Rate

- Requires that districts with a greater proportion or number of high-need students receive greater resources.
Student Equity Plan: Goals & Activities

- Colleges must develop goals and activities for access to, and completion of, basic skills, career technical education/workforce training, and transfer for:
  - The overall student population, and
  - Each population group of high-need or disadvantaged students

- Activities must include:
  - The adoption of evidence-based models of remediation,
  - Implementation of placement tests and policies that more accurately predict student success and identify students’ remedial needs
Student Equity Plan: Coordination

SB 860 also requires the Student Equity Plan to include coordination with these categorical or campus-based programs:

- DSPS
- EOPS
- Fund for Student Success:
  - MESA
  - Middle College High School
  - Puente Project
- SSSP
- Programs for foster youth
- Programs for veterans
- CalWORKs
- Student Financial Aid Administration
- Basic Skills Initiative and students
Student Equity Plan: Populations

Populations to be addressed by gender:

- American Indians or Alaskan natives
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Pacific Islander
- Whites
- Some other race
- More than one race
- Current or former foster youth
- Students with disabilities
- Low income students
- Veterans
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Questions and Discussion

How are these programs being implemented on your campuses?

Are students engaged in the planning process?

How can colleges ensure Student Success for All?

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California Community Colleges