ARCC 2012 Draft

- Please turn your audio sliders for the PC microphone and speakers to mute.
- Mute your phone by pressing *6.
- We are recording this session.
- Submit through chat tool — we’ll answer as many as we can during or after the webinar.
- If your questions are technical or did not get answered, e-mail them to arcc@cccco.edu.
ARCC Team

- Alice van Ommeren, Dean
- Mei Cooc, Specialist
- Phuong Nguyen, Specialist
- MIS Staff, data and technical support
Webinar Objectives

ARCC

- Background & Content
- February Draft
- Timelines & Resources
- The Future

Data on Demand
ARCC Background

- Established in 2004 (AB 1417 Pacheco)
- First ARCC in 2007, updated annually in March (6th report)
- Provides drafts for local review & opportunity for self-assessment
- Accountability report for LAO, DOF & local Board of Trustees
- Provide colleges with information and data for local needs
ARCC Content

Systemwide Indicators
- Percentage BA’s from the CCC
- Volume of transfer/transfer rate
- Numbers of vocational awards
- Credit basic skills improvements
- Top 25 CTE programs by total awards
- Wage trends for graduates with CTE certificates and awards
- Systemwide participation rates
ARCC Content

College Level Indicators

- Student Progress & Achievement Rate
- At least 30 units, Persistence Rate
- Vocational Course Completions Rate
- Basic Skills Course Completion Rate
- ESL Course Improvement
- Basic Skills Course Improvement
- Career Development & College Prep Progress & Achievement Rate
ARCC Content

College Profile
- Annual Headcount & FTES
- Demographics

Peer Grouping

College Self-Assessment

Board of Trustees Interactions
- Appendix G (as of 2/3/2012)
- Partial listing of ARCC 2011 Report
February Draft

- Systemwide indicators & peer groups
  - No updated wage data (pending EDD)
  - Same peer groups as ARCC 2009
- No more ARCC data resubmission
- FTES 2010-11 is recalculated, not annual
- Write and submit self-assessment
  - Including schools of continuing education
- Data-on-demand now reflects this data
February Draft

Peer Grouping

- Same peer groups as 2009 report and subsequent reports
  - Instability between peer groups
  - No updated Census (ZIP Code) data
- Recalculated peer group average, low and high
- Appendix A – Methodology
National Student Clearinghouse

- Transfer bucket (refresh twice a year)
  - UC, CSU and NSC (ISP/OOS)
- Transfer in SPAR and system indicators
  - Transfer Rate & Volume of Transfer
- No NSC match in fall 2011
- Minor impact on SPAR
- System metrics update in March report, no rerun of the SPAR rate
Basic Skills Improvement
Data Specifications

- English Cohort (break out of specs)
  - Writing and Reading
- Math Cohort (revision)
  - 17** to 1701 and 1799
Basic Skills Improvement Data Specifications – English Cohort

Writing Cohort Outcome:
- CB03 = 1501.** & a higher level than CB21 for cohort qualifying course; or
- CB03 = 1501.**, 1503.**, 1504.**, 1507.**, 1520.00 & CB04 for subsequent course = D

Reading Cohort Outcome:
- CB03= 1520.00, 1501.** & a higher level than CB21 for cohort qualifying course; or
- CB03 = 1520.00, 1501.**, 1503.**, 1504.**, 1507.** & CB04 for subsequent course = D
Revised outcome for math cohort: Two scenarios:

- CB03 = 1701.** & a higher level than CB21 for cohort qualifying course; or
- CB03 = 1701.** or 1799.** & CB04 for subsequent course = D

For more information, see Table 1.5 data specs is in Appendix B, pages 659-660.
Self-Assessment

- 500-word response due March 9th, no exceptions, otherwise blank page
- Self-assessment of college performance, target audience is LAO, DOF & BoT
- Opportunity to address other factors and well as plans to address concerns
- Colleges may choose to highlight special programs
Tips for Reviewing

- Read the introductory report sections
- Concentrate on data for your college
- See Appendix A Intro to learn about peer grouping methodology
- See Appendix B for methodology
- Use the resources on ARCC website
Timelines

- Self-assessments by 5:00 pm on March 9
  - No exceptions, otherwise blank page
- Board of Trustee Interaction for the 2011 report is due by March 15, 2012
  - List “so far” is in the February draft
- 2012 ARCC released by March 31
- Board of Trustee interaction for the 2012 ARCC (final) is due in March 2013
Resources

- ARCC Reports
- ARCC Website
  - FAQs (General and Methodology)
  - ARCC Quick Reference Guide
  - Peer Group Guidelines and Worksheet
  - Self-Assessment Guidelines
- ARCC Data on Demand Website
  - Obtain password from your CISO
  - Includes demographics
The Board of Trustees (ARCC 2012) to be completed by March 2013
Interaction must be reflected in board minutes, submitted to arcc@ccco.edu
Dates of presentations will be listed in Appendix G of the 2013 ARCC Report
Required by legislation, Education Code, Section 84754.5 (d)
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“As a condition of receiving specified funds in the annual Budget Act, each community college district board of trustees shall annual review and adopt its contribution to the segment wide annual report as part of a regularly schedule and noticed public meeting at which public comment shall be invited”
Information in BOT minutes

Reference to:
- 2012 “Final” ARCC report & identify college
- College-specific results and performance
- Areas discussed in ARCC (e.g., System-wide section, college performance in a specific area, peer groupings, self-assessment, etc.)

Reaction from:
- Board of trustee members
- The public audience
Future of ARCC

- ARCC framework encourages revisions & SSTF addresses a scorecard
- Looking into revising ARCC for March 2013, first convene the advisory group
- Revisit indicators, peer groups, self-assessment and board of trustees
- Same number of college-level indicators by demographics, data-mart module
Conclusion

Other Reports:
- CDCP Report (due July 1, 2012)
- Basic Skills Report (due Sept. 1, 2012)
  - Basic Skills Survey in May 2012

Contact:
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- ARCC question - arcc@ccccco.edu