Goals for the California Community College System (System Goals)

Student Success

1. Scorecard Degree/Transfer Completion Rate, Math and English Remedial Rates, and CTE (Career Technical Education) Completion Rate
   Description: The metrics are based on the Student Success Scorecard published by Chancellor’s Office. The Scorecard completion rate is disaggregated by the preparedness status. For each metric a target is created and applied to the cohorts that are currently within their 6-year follow-up period (4 cohorts for the completion & CTE rates, 6 cohorts for the remedial rates). The target value for a cohort is based on the preceding cohort’s success rate in the previous year.
   Target: To increase the rates of current cohorts for the academic year by 2.5 percent annually.

2. Annual Volume of Associate Degrees for Transfer awarded
   Description: The number of Associate Degrees for Transfer awarded in each academic year
   Target: To increase the number of the Degrees for Transfer awarded by five percent annually for five years

Equity

3. Equity in Completion Rate among Race/Ethnicity Subgroups
   Description: With the cohort for the Scorecard Completion Rate, the equity index is calculated by dividing the subgroup’s percentage in the outcome by its percentage in the original cohort. A subgroup with the ratio of less than 1.0 is considered underperforming.
   Target: To increase underperforming subgroups’ indices each year until all are above 0.8

Student Services

4. Percent of Students with an Education Plan
   Description: Percentage of credit and noncredit students who have an education plan, excluding those who are exempt from having one.
   Target: To increase the percentage of students who have an education plan in each fall term. This metric will be revisited once new data element has become available.

Efficiency

5. FTES Generated Per Scorecard Success Outcome
   Description: The six-year total FTES generated by the Scorecard completion cohort divided by total number of high order outcomes, including earning a degree, certificate, transfer to a four-year institution, or becoming “transfer-prepared.”
   Target: To decrease FTES per outcome in each new cohort

Access

6. Participation Rate for the System
   Description: Number of students ages 18-24 attending a community college per 1,000 California residents in the same age group
   Target: To increase the participation rate each year

7. Participation Rate for Subgroups
   Description: The equity index, as calculated by the proportion of each subgroup enrolled in community colleges divided by its proportion in the population, among ages 18-24
   Target: To maintain the equity index above 0.8 for all subgroups