Apprenticeship in California

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CCCAOE Conference
October 2013
Background

- Established by the Shelley-Maloney Apprenticeship Labor Standards Act of 1939
- Annual Budget Act provides funding for Related and Supplemental Instruction (RSI)
- Division of Apprenticeship Standards (DAS) administers and enforces California apprenticeship law
California Apprenticeship Council (CAC)

- CAC provides policy advice and issues rules and regulations, meeting quarterly.
- 6 management, 6 labor, 2 public representatives appointed by Governor.
How it works

• Program sponsors (union, unilateral and single employer) must partner with an LEA and submit curriculum and program information to DAS for approval by CAC.

• LEAs- affiliated with CDE (ROCPs and Adult schools primarily) or a Community College.

• LEAs work with sponsors to provide: technical support, facilities, instructors, curriculum evaluation, etc.
• RSI funds are reimbursed to the program Sponsor at hourly rate of $5.04, minus admin costs at LEA

• CCCCCO allocates RSI hours to LEAs annually, based on past and projected attendance

• Apprenticeship is no longer Flexible at Community Colleges
• Allocation and Certification of RSI hours
• Collection of data through Annual Program Review document (and other means)
• Technical assistance to field, including sponsors and LEAs
• Technical assistance to CAC and DAS at quarterly meetings, including reporting on last day of CAC
Numbers

- 50,000+ apprentices statewide in 2013 (increase)
- 50/50 split between CDE and CCCC0 LEAs
- Funding for CDE programs has decreased 19.9% since July 2008
- Current funding is $15,816,844
- Funding for CCCC0 programs cut over 50% since July 2008
- Current funding is $7,174,000
Current Challenges

- RSI funding still below 2008 levels
- More apprentices working as economy picks up
- CCCC0 funding no longer flexible and geographic restriction lifted in Budget Act language
“My College wants to do this!” - New Programs

• What do I need to start a program?
  – Current high quality program on campus?
  – Contact DAS and CCCCCO
  – Committee with employer representation
  – Create DAS approved “Standards”
  – Match apprentices with employers
  – Set up class schedule, equipment, etc.
  – Start teaching
“What’s in it for me?” (says the college)

• Pathway from your program to a job
• Apprentices that complete, “complete” and are counted as such (DAS data)
• Raises CTE awareness
• Increases employer interaction with college
• Recruit from K12
• Pre-apprenticeship with K12 or internal
• “Journeyman” card is a nationally recognized “certification”
Contact Information

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Thanks for coming!
See you in March at CCCAOE in Sacramento.