



Apprenticeship in California



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Background

- Established by the Shelley-Maloney Apprenticeship Labor Standards Act of 1939
- Annual Budget Act provides funding for Related and Supplemental Instruction (RSI)
- Division of Apprenticeship Standards (DAS) administers and enforces California apprenticeship law



California Apprenticeship Council (CAC)

- CAC provides policy advice and issues rules and regulations, meeting quarterly.
- 6 management, 6 labor, 2 public representatives appointed by Governor.



How it works

- Program sponsors (union, unilateral and single employer) must partner with an LEA and submit curriculum and program information to DAS for approval by CAC.
- LEAs- affiliated with CDE (ROCPs and Adult schools primarily) or a Community College.
- LEAs work with sponsors to provide: technical support, facilities, instructors, curriculum evaluation, etc.



How it works cont'd

- RSI funds are reimbursed to the program Sponsor at hourly rate of \$5.04, minus admin costs at LEA
- CCCCO allocates RSI hours to LEAs annually, based on past and projected attendance
- Apprenticeship is no longer Flexible at Community Colleges



CCCCO Role

- Allocation and Certification of RSI hours
- Collection of data through Annual Program Review document (and other means)
- Technical assistance to field, including sponsors and LEAs
- Technical assistance to CAC and DAS at quarterly meetings, including reporting on last day of CAC



Numbers

- 50,000+ apprentices statewide in 2013 (increase)
- 50/50 split between CDE and CCCCO LEAs
- Funding for CDE programs has decreased 19.9% since July 2008
- Current funding is \$15,816,844
- Funding for CCCCO programs cut over 50% since July 2008
- Current funding is \$7,174,000





Current Challenges

- RSI funding still below 2008 levels
- More apprentices working as economy picks up
- CCCCO funding no longer flexible and geographic restriction lifted in Budget Act language





“My College wants to do this!” - New Programs

- What do I need to start a program?
 - Current high quality program on campus?
 - Contact DAS and CCCCO
 - Committee with employer representation
 - Create DAS approved “Standards”
 - Match apprentices with employers
 - Set up class schedule, equipment, etc.
 - Start teaching



“What’s in it for me?” (says the college)

- Pathway from your program to a job
- Apprentices that complete, “complete” and are counted as such (DAS data)
- Raises CTE awareness
- Increases employer interaction with college
- Recruit from K12
- Pre-apprenticeship with K12 or internal
- “Journeyman” card is a nationally recognized “certification”



Questions/Comments



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Thanks for coming!
See you in March at CCCAOE in Sacramento.