



The following survey is intended to solicit your interest and capacity. A multi-college Letter of Interest is highly encouraged although single-college applicant is welcomed. Please submit a separate Section B for EACH interested community college associated with the lead applicant. Only community college districts are eligible. All letters received will be posted on the web page associated with this Solicitation. Colleges may still participate in the RFA without submitting a Letter of Interest, although submission of a Letter of Interest in highly encouraged.

Please direct any question to: innovationmaker@cccco.edu

Thank you!

SECTION A

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|---|--|
| Lead Applicant District/College: | Allan Hancock Joint Community College District/Allan Hancock College |
| Address: | 800 S. College Dr., Santa Maria, CA, 93545-6399 |

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|--------------------------------|--------------------------|
| Chief Executive Officer | Kevin G. Walthers, Ph.D. |
| Name | |

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| Primary Project Contact 1 | Margaret Lau | Interim Academic Dean (CTE) |
| Name | Title | |
| (805)922-6966 x5276 | | March 3, 2016 |
| Phone | Fax | Date |
| margaret.lau@hancockcollege.edu | | |
| Email | | |

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|----------------------------------|----------------|-------------------------|
| Primary Project Contact 2 | Nancy Meddings | Academic Dean (Library) |
| Name | Title | |
| (805)922-6966 x3475 | | March 3, 2016 |
| Phone | Fax | Date |
| nmeddings@hancockcollege.edu | | |
| Email | | |

SECTION B

Please respond to the following questions so we can better understand the demand level:

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| 0 | Name of College: | Allan Hancock College |
| 1 | Describe where your college stands in the process | <i>(please check your stage of adoption)</i> |
| x | Our college has interest in exploring or is in the process of exploring how better to | |

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| | | connect to the Maker movement. | |
| | | Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.). | |
| | | Our college has explored, committed to, and has already set up a Makerspace. | |
| | | Our college has a team consisting of at least a STEM/STEAM faculty paired with a CTE faculty to champion this program on our campus. | |
| | | Other: Our manufacturing faculty solicited donations from the community and has begun acquiring and installing equipment to establish a Maker Space. Our librarians are also exploring ideas for promoting Maker events on a regular basis in the library. Faculty is developing a proposal that will be presented to administration to establish a Maker Space/FabLab on campus. | |
| 2 | Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i> | | |
| | | My college can help others explore, commit to, and set up a Makerspace. | |
| | x | My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support. | |
| | x | My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration. | |
| | x | My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs. | |
| | x | My college can help others bring together STEM/STEAM and CTE faculty to champion the program. | |
| | | Other: | |
| 3. Please add any comments relevant to this intent survey -- | | | |
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