



The following survey is intended to solicit your interest and capacity. A multi-college Letter of Interest is highly encouraged although single-college applicant is welcomed. Please submit a separate Section B for EACH interested community college associated with the lead applicant. Only community college districts are eligible. All letters received will be posted on the web page associated with this Solicitation. This Statement of Interest is the first phase in the RFA process for this grant. Only colleges who submit a Statement of Interest and are deemed qualified will be invited to participate in the grant RFA.

Please direct any question to: innovationmaker@ccco.edu

Thank you!

SECTION A

Lead Applicant	City College of San Francisco
District/College:	
Address:	50 Phelan Avenue, San Francisco, CA 94112

Chief Executive Officer			
Susan Lamb, Chancellor, City College of San Francisco			
Name			
Primary Project Contact			
Maura Devlin-Clancy		Chair, Computer Networking & Info Tech	
Name		Title	
415-452-4740	415-239-3314	03/17/2016	
Phone	Fax	Date	
mclancy@ccsf.edu			
Email			

SECTION B

Please respond to the following questions so we can better understand the demand level:

0	Name of College:	City College of San Francisco
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.	XX
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).	
	Our college has explored, committed to, and has already set up a Makerspace.	
	Our college has a team consisting of at least a STEM/STEAM faculty paired with a CTE faculty to champion this program on our campus.	XX
	Other:	
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>	

	My college can help others explore, commit to, and set up a Makerspace.	
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	XX
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	XX
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	XX
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	
	Other:	

3. Please add any comments relevant to this intent survey --

CCSF is prioritizing, with local private and public sector partners, to develop a Maker Space as part of a skills-to-employment pathway for Internet of Things (IoT) Field Technicians and IoT Security Technicians with skills in networking, security, design, rapid prototyping, Python, and electronics.

The Maker Space at CCSF will build on the Cisco SkillZone Internet of Everything curriculum, led by Dennis Frezzo of Cisco, who is also adjunct faculty in the CNIT Department at CCSF.

Regarding partnerships with grade 9-12 institutions, CCSF partners with SFUSD on six major post-secondary education initiatives including a \$6M California Careers Pathway Trust grant. This Maker Space will be incorporated into the emerging K-20 pathways being developed.

Key participants who have expressed interest in participating in the grant RFA include:

- Dennis Frezzo, Cisco (and Adjunct Faculty, CNIT Department at CCSF);
- City and County of San Francisco Office of Employment and Workforce Development;
- Engineering Department, City College of San Francisco;
- Fashion Department, City College of San Francisco;
- Computer Science Department, City College of San Francisco;
- Sandy Jones, ICT-DM Deputy Sector Navigator based out of CCSF, has committed to provide assistance with industry contacts and advisory board support.