



The following survey is intended to solicit your interest and capacity. A multi-college Letter of Interest is highly encouraged although single-college applicant is welcomed. Please submit a separate Section B for EACH interested community college associated with the lead applicant. Only community college districts are eligible. All letters received will be posted on the web page associated with this Solicitation. Colleges may still participate in the RFA without submitting a Letter of Interest, although submission of a Letter of Interest is highly encouraged.

Please direct any question to: innovationmaker@cccco.edu

Thank you!

SECTION A

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| Lead Applicant District/College: | Hartnell Community College District |
| Address: | 411 Central Ave, Salinas, CA 93901 |

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|--------------------------------|---------------------------------|------------------|
| Chief Executive Officer | | |
| Dr. Willard C. Lewallen | | |
| Name | | |
| Primary Project Contact | | |
| Celine Pinet | Dean of Academic Affairs | |
| Name | Title | |
| 831-755-6764 | 831-759-7095 | 3-18-2016 |
| Phone | Fax | Date |
| CPinet@hartnell.edu | | |
| Email | | |

SECTION B

Please respond to the following questions so we can better understand the demand level:

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| 0 | Name of College: | Hartnell Community College |
| 1 | Describe where your college stands in the process <i>(please check your stage of adoption)</i> | |
| | <input type="checkbox"/> | Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement. |
| | <input type="checkbox"/> | Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.). |
| | <input checked="" type="checkbox"/> | Our college has explored, committed to, and has already set up a Makerspace. |
| | <input checked="" type="checkbox"/> | Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus. |

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| | <p>Other: We have a STEMART lab where STEM and Art students meet and work on collaborative projects such as developing artistic models, both physical and virtual, depicting scientific concepts. We are implementing a summer academy for intense, creative, practical experiences.</p> <p>We have a concept, designated space and partial funding for a FAB lab that will include 3D printing, laser cutters and collaborative space to engage students and the local community in the maker movement.</p> | |
| 2 | Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i> | |
| | My college can help others explore, commit to, and set up a Makerspace. | |
| | My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support. | |
| X | My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration. | |
| X | My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs. | |
| | My college can help others bring together STEM/STEAM and CTE faculty to champion the program. | |
| | <p>Other: We have an extensive research internship program with more than 65 partner locations/mentors serving over 117 students annually.</p> <p>The FAB lab will also serve K-12 students and will build on our successful partnerships with K-12 institutions around science exploration and Coder Dojo for computer programming exploration and skill building.</p> | |
| 3. Please add any comments relevant to this intent survey -- | | |
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