



The following survey is intended to solicit your interest and capacity. A multi-college Letter of Interest is highly encouraged although single-college applicant is welcomed. Please submit a separate Section B for EACH interested community college associated with the lead applicant. Only community college districts are eligible. All letters received will be posted on the web page associated with this Solicitation. This Statement of Interest is the first phase in the RFA process for this grant. Only colleges who submit a Statement of Interest and are deemed qualified will be invited to participate in the grant RFA.

Please direct any question to: innovationmaker@cccco.edu

Thank you!

SECTION A

Lead Applicant	Ventura County College Community College District/Moorpark College
District/College:	
Address:	7075 Campus Road, Moorpark, CA 93021

Chief Executive Officer			
Luis Sanchez			
Name			
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SECTION B

Please respond to the following questions so we can better understand the demand level:

0	Name of College:	Moorpark College
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.	x
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).	x
	Our college has explored, committed to, and has already set up a Makerspace.	
	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.	x
	Other:	
	<ul style="list-style-type: none"> Moorpark College has engaged both its k-12 and university partners, as well as 	

	<p>industry stakeholders in developing strategies for preparing students for transition to STEM and CTE programs at research universities and to high demand careers. Moorpark College STEM faculty has been meeting with their counterparts at the CSU Channel Islands to dialog on best practices to transition students from the community college to the University. A by-product is a lecture series with CI faculty presenting their research and mentoring Moorpark College stem STEM and CTE students through internships in the labs at CI. The Colleges of the VCCCD are committed to the integration and alignment of K-12 and higher-education programs and initiatives with workforce needs to provide greater alignment between systems. Ventura County Innovate, the county’s CCPT grant consortium of community colleges, K-12, and Adult Education partners has not only built work based learning activities such as job shadowing, internships, and an Entrée to Careers dinner, but curricular alignment through articulation and dual enrollment solidifies the pathway to careers.</p>	
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2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>	
	My college can help others explore, commit to, and set up a Makerspace.	
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	x
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	x
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	x
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	x
	Other:	

3. Please add any comments relevant to this intent survey --

This letter of intent is submitted in collaboration with Ventura College and Oxnard College as well as the Ventura County Office of Education’s Ventura County Innovates program. These partners as well as California State University Channel Island’s STEM faculty in Engineering and robotics will collaborate to develop a Makerspace across the K-16 institutions.