



The following survey is intended to solicit your interest and capacity. A multi-college Letter of Interest is highly encouraged although single-college applicant is welcomed. Please submit a separate Section B for EACH interested community college associated with the lead applicant. Only community college districts are eligible. All letters received will be posted on the web page associated with this Solicitation. Colleges may still participate in the RFA without submitting a Letter of Interest, although submission of a Letter of Interest in highly encouraged.

Please direct any question to: innovationmaker@cccco.edu

Thank you!

SECTION A

Lead Applicant	Peralta Community College District for Laney College & College of Alameda
District/College:	
Address:	333 E 8th St Oakland CA 94606

Chief Executive Officer	
Jowel C. Laguerre, Ph.D., Chancellor	
Name	
Primary Project Contact	
Karen Engel	Director of Economic and Workforce Development
Name	Title
(510) 466-7389	3/8/16
Phone	Date
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Email	

SECTION B

Please respond to the following questions so we can better understand the demand level:

0	Name of College:	Laney College
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	<input type="checkbox"/>	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.
X	<input checked="" type="checkbox"/>	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).
X	<input checked="" type="checkbox"/>	Our college has explored, committed to, and has already set up a Makerspace.
X	<input checked="" type="checkbox"/>	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.
	<input type="checkbox"/>	Other:

2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>		
X		My college can help others explore, commit to, and set up a Makerspace.	
		My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	
X		My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	
X		My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	
X		My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	
		Other:	
3. Please add any comments relevant to this intent survey --			
<p>Over the past 3+ years, Laney College and the Peralta Community College District have formally been working with the local Maker community by being a founding member of the Oakland Makers group, participating in the Maker Faire and working with the Maker Education Initiative in creating connections between their work and Laney College. Additionally, we have been assisting local K12 schools in Oakland and surrounding areas in setting up, operating and installing FabLabs on their respective campuses. We have purchased equipment and supplies for those school through the Deputy Sector Navigator for Advanced Manufacturing, which resides at Laney and have directed private industry in the donation of large manufacturing/maker equipment placed in those schools.</p>			

SECTION B

Please respond to the following questions so we can better understand the demand level:

0	Name of College:	College of Alameda
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
		Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.
		Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).
	X	Our college has explored, committed to, and has already set up a Makerspace.
		Our college has a team consisting of at least a STEAM/STEAM faculty paired with a

		CTE faculty to champion this program on our campus.	
		Other:	
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>		
	X	My college can help others explore, commit to, and set up a Makerspace.	
	X	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	
	X	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	
	X	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	
		My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	
		Other:	
3. Please add any comments relevant to this intent survey --			
<p>College of Alameda has partnered with Perforce (https://www.perforce.com/) to develop the Alameda Makers Consortium which consists of industry, K-12, and community based organizations. We have identified the Makerspace facility on campus which is referred to as our Innovation Studio, and have hosted two events: 1. Meet & Greet at College of Alameda – for faculty, staff and community members to provide feedback on how the space should be transformed. 2. Call for Mentors at Perforce – for faculty and community organizers to brainstorm studio applications.</p> <p>Funds from this grant would assist in developing the Innovation Studio to its fullest potential. The vision of our Innovation Studio is to host free STEAM workshops and to provide a creative working space for all who are interested.</p>			