



The following survey is intended to solicit your interest and capacity. A multi-college Letter of Interest is highly encouraged although single-college applicant is welcomed. Please submit a separate Section B for EACH interested community college associated with the lead applicant. Only community college districts are eligible. All letters received will be posted on the web page associated with this Solicitation. Colleges may still participate in the RFA without submitting a Letter of Interest, although submission of a Letter of Interest in highly encouraged.

Please direct any	question to:	innovationmakei	@cccco.edu

Thank you!

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Lead Applicant District/College	Meegan Feori, San Diego Mesa (follege, San Diego (fommunity (follege Distri			lege District	
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SECTION B

Please respond to the following questions so we can better understand the demand level:

0	Name of College:	San Diego Mesa College	
1	Describe where your college stands in the process (please check your stage of adoption)		
	Our college has	interest in exploring or is in the process of exploring how better to	x
	connect to the I	Maker movement.	
	Our college has	already explored and has made a commitment to the Maker	
	movement thro	ough formal action (e.g., resource commitment, Trustee vote, etc.).	
	Our college has	explored, committed to, and has already set up a Makerspace.	
	Our college has	a team consisting of at least a STEAM/STEAM faculty paired with a	Х
	CTE faculty to o	champion this program on our campus.	
	Other:		

2	Exp	ا Dertise You Can Contribute to the Community-of-Practice (please check all that applies	.)
		My college can help others explore, commit to, and set up a Makerspace.	х
		My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	
		My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	
		My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	х
		My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	x
		Other:	
3.	Ple	ase add any comments relevant to this intent survey	