PRESENTED TO THE BOARD OF GOVERNORS
DATE: January 19-20, 2016

ISSUE: This item presents contracts and grants for approval.

BACKGROUND: The Procedures and Standing Orders of the Board of Governors (Sections 318 and 319) require the chancellor to receive board approval before entering into contract or grants (or amendments of contracts or grants) which are: in excess of $100,000; or over three years in duration; or with respect to consulting services, in excess of $50,000.

For each board meeting, staff prepares a summary of all currently proposed contracts and grants that exceed any of the established thresholds. If there are no proposed contracts or grants that exceed the established thresholds, the board will be so informed at its meeting.

RECOMMENDED ACTION: It is recommended that the Board of Governors approve entering into the contracts and grants described in the January 2016 agenda.
**ANALYSIS:** This item provides summaries of contracts and grants recommended for board approval. In addition, Standing Order Numbers 318 and 319 which govern board action on contracts and grants are included for reference. Below is an overview of the contracts and grants contained in this item:

- **Item 1** is a new grant, issued through a competitive process, to support professional development and implementation of the Baccalaureate Degree Pilot Program.

- **Item 2** is a new grant, issued through a competitive process, to support implementation of the Course Identification Numbering System (C-ID).

- **Item 3** is an augmentation of a contract that supports the Umoja Community for California Community Colleges to foster the academic advancement of underrepresented students. The augmentation will support an expanded data collection and reporting system. This contract was initially awarded through a competitive process.

- **Items 4 and 5** are new contracts that will help implement the Small Business Administration State Trade and Export Promotion Program grant awarded to the Chancellor’s Office. The contracts were awarded through non-competitive processes based on sector expertise of the colleges.

- **Items 6, 7, 8, and 9** are new grants, awarded through a competitive process, that support expansions in Apprenticeship and Pre-Apprenticeship programs.

- **Item 10** is a new contract which allocates funds to implement an alternative fuels and advanced vehicle technology apprenticeship training program. This contract was awarded through a non-competitive process under the inter-agency agreement exemption.

- **Item 11** contains new grants, awarded through a competitive process, that support energy efficiency improvements to community college facilities.

- **Item 12** is a new contract to establish an Inter-Jurisdictional Exchange position in the Chancellor’s Office to assist in the implementation of Basic Skills Initiative and related professional development grants.

The following are the summaries of contracts and grants that require board approval pursuant to Standing Orders Nos. 318 and 319:

(1) **Academic Affairs Division**

**Reason for Board Approval:** Exceeds $100,000

**Type of Agreement:** Grant (SB 81/outgoing funds)

**Contractor or Grantee:** North Orange County CCD

**Contract or Grant No.:** 15-048-001

**Term:** January 25, 2016 – July 30, 2017
Total Project Length: 18 months
Amount of Agreement: $750,000
Bid Process: Competitive
No. of Proposals Recvd: One
No. That Met Min. Score: One
Readers: Three

Purpose: This grant recipient will be the fiscal agent working closely with the vice chancellor and staff of the Academic Affairs Division to support professional development and system-wide implementation of the Baccalaureate Degree Pilot Program.

(2) Student Services and Special Programs
Reason for Board Approval: Grant total exceeds $100,000
Grant Title: Course Identification (C-ID) Program
Type of Agreement: Grant (Transfer Education and Articulation, Matriculation & SB 1070/outgoing funds)
Grantee: Mt. San Antonio Community College District
Grant No.: 15-028-001
Term: February 1, 2016 – June 30, 2016
Total Project Length: Five months with up to four yearly renewals.
Amount of Agreement: $800,000
Bid Process: Competitive
No. of Proposals Recvd: 3
No. That Met Min. Score: 3
Readers: 4

Purpose: The Course Identification Numbering System (C-ID) grant was created through a grant initiated in 2006-07 as a response to legislation requiring the California community colleges to develop and implement a course identification numbering system among the public and private postsecondary institutions, with the intent of maximizing the effective and efficient transfer of students within and among California’s higher education segments. The initial grant established the infrastructure and methodology necessary to implement a course identification numbering system among the many similar courses provided system wide throughout the public and independent college systems.

The purpose of this grant is to provide the funding necessary for the expansion of the C-ID project. This grant will provide additional infrastructure for the project and also fund expansion into additional curriculum areas, including CCC lateral transfer to support new statewide initiatives, such as the Online Education Initiative and Education Planning Initiative.

(3) Student Services and Special Programs
Reason for Board Approval: Contract total exceeds $100,000
Contract Title: Umoja Community for California Community Colleges Program
Type of Agreement: Contract (Student Services and Success Program Student Equity/outgoing funds)
Contracted: Chaffey Community College District
Contract No.: 14-0027
Term: Original term: June 1, 2015 through June 30, 2016. Amendment 1: extending to June 30, 2017
Amount of Agreement: Original amount: $1,000,000 Am. 1 amount: $250,000 Total Amount: $1,250,000
Bid Process: Competitive
No. of Proposals Recvd: 1
No. That Met Min. Score: N/A
Readers: N/A
Purpose: The purpose of the contract is to further expand the capacity of the Umoja Community to foster the academic success of community college under-represented students. This amendment specifically focuses on establishing necessary data collection framework to establish a robust, ongoing data collection and reporting function that will ensure the ability to perform future program evaluations throughout the state.

(4) Workforce and Economic Development Division
Reason for Board Approval: Exceeds $100,000
Type of Agreement: Contract (Small Business Administration Office of Grants Management/Outgoing Funds)
Contractor or Grantee: Riverside Community College District
Contract or Grant No.: F15-0075
Term: January 1, 2016 – September 29, 2016
Total Project Length: Nine Months
Project Year: Year One
Amount of Agreement: $211,193
Bid Process: Non-Competitive (federal funds)
Purpose: This contract will support the provision of services under the Small Business Administration State Trade and Export Promotion Program grant awarded to the Chancellor’s Office. This program is a pilot export initiative to make matching-fund awards from the United States Small Business Administration to states to assist small businesses enter and succeed in the international marketplace. The Riverside Community College District will provide export education training programs, export preparation, and the support of eligible small businesses in order to participate in events in California and internationally which connect them with potential buyers. Riverside will also support five special export promotion activities and provide management support services.

(5) Workforce and Economic Development Division
Reason for Board Approval: Exceeds $100,000
Type of Agreement: Contract (Small Business Administration Office of Grants Management/Outgoing Funds)
Contractor or Grantee: Los Rios Community College District
Contract or Grant No.: F15-0073
Term: January 1, 2016 – September 29, 2016
Total Project Length: Nine Months
Project Year: Year One
Amount of Agreement: $192,120
Bid Process: Non-Competitive (federal funds)
Purpose: This contract will support the provision of services under the Small Business Administration State Trade and Export Promotion Program grant awarded to the Chancellor’s Office. This program is a pilot export initiative to make matching-fund awards from the United States Small Business Administration to states to assist small businesses enter and succeed in the international marketplace. The Los Rios Community College District will provide export education training programs, export preparation and the facilitation of eligible small businesses in order to participate in events in California and internationally which connect them with potential buyers. Los Rios will also implement four export promotion activities as part of this project.

(6) Workforce and Economic Development Division
Reason for Board Approval: Exceeds $100,000
RFA Specification No.: 15-191
RFA Specification Title: California Apprenticeship Initiative New Innovative Grant Program
Type of Agreement: Grant (Economic and Workforce Development Apprenticeship/Outgoing Funds)
Grantee: See Below
Contract or Grant No.: See Below
Term: January 28, 2016 – February 28, 2018
Total Project Length: Two Years, One Month
Project Year: Year One
Amount of Agreement: See Below
No. of Grants Awarded: 14
Total Amount Awarded: $11,352,408
Bid Process: Competitive
No. of Proposals Recvd: 29
No. That Met Min. Score: 22
Readers: 66
Purpose: The purpose of this grant is to provide funding to create and implement new and innovative apprenticeship programs throughout the state. California has approved registered apprenticeship programs for over 75 years since the Shelley-Maloney Apprenticeship Labor Standards Act of 1939 was established. However, apprenticeship as a training model is not widespread in the state, outside of the building and construction trades. There is a growing need for increased participation in apprenticeships by non-traditional sectors of the economy.

This grant opportunity is part of the California Apprenticeship Initiative that seeks to create new and innovative apprenticeship opportunities in priority and emerging industry sectors or areas where apprenticeship training does not currently exist. The California Apprenticeship Initiative is made-up of four grant programs:
- New Innovative,
- Pre-Apprenticeships,
• Apprenticeship Accelerator, and
• Technical Assistance.

The New Innovative Apprenticeship Grant is designed to encourage identification and recruitment of employers with specific workforce training needs, and create a sustainable apprenticeship program. This grant creates new and innovative projects to increase employer participation in apprenticeship training models in priority and emerging industry sectors, including Advanced Manufacturing, Allied Health Care, and Information and Communication Technology. This grant provides funding to offset initial startup and implementation costs to create and refine curriculum, purchase equipment, and recruit apprentices and employers.

<table>
<thead>
<tr>
<th>Grant Number</th>
<th>Grantee (District/College)</th>
<th>Amount</th>
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<tbody>
<tr>
<td>15-191-001</td>
<td>State Center Community College District/Clovis Community College</td>
<td>$ 260,000</td>
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<td>15-191-002</td>
<td>Contra Costa Community College District</td>
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<td>15-191-003</td>
<td>Los Angeles Community College District/East Los Angeles College</td>
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<td>15-191-004</td>
<td>Downey Unified School District</td>
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<tr>
<td>15-191-005</td>
<td>Los Angeles Community College District/Los Angeles Trade Technical College</td>
<td>$ 1,000,000</td>
</tr>
<tr>
<td>15-191-006</td>
<td>Los Angeles Unified School District</td>
<td>$ 1,000,000</td>
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<td>15-191-007</td>
<td>Los Rios Community College District</td>
<td>$ 788,000</td>
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<tr>
<td>15-191-008</td>
<td>Metro Regional Occupational Program</td>
<td>$ 921,408</td>
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<td>15-191-009</td>
<td>West Valley Mission Community College District/Mission College</td>
<td>$ 1,000,000</td>
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<td>15-191-010</td>
<td>State Center Community College District/Reedley College</td>
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<td>15-191-011</td>
<td>San Diego Community College District/San Diego Miramar College</td>
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<td>15-191-012</td>
<td>San Joaquin Delta Community College District</td>
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<td>15-191-013</td>
<td>San Joaquin Delta Community College District</td>
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<tr>
<td>15-191-014</td>
<td>Yosemite Community College District</td>
<td>$ 960,000</td>
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</table>
(7) Workforce and Economic Development Division

**Reason for Board Approval:** Exceeds $100,000

**RFA Specification No.:** 15-192

**RFA Specification Title:** California Apprenticeship Initiative Pre-Apprenticeship Grant Program

**Type of Agreement:** Grant (Economic and Workforce Development Apprenticeship/Outgoing Funds)

**Grantee:** See Below

**Contract or Grant No.:** See Below

**Term:** January 28, 2016 – February 28, 2018

**Total Project Length:** Two Years, One Month

**Project Year:** Year One

**Amount of Agreement:** See Below

**No. of Grants Awarded:** 8

**Total Amount Awarded:** $3,625,641

**Bid Process:** Competitive

**No. of Proposals Recvd:** 16

**No. That Met Min. Score:** 8

**Readers:** 48

**Purpose:** The purpose of this grant is to provide funds for new and innovative pre-apprenticeship programs that specifically target underserved populations and are directly connected to apprenticeship programs that are approved and registered by the California Division of Apprenticeship Standards.

Pre-apprenticeship programs are differentiated from Registered Apprenticeship programs in that they provide a broad based training program in order to prepare participants to apply for admittance to Registered Apprenticeship programs. This Pre-Apprenticeship Grant is designed to encourage applicants to create programs which prepare participants for careers in occupations which utilize an apprenticeship training model. Grantees will investigate current practices and implement new and innovative methods to increase the number of women, persons of color, foster youth, parolees, veterans or other under-represented groups who meet the minimum application standards. This pre-apprenticeship grant is designed to improve the diversity of the pool of applicants for apprenticeship programs in multiple career pathways.

<table>
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<tr>
<th>Grant Number</th>
<th>Grantee (District/College)</th>
<th>Amount</th>
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<tr>
<td>15-192-001</td>
<td>Cerritos Community College District</td>
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<td>15-192-002</td>
<td>Coastline Regional Occupation Program</td>
<td>$485,545</td>
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</table>
### Workforce and Economic Development Division

**RFA Specification No.:** 15-193  
**RFA Specification Title:** California Apprenticeship Initiative Apprenticeship Accelerator Grant Program  
**Type of Agreement:** Grant (Economic and Workforce Development Apprenticeship/Outgoing Funds)  
**Grantee:** See Below  
**Contract or Grant No.:** See Below  
**Term:** January 28, 2016 – February 28, 2018  
**Total Project Length:** Two Years, One Month  
**Project Year:** Year One  
**Amount of Agreement:** See Below  
**No. of Grants Awarded:** 2  
**Total Amount Awarded:** $ 300,000  
**Bid Process:** Competitive  
**No. of Proposals Recvd:** 4  
**No. That Met Min. Score:** 2  
**Readers:** 12  

**Purpose:** The Apprenticeship Accelerator Grant is designed to encourage applicants to quickly identify a specific employer or workforce need, create an apprenticeship program approved by the California Division of Apprenticeship Standards and place apprentices with employers within 12 months of the grant award date. Grantees have in place the following:

- Employers who agree to take on an apprentice or demonstrate documented interest in creating an apprenticeship training program.
- An education solution or curriculum for the classroom based component of the apprenticeship, also known as Related and Supplemental Instruction.
- An outline of the structure and standards of the apprenticeship

Grantees register a minimum of five (5) to eight (8) new apprentices and all apprentices shall be entered into Cal Jobs. The Apprenticeship Accelerator Grant differs from the New Innovative Accelerator Grant in that it is short term in nature, designed to provide funds to “jump start” new or recently approved apprenticeship programs. Those programs awarded funds are expected to be self-sustainable following the end of the grant term.
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<tr>
<th>Grant Number</th>
<th>Grantee (District/College)</th>
<th>Amount</th>
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<tbody>
<tr>
<td>15-193-001</td>
<td>Coast Community College District</td>
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<tr>
<td>15-193-002</td>
<td>Los Angeles Community College District/Los Angeles Trade Tech College</td>
<td>$150,000</td>
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(9) Workforce and Economic Development Division
RFA Specification No.: 15-194
RFA Specification Title: California Apprenticeship Initiative Technical Assistance Grant Program
Type of Agreement: Grant (Economic and Workforce Development Apprenticeship/Outgoing Funds)
Grantee: See Below
Contract or Grant No.: See Below
Term: January 28, 2016 – February 28, 2018
Total Project Length: Two Years, One Month
Project Year: Year One
Amount of Agreement: See Below
No. of Grants Awarded: 1
Total Amount Awarded: $1,000,000
Bid Process: Competitive
No. of Proposals Recvd: 2
No. That Met Min. Score: 2
Readers: 6
Purpose: The purpose of this grant is to support contractual services for evaluation of the California Apprenticeship Initiative, outreach to stakeholders, communications, and expenditures associated with organizing a Community of Practice. Additionally, this grant funds meeting facilitation, performance coaching, technical assistance, and other relevant activities as determined by the grantees in the three components of the California Apprenticeship Initiative: New Innovative, Pre-Apprenticeship and Accelerator Programs.
Grantees will design and implement an evaluation program to provide participants, and other stakeholders with real-time data-driven, evidence-based evaluation of the grant, as well as a final evaluation of the efficacy of the grant. The grantee will complete a Year 1 and Final Report in order to track program progress, in addition to the normal quarterly reporting required. Second, the Technical Assistance awardee will create an outreach strategy to engage employers, potential apprentices, the secondary career technical education system and others as needed for the successful implementation of the California Apprenticeship Initiative. The strategy will include a Client Relationship Management system website, social media, print, video and other methods to encourage participation in apprenticeship programs being developed by California Apprenticeship Initiative grantees, as well as existing apprenticeship programs in California.
<table>
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<tr>
<th>Grant Number</th>
<th>Grantee (District/College)</th>
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<tbody>
<tr>
<td>14-194-001</td>
<td>Yuba Community College District/Yuba College</td>
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**(10) Workforce and Economic Development Division**

**Reason for Board Approval:** Exceeds $100,000

**Type of Agreement:** Contract (California Energy Commission /Outgoing Funds)

**Contract or Grantee:** West Valley-Mission Community College District/Mission College

**Contract or Grant No.:** C15-0077

**Term:** March 1, 2016 – Sept. 28, 2018

**Total Project Length:** Two Years, Seven Months

**Project Year:** Year One

**Amount of Agreement:** $250,000

**Bid Process:** Non-Competitive (interagency agreement)

**Purpose:** The purpose of this contract is to distribute $250,000 from the California Energy Commission in partnership with the California Workforce Development Board, to implement an alternative fuels and advanced vehicle technology apprenticeship training program. This contract will help to create an apprenticeship training model for the Santa Clara Valley Transit Authority to train new workers and provide career pathway options for incumbent workers who wish to move into alternative fuel fleet maintenance and repair positions.

**(11) Workforce and Economic Development Division**

**Reason for Board Approval:** Exceeds $100,000

**Type of Agreement:** Grant (Prop 39-Clean Energy Workforce Program Grant/Outgoing Funds)

**Grantee:** See Below

**Grant No.:** See Below

**Term:** April 1, 2016 — June 30, 2017

**Total Project Length:** Up to 5 years with yearly renewals

**Project Year:** Year Three of Five

**Amount of Agreement:** $4,950,000

**Bid Process:** Originally awarded through Competitive Bid

**Purpose:** The purpose of the Clean Energy Workforce Program Grant is to fund eligible projects to create jobs in California improving energy efficiency and expanding clean energy generation through renewables. Current funding provides for the allocation of available funds to public school facilities, university and college facilities, and other public buildings, as well as job training and workforce development and public-private partnerships, for eligible projects associated with energy related building commissioning and re-commissioning. Approximately 15,000 students have been served by this program.
<table>
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<th>Grant Number</th>
<th>Grantee (District/College)</th>
<th>Amount</th>
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<tbody>
<tr>
<td>15-177-001</td>
<td>Grossmont-Cuyamaca Community College District</td>
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<td>15-177-002</td>
<td>Kern Community College District</td>
<td>$ 1,007,759</td>
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<td>15-177-003</td>
<td>Los Angeles Community College District</td>
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<td>15-177-004</td>
<td>Mendocino-Lake Community College District</td>
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<td>15-177-005</td>
<td>Peralta Community College District</td>
<td>$ 787,907</td>
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(12) Academic Affairs Division

**Reason for Board Approval:** Contract exceeds $50,000

**Type of Agreement:** Contract

**Contractor or Grantee:** Los Rios CCD

**Contract or Grant No.:** C15-0078

**Term:** February 1, 2016 – August 31, 2016

**Total Project Length:** 6 months

**Amount of Agreement:** $ 61,947.51

**Bid Process:** N/A

**No. of Proposals Recvd:** N/A

**No. That Met Min. Score:** N/A

**Readers:** N/A

**Purpose:** To fill a highly specialized position through an Inter-Jurisdictional Exchange (IJE) to oversee the statewide Basic Skills Initiative and professional development grants. The position provides leadership to all 113 colleges and 72 districts, and works closely with Chief Instructional Officers and other campus personnel in the implementation of specified grant programs.
318. Contracts.
   (a) Except as provided in subsection (b), whenever the power to contract is invested in the Board, or when, in the judgment of the Chancellor, such contracts are expressly or impliedly authorized to fulfill responsibilities or authorities vested in the Office of the Chancellor, the Chancellor is authorized in the name of the Board of Governors to enter into such contracts.

   (b) The Chancellor shall secure Board approval before entering into any contract:
       (1) In excess of $100,000; or
       (2) Over three years in duration; or
       (3) With respect to consulting services, in excess of $50,000.

       The requirement for Board approval shall apply to any amendment of a contract which results in the original contract exceeding the specified limits, as well as the amendment of a contract where the amendment itself exceeds the specified limits. Under circumstances when the need to contract was not foreseeable, and when delaying approval of the contract until the next Board meeting would jeopardize the contract or frustrate its purpose, the Chancellor shall have the authority to enter into contracts in excess of the limits specified in this subsection. Before entering into such contracts, however, the Chancellor shall consult with the President of the Board.

   (c) In securing the approval of contracts by the Board pursuant to subsection (b), the Chancellor shall apply the following procedures:
       (1) In determining the nature, extent and need for any such contract, the Chancellor shall provide a summary of the Request for Proposal (RFP), Invitation for Bid (IFB), or other summary of the purpose and need for a contract to the Board of Governors prior to publicly releasing any such RFP or IFB, or prior to making any informal commitment to contract. The Chancellor may proceed with the release of the RFP, IFB, or other contract negotiations, unless the Board President, with or without the advice of any appropriate Board Committee designated by the President, directs the Chancellor to withhold action within a 10 day period from the date the summary is provided.

       (2) In developing language for such contracts, the Chancellor shall include a provision which allows any aggrieved bidder on an RFP or IFB to protest the awarding of a contract to the Chancellor. The Chancellor shall inform the Board of any such protests, including the results of such protests. This remedy shall be in addition to the bidder’s right to protest the matter to the Department of General Services.

       (3) The Chancellor shall ensure that each panel of evaluators who score proposals is made up of staff from more than one division in the Chancellor’s Office, including outside evaluators as appropriate; and the Chancellor shall take such other steps as necessary to ensure that evaluations and scoring are objective and fair.

       (4) In requesting approval of said contracts, the Chancellor shall, at the time of distributing each regular meeting agenda to the Board of Governors, include a summary of contracts for Board approval. The summary for each contract shall indicate: the purpose of the contract; the amount of the contract; the time for performance of the contract, including whether it was advertised as a multi-year contract; the number of proposals received or whether the contract is a sole source contract; the number of proposals which met the minimum score for cost opening; and the party awarded the contract.
The provisions of subparagraphs (1) through (3) above shall not apply to interagency agreements with other state agencies, and other agreements necessary for the agency to receive public funds.

(d) The authorization contained in subsection (a) includes agreements, leases, contracts, and other documents, including but not limited to: service agreements, insurance agreements, fiscal, budgetary, and personnel documents, travel requests, contracts for the purchase of apparatus, furniture, equipment, supplies and books, as well as contracts entered into as necessary to receive federal funds allocated to the California Community Colleges, all within the limits of fiscal ability and sound budgetary controls and subject to such policies as may be established by the Board. (EC § 70901(b)(5).)

319. Grants.

(a) Except as provided in subsection (b), whenever the power to enter into a grant is invested in the Board, or when, in the judgment of the Chancellor, a grant is expressly or impliedly authorized to fulfill responsibilities or authorities vested in the Office of the Chancellor, the Chancellor shall have the authority to enter into such grants.

(b) The Chancellor shall secure Board approval before entering into any grant:

(1) In excess of $100,000; or
(2) Over three years in duration; or

The requirement for Board approval shall apply to any amendment of a grant which results in the original grant exceeding the specified limits, as well as the amendment of a grant where the amendment itself exceeds the specified limits. Under circumstances when the need to enter into a grant was not foreseeable, and when delaying approval of the grant until the next Board meeting would jeopardize the grant or frustrate its purpose, the Chancellor shall have the authority to enter into grants in excess of the limits specified in this subsection. Before entering into such grants, however, the Chancellor shall consult with the President of the Board.

(c) Prior to submitting grants to the Board for approval pursuant to subsection (b), the Chancellor shall either:

(1) present to the Board for its review and approval an expenditure plan outlining the nature, extent and need for any such grants; or
(2) provide a summary of the Request for Application (RFA) or other summary of the purpose and need for a grant to the Board of Governors prior to publicly releasing any such RFA or prior to making any informal commitment to award a grant. The Chancellor may proceed with the release of the RFA unless the Board President, with or without the advice of any appropriate Board Committee designated by the President, directs the Chancellor to withhold action within a 10 day period from the date the summary is provided.

(d) All grants awarded by the Board of Governors or the Chancellor on or after January 1, 1996, shall be awarded through competitive processes or through allocation formulas reviewed and approved by the Board of Governors, except that:

(1) Grants may be awarded competitively within regions.
(2) Grants for regional or statewide coordination activities for the Extended Opportunity Programs and Services (EOPS), Disabled Students Programs and Services (DSPS), Matriculation, and Economic Development programs need not be competitively bid.
(3) Where there are conditions beyond the control of the Chancellor which limit competition, such as matching fund requirements or other agencies being required to select
grantees, the Chancellor, in consultation with the President of the Board and the Chairperson of the appropriate committee, shall have authority to award grants without competition.

(e) Panels evaluating or scoring grant proposals will include or be comprised of outside readers as appropriate and will be comprised so as to assure objectivity and prevent conflicts of interest. In the event that outside readers are not used, the evaluation panel shall be comprised of staff from more than one division in the Chancellor’s Office. The Chancellor shall ensure that readers are appropriately trained with respect to the process for review of grant applications.

(f) Grants for the performance of functions which are ongoing in nature will be awarded in cycles of between one and five years in length. In advertising a grant for an ongoing function, district personnel will be apprised of the length of the cycle and the funding anticipated to be available for the duration of the project; provided however, that nothing in this Section shall be construed to preclude subsequent adjustment of actual funding levels to reflect unforeseen circumstances. Districts shall be further informed that continuance of the grant will depend on year-to-year funding, and continued satisfactory performance. The Chancellor shall have the authority to exempt grants described in Subsection (d)(2) or those awarded under the Mathematics, Engineering, and Science Achievement (MESA) program, the Middle College High School program, or the Puente project from the duration limitations imposed by this paragraph.

(g) A district which, prior to January 1, 1996, has been awarded a grant on a non-competitive basis for the performance of an ongoing function may continue to be awarded that grant, at the discretion of the Chancellor, for a period of up to three additional fiscal years. Retention of the grant shall depend on continued availability of funds and satisfactory performance. At the conclusion of the term, the grant for the ongoing function shall be awarded on a competitive basis.

(h) To the extent that a grantee contracts with a private or public entity to perform certain parts of the grant, the grantee shall be required to disclose the intended purpose and amount of such subcontracting, shall agree to follow locally applicable competitive bidding processes in doing such subcontracting, and shall agree to name the subcontractors chosen.

(i) The procedures specified above shall not apply to grants which are distributed on an allocation formula basis which has been reviewed and approved by the Board of Governors.