Institutional Effectiveness Partnership Initiative

Presented by:

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Learning Outcomes

✓ Participants will be able to articulate the 4 main components of this project.

✓ Participants will be able to identify what institutional effectiveness professional development opportunities are scheduled for 2015-16.

✓ Participants will be able to describe 3 areas of focus identified by colleges requesting Partnership Resource Team assistance.

✓ Participants will be able to describe proposed changes to the indicator system and how it applies to efforts at their college.
Institutional Effectiveness Partnership Initiative

• Designed to bolster community colleges’ ability to deliver outstanding educational programs and results to students by drawing on expertise within the system

• Funded by the Legislature

• Administered by the Chancellor’s Office
Institutional Effectiveness Partnership Initiative Goals

• Advance the California Community Colleges as the most effective and innovative system of higher education in the world
• Help colleges enhance student access, success, and equity
• Help colleges avoid accreditation sanctions and audit findings at colleges
• Support colleges in implementing emerging initiatives
Institutional Effectiveness Partnership Initiative
Supports California Community Colleges Student Success Framework

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<tr>
<th>ACCESS &amp; ALIGNMENT</th>
<th>INTAKE &amp; GUIDANCE</th>
<th>TEACHING &amp; STUDENT LEARNING/PROGRESS</th>
<th>DATA TO INFORM DECISION-MAKING</th>
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<td>COMMON ASSESSMENT INITIATIVE/MULTIPLE MEASURES ASSESSMENT PROJECT</td>
<td>STUDENT SUCCESS ACT (SB 1450) (SSSP, EDUCATION PLANS/GOALS, ACADEMIC STANDARDS FOR FEE WAIVERS)</td>
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<td>DOING WHAT MATTERS FOR JOBS &amp; THE ECONOMY</td>
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<td>CAREER PATHWAYS TRUST</td>
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<td>STUDENT SUBGROUPS</td>
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PROFESSIONAL DEVELOPMENT AND TECHNICAL ASSISTANCE
IEPI Structure

• Executive Committee
  – California Community Colleges Chancellor’s Office
  – College of the Canyons
  – Foothill College
  – Academic Senate for California Community Colleges
  – Success Center (funded by Kresge Foundation)

• Advisory Committee
  – 66 members from 20 statewide organizations
  – Formed into workgroups to provide input to Executive Committee on the initiative’s four major components
Composition of Partnership

- California Community Colleges Chancellor’s Office
- College of the Canyons
- Academic Senate
- Foothill College
- Representatives from 20 Statewide Organizations
- Success Center for California Community Colleges
IEPI Major Components

- Indicators
- Partnership Resource Teams
- Professional Development
- Policy, Procedures, and Practice
Context for Indicator Framework

- Statutorily required
- Board of Governors adopted Year-One framework March 16, 2015
- All 112 colleges adopted goals framework and set goals by June 30, 2015
- Indicator Portal was created: https://misweb.cccco.edu/ie/DistrictSelect.aspx
Indicators – Year 1

• Student Outcomes (Achievement)
• Accreditation Status
• Fiscal Viability
• State and Federal Programmatic Compliance
Indicators – Year 1

Student Outcomes

• Completion
  – Prepared
  – Unprepared
  – Overall
• Remedial Rate
  – Math
  – English
  – ESL
• CTE Completion Rate
• *Course Completion Rate
• Degrees
• Certificates
• Transfers

Accreditation Status

• *Accreditation Status

Fiscal Viability

• Salary and Benefits
• FTES
• Annual Operating Excess/Deficiency
• *Fund Balance
• Cash Balance

State and Federal
Programmatic Compliance

• *Overall Audit Opinion

* Indicates indicators requiring a target to be set by colleges
### Indicators – Year 2

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<tr>
<th>Student Outcomes</th>
<th>Accreditation Status</th>
<th>Any Category: Optional: College Choice</th>
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<td>• Completion</td>
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<td>• Course Completion Rate</td>
<td>• Audit Opinion Financial</td>
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<tr>
<td>• Unprepared/Basic Skills</td>
<td>• State</td>
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<td>• Degrees</td>
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Context for Indicator Framework

• Indicators useful in informing PRT visits
• Colleges/Districts gauge their progress for internal planning purposes
How Are the PRT Visits Structured?

• Not just a single visit: Each team commits to 3 visits or more as needed
• The visits are designed to:
  ✓ Understand issues and identify scope of support
  ✓ Develop ideas for institution’s Innovation and Effectiveness Plan to address Areas of Focus
  ✓ Provide follow up support as needed
Partnership Resource Teams

• Grants of up to $150,000 as seed money to expedite implementation of institution’s Innovation and Effectiveness Plan (available until funds run out)
• Institution CEO completes short letter of interest
• Team visits started in May and June 2015.
• A pool of more than 230 subject matter experts from within CCC system to populate PRTs.
• PRT Training occurs twice each year, through a webinar and two face-to-face workshops
Partnership Resource Team Visits

- 31 institutions selected to receive technical assistance by Partnership Resource Teams
  - Spring 2015 cohort includes 8 institutions
  - Fall 2015 cohort includes 15 colleges, 1 center, and 1 district
  - Spring 2016 cohort includes 6 institutions
  - Seven of the ten colleges currently with accreditation sanction being served by PRTs
Examples of Areas of Focus for Assistance Requested by Institutions

- Integrated planning at all levels, with resource allocation
- SLO and SAO assessment, reporting, improvement, and integration with institutional planning
- Using student success and achievement data for improving decision-making and institutional effectiveness
- Enrollment management
Areas of Focus (cont.)

• Delineation of function between college and district
• Technology tools for monitoring and management of institutional effectiveness processes
• Improvement of governance, decision-making, and communication
• Fiscal management and strategies
Partnership Resource Team
CIO observations

• Lessons Learned
• “AHA!” moments
• Institution visits – what was the most helpful observation to your institution?
• Suggestions going forward?
Professional Development Goals

• Disseminate effective practices to deliver outstanding educational programs and results to students
• Identify pitfalls to avoid
• Provide regional workshops
• Provide access to an Professional Learning Network supplemented by regional workshops and webinars
Professional Development: Regional Workshops

• Through September 2015, total of more than 1,000 participants at IEPI-sponsored workshops
  – Six “What is IEPI/Framework of Indicators” workshops
  – Six Student Support (Re)defined workshops
  – Two Enrollment Management workshops
Professional Development: Upcoming Events

- Additional Student Support (Re)defined Workshops
- Integrated Planning
- Diversity in Hiring
- Inmate Education
- California Conservation Corps
- Audit and Fiscal Issues
Professional Learning Network

• Coordinated by Success Center for California Community Colleges with TTIP South
• Pulls together hundreds of resources by topic (e.g., integrated planning, SLO assessment, board governance, etc.), highlighting exemplary practices
• Will include system-wide calendar and other features
• Anticipated release, November 2015
Policy, Procedures, and Practice (PPP)

Workgroup develops recommendations to the IEPI Executive Committee on policies or system-wide practices that impact institutional effectiveness, especially those related to accreditation and audit.
PPP Work and Proposals

- Initiation of a communication plan and collection of successful college practices to share with other California Community Colleges
- Proposal to conduct research to see what we can learn from reviewing IE practices and standards used in other states
- Proposal to develop a list (or rubric) of best practices in areas identified in Letters of Interest.
- Proposal to form a community of practice for ALOs or College Accreditation Liaison Officers and Chairs
What Makes This Work?

• Constituent Group Engagement
• Quality Workshops and Technical Assistance
• Seed Grants
• Voluntary, Not Required
• Collaboration Across Institutions and Groups
• Commitment to Advancement
Next Steps for IEPI

Given 2015-16 budget augmentation ($2.5 M to $17.5 M):

• Expand number of colleges, districts, and centers served
• Adopt Year-Two IEPI goals framework by Board of Governors at November 2015 meeting
Next Steps for IEPI (cont.)

• Roll out of IEPI Strategic Communications—ensure colleges/districts and external audiences understand value and benefits of IEPI

• Establish a voluntary Community of Practice focused on colleges/districts visited by Partnership Resource Teams. IEPI set a goal to have the first multi-day cohort in Spring 2016
Next Steps for IEPI (cont.)

• $12 M to identify and disseminate effective practices—Board of Governors to award RFP at November 2015 meeting
  – Develop content/materials
  – Dedicate staff to develop content and coordinate activity
  – Deploy resources to disseminate content—in person, online, regional
  – Support the Professional Learning Network
  – Evaluate the activity
Next Steps for IEPI (cont.)

**EDUCATION**  SEPTEMBER 27, 2015

Community college enrollment falls in Sacramento region

**HIGHLIGHTS**

- Community colleges compete for instructors in math, science and English
- Los Rios district enrollment down 15 percent from 2009
- Wait lists for classes still common at start of Sierra College semester

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**VIDEOS**

- Video: High school students at top-notch West Campus beat the odds
- Video: Gay teacher finds her voice at
Additional Questions
Contact Information

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